

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, November 18, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/zay-cpyf-kfb

Audio: [+1 661-772-9093](tel:+16617729093) PIN: 818 094 451#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STAFF/STUDENT ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Business Administrator's Report
 - Legal Opinion Health Information
- VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**
 - a. FY 2026-2027 Budget**
 - b. Warrant Articles**
- VII. PUBLIC COMMENT**

This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VIII. BOARD BUDGET DISCUSSION**
 - a. FY 2026-2027 Budget**
 - b. Warrant Articles**
- IX. POLICIES**
 - a. 2ND Reading**
 - i. JLF-Reporting Child Abuse and Neglect
 - ii. JLF-R-Child Abuse and Neglect Reporting Form
 - iii. IHBAE-Evaluation Requirements for Children with Specific Learning Disabilities
- X. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Superintendent Search**
- XI. COMMITTEE REPORTS**
 - i. Budget Liaison/Volunteer for Next Meeting
 - ii. Negotiations

XII. RESIGNATIONS/APPOINTMENTS/LEAVES

a. FYI-New Hire-Vincent White-Custodian

XIII. PUBLIC COMMENTS

XIV. SCHOOL BOARD MEMBER COMMENTS

XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

- i. Review the Nonpublic Minutes
- ii. Negotiations

XVI. ADJOURNMENT

INFORMATION: Next School Board Meeting-December 2, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

BUSINESS ADMINISTRATOR REPORT

October 28, 2025

The months of September and October have been busy in the Business Office.

All of the recommendations and concerns relating to the **Federal Fiscal Monitoring Report** for the 2023-2024 School Year have been rectified. This Audit reviewed and tested 15 Grant Activities from the 2023-2024 Grant Allocations for compliance with the Policies and Procedures required in our General Assurances document. From this Audit, the District has created a Time and Effort procedure, revised our Time and Effort Reporting documentation, as well as revised internal processes for submission and approval of time sheets.

I have been working to **close out FY25** and complete the required reporting for the Department of Education as well as submission of forms to the Department of Revenue for tax rate setting.

The first full draft of the **FY27 Budget** was presented to the School Board and Budget Committee on September 23rd. Following that initial meeting, Peter Weaver and I met with the Budget Committee again on October 8th (Technology, SAU, Business Office, Food Service budgets) and October 22nd (LCS, FRES, WLC, Curriculum Coordinator, Special Education) and have been providing supplemental information as requested.

The Budget Committee has asked me to research two **Warrant Articles** for possible adoption and to be used as budgeting tools. These Funds will be discussed at the November 12th Joint School Board/Budget Committee session:

- Salaries and Benefits Expendable Trust Fund
- Emergency Fund (Contingency Fund in accordance with RSA 198:4-b)

I have been working with the Milford Business Administrator to draft a cooperative **RFP for Transportation Services** (to/from school, Special Education, Athletics/Field Trips, CTE). We are hopeful that by joining Milford with a shared RFP we can attract additional companies to bid at a more equitable price than our current contract where we only received one bid out of several invitations.

I have been working with our **Negotiations Committee** to calculate costs and work towards a successful and mutually beneficial negotiation of the WLCSSA Agreement that expires June 30, 2026.

JLF - REPORTING CHILD ABUSE OR NEGLECT

Category: Required

Related Policies: JLF-R

Any school employee having reason to suspect that a child is being or has been abused or neglected shall immediately report his/her suspicions to the building principal or vice principal. The principal shall then immediately notify the appropriate state officials at DCYF of the New Hampshire Department of Health and Human Services or the police. This report will be made with Disclosure Allowed, or Disclosure Not Allowed modes, not Anonymous. The principal will then notify the Superintendent that such a report to Health and Human Services has been made.

To report child abuse or neglect to DCYF, call (800) 894-5533 (in-state) or (603) 271-6562. In cases of current emergency or imminent danger, call 911.

The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past. Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution and potential personal liability, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a “credential holder”, as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential. See N.H. Code of Conduct for Educators, Ed. 510.05 (e).

