SCHOOL COMMITTEE

BUSINESS MEETING OPEN SESSION MINUTES November 4, 2025

Meeting:	School Committee
Date:	November 4, 2025
Location:	MERMHS Learning Commons
Attendees:	Pamela Beaudoin, Superintendent Michelle Cresta, Director of Finance & Operations Chris Reed, Chairperson Lindsay Banks John Binieris Kate Koch-Sundquist, Vice-Chair Nadia Wetzler Theresa Whitman
Absent:	Jake Foster
Guests:	Heather Leonard, Director Curriculum & Technology Julie Sgroi, Principal MERHS Betsy Taylor, Principal MERMS Kim Provost, Principal EES John Willis, Principal MMES
Recorded by:	Maria Schmidt
Link to Reports and Presentations	https://www.mersd.org/domain/785

A. Call to Order of – Mr. Reed called the School Committee Business meeting to order at 6:04 p.m.

B. Business Meeting Open Session

1) Public Comment (Guidelines for public comment can be found in sections BEDH and BEDH-E of the School Committee policy manual) –

Nina McKinnon, 4 Low Land Farm Road, Essex. Ms. McKinnon stressed the importance of a succession plan for the position of MERSD superintendent. The current contract with Superintendent Beaudoin will conclude at the end of FY26. Ms. McKinnon stated that one-year contract extensions lead to uncertainty and said that it is vital that a new superintendent will be able to commit to taking the district into the future. Ms. McKinnon emphasized the time constraints for the process of hiring a new superintendent.

2) **Student Report –** Maggie Whitman. Ms. Whitman said that the Student Advisory group will have its first meeting on Wednesday. Ms. Whitman shared that the first quarter has been completed, seniors had their first SCORE project meeting, and the school is looking forward to a presentation of Chicago and tournament play for several athletics teams.

   In response to inquiries, Ms. Whitman said that the start of the SA was delayed due to advisor turnover and the need to recruit a representative from the sophomore class. The group meets monthly.

3) **Chairperson's Report –** Chris Reed. Mr. Reed made no report.

4) **Consent Agenda –**
   - Acceptance of Warrants: AP Vouchers 1022 – 1024 and payroll warrant for October 23, 2025
   - Minutes for approval: October 21, 2024

Ms. Koch-Sundquist moved to approve the Consent Agenda; Ms. Whitman seconded the motion.

Discussion: Ms. Banks requested the addition to the minutes of further details from the SPED presentation. Ms. Koch-Sundquist stated that these details are included in presentation materials which are linked on the district website and can be accessed by anyone seeking details. Ms. Koch-Sundquist said that the meeting minutes are already very dense, and it would be difficult to pick and choose which data points to highlight. Ms. Banks said that basing the newsletter on the minutes would necessitate the inclusion of the requested information. Ms. Banks characterized this information as advantageous for the community to hear. Superintendent Beaudoin said that the SC could have a discussion on the style of minutes that it desires. The superintendent said that the district has experienced circumstances where data presented in an SC meeting had to be corrected at a later date. This is more likely when the SC reviews numbers-heavy topics, like the budget. Ensuring accuracy is made more difficult when data is reported in several areas.

Ms. Banks moved to amend the minutes to include numbers related to revenue from special education programs, the percentage of the out of district budget going to severe special needs placement, savings to the district from in-district programs, and specific savings from four in-district programs totaling $2,617,090.

Ms. Koch-Sundquist seconded the motion

The motion failed 1-5.

Ms. Wetzler stated that the newsletter should not be limited to the minutes. Ms. Koch-Sundquist suggested that part of the role of a School Committee communications subcommittee could be to identify key take aways from School Committee meetings.

The motion to approve the consent agenda passed 6-0.

5) Sub-Committee Reports

- **Elementary Facilities/MSBC Sub-Committee** (John Binieris/Theresa Whitman) –Ms. Whitman reported that the ESBC met on October 28, 2025. No invoices were considered at that time. Essex Town Administer Brendhan Zubricki attended. Mr. Zubricki shared that the elementary school is listed in the town's emergency plan as the primary shelter site for the town. Maintaining the school's official designation will require further town investment. At the meeting, Mr. Zubricki asked only that the town be allowed continued use of the school as a shelter.

