2024/2025 MEADOWRIDGE SCHOOL

HEAD'S REPORT

An annual report for Meadowridge School

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communications@meadowridge.bc.ca • meadowridge.bc.ca/report

Meadowridge School is located on the ancestral, unceded territory of the Katzie, the Kwantlen, and Coast Salish Peoples. We value the opportunity to learn, live, play, and share educational experiences on this traditional land. Meadowridge School is committed to building strong meaningful relationships and positive partnerships with all the traditional keepers and stewards of this land.



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MEADOWRIDGE SCHOOL

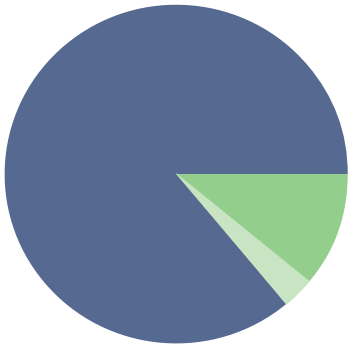
Accreditations & Memberships



COMMUNITY

When a child enrolls at our school, we welcome their entire family into our community. We form connections that allow us to communicate freely and openly about our children, through active and intentional building of relationships. Working collaboratively alongside parents, we focus on the growth, development, safety, and well-being of all our children.

ADMISSIONS & ENROLLMENT



14% New students

644 *total students* in 2024/25

- New Students **90**
  - Siblings of current students **19**
- Returning Students **554**

3 New Bursaries Awarded

6 Total Bursaries

Languages spoken by new families

Arabic
English
Spanish
Urdu
Punjabi
Hindi
Farsi
French
Chinese
Polish

220+ *families attended* Open Houses & Tours

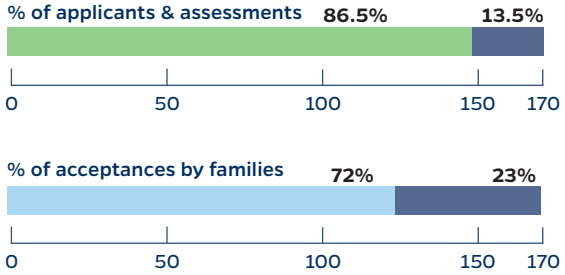
Inquiring families are encouraged to attend an Open House and experience our school through a campus tour led by our Student Ambassadors between Grades 7 to 12.

6 JK to Grade 12 Open Houses
171 families attended

1 Early Learning Open House
53 families attended

170 *total applicants* in 2024/25

147 Individual Assessments



90% Meadowridge Acceptance Rate

72% Enrollment Acceptances by families

Admission decisions are made between January and April for enrollment to the following school year.

Enrollment offers are given to applicants who meet all of the qualifications and whose families demonstrate a strong fit with Meadowridge's Mission, Vision, and Values.

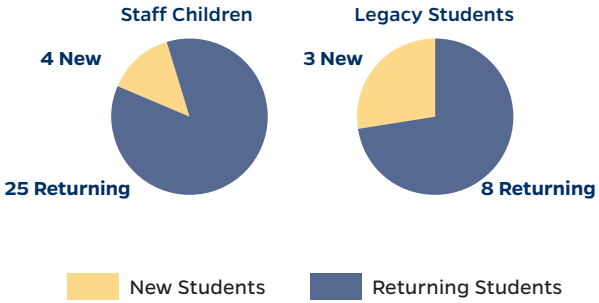
New families joined us from across the community, Canada, and the world

National	Provincial	Local	
Argentina	British Columbia	Abbotsford	Pitt Meadows
Canada	Manitoba	Burnaby	Port Coquitlam
China	Nova Scotia	Coquitlam	Port Moody
Hong Kong	Saskatchewan	Delta	Richmond
South Korea		Langley	Surrey
Taiwan		Maple Ridge	Vancouver

FUN FACT

Legacy Families

A new student who joined us is the child of an alum and the grandchild of one of the founding families of Meadowridge.



9 Meadowridge Legacy Families

A legacy family is one in which a student has a parent or grandparent who previously attended or graduated from Meadowridge School.

1,006 Meadowridge Alumni
from 30 graduating classes

A Growing Alumni Community

This year marked milestone reunions and the establishment of new traditions, as alumni returned to campus and connected across the globe.

20-Year Reunion (Class of 2004)
Our first-ever 20-year reunion offered an intimate opportunity for alumni and faculty to reconnect and reflect on their Meadowridge journeys.

10-Year Reunion (Class of 2014)
Alumni revisited classrooms, caught up with former teachers, and celebrated shared memories.

Home for the Holidays
More than 50 alumni, faculty, and staff enjoyed a festive evening of trivia, connection, and school spirit.

Convocation Tradition
Alumni welcomed the newest graduates into their ranks at this growing annual tradition.

Toronto Chapter Gathering
Twenty-six alumni, spanning the classes of 2004 to 2024, gathered for an evening with Head of School Scott Banack.

Golf Tournament
Five teams in this year's tournament were made up of or included alumni.

40th Anniversary Celebration
A milestone year brought together our community—including many alumni—for a joyful celebration. One of the highlights was a collaboration with alumnus Kurtis Warren '04, co-founder of FUNK. Coffee Bar. Kurtis created a custom anniversary coffee blend and shared beer from the brewery side of his business to mark the occasion.

Celebrating Distinguished Alumni

This May, we proudly presented the Meadowridge Distinguished Alumni Awards to three graduates who exemplify the IB Learner Profile in their lives and work while embodying our Mission, Vision, and Values. Through leadership, service, and global impact, they remind us of what it means to be caring, reflective, and open-minded citizens.

Dr. Sabreena Johal (née Gill) '02

A Canadian medical doctor serving at the Canadian High Commission in London, UK, Dr. Johal has become a trusted advocate for her colleagues, championing diversity, equity, and inclusion initiatives within Global Affairs Canada.

Emma Newbery (née Germain) '12

A Vancouver-based lawyer specializing in financial services and restructuring law, Emma contributes actively to the legal community through conference presentations and her role on the board of Girls to the Power of Math, a non-profit promoting STEM education for girls.

Edward Xu '20

An industrial design student at Pratt Institute in New York, Edward has distinguished himself through innovative projects that combine functionality and storytelling. As a teacher's assistant for Pratt's Science and Technology Entry Program (STEP), he also mentors students in robotics and design.

Watch the Distinguished Alumni Awards videos to learn more about our award recipients

Alumni Giving Back

Our alumni continue to return to Meadowridge, giving back in ways that reflect what matters most to them — and that make a real difference to us. This year, they've supported our community as athletic coaches, mentors, guest speakers, career panelists, donors, and more! Each contribution helps strengthen the Meadowridge community and builds meaningful connections with our students and one another.



Emma Newbery ‘12 accepts her Distinguished Alumni Award

129 Faculty, Staff & Administrators

supporting students across the continuum

Over 80% *of faculty have* **10+ years of teaching experience**

169 Degrees *held by our faculty and staff* **including Bachelor's, Master's, and PhD's**



DR. SELENA LANE
High School Teacher &
ISABC Collaborative Lead

"For the last three years, I have had the honour of working as the ISABC SOGI (Sexual Orientation and Gender Identity) Collaborative Lead. In this role, I have organized and facilitated a number of different collaboration meetings. I've also presented on gender and accessibility to new leaders in the ISABC.

It's been a wonderful opportunity, and I am happy to showcase Meadowridge and the great work we do here. However, the highlight has to be our roller-skating PRIDE event. I am so happy to volunteer my time and energy to make our schools more inclusive. It is, without a doubt, one of the most joyful parts of my job."

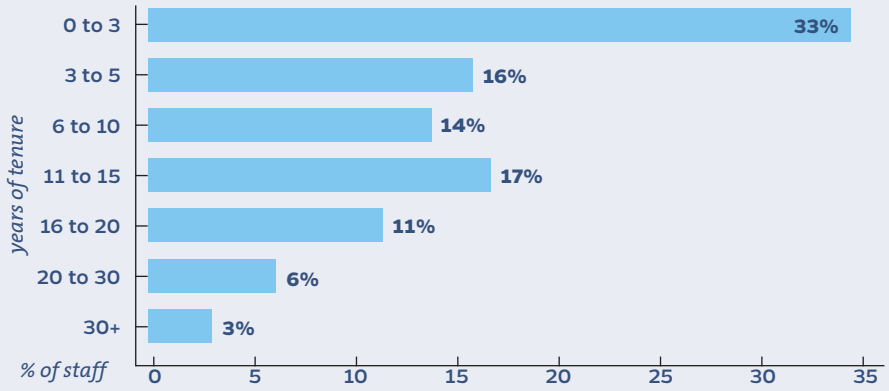
NEW THIS YEAR

Strategic Plan Priority
Staff Wellness Hours

Wellness Hours, introduced during Professional Development Days, provide staff with dedicated time to recharge and connect.

Whether through neurographic art, volleyball, yoga, or a walk in the forest, staff can choose from activities that best support their own balance and well-being.