A written report shall be made by the principal within 24 hours using JLF-R. This completed form will then immediately be forwarded to the Superintendent.

If the completed form is not yet available, then the Principal shall forward a written report including the relevant information, such as:

- the identity(ies) of the child(ren) and other persons directly involved in the report (suspected responsible parents or others);
- the identities of siblings or other children in the household of the child(ren) who is the subject of the report;
- information relating to the fact that a report was made to DCYF (e.g. the date, the mode, the person who made the report and the DCYF report number); and
- any other information requested by the Superintendent, law enforcement or DCYF.

Each person with knowledge of a report to DCYF (e.g., the original reporter, the Principal, the Superintendent, etc.) is encouraged to create and maintain personal notes reflecting the information they have relative to the nature of the report, as well as information pertaining to the fact of the report (e.g., the date, time, person making, and mode of the report), and the DCYF report number.

The Wilton-Lyndeborough Cooperative School Board recommends all school district employees receive routine training or information on how to identify child abuse and neglect.

District Policy History:

Revised:

Revised: May 2008

Reviewed: October 2004, October 28, 2025

Revised: July 1998, November 1999, October 2004

First Reading: October 26, 2011

Second Reading: November 8, 2011

Final Adoption: November 8, 2011

Previously Adopted Date: August 10, 2010

Legal References:

RSA 169-C

[Child Protection Act](#)

RSA 169-C:29-39

[Reporting Law](#)

RSA 189:13-a

[School Employee and Designated School
Volunteer Criminal History Records Check](#)

RSA 189:72

[Child Abuse or Neglect Information](#)

RSA 193-D:4

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

JLF-R – CHILD ABUSE AND/OR NEGLECT REPORTING FORM

Report to the **New Hampshire Division for Children, Youth and Families (DCYF) Central Intake:**

CALL: 1 (800) 894-5533 / (603) 271-6562

Central Intake Fax: 603-271-6565

In cases of **current emergency, imminent danger or safety concerns, call 911.**

Recommendation to fill out the form prior to calling.

☐ Lyndeborough Central School	☐ Florence Rideout Elementary School	☐ Wilton- Lyndeborough Coop. MS/HS	Report Form Date & Time: Date: _____ Time: _____			
Child Information:						
Child Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Additional Information Regarding Special Needs/Considerations: (e.g., communication, developmental delays, IEP, etc.) _____ _____ _____						
If KNOWN, Provide Sibling Information (or Information of other children in the home). If UNKNOWN, skip.						
Sibling # 1 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 2 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 3 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 4 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____

Sibling # 5 Name: First: Last: Nickname(s):		DOB:	Age:	Sex:	School Name:	Grade:
Additional Information Regarding Special Needs/Considerations of Siblings: (e.g., communication, developmental delays, IEP, etc.)						
Legal Parent(s)/Guardian Information:						
Legal Parent/Guardian Name(s): 1. 2.		Address (Where Child Resides with Parent(s)/Guardian(s):				
Phone Number(s): (Provide any KNOWN Phone Number(s) & Work Names):						
Home:	Cell:	Work:	Work Name:			
1.	1.	1.	1.			
2.	2.	2.	2.			
Additional Information Regarding Special Needs/Considerations of Parent(s)/Guardian(s): (e.g., communication, developmental delays, mental health, substance use, domestic violence, etc.)						
Incident Information:						
Reporter Name: First: Last:			Title/Role at School/Org./Program Name:			
School/Org./Program Name/ Address:						
Date of Report to NH DCYF:		Time of Report to DCYF:		Mode of Report: (Check ONE) ☐ Disclosure Allowed ☐ Disclosure NOT Allowed ☐ Anonymous		
Person Completing this Report (If different from "Reporter Name" above)						
Name: First: Last:			Title/Role at School/Org./Program Name:			

