

TOWN: Calais  
 FACILITATOR: Daniel Keeney, Anna Matheson  
 NOTE TAKER: Liz Brown, Jarrod Weiss  
 HOW MANY PEOPLE IN GROUP: 37

	QUESTION	NOTES
1	What kinds of benefits or opportunities could come with multi-town school communities?	<ul style="list-style-type: none"> <li>● More opportunities for kids, increasing things like music/art/band/etc that might not be currently offered</li> <li>● Loss of the stress from the continued debate of this topic</li> <li>● Increasing the quality of educational delivery, which could lead to more for kids and better education</li> </ul>
2	What concerns or worries do you have when you think about possible school closures?	<ul style="list-style-type: none"> <li>● Disadvantage to the town, less attractive to families with kids without a school</li> <li>● Longer bus rides for students, especially in farther parts of the districts</li> <li>● Space issues in EMES if there is an increase in population post-configuration changes</li> <li>● Concern that we are focusing on the symptom and not the cause of the population issue</li> <li>● Young families move here knowing the school is here, without the school it might change their decision to move to Calais</li> <li>● Loss of community, the school helps make the community</li> <li>● Decision to close seems premature with other outside factors</li> <li>● What does staffing look like in new configurations?</li> <li>● Will there really be better academic outcomes?</li> <li>● Why isn't there discussion of closing just one school?</li> <li>● Sending the 6th graders to U32 is a concern for many</li> <li>● Why aren't there more models for the public to review other than just this one model?</li> <li>● Why aren't families given the opportunity to send their students to a different school in</li> </ul>

		the district?
3	What feels most challenging about creating multi-town elementary schools?	<ul style="list-style-type: none"> <li>● Staffing: Can we properly staff to ensure increased opportunity for students</li> <li>● There is good and bad about both big and small schools</li> </ul>
4	If a closure of a school facility happens and a multi-town school were to replace a town's school, what should we emphasize in building new school communities?	●
5	How can we help our new multi-town school communities grow, connect, and thrive?	●
6	What would help families and community members feel real ownership and pride in a new multi-town school?	●
7	What would help students feel comfortable, welcome, and at home in a new multi-town school?	●
8	What will make 6th grade students feel welcome and ready to move to the U-32 middle school?	●
9	What could the district do to address concerns and make this transition easier for everyone?	●
10	Are there any other things that you'd like to share as we move through this process?	●