



October 31, 2025

Dear Parent/Guardian:

I am writing this letter to notify you that Wagram Elementary School has been dually designated as both a North Carolina Low-Performing school and a federally identified Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Wagram Elementary School our achievement score for the 2024-2025 school year is based on how well our students performed on Grades 3-5 Mathematics, Grades 3-5 English Language Arts/Reading, and Grade 5 Science. Wagram Elementary School received a School Performance Grade of D and a growth designation of did not meet for the 2024-2025 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2024-2025 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated ATSI and NC low-performing school, Wagram Elementary School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or

charter will employ to support Wagram Elementary School's improvement efforts. The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Wagram Elementary School this year:

- Reading: By June 2026, Wagram Elementary will increase proficiency for students in grades 3–5 by 5 points as measured by the NC EOG assessment.
- Math: By June 2026, Wagram Elementary will increase proficiency for students in grades 3–5 by 5 points as measured by the NC EOG assessment.
- Growth: Wagram Elementary will meet or exceed expected growth in both reading and math as measured by EVAAS for the 2025–2026 school year.

Here are some strategies that Wagram Elementary School will be implementing to improve student outcomes:

- Implement UFLI Foundations in grades K–2 and a systematic phonics review for upper grades to strengthen foundational reading skills.
- Continue weekly Professional Learning Communities (PLCs) focused on data analysis and planning aligned instruction to standards.
- Use curriculum, district, and NC state data to drive small-group instruction in reading and math.
- Conduct classroom walkthroughs aligned with ELEOT to monitor engagement and instructional rigor.
- Provide targeted interventions through MTSS for students performing below grade level.
- Offer ongoing professional development focused on classroom management, explicit instruction, and student engagement.
- Strengthen family partnerships through activities such as Family Literacy/Math Nights, parent conferences, and communication platforms such as ClassDojo and other social media platforms.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call Mrs. Jennifer Carter at 910-384-0735 if you have questions or concerns

about your child or to set up an appointment to meet with a school staff member who will be working with your child.

- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites:
  - <https://www.facebook.com/wagramelementary/>
  - <https://wes.scotland.k12.nc.us/>
- Volunteer.

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- [School Report Cards | NC DPI](#)

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Completed i-Ready Diagnostic Testing to assist with closing achievement gaps
- Implemented a new phonics program, UFLI
- Launched schoolwide PBIS to promote positive behavior and celebrate student success
- Provided professional development focused on classroom management and effective instruction
- Begun targeted small-group interventions in reading and math
- Hosted our Fall Family Literacy Night to strengthen home-school connections
- Conducted data-driven PLC meetings to guide instructional planning

If you have questions about the content of this letter, please contact Mrs. Jennifer Carter at [jcarter1@scotland.k12.nc.us](mailto:jcarter1@scotland.k12.nc.us) or 910-384-0735.

Sincerely,



Jennifer Carter