Reason for Report (e.g., Alleged Perpetrator, Type of Suspected Abuse (Physical/Sexual/Emotional)/Neglect and Date)		
NOTE: For suspected physical or sexual abuse, do NOT contact the parent(s)/guardian(s) regarding this report. Let DCYF/Law Enforcement be the first point of contact with the parent(s)/guardian(s) to protect the child and any potential evidence.		
Did the Child Disclose Information? ☐ Yes ☐ No		
If YES, provide the child's EXACT words and any dialog you had with the child. If NO, please explain what led to your suspicion of child abuse/neglect. Use additional paper as needed.		
NH DCYF Response:	☐ Screened-In ☐ Screened-Out	Report Number:
Additional DCYF Response Directions:		(Provided by NH DCYF Central Intake) DCYF Central Intake worker Name:
School/Org. /Program Name Principal/Director Informed: Yes ☐ No ☐		
If YES, Principal/Director Name/Title:	Check ALL that Apply: ☐ Verbally Notified ☐ Provided this Report Form	
Police Notification: ☐ Yes ☐ No		

Legal Reference:

First Reading:
Second Reading:
Final Adoption:
Revision:

IHBAA - EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES

Category: *Required*

Related Policies: *IHBA, IHBA-R*

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents and other interested persons are directed to the *New Hampshire Department of Education Special Education Procedural Safeguards Handbook*.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use one or the other or both:

A. The “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).

B. The “response to intervention” (RTI) model as set forth in Ed rule 1107.02(a)(2) and federal regulation 34 C.F.R. §§ 300.307(a)(2) and Ed rule 1107.02(a)(2).

The District will find the child eligible if the child satisfies either model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in N.H. Department of Education rule 1107 and 34 C.F.R. §§ 300.301 - .311, as applicable.

Legal Reference:

First Reading: October 28, 2025

Second Reading:

Final Adoption:

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

NH Statutes

RSA 186-C:10-a

RSA 200:59

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed 1107.02(b)

Federal Regulations

34 CFR 300.307-.309

Description

[Retention of Individualized Education Programs
Screening and Intervention for Dyslexia and Related
Disorders](#)

Description

[Evaluation Requirements for Children With Specific
Learning Disabilities](#)

Description

[Additional Procedures for Identifying Children With Specific
Learning Disabilities](#)

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, October 28, 2025
Florence Rideout Elementary School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Paul White, Erin Collins, Diane Foss, and Jonathan Lavoie*

Superintendent Peter Weaver, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:30pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STAFF ACKNOWLEDGEMENT

This was moved to the next meeting.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent requested to move the business administrator's report and staff acknowledgement to the November 18th meeting, add 3 ABA new hires, and add a locker room update by Mr. Hofstetter.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to accept the adjustments to the agenda as stated.
Voting: all aye, motion carried.*

V. PUBLIC COMMENTS

The public comment section of the agenda was read. There was no public comment. Online audio comments were not available.

VI. BOARD CORRESPONDENCE

a. Reports

i. Business Administrator's Report

• Legal Opinion-Health Information

Moved to the next meeting on November 18.

• Locker Room Update

Mr. Hofstetter reports on making progress on this project. It has been scaled back from the original as to not exhaust the CIP (Capital Improvement Plan) funding for the project. He has met with about 21 vendors from plumbers, flooring, painters, door installers, quotes for the petitions for toilets and custom fit benches etc. A section of lockers will be removed, and benches will be custom fit for that space. Of the 21 vendors, he received 17 quotes and through the facilities committee have selected the best ones that meet our needs. The total of those bids is about \$61,000, which leaves \$17,000 in the CIP to be used for any change orders or any overages that may arise during the construction process. He will need to use some of that to purchase replacement ceiling tiles because after replacing the ones needed in the locker room there will be none left to be used throughout the building as needed. These ceiling tiles are a special order. Ms. Lavallee spoke of being excited about the design and is glad we are getting the benches. A question was raised whether we are purchasing new lockers to replace the old ones. Mr. Hofstetter confirms we are not; the lockers will be repainted and look brand new. He confirms we have the ability to remove 1 should a locker become damaged or needs replacement for any reason. The lockers that are being removed for the bench area will also be painted, allowing us to have the replacements. He confirms we are looking to start the project at the end of February vacation and will likely have it completed by May 1 with the goal that it is done by June 30 in case there are some unforeseen circumstances that extend it beyond May. It was confirmed that there are parents and community members on the facilities committee including Mr. Alley, who is also a budget committee member, and Mr. Crouse. Mr. Hofstetter confirms the ceiling must be done to meet the fire code. It was confirmed the Athletic Director has provided input asking that when replacing the plumbing fixtures, they also be replaced in the coach's office and girl's locker room which will be done.