  The SBC had its final discussion and voted unanimously to remove the Apple Street site from consideration. It was determined that the site does not meet the needs of the program in a cost-effective manner. Dore + Whittier will submit the decision to the MSBA.

  Ms. Whitman reported that the SBC reviewed progress on the Ed plan and initial space summary. The Space Summary includes a report for all three proposed student configurations. These are based on an MSBA template. The existing educational space at EES was used to establish a baseline with categories for academic, special education, and other uses. The report estimates the number of rooms and initial square footage calculations for inclusion in the new or renovated building. Ms. Whitman said that the educational program will change little. The district has a cross-district elementary education plan. Emphasis will be on bringing the building into alignment with the existing cross-district educational program. The report compares the proposed needs with MSBA guidelines of what the MSBA will consider for reimbursement. A potential variation from those guidelines is square footage. The SBC spent time discussing categories with large deviations from MSBA guidelines. This is an initial consideration in the assessment of space and will be refined over time. Through the design process, the needed spaces are considered in the context of maximizing cost effectiveness. Ms. Whitman stressed that the goal for the MSBA and the SBC is always to achieve the most cost-effective solution to meet the needs of the educational program. The SBC will meet again on Thursday for continued discussion and a vote to accept the education program as outlined in the initial space summary. This vote will indicate that the SBC believes that the initial assessment of spaces aligns with the proposed educational plan.

  The SBC reviewed the MMES project and its space deviations. The next SBC community meeting is November 20, 2025. There was a brief discussion regarding collaboration with the towns about voting timing. Superintendent Beaudoin will meet with the town administrators for further discussion.

- **Finance Committee** (Jake Foster/Chris Reed) –Mr. Reed reported that the subcommittee reviewed the end-of-year numbers. The subcommittee also met with town representatives last week for an "open collaboration" meeting. Topics for discussion included creation of a joint Chapter 70 statement; funding constraints in both towns, including from lost federal grants; and budget issues (timeframe, expectations, and healthcare).

Superintendent Beaudoin shared that Mr. Foster attended a Masco town hall at which they discussed their statement to DESE. He drafted a statement letter for MERSD, distributed to SC members, for submission to the DESE Chapter 70 School Funding Formula listening session. The School Committee was asked to respond to the scope of the letter and consider whether the SC should submit the letter to DESE individually or as a joint statement from the district and its member towns. Mr. Foster will bring the updated letter back to the SC for approval.

Discussion: The School Committee considered whether there is value in multiple letters or a single, joint statement. Ms. Whitman suggested adding a "call to action" section to the letter that would specify requests of DESE. Ms. Whitman noted that the towns may not share the district's viewpoint on Chapter 70. Ms. Banks favored a joint letter and suggested including anecdotal information about the hard choices that the towns and schools have had to make because of the school budget. Superintendent Beaudoin reminded the SC that the statement will be delivered to DESE, not the legislature. Chapter 70 is structured so that there is a limited amount of aid. For one community to receive additional funds, another must receive less. However, the current formula underestimates the SPED population within districts and in out-of-district placements. Adjusting the formula to more accurately reflect actual numbers would benefit all schools. The superintendent said that DESE had previously adjusted for rising healthcare rates. Ms. Wetzler suggested redrafting the statement to highlight commonality with other regional districts. Mr. Reed reminded the SC that regional school districts received Chapter 70 funds directly and do not have to wait for distribution from their towns. SC members will send additional input on the letter to the superintendent.

- **Policy/Advocacy Sub-Committee** (Lindsay Banks/Nadia Wetzler/Theresa Whitman) – No Report

- **Negotiation Team Sub-Committee** (Kate Koch-Sundquist/Chris Reed) – No Report

6) Superintendent's Report –

a. Federal Funding – The superintendent stated that the district does not currently anticipate an impact for the current fiscal year from grant cancelation. Allocated grants are expected to come in. However, there may be an impact next year.
b. Health Insurance Rates – Currently Massachusetts Association of Insurance Agents (MAIA) is recommending members anticipate an increase of 20%.
c. Community Update on Food Resources – Superintendent Beaudoin distributed information to families about the free breakfast and lunch programs at the district and partnership with the Open Door mobile market. The mobile market visits each school monthly and is open to the entire community.
d. Middle School Principal Search – Superintendent Beaudoin reviewed the proposed timeline for hiring a new Middle School Principal. Currently, the superintendent is working on organizational components. Position posting is planned for after the December break with hiring complete by the end of

February. The superintendent recommended proceeding quickly with the hiring process to account for the small candidate pool. The superintendent expressed concern about investing time in pursuing a shared principal and then changing directions later.