Tenure of Faculty & Staff



14+ **Languages are spoken by members of our faculty, staff, and administration, including:**

Hindi, Serbian, German, French, Spanish, English, Chinese, Farsi, Swedish, Japanese, Russian, Tagalog, Afrikaans, and Konkani

39+ **Faculty have taught in over 39+ countries around the world, including:**

Canada, USA, Japan, England, Indonesia, Colombia, China, Thailand, India, United Arab Emirates, Philippines, Venezuela, Turkey, Saudi Arabia, Japan, South Korea, Singapore, Italy, Cambodia, Australia, Albania, Hong Kong, British Virgin Islands, Republic of Latvia, Honduras, Peru, Tanzania, Kuwait, Romania, Chile, Spain, Caribbean, Mexico, Oman, South Africa, Beijing, Lebanon, Vietnam, Switzerland

Professional Development

$243,000

invested in our faculty & staff through Professional Development

Meadowridge extends learning and growth to all employees to enhance their knowledge and skills

Faculty and staff are committed to lifelong learning

Faculty and staff are dedicated to lifelong learning, pursuing advanced degrees, professional certifications, specialized training, and leadership opportunities.

Accreditations, certifications & training include:

- WorkSafeBC Joint Occupational Health and Safety Committee Training
- Bullying & Harassment Training
- Bias in Interviewing Training
- ISABC SOGI Lead
- ISABC Indigenous Education Lead
- Safer Schools Together

100+

Professional Development opportunities

Faculty, staff, and administration attended sessions locally, nationally, and internationally

Faculty

Topics & Training

- ISABC Leadership Program
- Infusing Climate Change into Student Learning and Action
- Building Thinking Classrooms
- Basic Science Safety Training
- ISABC & Vancouver Film School Creative Development
- Executive Function & the Writing Process
- Executive Function Educator Training
- Trauma Informed Safe and Caring School Communities
- First Aid Training
- safeTALK Workshop

Conferences

- Teachers of Inclusive Education British Columbia
- myPita Conference
- British Columbia Music Educators' Association
- BC Social Studies Teacher Association Conference
- Reggio-Inspired Summer Institute
- Climate Change Conference
- British Columbia Association of Mathematics Teachers
- Canadian Drama Teachers' Conference
- Physical and Health Education Conference
- BC Librarians Association Conference
- TWU Superconference for Coaches and Athletic Directors
- National Athletic Directors Conference
- Crucial Conversations
- Indspire Conference

Staff

Topics & Training

- Payroll Training
- Operations Coordination and Management
- Leadership Skills
- Interpersonal Skills
- Public Speaking
- Respect in the Workplace

Senior & Educational Leadership Team

Topics & Training

- Intercultural Competence Training
- ISABC Sustainability
- The Art of Gathering Course
- Anti-Bias Anti-Racism Training (ABAR Training)

Conferences

- Risk Managers Conference
- CAIS Heads Retreat
- ISABC Heads and Chairs Meeting
- National Association of Diversity, Equity, and Inclusion
- ISABC High School Principals
- ISABC Middle School Principals
- ISABC Elementary School Principals

International Baccalaureate (IB) Professional Development

Primary Years Programme (PYP)

- Local and Global Inquirers (Category 2)
- Developing your PYP Framework: Early Years (Category 3)
- The Role of Physical Education (Category 2)

Middle Years Programme (MYP)

- Managing Assessment (Category 3)
- Design (Category 2)

Diploma Programme (DP)

- Theatre

IB Continuum

- Leading and Managing Teams, Category 3
- Leading Wellness in the Community, Category 3

Parent Professional Development

Topics & Training

- Understanding the MYP
- Understanding the DP
- Indigenous Education
- Duke of Edinburgh
- PYP Exhibition
- Grade 5 Information Session: What to Expect in Middle School
- Grade 8 Information Session: What to Expect in High School
- Welcome to Early Learning: Play and Learn
- University Fairs and Information Sessions

260+

Volunteers supported Meadowridge School

including parents, grandparents, students, alumni, alumni parents, and faculty and staff.

Volunteering at Meadowridge is a meaningful way to make a difference, connect with others, and play an integral role in our school community. The dedication and enthusiasm of our volunteers help our community continue to flourish.





NAZ KADIVAR
Class of 2034 Parent

"I volunteer my time at Meadowridge because a strong community requires the active involvement of its members. Our children's school is their main community, and by contributing, we help enrich their experiences and those of every family.

Volunteering has also allowed me to meet so many wonderful families, form lifelong friendships, and learn from the incredible people around me. I deeply appreciate how welcoming and supportive the school leadership and administration are; they truly encourage family engagement, which makes volunteering a joy. Beyond that, when our children see us present and involved at their school, it gives them a sense of belonging and security that is vital for their learning, growth, and confidence. Being part of this community is incredibly rewarding, and I feel grateful to contribute in a meaningful way."

Volunteer Opportunities

Volunteers play an important role across the school, helping in athletics, the library, classrooms, and during special events and daily activities.

ATHLETICS
Coaches and drivers play an important role in our sports programs.

CLASSROOM SUPPORT
Assisting teachers and supporting the learning experience.

EVENTS AND HOSPITALITY
Organizing and hosting school events and celebrations.

LIBRARY SUPPORT
Helping with book organization and student assistance.

ONGOING OPPORTUNITIES
Various roles that support day-to-day activities.

Events Supported by Our Volunteers

Events supported by our volunteers bring us together to celebrate, learn, and connect. **This year, the ongoing work of our Parent Guild and other volunteers have played a vital role in organizing and supporting school events and celebrations**.

CULTURAL CELEBRATIONS
Diwali, Lunar New Year, Nowruz, and Eid-ul Fitr

COMMUNITY-BUILDING EVENTS
Welcome Back Picnic, New Parent Information Night, Open Houses, New Family Orientation, Fall & Spring Spirit Days, and Head of School's Parent Socials

FUNDRAISING EVENTS
Uncle Vinny's Toy Drive, Flower Basket Fundraiser, Purdy's Chocolate Fundraiser, Parent Guild Winter Market, and the Meadowridge Golf Tournament

SPECIAL EVENTS
Meadowridge Sun Run, Meadowridge 40th Anniversary

ANNUAL EVENTS & INITIATIVES
Staff Appreciation Lunch, Career Roundtable, Gryphon's Emporium

Meadowridge Parent Guild

The Meadowridge Parent Guild is a dedicated group of parents who volunteer their talent and time to support and enrich our school community. Welcoming all parents, the Guild is a wonderful way to get involved, meet other parents, and positively impact our school community.

LEADERSHIP AND SUPPORT

The Parent Guild is led by an Executive Committee who ensure smooth operations and effective support:

- Chair
- Vice-Chair
- Secretary
- Treasurer
- Sunshine Representative
- Mabel's Labels Representative
- Chinese Liaison
- Executive Members

ONGOING CONTRIBUTIONS

The Parent Guild oversees and provides essential services throughout the school year.

- Managing Gryphon's Emporium, the used uniform shop that offers families affordable options.
- Grade Liaisons work closely with teachers to keep classes connected and support educational experiences.

8 *Guild Executives*

14 *Grade Liaisons*
One for each grade from Junior Kindergarten to Grade 12





MEADOWRIDGE VISITS CHINA

In February 2025, members of the Meadowridge Leadership Team visited China.

The visit was an intentional way of deepening our connections with families where one parent resides in China while the rest of the family is based in British Columbia.

The strength of the Meadowridge community lies in the bonds we share with our families, and it's essential that we extend our efforts to those who may feel distanced from our physical campus. The visit was a deliberate effort to engage with these families personally, ensuring they feel valued, informed, and integral to the future of Meadowridge School.

Read more about the visit to China

NEW THIS YEAR

Community Enrichment Program

The Community Enrichment Program (CEP) is an education series designed to empower and enrich parents' understanding of the school through hands-on experiences and in-depth insights into its philosophies, programming, operations, and aspirations.

6
Sessions

17
Topics

Six sessions and 17 topics provided parents with information about the educational and operational practice of the school, including:

- History, Mission and Vision, and Governance
- Accreditations
- IB Programme
- Learning Enhancements
- Facilities Enhancements
- Communications and the School Website
- School Divisions
- Development and Community Relations
- OE3 Program
- Student Well-Being and Social-Emotional Learning
- The Cafeteria, Uniform Shop and Bussing
- Indigenous Education
- Student Life
- Technology
- Admissions and Enrollment
- Post-Secondary Counselling
- Strategic Plan

18

Parents completed the CEP, each with 11 hours of training, and are now empowered to support key community events such as the New Parent Information Night, Parent Socials, Open Houses, and New Family Orientation.





ISHA SNEHIL
Class of 2036 parent

"I like volunteering because it is such a rewarding and meaningful experience. Seeing the kids' happy faces as they enjoy activities and learn new things fills me with joy and reminds me how special these moments are. Volunteering allows me to be part of a wonderful community where parents, teachers, and children come together to support one another. It gives me the chance to build strong relationships with families and staff while also feeling connected to the place that plays such a big role in shaping our little ones' future.

