

# SLP & SATELLITE COURSES

## **SATELLITE PROGRAMS**

Satellite programs are not located at Northeast Metro 916 Career and Technical Center. These programs are offered at area high schools with unique class times. Students must provide their own transportation to sites.

### **◆ SPRING LAKE PARK ◆**

Students may take courses at Spring Lake Park High School. When space is available students are responsible for their own transportation to Spring Lake Park High School. The following courses are offered: All SLP programs must be taken both semesters.

**Please see the Spring Lake Parks Schools course registration guide for full descriptions at: [www.Springlakeparkschools.org/registration](http://www.Springlakeparkschools.org/registration)**

**Nursing Assistant Registered / EMT 1 & 2**  
**Course Number: 9612 / 9611      YEAR LONG**  
Grades 11th, 12th

#### **Nursing Assistant Registered**

In this college level course, students are exposed to medical terminology, medical documentation, and anatomy and physiology as it relates to aging long term care. Students will learn how to assist, relate to and care for residents at a long-term care facility. A nursing assistant certification is a requirement for most college nursing programs. Attendance requirements are set by the Minnesota Nursing Assistant Registry. Students with more than 6 absences in the course will not be eligible for clinicals and certification. Course requirements: Purchase own medical scrubs, transfer belt, liability insurance, and pass a background check. Provide own transportation to and from clinical sites. Complete a minimum of 16 clinical hours. Students will follow the Minnesota department of health course guidelines for Nursing Assistant-Registered training.

#### **Emergency Medical Technician (EMT) 1**

The Emergency Medical Technician (EMT) 1 course is designed to train students in emergency medical care in pre-hospital or emergency department environments. The program instructs the students in medical practices available to pre-hospital personnel, patient assessment and management of trauma and medical emergencies, airway management, resuscitation and pharmacological interventions.

#### **Emergency Medical Technician (EMT) 2**

This is the second half of the EMT course which meets the National EMS Education Standards for Emergency Medical Technician (EMT). Students must successfully complete EMT 1 prior to taking EMT 2.

This course includes assessment-based education and medical interventions. Ambulance calls will be staged for students on a routine basis. Ride-alongs are available with the Fridley Fire and New Brighton Police departments for students making adequate progress.

**Emergency Medical Responder / EMT 1 & 2**  
**Course Number: 9610 / 9611      YEAR LONG**  
Grades: 11th, 12th

#### **Emergency Medical Responder**

This course meets and exceeds requirements set forth by the National EMS Education Scope of Practice and provides the student with the necessary tools to sustain life, reduce pain and minimize injury during out-of-hospital medical and traumatic emergencies, while awaiting or alongside EMS personnel.

EMR certification is required for any firefighter or police officer in the State of Minnesota. Course requirements include completion of a minimum of 10 service learning/skill lab hours to be completed outside the school day.

#### **Emergency Medical Technician (EMT) 1**

The Emergency Medical Technician (EMT) 1 course is designed to train students in emergency medical care in pre-hospital or emergency department environments. The program instructs the students in medical practices available to pre-hospital personnel, patient assessment and management of trauma and medical emergencies, airway management, resuscitation and pharmacological interventions.

#### **Emergency Medical Technician (EMT) 2**

This is the second half of the EMT course which meets the National EMS Education Standards for Emergency Medical Technician (EMT). Students must successfully complete EMT 1 prior to taking EMT 2.

This course includes assessment-based education and medical interventions. Ambulance calls will be staged for students on a routine basis. Ride-alongs are available with the Fridley Fire and New Brighton Police departments for students making adequate progress.

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## **Teacher Education 1:**

### **Exploring the Teaching Profession**

**Course Numbers: 9630 / 9631      YEAR LONG**

Grades: 11, 12

Credits: 3 elective credits, includes 6 college credits through the University of Minnesota.

This course is designed to give students an entry point into pursuing a career in education by providing both content knowledge and field experiences. Students explore the self as a teacher, the culture of teaching, student learning and the sociocultural and political influences on teaching and learning. Students will consider the role of equity in working with diverse students and develop reflective practices. Teachers examine and reflect on our intersecting identities and the ways those inform our future teaching. Students will participate in discussions, write reflective papers, and engage in small group activities. Throughout the year, students will work with students as an intern in a local elementary, middle or high school classroom under the supervision of a mentor teacher.

## **Construction Trades**

**Course Numbers: 9620 / 9621      YEAR LONG**

Grades: 11, 12 (must be 16 years old)

Type: Full Year Required - must register for both course numbers

Students will construct a 3-bedroom house or stand-alone rental cabins. Students will learn about construction materials, tools and equipment, read blueprints and analyze, estimate, and plan residential buildings. Other projects may include students' personal projects which they have the option to design and possibly build. Collaboration with local construction companies, colleges, and business partners will supplement the learning experience throughout the course. This course is held at Spring Lake Park High School and is a 2-hour block. As part of this course, students will attend off-site opportunities focused on different trades.