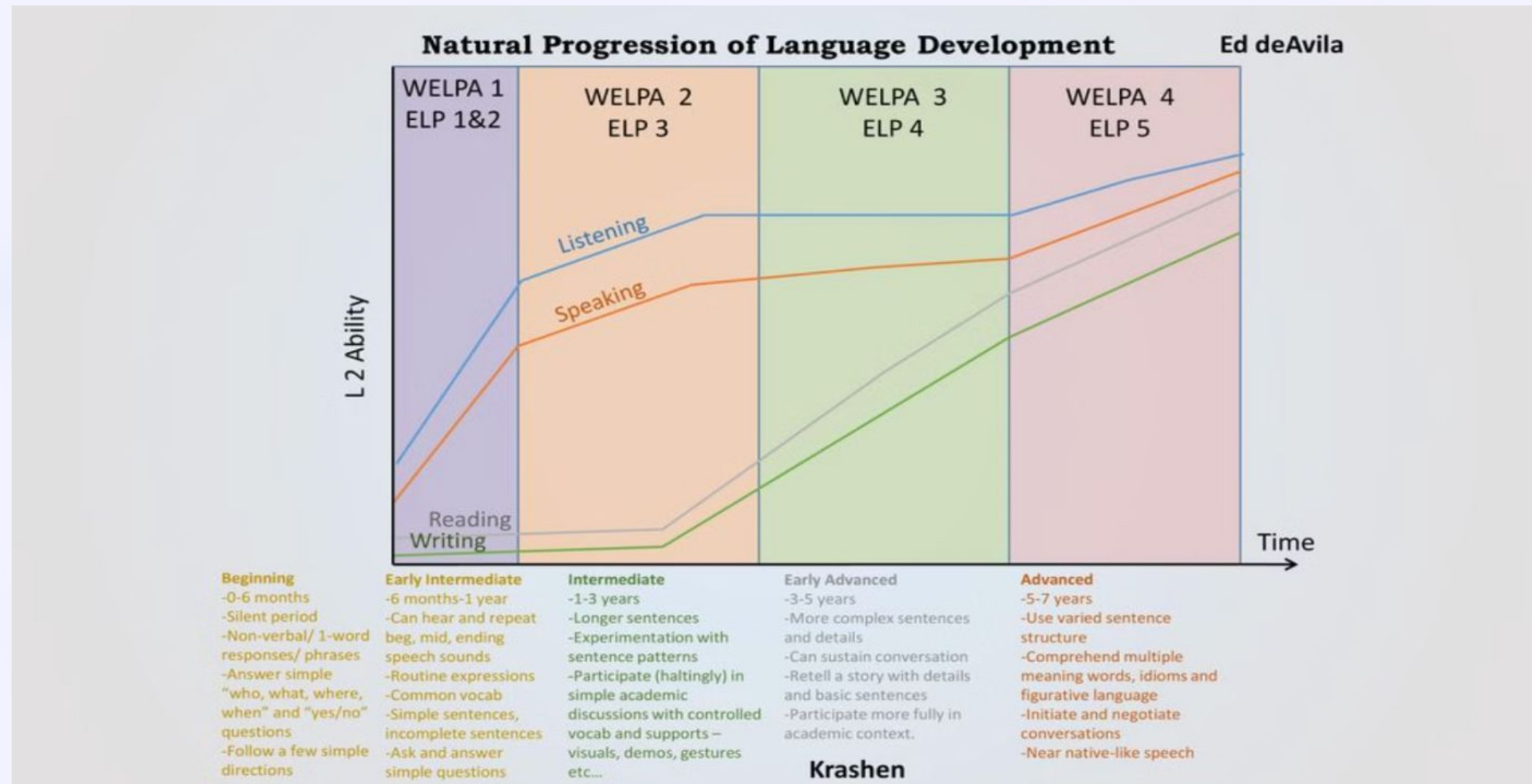


Language Development Instruction Across the Curriculum

What does learning a new language look like?

- Listening, Speaking, Reading & Writing
- 7-10 years for academic proficiency
- Conversation versus academic language

How do language domains develop?



Why 7-10 years?

1.5 Year's Growth in 1 Year's Time

Adapted from Thomas & Collier 2010

Grade	Age Equivalent Proficiency	
	Native English Speaker	2 nd Language Learner (ELL Student)
Kinder	5 yrs.	0
1 st	6 yrs.	1.5 yrs.
2 nd	7 yrs.	3.0 yrs.
3 rd	8 yrs.	4.5 yrs.
4 th	9 yrs.	6.0 yrs.
5 th	10 yrs.	7.5 yrs.
6 th	11 yrs.	9.0 yrs.
7 th	12 yrs.	11.5 yrs.
8 th	13 yrs.	13 yrs.

English Language Development Instruction

- **dELD** is language development and **iELD** is accessing the content specific language (language of science, history, math etc.). ELs need both types of ELD instruction to be successful.
- **Designated ELD** is when a **specific time** is dedicated everyday for **explicit language development instruction**, and **integrated ELD** is when language development instruction is **embedded** within the content of the subject matter.