I enjoy giving back to the school that works so hard to nurture our children's growth, curiosity, and confidence. Knowing that my time and effort, no matter how small, can contribute to something bigger is truly inspiring. This is why I value and enjoy every opportunity to volunteer at school."

2024/25 School Events

Welcome Back Picnic

Approximately 1,000 attendees joined us for a lively outdoor gathering, reconnecting families and celebrating the start of a new school year.

Winter Market PARENT GUILD EVENT

Over 400 attendees explored 50+ vendors and food trucks, celebrating the season, supporting local businesses, and enjoying a lively community atmosphere.

2025 Sun Run PARENT GUILD EVENT

More than 60 Meadowridge families participated in this annual run, promoting fitness, school pride, and family engagement.

Grandparents' Day

Over 250 grandparents, parents, and students joined for two celebratory sessions, exploring classrooms and enjoying student performances, continuing a growing tradition of intergenerational connection.

Volunteer Appreciation Breakfast

In April, over 80 volunteers were honoured for their dedication and contributions to the school community.

40th Anniversary Celebration

Meadowridge proudly celebrated its milestone anniversary in May, welcoming over 225 guests, including alumni, families, staff, and city delegates, for an evening of reflection and connection.

Online Auction

Over 35 parents participated in this fundraiser, raising $57,000 to support the school's expansion plans, with special experiences including Head of School for a Day, VIP parking spots, and birthday parties at the school.

Golf Tournament & Family Brunch

Over 150 community members enjoyed a day of connection, friendly competition, and school spirit.

New Parents Welcome Information Night

Over 90 new parents joined to learn about school life, meet staff, and build early connections within the Meadowridge community.







ACADEMICS

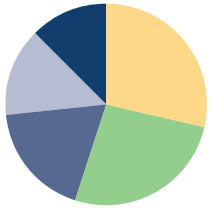
At Meadowridge, children at every grade level are involved in physically active, emotionally engaging, and cognitively challenging learning. We balance an inquiry-based approach with a focus on skill development while exploring a rigorous and broad curriculum. We encourage risk-taking and reflection while engaging in challenging and complex questions. Using a variety of international perspectives, learning becomes deeper, more meaningful, and strongly connected to values.

Kindergarten to Grade 8

Measures of Academic Progress (MAP) Growth

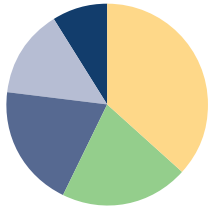
MAP Growth is an innovative assessment designed to measure student achievement and growth in math and reading. The test adjusts the difficulty of questions based on the student's responses, allowing for a more accurate assessment of their abilities by tailoring the test to their skill level. Administered globally in over 145 countries and reaching more than 13 million students, MAP Growth addresses the diverse needs of each classroom and serves as a valuable guide for educators.

READING MAP RESULTS
Kindergarten to Grade 5



- High **28.75%**
- High Average **26.39%**
- Average **18.21%**
- Low Average **14.24%**
- Low **12.41%**

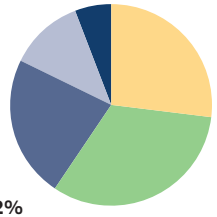
MATHEMATICS MAP RESULTS
Grade 1 to Grade 5



- High **36.75%**
- High Average **20.59%**
- Average **19.72%**
- Low Average **14.20%**
- Low **8.74%**

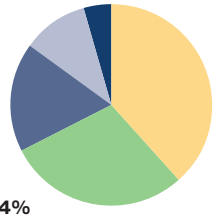
Over 55% of students scored in the High Average or High percentiles in **Mathematics and Reading**.

READING MAP RESULTS
Grade 6 to Grade 8



- High **27.02%**
- High Average **32.63%**
- Average **23.02%**
- Low Average **11.81%**
- Low **5.80%**

MATHEMATICS MAP RESULTS
Grade 6 to Grade 8

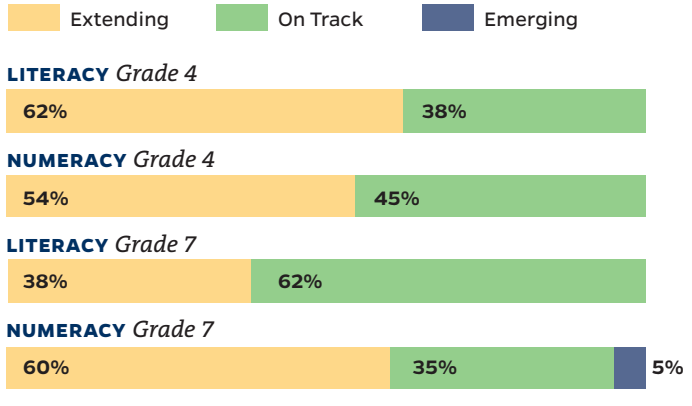


- High **38.54%**
- High Average **29.21%**
- Average **17.30%**
- Low Average **10.80%**
- Low **4.17%**

Grade 4 & Grade 7

Foundation Skills Assessment (FSA)

The Foundation Skills Assessment (FSA) is an annual province-wide assessment of all BC students' academic skills in grades 4 and 7. The FSA uses three proficiency levels to describe student performance: Emerging, On Track, and Extending. At the Extending Level, students demonstrate a sophisticate understanding of the concepts and competencies relevant to the expected learning.

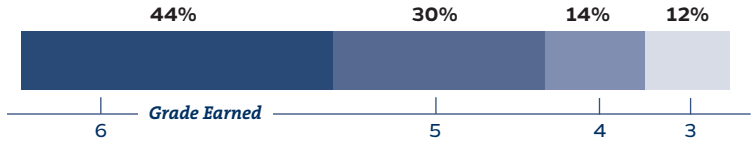


Grade 10

International Baccalaureate (IB) Personal Project

The Personal Project is the capstone project of the Middle Years programme (MYP). Of the 50 Grade 10 students, 44% achieved a 6 and an additional 30% achieved a 5.

Percentage (%) of Grade 10 Students to earn each grade



5.06 points

Meadowridge Points Average ↑ 1.12 points

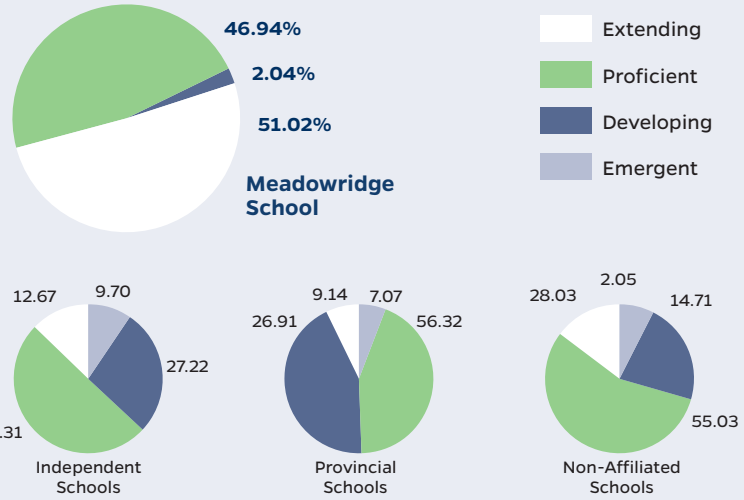
1.12 points above the IB World School average of 3.94

Grade 10 & Grade 12

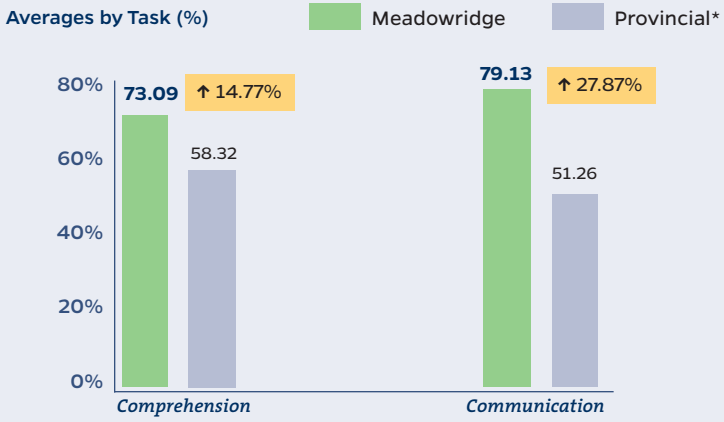
Ministry of Education Literacy & Numeracy Assessment

Literacy Assessment 10

Proficiency Level Distribution (%)

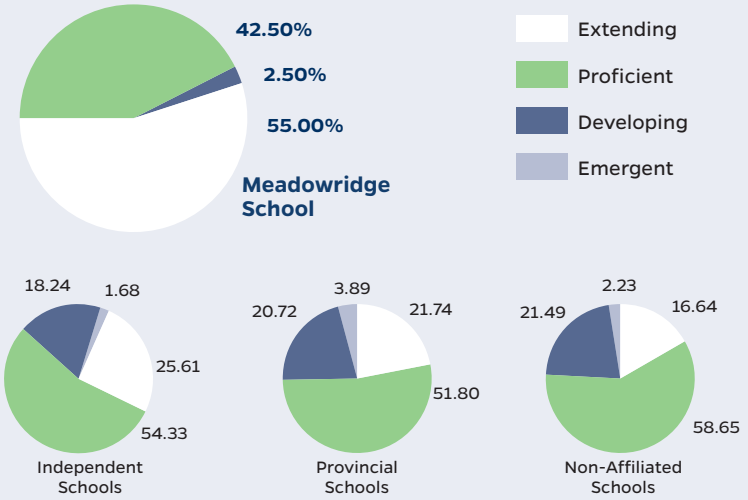


Averages by Task (%)

