RIVERSIDE MIDDLE SCHOOL
SAN BENITO CISD

7 September 2020

From: Carlos Valdez, Military Science Instructor
To: Students

ETHOS - SYLLABUS

1. Situation. School clubs, organizations, and electives have the potential to influence the student experience at Riverside Middle School in a positive way. They provide students with an opportunity to develop soft skills that enhance their ability to interact with others, such as communication and teamwork. Additionally, skills like time management and leadership will be improved upon and better prepare students for all future endeavors.

2. Mission. This course will train and educate young students in varying military skills that will enhance their moral, mental, and physical qualities while also developing their leadership skills so that they can be better students and citizens in general.

3. Execution

a. Instructor's Intent. Military Science: Leadership Traits and the Warrior Ethos will complement core courses such as Social Studies, Reading, and English/Language Arts by providing an understanding of some fundamental concepts and principals of the military arts and science. This course will enhance the students' education by providing unique leadership training. The purpose of the training provided is to instill a healthy belief in oneself, to build character (highlighting integrity, being morally and ethically beyond reproach, professionalism, self-control, and mental agility), to learn to place the needs of others before self, advance individual resiliency, and to develop mental and physical courage that is in line with the Warrior Ethos. The desired end state is the making of better students, better citizens, and the growth of our future leaders.

b. Concept of Operations. This course is designed to teach students about the various leadership traits (judgment, integrity, unselfishness, courage, knowledge, loyalty, etc.) and how they form the basis of the Warrior Ethos. Instruction will focus initially on a foundational understanding of what traits a leader should have and then work towards a deeper understanding of what it means to have a Warrior Ethos. Students will explore these topics throughout the semester by taking a look at some the greatest warrior cultures throughout history. These include groups such as the Spartans of Greece and Samurai of Japan. Some of the instruction will also include close-order drill, the conduct of a color guard, and leadership exercises.

c. Tasks. Students need to show up on time and prepared to be challenged.

d. Coordinating Instructions

(1) Tests. In this class, quizzes will be administered weekly and tests bi-weekly.

(3) Daily Assignments. A minimum of nine daily grades will be administered every six weeks

(4) GRADING SYSTEM: Course grades are determined by the following factors:

Tests	50%
Quizzes	25%
Classwork/Homework/Participation	15%

(5) CONDUCT IN CLASS: Cadets must conduct themselves in a respectful and professional manner at all times. Class rules will be posted and adhered to at all times.

(5) Course Schedule. The following projects will be completed in my class. All the dates are tentative and subject to change.

Unit 0: Military Science Introduction	1st Six Weeks
Unit 1: The Warrior Ethos	1st Six Weeks
Unit 2: Principles of Marine Corps Leadership	1st Six Weeks
Unit 3: Core Values (Discussion & Exercises)	2nd Six Weeks
Unit 4: The Spartans of Greece	2nd Six Weeks
Unit 5: The Samurai of Japan	2nd & 3rd Six Weeks
Unit 6: Close Order Drill - Introduction	3rd Six Weeks
Unit 7: Ceremonial Color Guard - Introduction	3rd Six Weeks
Unit 8: Leadership Exercises	3rd Six Weeks

4. Administration and Logistics. All materials and equipment that will be utilized during the various periods of instruction will be maintained by the military science instructor.

5. Command and Signal

a. Conference. I am happy to visit with parents about their children's progress. My conference time is from 1:48 pm to 2:44 pm (6th Period).

b. Email. My email address is cvaldez@sbcisd.net. You may also contact me via the Riverside Middle School webpage at https://rms.sbcisd.net.

C. VALDEZ