District English Learner Advisory Council (DELAC)

Mount Pleasant Elementary School District

October 30, 2025

DELAC

Composition

EC 52176 (a)

** DELAC meetings are public meetings, so parents at large can attend if they are interested. ELAC members may call upon parents at large for their opinions and input. However, only the committee members have the right to participate when completing their tasks and vote on issues on behalf of parents at large.*

- When a district has **51 or more ELs** , the district must establish a DELAC (unless the district designates for this purpose a subcommittee of an existing district-wide advisory committee)
- Every school ELAC should elect one representative to the DELAC
- **Parents of ELs make up a majority** of the DELAC membership



Major DELAC Responsibilities

- Development of a district master plan for programs and services for English learners
- Conducting a district wide needs assessment for services for ELs
- Establishment of district program, goals, and objectives for programs and services for English learners through EL Master Plan
- Review and comment on the school district reclassification procedures
- Review and comment on the written notifications required to be sent to parents and guardians.
- If the DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).

Mandated SSC/DELAC Topics

Date	DELAC
October-November	• Establish DELAC and • Train on duties and responsibilities • Review Green Act and SSC Bylaws • Input on priorities for English Learners • Inform parents on EL demographics and programs
February	• Hold election for officers • *Review EL student achievement data* • *Review re-classification procedures and data* • Monitor implementation of LCAP-EL related goals, actions and services • Advise on modifications to LCAP-EL related goals, actions and services to address any increase in allocations
April	• Review the first draft of the EL Master plan • Begin developing advisory input on ELD portion of SPSA • Review effectiveness of SPSA activities for EL students • Progress report EL Program implementation • Advise on Title 3 budget
May	• Review and advise SSC on SPSA • *Finalize the EL Master Plan* • End of year celebration/review/planning for next year