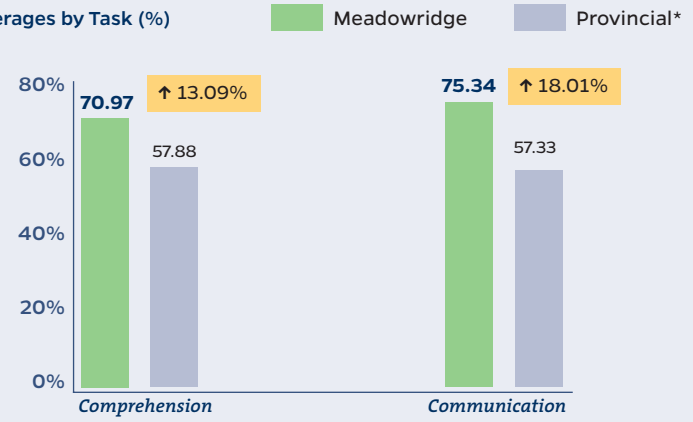


Literacy Assessment 12

Proficiency Level Distribution (%)



Averages by Task (%)



** Includes all independent, provincial, and non-affiliated schools.*

Grade 12

International Baccalaureate (IB) Diploma & Course

IB Diploma Pass Rate



IB Diploma Average Points (out of 45)

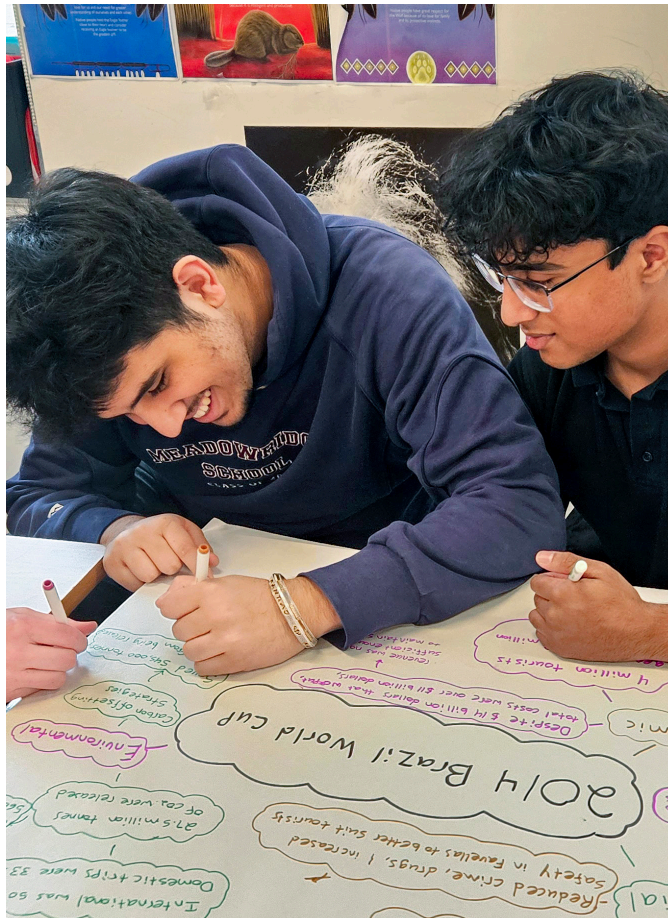


IB Diploma Average Subject Grade (out of 7)



Average Grade Percentage for IB Course





Understanding IB Programme Marks (conversion for points to percentage)

Diploma 1-7 IB Grade	7	6	5	4	3	2	1
% Conversion Standard Level (SL)	100%	95%	89%	85%	75%	69%	49%
% Conversion Higher Level (HL)	100%	97%	95%	89%	85%	75%	49%

Grade 11

Theory of Knowledge (TOK) Questions

TOK is fundamental to the DP's educational philosophy, offering students a chance to reflect on the nature of knowledge and our understanding of what we claim to know. Students explore definitions of terms like knowledge, truth, and validity while using critical-thinking skills to explore the connections between actual events and general knowledge questions.

Do historians and human scientists have an ethical obligation to follow the directive: "do not ignore contradictory evidence"?

Is our most revered knowledge more fragile than we assume it to be?

How can we reconcile the relentless drive to pursue knowledge with the finite resources we have available?

Do the ever-improving tools of an area of knowledge always result in improved knowledge?

To what extent do you agree with the claim "all models are wrong, but some are useful" (attributed to George Box)?

Does acquiring knowledge destroy our sense of wonder?



PRISCILLA H.
Class of 2027

"For my Personal Project, I made a mental health website to provide students with accessible resources and support. I originally wanted to write a book, but I realized a website would have a bigger reach, and I loved the idea of being able to help my peers. This project taught me resilience and to manage my time more effectively. I also learned a lot about the people around me, as well as myself, which helped me manage both my mental health and academic workload better. Most importantly, it was so meaningful to know that I created something that would help others. This experience reminded me of the impact we can have, no matter how small. I am a strong believer in taking action. Doing something is always better than nothing, and you never know how impactful it might be!"

Grade 12

Diploma Programme Internal Assessments

DP Assessments evaluate students' mastery of advanced academic skills, such as analyzing and presenting information, evaluating information, constructing arguments, and creatively solving problems.

Biology

An investigation into the correlation between the vaccination rates and the ratio of deaths to cases of SARS-CoV-2 (COVID-19) of European Countries between February 2020 and February 2025, excluding Moldova, Monaco, Kosovo, Liechtenstein and Montenegro.

What is the effect of increasing light intensity (4.1 lux, 30.2 lux, 63.4 lux, 157.5 lux, and 200.7 lux) on the relative % change in equilibrium pupil size in 30 emmetropic and mildly myopic individuals?

Chemistry

An Investigation into How Solvent Accessible Surface Area (Å2) Impacts the Boiling Point (C) and pKa of branched and unbranched Carboxylic Acids (C1 –C10).

An Investigation into the Effect of Water Brew Temperature (35°C, 45°C, 55°C, 65°C and 75°C) on Caffeine Concentration (mol/dm3) in Ground Coffee.

Geography

To what extent is there evidence of urban stress in Maple Ridge?

To what extent did increased immigration between 2015–2020 contribute to rising housing prices in central neighborhoods of Vancouver ?

History

What was the significance of Werner von Braun to American achievements in the space race? (1945 - 1969)

Language and Literature HL

To what extent were young Satrapi's developments shaped by extrinsic influences rather than innate predispositions in Marjane Satrapi's Persepolis?

Grade 5, Grade 10 & Grade 12

Primary Years, Middle Years & Diploma Programme Capstone Projects

A unique aspect of the IB Programmes is the capstone project that takes place in the final year of each program. These projects require students to present themselves through the lens of the Learner Profile while integrating elements of the Approaches to Teaching (ATT) and the Approaches to Learning (ATL) in their inquiries. Below is a collection of these projects.

PRIMARY YEARS PROGRAMME
Grade 5 Exhibition

Marine Pollution & Species Protection
Brain Changes & Mental Health
Sustainability & Wildlife Protection
Creativity, Movement & Mental Health
Animal Welfare & Ethical Treatment
Protecting Endangered Species & Habitats
Mind-Body Connection & Health
Gender Equality & Discrimination in Sports
Wildlife Conservation & Habitat Protection
Animal Welfare & Supportive Roles
Sustainability & Resource Conservation
Animal Welfare & Responsible Care
Neuroscience & Mental Health
Space Exploration & Safety
Discrimination & Equality in Sports
Equality & Inclusion in Sports
Music, Performance & Well-Being
Biodiversity & Human Survival
Water Pollution & Marine Life
Mind-Body Connection in Performance

MIDDLE YEARS PROGRAMME
Grade 10 Personal Project

Hand Recognition AI Model based on Deep Learning and Post-Processing Program

Modeling Meadowridge School in Blender

The Origin of Lung Cancer and the Reasons for its High Fatality Rate

Investigating the Connections of Marine Invertebrates to Alzheimer's Disease

Business Plan for an Online Delivery Pharmacy

Investigation of the Effect of Different Sensory Cues on People with Alzheimer's

Investigating High Energy Radiation from Space

A Website for Guinea Pig Owners

Creating a Simple Computer in People Playground

Braiding Keychains and Bracelets using Colour Theory

Choreographing a Music Video

Learn more about Grade 10 Personal Projects

DIPLOMA PROGRAMME
Grade 12 Extended Essay

Language and Literature
To what extent does Virginia Woolf's use of stream of consciousness in *To The Lighthouse* effectively reveal the evolving feminist views of women in the Victorian era?