Superintendent Beaudoin asked for SC feedback on the type of principal to be sought. Superintendent Beaudoin said that administration previously committed to further consideration of the shared-principal model over the course of this year with the interim MS principal. The superintendent stated that shifting to a three-person model, with a combined middle/high school principal and two supporting deans, would require another layer of instructional support, which the district would seek to achieve through stipend reconfiguration. Superintendent Beaudoin said that staff evaluation and consultation, which are emphasized in the DIP, would be impacted by a shift to the shared principal model. One full-time evaluator would be lost. The superintendent said that benefits from having a single administrator could include efficiency and coherence between the two levels. Superintendent Beaudoin said that it is an area for consideration to meet budget demands, but the savings would likely not be as large as some might hope.

Feedback: School Committee members expressed support for maintaining the middle school principal position. Voter support for the role was emphasized and the unique needs of the two age groups were stressed. Superintendent Beaudoin added that a shared principal would necessitate further investment in coordinators for STEM and the humanities to provide coaching and supervision. This would detract from potential cost savings. The superintendent said that it difficult to find a principal candidate with both middle and high school experience. The importance of infrastructure to the DIP was emphasized.

Superintendent Beaudoin broached using the New England School Development Council (NESDEC) to help with recruitment for the middle school principal position because the local pool is very small. This would provide greater outreach. The fee is approximately $5,000.

e. Essex School Building Committee
    i. Key Decisions in Feasibility Stage
        1. Physical Site Identification – determine the most suitable location

        2. Grade Level Configuration – Establish the educational organization

Feasibility Study Essex Elementary Student Enrollment Configurations to be Studied		
Grades PreK–3 165 Students *Sited in Essex w/ Grades 4 & 5 integrated into Memorial*	Grades PreK–5 250 Students *Sited in Essex*	Grades PreK–5 515 students *Sited at Manchester Memorial with all Essex & Manchester students in one school*
SC Program Vote / Redistricting		SC Program Vote / Redistricting
SC Vote to Amend Regional Agreement		SC Vote to Amend Regional Agreement
Essex & Manchester Town Meeting Vote to Approve Regional Agreement Amendment		Essex & Manchester Town Meeting Vote to Approve Regional Agreement Amendment

3. Building Design Approach – Decide on renovation plus additions or new construction

ii. Feasibility Study Grade-Level Configuration Scenarios – Superintendent Beaudoin said that the Ed Plan and Space Summary will be distributed to SC members on Friday and placed on the SC November 18 agenda for School Committee support. Representatives from Dore and Whittier will attend the meeting to provide insight into these reports and how they are derived. An example of space summary input is the program's use of small and large group spaces. The space summary provides project designers with a blueprint so that what their design matches the way the district works.

With the removal of the Apple Street site, Superintendent Beaudoin said that the two remaining sites for consideration are the current location of EES and utilization of Manchester Memorial. The superintendent reviewed the configuration options for Memorial and reminded members that moving Essex students to Manchester, in any configuration, would require an update to the Regional Agreement and a vote for redistricting. The configuration options are to house all Essex students at Memorial or to move only Essex grade four and five students to Memorial.

Summary of Opertaional Estimated Costs/Savings for Grade Configuration Options 1 & 3

	Configuration Option 1 PreK-3 EES 4-5 @ Memorial	Configuration Option 3 All Students @ Memorial	Notes
Daily Transportation	**$115,200**	**$115,200**	*Additional bus needed in both configurations / Runs to Manchester +6-8 Minutes*
Morning/Afternoon Runs	$92,700	$92,700	
Late Bus	$22,500	$22,500	
Staffing	**$110,000**	**-$135,000**	*Addition of PreK Teacher & Coordinator Stiped in both configurations / Reduction of 1 Nurs & Library TA in Option 3*
Utilities		**-$113,000**	*Assumes a 25K-30K Sq Ft Addition to Current Memorial*
Facilities Rental		**$100,000**	*Assumes Loss of Tennis Courts to Parking Seasonal Tennis Court Rental / $250-500K Replacement + Site Acquistion Cost Unknown*
Estimated Operational Savings / Costs	**$225,200**	**-$32,800**	