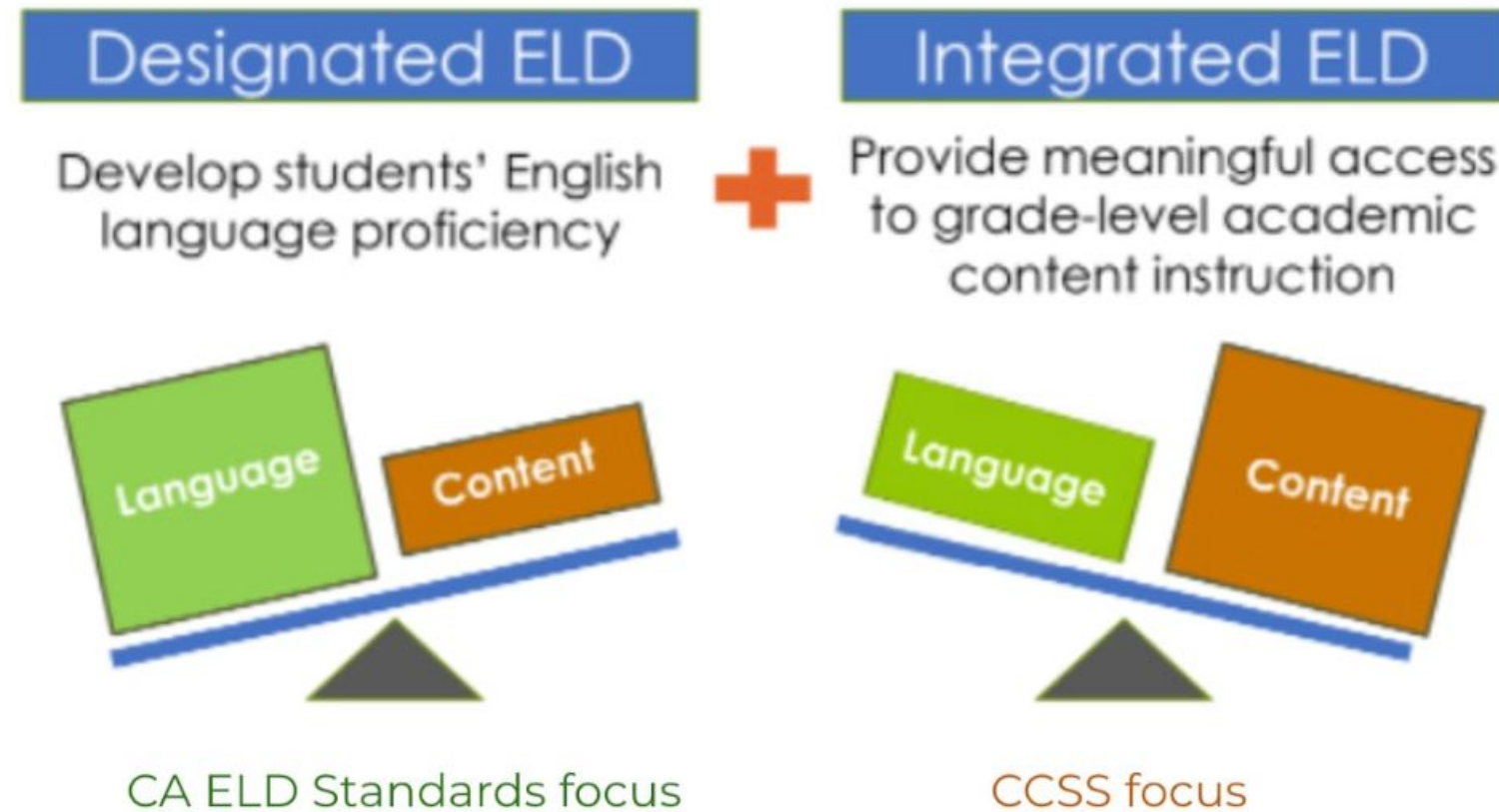
Integrated ELD

Bricks: Content Vocabulary

Mortar: Functions of Language (cause & effect, compare & contrast, explain & describe, proposition & support and sequencing).

Comprehensive ELD

Comprehensive ELD Program



Designated ELD

Overarching goals:

- Scaffolding vocabulary development
- Developing reading comprehension
- Enhancing speaking and listening skills

Content-based (Integrated) ELD

“Teaching language across the curriculum implies that we become conscious of the specific ways in which language is used in subjects such as mathematics, science and social studies”

Designated ELD -> Integrated ELD

Guiding Questions for Designated ELD:

- Where are the students in their language acquisition journey?
- What supports will take them to the next level?
- How will the ELD instruction support the understanding and learning of the other content areas?

What supports will take them to the next level?

- Levels 1-2: Oral Language Development
- Levels 3-4: Literacy Development (reading & writing)

Strategies

1. Use of graphic organizers and visuals in texts
2. Hands-on experiences and demonstrations
3. Collaborative work group
4. Encourage the use of L1 Supporting students in using different tools for language supports (charts, word wall, flash cards etc.)
5. Clarifying language features and structures
6. Student Talk Time

English Learners in MPESD

<i>SchoolName</i>	<i>Count of StudentIdentifier</i>
August Boeger Middle	126
Ida Jew Academies	188
Mt. Pleasant Elementary	73
Robert Sanders Elementary	134
Valle Vista Elementary	68
Grand Total	589

Thank you!!!