VII. BOARD FY 26-27 BUDGET DISCUSSION

a. Discuss Warrant Article Considerations

Chairman Golding spoke about discussing a warrant article for the building and roadways and SPED capital reserve accounts and any others. Superintendent informed the group that during the budget committee meeting they talked about introducing a couple of warrants (for capital reserve accounts), 1 for salary and benefits and the other for an emergency fund. He explained that Ms. LaPlante builds in a small buffer for insurance plan changes, and the discussion was to move that into a capital reserve fund instead. They also spoke of a capital reserve fund for emergencies. He gave the example of when the Board discussed the RSA that allows us to hold back up to 5% of unspent funds. He notes that administration did not take a position on this and does not believe a vote was taken. The budget committee wanted the Board to consider these. Discussion was had given the recent SchoolCare issue if we had not had the unspent funds we would have had to go back to the taxpayers. It is a great idea, but concern was raised about having 2 warrants asking for additional money. It was suggested instead to have only 1 that addresses both. Ms. Lavalley suggested if the SPED capital reserve fund is stable, not to bring that one forward to district meeting but have this one instead. Ms. LaPlante would need to investigate the legalities of oversight of the new fund and would need to have a Board vote to take any money out. She would want the language to have clear and transparent parameters of what it would be used for and not be used for things like the sound equipment. As an example, clear language to be used in the event of a scenario such as when we had to address situations like the fire panel which was about \$45,000 a couple of years ago. Superintendent will ask Ms. LaPlante to work on these and to get the number for the CIP warrant with the facilities committee. A couple of years ago we had \$275,000 on the warrant plus an extra \$100,000 on another warrant. Last year the warrant was for \$275,000. He notes we do not need to add to the SPED capital reserve. He spoke of the idea of an emergency capital reserve using it for emergencies, but we have been fine without it. He thinks right now anyway he would be reluctant to move in the direction of the other one. We have managed our budget well and always had unspent funds at the end. An emergency capital reserve would be for things that would have a negative safety impact. It could be presented as retaining the unexpended funds versus asking for the dollar amount. He confirms we have not used all the \$100,000 that was put in a couple of years ago. He will ask Ms. LaPlante to have the language and amounts for the next meeting. Ms. Lavalley noted the language is important to be clear and important to be discussed.

VIII. POLICIES

a. 1st Reading

i. JLF-Reporting Child Abuse or Neglect

Ms. Lavalley reviewed this is the 1st reading and was last updated in 2011. Changes have been made after getting recommendations from DCYF and Granite State Children's Alliance. It was then pared down to what you see today. She asked for any questions or comments, none heard. This policy will return for a 2nd reading.

ii. JLF-R-Child Abuse and/or Neglect Reporting Form

Ms. Lavalley reviewed this is a new form and goes along with policy JLF. It was formatted using recommendations from DCYF. The Superintendent spoke with them today to be sure the information needed was there and it flows in the order of the questions that would be asked. A suggestion from them was that it be filled out prior to calling DCYF. Ms. Lavalley thinks that is a great idea, we can make a note on the form to fill out it prior. She suggested adding it at the top under "In cases of emergency...". Add "Recommendation to have form completed prior to calling". There was no objection heard to adding this. Ms. Fowler will make that change. No questions or comments were heard. This policy will be amended and return for a 2nd read.

iii. IHBA-Evaluation Requirements for Children with Specific Learning Disabilities

Ms. Lavalley reviewed this policy, it includes methods and modules you would use. It was picked up during the policy audit that changes were needed, it had not been updated in a while. The committee followed up with the Superintendent and SPED Director and decided to continue with having both options to allow for flexibility in our district and it is important to have that as each child is different. A question was raised if you are supposed to pick one of those, Ms. Lavalley responded that you have the option to do all, or you can choose one. Different schools may need to adjust such as at the HS level it may be different than the elementary school. Superintendent added the process still initiates the same way it is about what we do with the data and what is best for the child. He explained a bit of the process. Ms. Lavalley asked for questions or comments, none heard. This policy will return for a 2nd reading.