French
Dans quelle mesure le gouvernement provincial pourrait équilibrer le multiculturalisme et la défense de la langue française au Québec?

Spanish
Cómo la arquitectura del Real Alcázar de Sevilla en España refleja la conecion Entre Musulmanes y Cristianos a lo Largo del Periodo Músulman y Después la Caída de Granada/ how the architecture of the Real Alcazar de Sevilla in Spain reflects the connection between muslims and christians throughout the Periodo Musulman and after the Fall of Granada.

Business Management
What psychological techniques make prospects purchase a product on impulse from an advertisement in eCommerce?

Physics
How does the separation between two magnetically coupled cantilever oscillators affect the period of oscillation, beat pattern, and damping effect of the oscillators?

Chemistry
How does pH affect the ability to create an accurate calibration curve using?

Geography
To what extent did Vancouver benefit socio-economically from the 2010 Winter Olympics?

History
How significant of a cause was conflicting ideologies in the dissolution of The Organization of Women of Asian and African Descent (OWAAD) in 1982?

Biology
To what extent do different concentrations (0%, 5%, 10%, 15%, and 20%) of apple cider vinegar and phase 2 starch neutralizer affect the breakdown of starch via amylase?

Mathematics
How is the Mandelbrot set used to calculate coastlines?

Theatre
How does lighting effect TEAM in *Little Women* by Wealthy Theatre?

Visual Arts
How did traditional cultural elements inspire Yves Saint Laurent's collections, 'The Spring-Summer African Collection 1967', 'Les Chinoises' Collection, and 'La Blouse Roumaine' Collection and was it cultural appropriation or appreciation?

EXTERNAL STUDENT ACHIEVEMENTS

15 **Mathematics & Computing** *Awards*

55 **Speaking & Debate** *Achievements*

12 **Theatre** *Awards*

2 **French Language** *Awards*

3 **Robotics** *Achievements*

Speaking & Debate Awards

International History Bee and Bowl of Vancouver

1 team – second overall

1 team - semi-finalists

2 students - national qualifiers

World Scholars Cup

1 team – top 30 finish in Senior Division

1 team – 1 gold and 2 silver medals

1 team – top 20 finish in Junior Division

Individual students earned a total of over 16 gold and 30 silver medals

National History Bowl

1 team – second overall and international qualifiers

Meadowridge School Debate Tournament

1 student – 5th in Junior Division, 9th in Open Speaker Division

Mathematics & Computing Awards

Caribou Math Contests

14 students – top 25% of all participants

1 student – 1st overall, worldwide

Robotics Achievements

FTC Provincial Qualifier

1 team – Connect Award for Outreach

1 team – third-place alliance

1 team – Control Award for Coding

Languages

Concours d'Art Oratoire Provincials

1 student – first place in Grade 9 Core French Category

1 student – first place in Grade 10 French Immersion Category

Theatre Awards

Theatrical Arts Education Association's Fraser Valley Regional STAR Fest

Seven students earned proficient or advanced in five categories:

- Lighting and Scenic Design
- Solo Musical Theatre
- Ensemble Musical Theatre
- Duo Musical Theatre
- Monologue

Theatre Arts Honour Society

3 students inducted

VISTA Theatre Festival

1 student – "Best Use of Voice" Award

1 team – "Best Special Effects & Costumes" Award



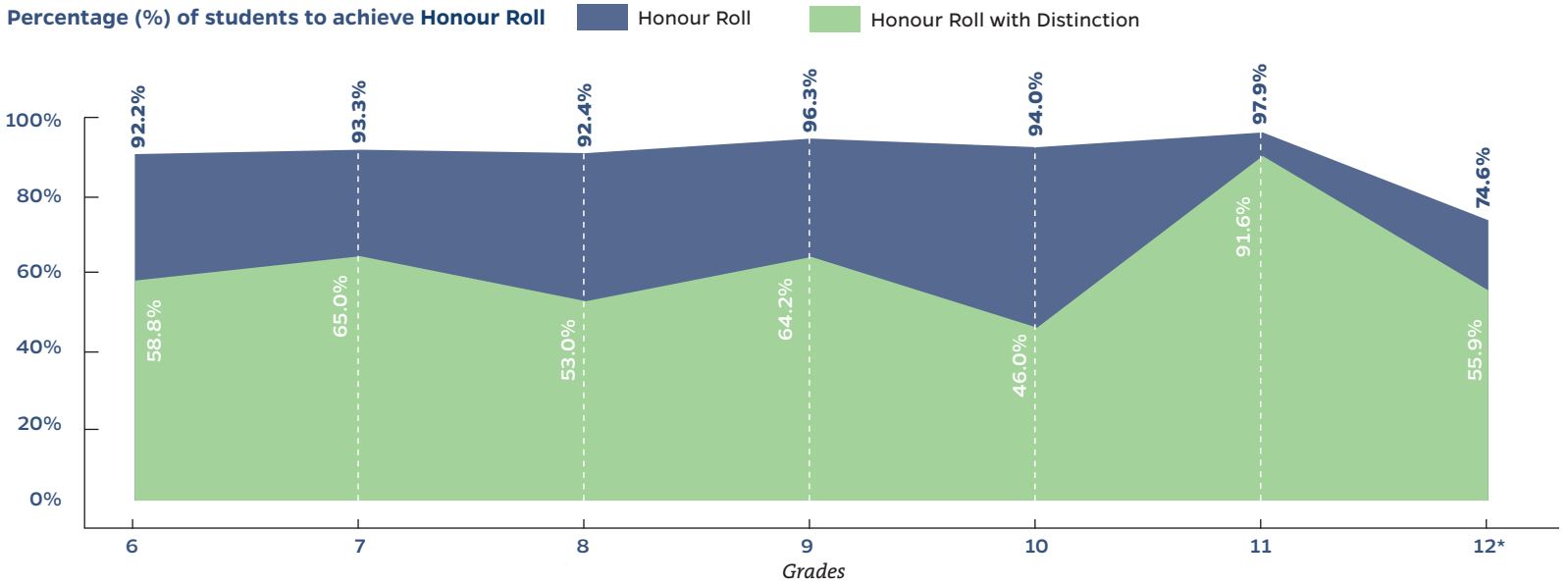




INTERNAL AWARDS

Grade 6 to Grade 12

Honour Roll Achievements



91.5% of Middle & High School students achieved Honour Roll

92.6% of Middle School students achieved Honour Roll

90.7% of High School students achieved Honour Roll

Achieving the Honour Roll

	Total Points	With Distinction Total Points	No. of Subjects	Includes/ Excludes
Grade 6	36 points	47 points	9 Subjects	-
Grade 7	36 points	47 points	9 Subjects	-
Grade 8	32 points	43 points	8 Subjects	-
Grade 9	32 points	43 points	8 Subjects	-
Grade 10	36 points	43 points	9 Subjects	*Incl. the Personal Project*
Grade 11	24 points	47 points	6 Subjects	*Excl. TOK, CAS & Extended Essay*
Grade 12	25 points	25 points	All attempted	-

**Grade 12 Honour Roll is determined on the academically rigorous Diploma Programme, Honour Roll with Distinction = Magna, Maxima & Summa Cum Laude*



LIBRARY

The Library is the heart of our school. More than a place for books, it inspires a love for learning, facilitates collaboration, and is central to research. The Library connects us all: parents, children, staff, teachers, and alumni. It is symbolic of the dynamic learning that occurs daily at Meadowridge. Children of all ages frequent the Library and are inspired to wonder, ask questions, and challenge common understandings.

LIBRARY RESOURCES & CIRCULATION

Education is an ongoing journey, and the library provides a welcoming space for all ages, offering the resources and support needed to inspire curiosity and growth. This year, we explored the love of learning through the following initiatives:

- Library-led sessions for Junior Kindergarten to Grade 12 to explore Approaches to Learning (ATL) including information literacy, communication, media literacy and the ethical use of information.
- Integration of First Peoples Principles of Learning (FPPL) into digital resource collections for teachers and students.
- Resources and support for Primary Years, Middle Years, and Diploma Programme students completing their respective Capstone Projects. Seminar topics included accessing university-level databases and citation and support included arranging alumni-expert interviews for Grade 5 learners.
- Four alumni were interviewed as experts as part of the Grade 5 Exhibition.

The Library fosters a lifelong love of learning in every student.

Imagination and curiosity are nurtured through books. Our mission is to create a welcoming, inspiring space where students feel at home to explore new titles, engage with our growing non-fiction collection, and grow as learners.

In doing so, we make the library an integral part of their educational journey. This year, we fostered a lifelong love of reading through the following initiatives:

- Curated an annual summer reading list for Elementary, Middle and High School students.
- Hosted a Winter Reading Challenge which welcomed 207 Elementary School participants.
- Supported Grade 4 and 5 students to join the Fraser Valley Regional Library's Reading Link Challenge, which welcomed 46 participants.
- Hosted the annual Readathon, inviting guest speakers to read bilingual stories to students in Mandarin, French, Spanish, and Sign Language.
- Encouraged students to write book reviews.