Superintendent Beaudoin provided estimates for operational costs under the two potential configurations. “Configuration 1” involves moving only grade four and five to Memorial. “Configuration 3” involves housing all elementary students at Manchester Memorial. These estimates do not include potential construction costs to accommodate extra students at Memorial. The superintendent asked for SC input on their preference for student configuration. Salter Transportation company provided estimates of additional bus costs. Configuration 1 would likely result in increased SPED staffing to duplicate programs. The same number of teachers would be required, yielding no savings. The final cost estimate for Configuration 1 was an additional $225,200 per year. Configuration 3 would allow the reduction of one school nurse and the library TA. An addition would have to be built on the current site of the tennis courts, necessitating court rental from the Manchester Athletic Club for tennis until a new tennis court site could be developed. The superintendent estimated savings for Configuration 3 at $32,800. The superintendent said the Ed Plan will explore the pros and cons of each configuration.

Discussion: The superintendent clarified that the Ed Plan will speak to issues like the loss of a voting or emergency shelter location for the greater community or the loss of the EES gym for the district. The appendix includes detailed information regarding maintenance costs. The superintendent said that staffing levels would be similar to what the district has now for any scenario. Combining schools would smooth out classroom enrollment across the grades and could reduce staffing long term if enrollment decreased significantly. The superintendent explored the MSBA’s role with any needed work at MMES to absorb students.

Feedback: Essex SC members spoke to the importance of maintaining a neighborhood school in Essex and the stress that a merger would put on students, particularly if requiring grade four and five to transition to MMES

and then again to the middle school. SC Members noted the lack of savings with consolidation. The SC will review the Ed Plan and vote at one of the December meetings. This will allow time for community feedback.

7) Continued Business –

a. SEPAC – No report

b. Curriculum Update – Annual Review of Student Achievement Data. Heather Leonard, Director Curriculum & Instructional Technology, Julie Sgroi, High School, Elizibeth Taylor, MS Principal, Kim Provost, Essex Elementary Principal, John Willis, Memorial School Principal. Contained in meeting materials are a slide deck of all presentation materials and a detailed appendix including next steps for the district, source data, and a definition of terms.

Ms. Leonard directed listeners to the appendix for in-depth data information.

i. Key District Takeaways – Ms. Leonard stated that MERSD Strategic Plan Priorities are well-aligned with what is needed to improve student achievement. The district continues to struggle to resolve areas of underperformance. Efforts around Strategic Priorities 2 (SEL) and 3 (Inclusive Culture) are yielding positive results, including improvements in attendance and strong ratings for School Climate and Safety. Ms. Leonard said that culminating data for MERSD students, achievements as they complete their MERSD experience, are an area of strength. This includes achievements in biliteracy, AP testing, MCAS, graduation, and post-graduation pursuits.

ii. District Questions for Consideration – Ms. Leonard said that the district is considering how best to:

1. Honor teacher expertise while ensuring the integrity of curriculum implementation, high quality resources, and professional development and training.
2. Increase Universal Design for Learning (UDL) to ensure effective instruction for all students
3. Expand MTSS while also developing consistent and sound structures of student support
4. Improve communication to the MERSD community regarding connections between student outcomes and achievement and the Strategic Initiatives.

iii. Educational Data Pyramid – Ms. Leonard stated that most of the data that is used in educational decisions comes from formative assessments made daily in the classroom. This data does not fit easily into the data chart. This is also the case with "Formative Common Assessments" given in the class, like writing samples. The data represented by the top three sections of the pyramid is useful for an overall picture of school & district performance and for monitoring any differences in outcomes among key student subgroups. However,

this data does not tell us the underlying reasons/causes. Ms. Leonard said it is important to employ multiple measures, context, and information about implementation to make informed decisions.

iv. Student Populations – Ms. Leonard said that population categories are determined by DESE. The "High-Needs" group is comprised of low-income students, English language learners, and students with disabilities. The High-Needs group includes 30% of MERSD students. Ms. Leonard stated that this percentage has grown from 19% over the last ten years.

v. District Data Review – Ms. Leonard shared data insight across several data sets. Principal Beaudoin said that the district has "rounds" of objectives, akin to starting over from a different point.

vi. School-Based Data Review – Principals from the high school, middle school, and both elementary schools presented school insight into the strengths and growth areas for each school. The principals included action plan steps for tackling growth challenges.

