



Laurel Hill Elementary School
11340 Old Wire Road
Laurel Hill, NC 28351
910-542-8071

October 31, 2025

Dear Parent/Guardian:

I am writing this letter to notify you that **Laurel Hill Elementary School** has been dually designated as both a North Carolina Low-Performing school and a federally identified Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At **Laurel Hill Elementary**, our achievement score for the **2024-2025** school year is based on how well our students performed on **(Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grade 5 Science)**. **Laurel Hill Elementary** received a School Performance Grade of **(D)** and a growth designation of **(Not Met)** for the **2024-2025** school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the **2024-2025** academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated ATSI and NC low-performing school, **Laurel Hill Elementary** is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support **Laurel Hill Elementary's** improvement efforts. The comprehensive improvement plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Laurel Hill Elementary this year:

- *Kindergarten, First Grade, and Second Grade reading proficiency and growth will increase by "5" points on mClass EOY assessments compared to last year's EOY data for the 2024 - 2025 school year.*
- *In grades 3-5, students will demonstrate an increase in grade level proficiency and growth by "5" points or more on End-of-Grade Tests for the 2025-2026 school year. (Specifically with our Students with Disabilities (SWD) and our Academically Gifted Students).*
- *Increase overall proficiency for SWD students in all subject areas from 16.0 to 21.0% (GLP: "5" points) and increase CCR from 7.7% to 12.7% ("5" points).*
- *Laurel Hill Elementary staff will utilize equitable teaching strategies to become more culturally aware and responsive to the needs of a diverse population of students as measured by the ELEOT tool and strategic lesson planning for the 2025-2026 school year.*
- *Laurel Hill Elementary will implement Common Data Points (CDP's) to ensure a baseline is set for measuring student progress. These are analyzed during every Data PLC.*
- *Laurel Hill Elementary will reduce the number of students with 10 or more unexcused absences by 10% (June 2026).*
- *Laurel Hill Elementary will decrease the percentage of bus behavior referrals by 10% utilizing our bus behavior class by June 2026.*
- *Laurel Hill Elementary will increase community and parent engagement by 10% in the 2025 - 2026 school year measured in the number of participants and interactions with the school and social media.*

Here are some strategies that Laurel Hill Elementary will be implementing to improve student outcomes:

- *School Attendance Initiatives (J's for Days- Students who have perfect attendance)*
- *MTSS Framework with Fidelity (Committee formed as teaming structure)*
- *Intentional Small-Group Instruction (Using data to support groups)*

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call ***Mr. Moore at 910-542-8071*** if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites [<https://lhes.scotland.k12.nc.us/>].
- Volunteer.
- Join the ***Laurel Hill Elementary PTA***

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- ****New PLC Structure (Including Common Data Points)***
- **** PBIS: Events aligned with Educator's Handbook Documentation***
- **** Strengthened our PTA efforts and garnered additional support***

If you have questions about the content of this letter, please contact [***Mr. Moore or Mrs. Gardiner***] at **910-542-8071**.

Sincerely,



Jeremiah S. Moore
Principal of Laurel Hill Elementary

