

SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on October 27, 2025.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education organizational meeting to order at 5:38 p.m.

A. Chair Light led the Pledge of Allegiance.

B. Director Langworthy shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district. .

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director Quaas-Annsa and Director Amber Langworthy. Director De Graff attended virtually.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Jonathan Gault, Jody Barnhart, Kristen Noor, Josh Donaldson, Melissa Stalder, Mindy LeReux, Kimberlee Pelster, Tracy Ross, Jose Da Silva, Amber Mitchell, Jeff Mather, Katie Dawson, Nicole Nakayama, Brian Megert, and Stephanie Leahy.

2. ADJOURN INTO EXECUTIVE SESSION ORS 192.660(2)(f)

Chair Light

The Board adjourned into Executive Session at 6:23 p.m.

The Board reconvened into regular session at 6:25 p.m.

3. ACTION ITEMS

A. Action on Information Discussed in Executive Session

Chair Light

MOTION: Director Kohl moved, seconded by Director Quaas-Annsa to approve the motion

to delegate authority to the Board Chair to respond regarding the complaint discussed in Executive Session.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the motion to delegate authority to the Board Chair to respond regarding the complaint discussed in Executive Session: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy - Yes.

Motion passed, 4:1

4. DISCUSSION

A. Student Performance and Support Systems - PBIS, Mental Health, Family Liaisons, and Attendance Instruction Team

Brian Megert, Nicole Nakayama, and Stephanie Leahy presented, focusing on Positive Behavioral interventions and Supports (PBIS), while emphasizing multi-tiered support systems to improve school culture and learning environments.

Key points included:

- The importance of predictability, consistency, and positive relationships, the use of data for decision-making, and the need for continuous improvement
- The challenges of accuracy in data collection and the role of trauma-informed practices in PBIS implementation

The Board agreed to table the presentation on Mental Health, due to time constraints.

Various support systems for students and families, including health services, equity inclusion, and community resources were discussed.

- Family Resource Assistants (FRAs) coordinate with community partners like Project Hope, Catholic Community Services, and Food for Lane County to provide food, housing, and other essential resources
- Nutrition Services offer students free breakfast and lunch, and FRAs distribute weekend food boxes and basic needs items
- The FRAs team also addresses specific student needs, such as shoes and clothing, with donations and collaborative efforts playing a crucial role
- The effectiveness of the student and family support programs

The Board asked questions pertaining to the accuracy of data for large classes, full-time status of family resource assistants and their distribution across buildings, amount of time FRAs devote to each school, types of student donations needed, professional development for trauma informed PBIS, and data results accumulated over time.

7:44 p.m. — 7:51 p.m. (Board Session Break)

Springfield School Principals were invited to engage in a question and discussion session with the Instruction Team.

The following topics involving student attendance were discussed:

- School-Wide Attendance Booster Incentives
- How Those Students are Affected and Why

- Three-Tier Attendance Support for K-12 Students
- Data Review, Outreach, and Prevention

Superintendent Hamilton provided updates on Federal and State efforts to maintain support for families facing food insecurities.

5. NEXT MEETING:

November 10, 2025 - Business Meeting at 7:00 p.m.

6. ADJOURNMENT

Having no further business, Chair Light adjourned the Special Meeting at 9:06 p.m.

(Minutes recorded by Trenay Ryan, LCOG)