

MITCHELL MARAUDERS

The 5 Pillars of Turnaround:

1. Community Engagement
2. Culture Design/Shift
3. Distributive Leadership Capacity
4. Quality Instruction
5. Talent Development

Working Norms:

1. Stay Engaged
2. Speak Your Truth
3. Expect and Accept Non-Closure
4. Pay Attention to Patterns of Participation
5. Contextual Confidentiality

The 13 Behaviors of High Trust:

1. Talk Straight
2. Demonstrate Respect
3. Create Transparency
4. Right Wrongs
5. Show Loyalty
6. Deliver Results
7. Get Better
8. Confront Reality
9. Clarify Expectations
10. Practice Accountability
11. Listen First
12. Keep Commitments
13. Extend trust

A – Achievement

C – Courage

C – Caring

E – Excellence

P – Perseverance

T - Teamwork

***Mission:** We dare to empower the whole student to profoundly impact our world.*

***Vision:** Our vision is to operate in a culture that builds, maintains, and restores trust as defined by sincerity, competence, reliability, and care; to offer a first-class school to our community that prepares all students for post-secondary readiness, college and career.*

School Accountability Committee (SAC) Agenda November 13, 2025

Item	Time	Talking Points	Leader
Sign-in and Greeting	5:00 – 5:05	- Arrival, welcoming	All
Student Spotlight	5:05 – 5:20	- Mr. Lamphere & Lily Parkison	G. Smith
School Accountability	5:20 – 5:40	- Mitchell High School Future Center and Future Ready Updates	G. Smith, V. Scates, L. Montez
SAC Co-Chair Report	5:40 – 6:00	- Old Business - Finish October Business - Introducing Public Comment - December Meeting - New Business - Review/discuss school approach to Response to Intervention (RTI/Multi-Tier Support System (MTSS)), Differentiation blended learning, tutoring, etc. - Instructional Supports for RTI/MTSS tier 2 and tier 3 students, including supports to Gifted and Talented (GT) and English Language Learners (ELL) students - Review Fall District assessments (Galileo K-12) - Review/Discuss School's focus on parent strategies for individual student's support (I.E. Parent and teacher as partners in student learning) - Community Corner- news or concerns from the neighborhood community (follow up on Oct. Discussion)	M. Bibbs & A. Webb

		about school staff monitoring the area)	
SAC Action Steps	6:00 – 6:30	- Items requiring follow-up by SAC members	M. Bibbs & A. Webb
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