38,904 **books in the Meadowridge Library Collection**

26,359 ***total books circulated***

3,907 **ebooks & audiobooks circulated**

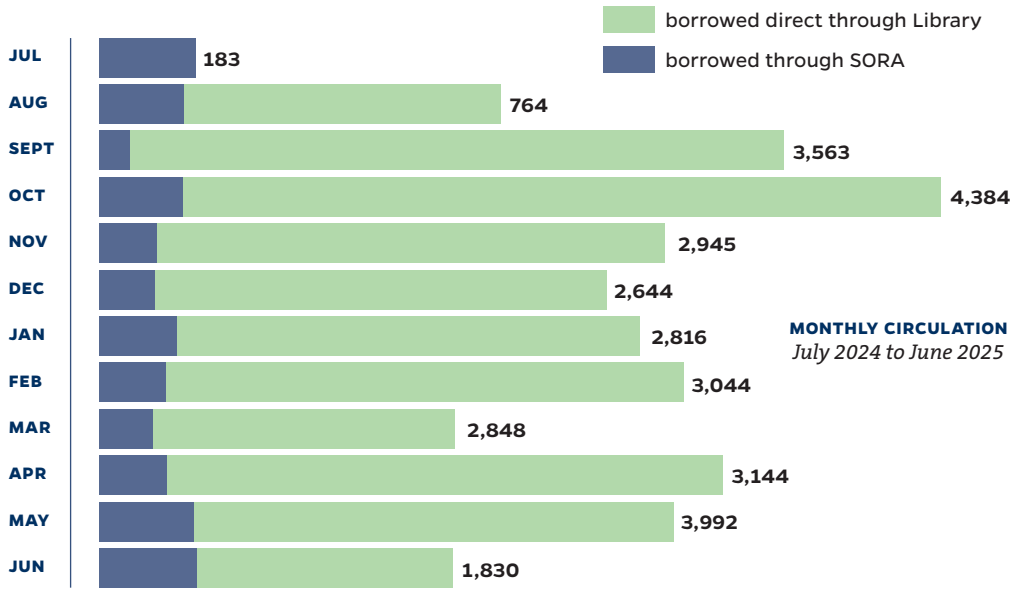
809 **new library aquisitions**

158 **books were donated to the Library**

Indigenizing the Library

Strategic Plan initiative: Evaluate current departmental policies and practices to further support inclusion

145 **books evaluated, removed, and replaced** with fiction and non-fiction books from Strong Nations Bookstore.



MONTHLY CIRCULATION
July 2024 to June 2025



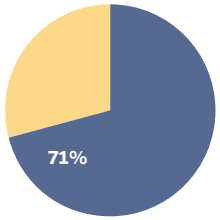
ATHLETICS

Athletics at Meadowridge provides an opportunity to connect, collaborate, and experience a range of individual and team challenges. We provide a safe environment for our children to experience both success and failure, while building resilience, confidence, and leadership. Athletics provides an opportunity for personal development in many areas including drive, determination, discipline, and commitment. It is also a great place to make friends, create memories, and show Gryphon pride!

PARTICIPATION & OPPORTUNITIES

Grade 1 to Grade 12

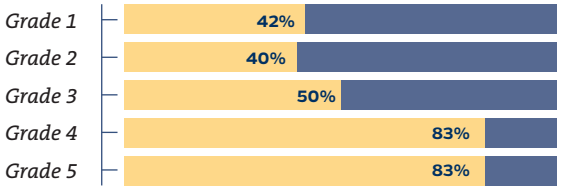
Student Participation



71%
of Grade 4 to 12 students
participated in at least one athletics offering

Participation
342 Students

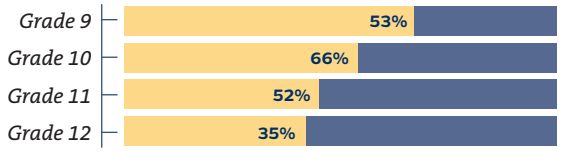
62% ***Elementary School***
Athletic Involvement



86% ***Middle School***
Athletic Involvement



52% ***High School***
Athletic Involvement



Grade 1 to Grade 12

37 Athletic Opportunities by Sport

Badminton (Coed)
Grade 6 to 12

Basketball
Grade 5 Girls
Grade 5 Boys
Grade 6 & 7 Girls
Grade 6 & 7 Boys
Grade 8 Girls
Grade 8 Boys
Junior Boys
Senior Girls
Senior Boys

Cross Country (Coed)
Grade 1 to 5
Grade 6 & 7

Fencing (Coed)
Grade 4 to 12
Offering epée, foil, and sabre

Golf
Grade 8 to 12

Soccer (Coed)
Grade 5
Grade 6 & 7
Junior
Senior

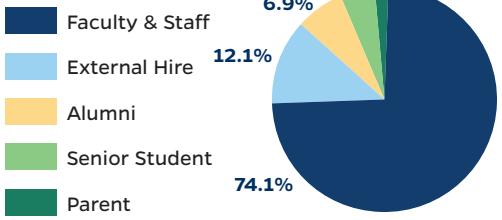
Swimming (Coed)*
Grade 3 to 7
*For swimming, students must train with their own clubs outside of school to join

Track & Field (Coed)
Grade 4 to 7
Grade 8 to 12

Volleyball
Grade 5 Girls
Grade 6 & 7 Girls
Grade 8 & 9 Girls, Competitive
Grade 8 & 9 Girls, Development
Senior Girls

58 ***Gryphon Coaches***
across 37 teams

Gryphon Coach Type





HAILEY L.
CLASS OF 2026
Athlete of the Year

"Winning athlete of the year is such an incredible honour, and I am so grateful to have been chosen for this award. Athletics has been one of the most memorable aspects of my time at this school, and volleyball, in particular, has shaped who I am. I have been on the Senior Girls' volleyball team since grade 9, and it has been amazing to grow as a player and as a person. It has been astounding to play with the team for so many years and to witness us grow and achieve so much together.

Some of my proudest memories come from helping the team reach provincials in both my grade 10 and grade 11 years. The bonds that we have built along the way are ones that I will always cherish. The support from my coaches and the encouragement of the athletics community have pushed me to become not only a better player, but also a stronger leader and student. I have also enjoyed playing basketball with Meadowridge, being on the team that was the first to qualify for provincials in basketball, and getting the opportunity to go to provincials each year for track and field. In athletics, volleyball has truly defined my high school years. I am very thankful for everything that athletics has given me."

Championship Banners, Provincial Rankings & Individual & Team Awards

5

Championship Banners

JUNIOR BADMINTON
Junior GVISAA Badminton Championship

SENIOR BOYS BASKETBALL
Fraser North 'A' Championship

SENIOR BOYS SOCCER
Fraser North 'A' Championship

SENIOR GIRLS VOLLEYBALL
ISA Tier 2 Champions
Fraser North 'A' Championship

HIGHLIGHT

Four trips to Provincials in four different sports

This season saws four trips to BCSS Provincials in soccer, volleyball, basketball, and track & field.

3

Top 10 Provincial Finishes

SENIOR BOYS SOCCER
2nd in Provincials

SENIOR BOYS TRACK & FIELD
3rd in Provincials (Long Jump)
6th in Provincials (Triple Jump)

Individual, Team Awards & Qualifiers

Badminton

GRADE 8
2nd Place, GVISSA Bantam Boys
3rd Place, GVISSA Bantam Girls

JUNIOR
Gold, GVISAA Junior Boys Championship
Gold, School District 42 Girls Singles
Gold, School District 42 Boys Singles
Gold, School District 42 Mixed Doubles
Gold, School District 42 Boys Doubles
Silver, School District 42 Boys Doubles
Bronze, School District 42 Girls Doubles
Bronze, Fraser North A Girls Singles

SENIOR
Gold, School District 42 Girls Doubles
Gold, School District 42 Boys Doubles
Gold, School District 42 Girls Singles
Silver, School District 42 Girls Doubles
Bronze, School District 42 Mixed Doubles
Bronze, School District 42 Girls Doubles
Bronze, GVISAA Senior Girls Championship
Bronze, GIVSAA Senior Boys Championship

Basketball

GRADE 6 & 7 BOYS
Bronze, School District 42 Tier 1 Championship

GRADE 8 BOYS
Bronze, Colin Jack Memorial Tournament

JUNIOR BOYS
Silver, ISA Tier 2 Championship

SENIOR BOYS
Fraser North 'A' Champions
11th Place, Provincials

Fencing

Gold, Canada Cup U14 Men's Sabre
6th Place, Canada Cup U15 Men's Sabre
11th Place, Canada Cup U15 Men's Sabre

Soccer

GRADE 6 & 7 BOYS
Silver, ISEA Tier 2 Championship

SENIOR BOYS
Fraser North 'A' Champions
2nd Place, Provincials

INDIVIDUAL ATHLETE AWARDS
Phillip A. (Grade 12), Provincial Super 16 Player of the Tournament
Owen J. (Grade 12) Provincial 'A' Best Goalkeeper of Tournament

