

2024-25 Opportunity Gap Reduction Plan

School District: Aberdeen
 High School: J M Weatherwax High School

School FRPL % 51%

ASB Card Possession Opportunity Gap %:	-38%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	24%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	Yes

Other:

2. What are some of your students' barriers to student possession of ASB Cards?

	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:
 Familial obligations, work.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

1. Establish School-Based Sports Closets
 AHS will host its own "Sports Closet" stocked with extra equipment set aside by athletic programs or donated through community partnerships. Coaches and staff will be trained to discreetly connect students in need with the equipment.
2. Public Awareness Campaign (PSA and Video)
 Create and distribute multilingual public service announcements (in English and Spanish) emphasizing that no student will be turned away from participation due to financial barriers. This campaign will include short videos, posters, and social media content targeted at students and families.
3. Increase Communication and Promotion
 Ensure consistent, clear communication about available resources, upcoming tryouts, and support programs through morning announcements, flyers, school newsletters, and classroom visits. This will help normalize participation and reduce stigma for students who may feel hesitant or embarrassed.
4. Partnership with INVESTED Program
 Collaborate with INVESTED to secure additional financial support and expand outreach. These funds can help cover transportation, uniforms, or registration fees for students in need.
5. Normalize and Celebrate Inclusivity
 Foster a culture of inclusion by celebrating diverse participation in sports and clubs. Highlight student stories and achievements from all backgrounds and levels of ability, reinforcing the message that extra-curriculars are for everyone.