vii. District Reflection and Further Insight – Ms. Leonard stated that MERSD is likely to see high levels of data variability because the district is small. Ms. Leonard stressed that the increase in high-needs students means that staff is seeing a very different population before them than in the past. This underscores the need to prioritize UDL and Tier 1 instruction to allow all students to access the curriculum and experience growth. Ms. Leonard shared insight into new MCAS testing for grade 8 Civics and grades 5 & 8 STE. The format of these tests is designed to be more engaging and relevant for students while modeling authentic concepts. Ms. Leonard shared examples of how students will be asked to show their understanding in a variety of ways and engage in tech-based responses.

viii. Review of Strategic Priorities 1-3 – Superintendent Beaudoin emphasized the importance of recognizing the students currently in-district and the need to close the gap between traditional learners and high-needs students. The superintendent said the district is positioned to see significant growth going forward.

ix. District Next Steps – Ms. Leonard provided insight into the district's strategy for growth. The district will focus on district-wide curriculum and instruction; internal accountability, and an emphasis on action steps and measuring effectiveness when analyzing data.

Questions – Mr. Binieris asked for clarification on the history of the high-needs category. Ms. Leonard said that there has been a change to use of the term "low income." The biggest change is the growth of the High-Needs group. Ms. Leonard also clarified that geometry is taught in a spiral through all grades, with increasing complexity, until high school where it is a formal class. Administrators explored the impact of district rankings and achievements on college admissions.

Ms. Banks highlighted the importance of budget-centered Strategic Initiative 4, characterizing it as the grease that allows the other initiatives to function. Ms. Banks asked about the continuity of the math curriculum from elementary to middle school. Ms. Leonard said that the Everyday Math program is K-5. The district will conduct a district-wide math review this year during which they will inventory curriculum resources and tools and ascertain where they are used. Ms. Leonard clarified that the state still requires students to take the MCAS, even though it is no longer required for graduation.

Ms. Leonard clarified that high needs results are not broken up by subcategories in MCAS data. Ms. Wetzler expressed appreciation for the graphics showing change over time and not just a comparison to last year. She stressed the importance of a proactive rather than reactive approach and urged preparing students for the future with skills like resilience, critical thinking, effective communication, and the ability to detect bias.

Ms. Whitman pointed out that longitudinal data shows early issues smoothing out over time so that high school students are all above 80% in grade 10 math and ELA. Ms. Whitman said that the district has very good output indicators for post-graduation choices, even with changing population and student needs. Ms. Whitman gave credit to district teachers and said it is important for the School Committee to advocate for recognition and support for their work. Superintendent Beaudoin spoke of the desire to approach problem-solving as a team and the importance of creating a support system for desired change so that it doesn't feel punitive to staff. The superintendent said that in an individualized society, everyone has a target for student achievement numbers. This puts a lot of reactionary pressure on teachers and doesn't reflect the achievements of students who are struggling. The superintendent said that the district is put into the position of chasing system solutions in response to the demands of an individualized society, and school districts are not designed to respond at that pace. Principal Provost spoke about the difficulty of grappling with the current MCAS results for EES because her team has worked very hard on MCAS. She said it can be a culture killer. Principal Willis said that much more is asked cuurently of teaching staff than 10-20 years ago. The pressure teachers are under has trickled down to diminish the number of young adults pursuing careers in education and applicants for open positions. The administrators agreed with Ms. Whitman's point that it is important to take care of current district staff. Superintendent Beaudoin added that teachers also are to dealing with the added stress of school safety.

Ms. Koch-Sundquist noted that it is difficult to be clear about areas for growth because a few students can skew data in a small district and stressed that growth areas are not a weakness. Ms. Leonard will bring data on pre-Covid

attendance to answer Ms. Koch-Sundquist's inquiry. Ms. Koch-Sundquist asked about the district's approach to remediating a large cohort of students who have moved on to the next grade. Ms. Koch-Sundquist said this indicates that they did not absorb the needed skill set through Tier 1 instruction. However, there are too many students for individualized interventions. Ms. Leonard said this kind of work is being done at the middle school level and advocated for an accelerating versus remediating approach. Ms. Leonard said that reviewing data enables staff to determine where a foundational skill is lacking and to use small group work to do direct instruction. Continued assessment allows for ongoing planning. Ms. Leonard complimented the teamwork that is enabling teachers to engage in data-driven collaboration.