Track & Field

HIGH SCHOOL
1st Place, Regionals Senior Girls (Triple Jump)
2nd Place, Fraser North Senior Girls (Javelin)
1st Place, Regionals Senior Girls (1500m Race Walk)
3rd Place, Provincial Senior Boys (Long Jump)
6th Place, Provincial Senior Boy (Triple Jump)

ELEMENTARY SCHOOL
3rd Place, ISEA Track & Field Championship

Volleyball

GRADE 6 & 7 GIRLS
Silver, SJS Dig It Tournament

JUNIOR GIRLS
Bronze, SJS Dig It Tournament
Bronze, ISA Tier 2 Championship

SENIOR GIRLS
Bronze, SJS Dig It Tournament
Gold, ISA Tier 2 Championship
Bronze, GVISAA Championship
Fraser North 'A' Champions
13th Place, Provincials

2024/25 Meadowridge Athletes of the Year

as selected by a school committee

JUNIORS
Joella F., Grade 10
Justin H., Grade 10

SENIORS
Hailey L., Grade 11
Ethan B., Grade 11
Kevin M., Grade 11

CHAMPIONSHIPS & AWARDS

7 **Athletic Leagues & Associations**
Meadowridge athletes are involved in 7 Athletic Leagues and Associations to provide the best opportunities for development and overall experience:

BCSS
British Columbia School Sports

ISAA
Independent Schools Athletics Association

ISEA
Independent Schools Elementary Association

GVISAA
Greater Vancouver Independent Schools Athletic Association

SCHOOL DISTRICT 42 ELEMENTARY & HIGH SCHOOL

FRASER NORTH ZONE





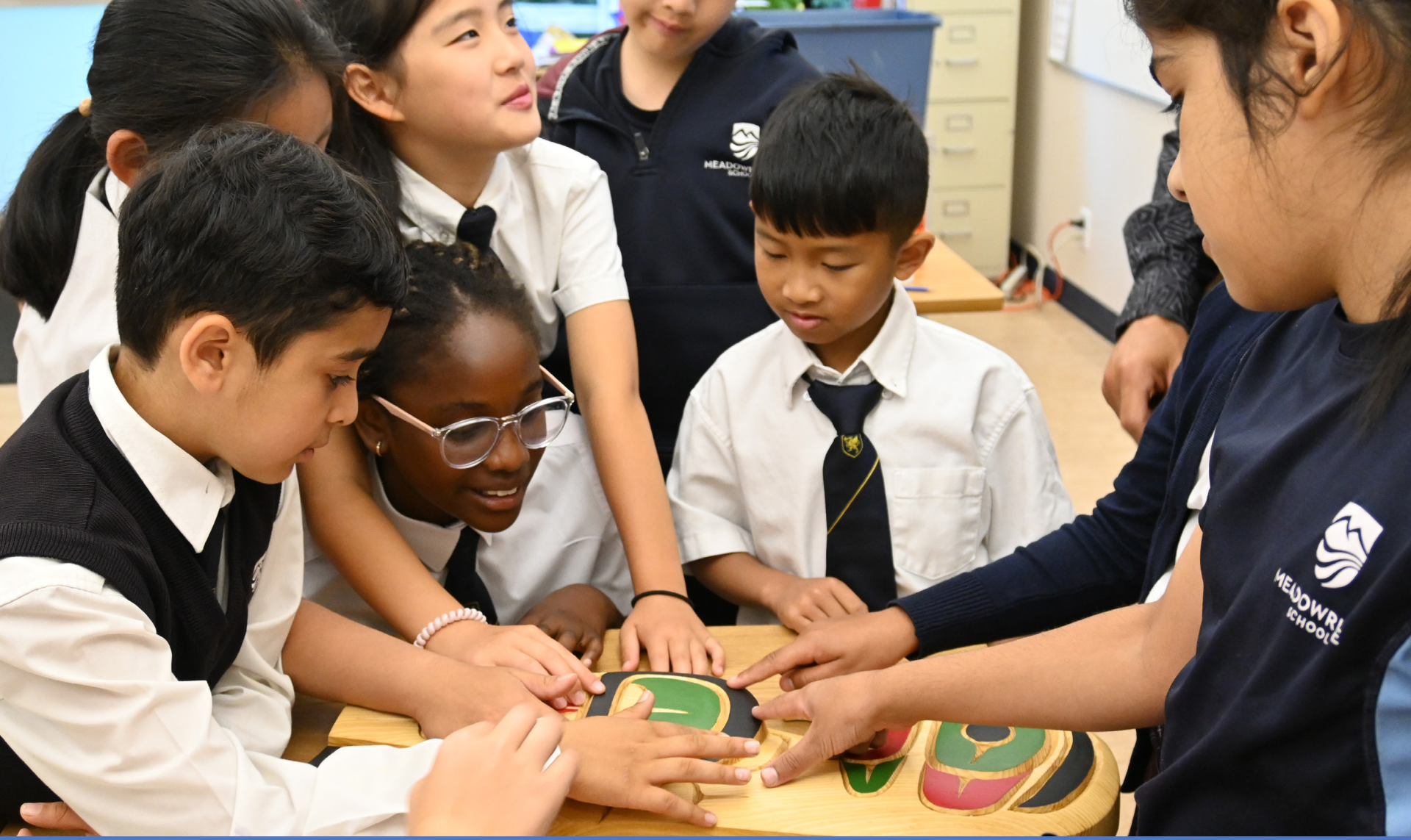












INDIGENOUS EDUCATION

While much work has been done with regards to reconciliation, we recognize the importance of education in supporting this process. As a natural fit with our Mission of learning to live well, with others and for others, in a just community, we work diligently to be a more equitable and inclusive society. We understand it is our responsibility to be a partner on the journey to reconciliation and are grateful to support our community in learning the truth about Indigenous Peoples in Canada and about Indigenous communities globally.

Initiatives Highlight

Indigenizing the Library

Ongoing work of reviewing our Indigenous resources to ensure authenticity and accuracy. In the works is a "Selection Policy" that includes an Indigenous focus to help guide our future selections.

Integrating principles of the Honourable Harvest to our OE3 program

OE3 lessons are guided by the Honourable Harvest, an Indigenous way of thinking and connecting with the land and our natural environment.

Building relationships and strengthening our knowledge as a community

Guided by the Medicine Wheel in Elementary School

The Medicine Wheel is a teacher and a reminder that balance and true understanding involve all four elements: the mind, the body, the spirit, and the heart.

Welcoming Knowledge Holders and Elders

We welcomed Indigenous Knowledge Holders and Elders to the school for guided teachings and ceremonies.

Nurturing connections with local First Nations

We nurtured our relationship with Katzie First Nations Elders and community members.

Together as a community, we supported

National Day for Truth and Reconciliation

National Indigenous Peoples Month

National Indigenous Peoples Day

National Red Dress Day

Indigenous Learning by Faculty and Staff

4 Seasons of Reconciliation: Every Child Matters

National Gathering for Indigenous Education Conference

ISABC: Indigenous Education Course Credit planning

ISABC: The Collaborative

Indigenous Education Committee

Established in 2020, the Indigenous Education Committee is a diverse group made up of teachers, staff, and administrators and is led by a Chair and Co-Chair. Each of the 15 members brings unique perspectives, experiences and insights that help shape the learning priorities.

Committee Mandate & Deliverables:

1. Promote, strengthen, and support Indigenous Education Teaching and Learning at Meadowridge School
2. Promote, plan, and organize the Indigenous Gatherings for the school community, including Truth and Reconciliation Day (Orange Shirt Day) and the Indigenous Peoples Day
3. Continue to build connections with Katzie, Kwantlen, and Coast Salish Peoples (Including the Sts'ailes First Nation)





Ms. Smoke honoured with the Indigenous Educator Award

Ms. Charlene Smoke, a teacher, Co-Chair of the Indigenous Education Committee, and valued member of the Meadowridge community, received the prestigious Guiding the Journey: Indigenous Educator Award.

The Guiding the Journey awards recognize educators who have impacted community-based education and upheld Indigenous knowledge principles. Ms. Smoke was honoured at the ceremony in Winnipeg, MB, where Indspire President and CEO Mike DeGagné recognized her outstanding achievements.

A member of Alderville First Nation, Ms. Smoke brings an unparalleled passion for Indigenous education and leadership. With a Master's in Educational Leadership and over a decade of teaching experience, she inspired her students by incorporating truth, reconciliation, and Indigenous knowledge into her lessons.

Indigenous Education Curriculum Highlights

Teachers at Meadowridge School are guided by a set of principles, known as the First Peoples Principles of Learning, created by the First Nations Education Steering Committee and the BC Ministry of Education.

Indigenous knowledge and perspectives are integrated across the Continuum and into classroom units. In younger grades, students listen and reflect on Indigenous stories, while in upper grades, there is focused learning around Indigenous innovations, treaties, Residential School history, and Reconciliation.

In Grade 11 Contemporary Indigenous Studies (CIS), students explore Indigenous identities and worldviews, as well as current Indigenous issues such as economic self-determination, treaties, reconciliation, and community development. Unlike regular courses with heavy exam/final/assessment formats, CIS is built to foster conversation, critical thinking, and reflection.