IX. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Lavalley and SECONDED by Ms. Foss to approve the minutes of October 14, as written. Voting: seven ayes, one abstention from Ms. Collins, motion carried.

X. COMMITTEE REPORTS

i. Facilities Committee

Ms. Alley reviewed the committee had their 2nd meeting yesterday and discussed the locker rooms and essentially approved of what Mr. Hofstetter spoke of. That was most of the discussion. We had him go through the things that are not necessarily connected to the CIP, things that he found as he was going through the school that maybe needed fixing or working on. There is a list that was provided that can be published. The next meeting is December 15 to discuss the CIP and the amount to be requested for the warrant.

ii. Policy Committee

Ms. Lavalley reported the committee met last week; we did not assign policies for the upcoming year because the webinar for the policies was rescheduled to November 13. She will attend that along with Ms. Collins and bring back notes to the committee.

The next meeting is scheduled the day before the next board meeting and will assign policies at that time. The committee moved forward with the policies that were in limbo such as the fixed asset inventory policy which Ms. LaPlante will take one last look at then bring it to the Board. Also, the pregnant student's policy, which needed a legal update due to Title IX, but it doesn't really affect the other Title IX issues. Also, the naming of facilities policy we worked on last year and will work on finalizing all of those and bringing them to the 1st meeting in December. She notes a while ago there was discussion at a board meeting about signing manifests. Ms. LaPlante wants us to look at policies DGA which is authorized signatures and DK which is payment procedures. We will look at these and move forward with edits and changes, also investigate the legal requirements around the manifest signatures because some districts require it and some don't. She thought it would be appropriate for us before we necessarily edit that to bring it forth to the whole Board for discussion. It is something that can be very difficult because the business office is only open during the daytime, although obtaining signatures has improved recently.

iii. Budget Liaison

Chairman Golding reported the committee met last Wednesday, budget presentations were FRES/LCS, MS/HS, curriculum coordinator and SPED. There were a lot of questions for SPED, not sure if Mr. Pratt has all the answers to those yet but will work on those. There were not a lot of questions for FRES and LCS, some for the curriculum coordinator such as iReady and how the state shows testing scores on the DOE website, and it seems like we are still lower but we talk about the data looking really good. They are trying to figure out if we need the programs we have. A question was raised if there was discussion that if students opt out of the state test it impacts our averages a little bit. Chairman Golding notes there was a little bit of that. He spoke of quite a discussion and vote that was actually taken on the high school budget after Principal Ronning gave an impassioned speech about his budget and things that were not in the budget. The committee made a motion to request that administration return with a needs budget of things they need to fund the schools, and they've asked for that. He doesn't know how they're going to do that. He thinks at this point in time they have already spent months presenting a budget and coming up with a good budget. He doesn't know if they are able to do that and is not sure it is a prudent use of administrator's time. Superintendent gave an example of what they are looking for, he used the turtle as the example because it's familiar. They would want us to redo that budget line and add it back in and look at all our budgets to see if there were things we wanted to add back in. He explained that administration started on July 1 with a 0% increase, a completely flat budget and we were close to half a million in uncontrolled increases such as transportation and the 3rd year of teacher's CBA etc. We already started cutting then. We were only able to get at a "needs" based budget with 2.44% increase. We will probably be able to cut a little bit more here and there or maybe add a couple of little things but that's a pretty solid budget. We really felt it was what we needed to give the students the best education and learning opportunity and also understanding we have some fiscal restraint too and can't come in with an 8% increase. The idea that we would add things back in, he is not sure we're going to agree to add. We will have a meeting as an administrative team to look at that but in speaking with administration it sounds like those are wants more than needs. He would be surprised if we added anything significant to the budget that we didn't already present but appreciates the budget committee for saying that. Chairman Golding informed the group that another thing that prompted the vote was a misunderstanding about what the budget committee had said about coming in with a flat budget. Apparently, they never said they wanted a flat budget. A question was raised whether there were minutes or a recording. He does not believe the first couple were recorded but they have recorded that last couple. Superintendent informed the group they received a formal letter outlining the process but also directing them to begin with the 0% increase and that came right from the budget committee. Chairman Golding thinks part of their problem was they were saying they didn't vote on it. Superintendent expressed it is okay; it forced us to look at the budget critically right off the bat. We didn't start at 5% or 6%, we really looked at critically beginning July 1 and the 0% forced the issue we really had to dig in and look at positions that maybe we could do without and programs and resources and still have a robust school for the kids and a good place to come and learn and work so we are happy with the budget but we'll look into it and meet again, everyone has a list and see what is really essential to add back in. Chairman Golding spoke about needing to determine who will go to the next budget committee meeting as liaison. The meeting is November 12 at 6:30pm. Ms. Lavalley volunteers to attend, she asks if there is anything the Board wants her to communicate to them. No items were expressed. Chairman Golding informs the group he believes there will be additional presentations. Ms. Fowler confirms the next items are facilities, CIP, and grants.