Ms. Koch-Sundquist asked about the use of instructional coaches in the elementary school and said they were to have been distributed between the elementary schools based on need. Ms. Koch-Sundquist asked whether the data should impact their placement time in each school. Ms. Leonard said that it depends on how the district chooses to assign meaning to EES data and determining the right level of support and the amount of time that can be devoted to coaching work. The superintendent clarified that, while coaches are tied to the budget at .5 time for each school, their work is tied to a collaborative review of the school's needs and a feedback process. Ms. Provost reviewed coaching with Mr. Willis over the summer to determine their approach. Residencies look different at each school based on need. At EES coaching is more fluid, with consistent feedback and coaching across all grades. Ms. Provost said the relationship between coaches and classroom teachers has come a long way since last year when it was more optional. Mr. Willis said that coaching is different than intervention. There is a limit to the amount that can be taken in. Teachers would not want a coach in their classroom all day, every day. The current model includes measurable goals. Ms. Leonard said that instructional coaches also lead professional development. Superintendent Beaudoin stated that different staff have different levels of coaching needs.

Mr. Reed, while expressing his appreciation of data, cautioned against focusing on data alone. Mr. Reed emphasized that the SC would like to know what the district needs to make improvements and support staff.

c. District Improvement Plan (DIP)

Ms. Whitman moved to approve the District Improvement Plan as presented. Ms. Koch-Sundquist seconded the motion.

Discussion: Ms. Koch-Sundquist asked about the decision not to pursue hiring of a performing arts director. Superintendent Beaudoin said the district hopes to address the need by stipend reorganization. Given budget constraints, the district does not feel it is responsible to pursue

hiring a performing arts director at this time. Ms. Whitman complimented the new two-page summary that is included in the DIP.

The motion passed 5-0. Ms. Wetzler was not present for the vote.

d. FY25 Fiscal Year-End Report(6/30/2025) and FY26 First Quarterly Report (9/30/2025). Michelle Cresta. Ms. Cresta provided these reports with meeting materials.

   Ms. Cresta noted that for FY25 the district utilized 99% of the operating budget. Personnel costs were higher than budgeted by $42K, with the most significant shortfall in teaching assistant positions. The district was no longer able to fund PK aides through surplus in the PK revolving account and had to transfer those positions to the operating budget. The surplus from budgeted expenses was $110K. This results in approximately $68K in unutilized monies for the year. Ms. Cresta characterized this as very tight.

   Ms. Cresta said that FY26 spending is on track, but the budget is getting tighter and tighter. She expects E&D to continue shrinking.

   Superintendent Beaudoin noted that there was some discussion at the finance subcommittee about creating one report that listed all items included in district finances, including grants that have budgets with an external authority. The superintendent said that the district office still does a lot of manual reporting work and asked if the SC would want time invested in creating a snapshot of all finances. Ms. Cresta spoke to the unique characteristics of grant cycles.

e. FY27 Budget Planning Calendar – submitted to SC for review. Superintendent Beaudoin noted that town partners have requested that the SC stick to the budget calendar. Final figures for healthcare will again be finalized late in the budget cycle. Mr. Reed reviewed, for new SC members, how this late figure impacts the budget since it necessitates an estimate in the budget. The superintendent said that MAIA is currently projecting a 20% increase, but they tend to estimate on the low end. The district is pursuing new healthcare brokers. After reviewing proposals, the district will meet next Thursday with three potential new brokers.

   Ms. Cresta estimated the total reserves after certification at 5.67% of the operational budget. The district used to target 10%. This was updated last year in the new reserves policy to 8%.

8) **School Committee Comment –** Ms. Whitman praised the district's communication regarding the free lunch and breakfast program at all schools and community food resources. She complimented the timing and tone of the email to families.

C. Adjourn

Mr. Reed moved to adjourn the School Committee business meeting; Ms. Wetzler seconded the motion.

The motion passed 6-0.

Meeting Adjourned at 9:32 pm

School Committee Future Meetings

- **November 18, 2025**
- **December 2, 2025**
- **December 10, 2025** **Wednesday**
- **December 16, 2025** **Tentative**
- **January 13, 2026**
- **January 27, 2025**
- **February 3, 2026**
- **February 10, 2026**