iv. Negotiations Committee

Chairman Golding reported the group met, they gave us their proposal, and we'll discuss that in nonpublic.

v. Superintendent Search Committee

Chairman Golding reported they have not met, nothing to discuss at this time.

XI. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Brenda McQuade-Food Services

- **FYI New Hire-Erin Turner-ABA-FRES**
- **FYI New Hire-Raisa Koch-ABA-FRES**
- **FYI-New Hire-Christina Silcox-ABA-FRES**

Superintendent reviewed the resignation. He informed the group of 3 ABA new hires for FRES.

XII. PUBLIC COMMENTS

The public comment section of the agenda was read.

Ms. Mel Jones, Wilton informed the group that the website has the meeting location listed as WLC.

185 **XIII. SCHOOL BOARD MEMBER COMMENTS**

186 Ms. Collins thanked members for keeping things going at the last meeting. She comments that all of this, budgeting and
187 negotiations, is a ton of work and thanks to all who are working on it. She is excited for all of it.
188

189 Ms. Lavallee thanked Mr. Buroker for supervising the weight room 3 days a week and for volunteering. It is good for the kids.
190 She also hears the kids talk about him more than any other predecessor, she thinks it is great that they know his face and that he
191 is present in the school. While administration is looking at the list of additional things to take into consideration obviously
192 athletics but to please consider the music programs, the dance program and all the other programs that maybe may not get as
193 much of the spotlight.
194

195 Mr. Zavgren voiced appreciation to Mr. Hofstetter for putting together the locker room presentation.
196

197 Ms. Alley gave a shout-out to the varsity soccer team for their hard work. They lost tonight but put in a lot of hard work and
198 effort. She thanked Mr. Hofstetter for his work on the locker rooms. She thinks they will be amazing.
199

200 **XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

201 *A MOTION was made by Ms. Lavallee and SECONDED by Mr. white to enter Non-Public Session to review the non-public*
202 *minutes, discuss negotiations and personnel matter, RSA 91-A: 3 II (A)(B)(C) at 7:07pm.*

203 *Voting: via roll call vote, all ayes, motion carried.*
204

205 **RETURN TO PUBLIC SESSION**

206 The Board entered public session at 7:55pm.
207

208 *A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A)(B)(C) by Ms. Lavallee and SECONDED by Ms.*
209 *Collins.*

210 *Voting: all aye, motion carried.*
211

212 **XV. ADJOURNMENT**

213 *A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to adjourn the Board meeting at 7:55pm.*

214 *Voting: all aye, motion carried.*
215

216 *Respectfully submitted,*
217 *Kristina Fowler*
218