Beyond traditional classroom work, experiential learning deepens student understanding of Indigenous ways of knowing.

In a Frog Leaf Project (see photo below), Grade 3 students engaged in a land-based, hands-on learning experience centred around the Frog Leaf (also Broad-leaved Plantain, or pipehomá:lews in Halq'eméylem). The project connected students with Indigenous teachings, particularly those related to plant medicine, the concept of an honourable harvest, and respect for plants. Students began by harvesting Frog Leaf around campus, following Indigenous protocols and the principles of the Honourable Harvest. After harvesting, they dried the leaves, infused them into olive oil, and eventually combined the infused oil with beeswax to create a salve.





TERRITORY ACKNOWLEDGEMENT

Meadowridge School is located on the *ancestral, unceded territory* of the *Katzie*, the *Kwantlen*, and *Coast Salish Peoples*. We value the opportunity to learn, live, play, and share educational experiences on this traditional land. Meadowridge School is *committed to building strong meaning ful relationships* and *positive partnerships* with all the traditional keepers and stewards of this land.



OE3

To care for our environment, we must first understand the relationship society has with the environment. Our children learn to harmonize with the natural world through strategic engagements with direct connections to our curriculum. These outdoor experiences build into the school's mission by cultivating empathy for the land, exploring wild places with wonder, and developing an ethic of reciprocity. As active participants in diverse and meaningful outdoor experiences, our focus is on improving learning through the engagement of the head (intellectual), the heart (emotional), and the hands (physical).

Outdoor Learning Curricular Integration

899+ ***hours spent outside and in the community***
engaged in outdoor learning and experiences

Elementary School

Junior Kindergarten
- Daily forest walks and exploration
- Vegetable garden planting
- Seasons of the year inquiry

Kindergarten
- Forest walks and exploration
- Flora and fauna identification
- Indigenous learning from the land
- Seasons of the year inquiry
- Tulip planting

Grade 1
- Pollinator garden planting
- Vegetable garden planting and harvesting
- Butterfly release
- Ecosystem inquiry
- Indigenous learning from the land
- Stargazing

Grade 2
- North Forest mapping
- Inquiry into natural and human-made boundaries
- Inquiry into human impact on the environment
- Lower Falls hiking trail in Golden Ears Park
- Survival Games

Grade 3
- Shinrin-yoku (Forest bathing)
- Indigenous learning about the land
- Species identification and interconnection
- Wellbeing and mindfulness
- Snowshoeing
- Jug Island Beach hiking trail in Belcarra Regional Park

Grade 4
- Land Club
- Worm composter training
- Fire-building to explore energy
- Adopt A Stream riparian rehabilitation
- Camp Sasamat
- Honourable Harvest principles

Grade 5
- Fire-building to explore simple machines
- Camp Jubilee
- Wellness and mindfulness
- Indigenous Ways of Knowing

Middle School

Grade 6
- Salsa garden planting
- Drum making and awakening ceremony
- Nordic skiing
- Wellness
- Regenerative Farm planting and harvesting

Grade 7
- Regenerative farm planting and harvesting
- Widgeon Creek paddle
- Indigenous learning
- Devil's Club salve harvesting and creation
- Wellness
- Ultraviolet (UV) measurement

Grade 8
- Wellness
- Nordic skiing
- Regenerative farm planting and harvesting
- Garden planning and planting
- Indigenous learning

High School

Grade 9
- Wellness
- Geology exploration at Minnekhada Regional Park
- Creek health investigation
- Wilderness first aid training
- Outdoor skills for Duke of Edinburgh Award
- Invasive species removal

Grade 10
- Wellness
- Visual Arts inquiry into natural textures and patterns
- Canoe at Say Nuth Khaw Yum Provincial Park
- Outdoor skills for Duke of Edinburgh Award

Grade 11
- Biology in the greenhouse and forests
- Wellness
- CIS and Indigenous Learning
- Riparian area restoration: planting native species and removal of invasive plants

Grade 12
- Urban study for Geography IAs
- Biology IAs
- Wellness
- Tulip planting



12 **EcoSchools Actions**
completed to earn Gold Certification

EcoSchools Canada Gold Certification

EcoSchools Canada is the largest Kindergarten to Grade 12 environmental education certification program in Canada. By collaborating with educators, students, parents, school board officials, and community organizations, EcoSchools Canada works to address climate change by fostering environmental leadership in school communities.



Staff Professional Development

Staff and students attended the third annual ISABC Youth Sustainability Conference, engaging in workshops on climate change and action. The Regenerative Sustainability Plan also provided professional learning opportunities through sessions focused on its six areas of action.

Reduce Your Food Waste

A student-led initiative now donates unsold cafeteria food to the local Salvation Army. To raise awareness, students also ran a food waste competition and shared practical tips across the school community.

Environmental Literacy

Sustainability is central to our strategic plan, shaping curriculum and operations. Students learn through our forest, creek, and regenerative farm, supported by outdoor education teachers who connect classroom lessons to hands-on experiences and leadership opportunities.

Vermicomposting

The Middle School Garden Club maintained vermicomposters, harvesting compost to plant garlic. Students shared their learning with younger peers, who now collect food waste for the program.

Grow a Food Garden

Students across all grades grow, tend, and harvest food in our gardens and regenerative farm. Crops are donated to the local food bank, strengthening ties between learning and community care.

Climate Leadership

Our community joined the Climate Action Accelerator Program, with staff, parents, and students participating in projects. Students also led workshops at the ISABC Youth Sustainability Conference.

School Energy Footprint

Students and staff partnered with Sahara Energy to establish energy-use baselines and install endoscopes to identify efficiencies. The school also transitioned from gas boilers to electric heat pumps, reducing our carbon footprint.

Indoor Gardening and Greenhouses

The Garden Club prepares seedlings in winter, learning about farming practices and seasonal crops. Students plant these in spring gardens and package extras for the Middle School Farmers Market.

WWF National Sweater Day

On Sweater Day, students wore sweaters while thermostats were lowered across campus. Senior students helped lead communications, ensuring strong participation and awareness.

The Great Gulp

High school students taught younger peers about water conservation through videos, posters, and discussions. To reinforce the message, the school hosted “Anything But a Water Bottle” Day, celebrating creative reusable alternatives.

Eco-Friendly Foods

As part of Earth Week, the school trialled a Meatless Monday initiative to promote climate action. The program will be assessed and may become a regular practice next year.

Earth Day

Earth Week featured daily initiatives that encouraged awareness and action on sustainability throughout the school community. Additionally, classes introduced a land acknowledgement song that students sing before heading outside and during their sit spot time. Students also maintain sit spot journals and engage in activities at home to practice sit spots and gratitude routines.

Regenerative Sustainability Initiatives



COMMUNITY

CLIMATE ACTION
Hosted a Food Reduction Campaign during Earth Week, which has a huge impact on climate change.

WATER CONSERVATION
Upgraded water refill stations across campus to ensure clean drinking water.

MATERIAL & RESOURCE MANAGEMENT
Students in Grades 3 to 5 diverted lunch- and snack-time food waste to feed compost worms. The resulting compost was used in the gardens and regenerative farm.

LAND STEWARDSHIP
Applied principles of the Honourable Harvest during foraging activities, including brewing forest tea and making frog leaf salve.



CURRICULUM

CLIMATE ACTION
Participated in the annual ISABC Youth Sustainability Conference.

Started a scope and sequence of learning engagements across the Continuum.

ENERGY MANAGEMENT
Hosted Sweater Day, where the heat was turned to 18˚C to save energy and promote layering up instead.

Ran an Elementary School Turn Off the Lights Campaign.

MATERIAL & RESOURCE MANAGEMENT
Introduced the challenge of using only sustainable materials at the annual Middle School Farmers Market.

Collected and used GOOS (good on one side) paper throughout the school.

LAND STEWARDSHIP
Involved students in Grades 4 to 11 in the rehabilitation and care of the Latimer Creek riparian area.

LANDFILL & RECYCLING PRACTICES
GOOS (good on one side) paper initiative to repurpose partially used paper.



FACILITIES

ENERGY MANAGEMENT
Installed heat pumps in the High School.

WATER CONSERVATION
Water refill stations upgraded to ensure clean drinking water for all.

WATER CONSERVATION
Conducted water quality testing beyond regulatory expectations to ensure exceptional drinking water is provided throughout the school.

LAND STEWARDSHIP
Planted over 100 native plant species in riparian rehabilitation zones.

Welcomed salmon back to campus to spawn and hatch in Latimer Creek.



LEADERSHIP

CLIMATE ACTION
Introduced the START Tracking Program from Green Schools Alliance to record data to assess our carbon footprint.

CLIMATE ACTION
CAAP (Climate Action Accelerator Program) attended by three staff and two students, joining a network of like-minded schools across North America.

International & Extended Trips

52 **students travelled** *on extended & international trips*

22 **students travelled to London, United Kingdom**

30 **students travelled to Orlando, Florida**

London, United Kingdom Trip THEATRE-FOCUSED

11-Day Tour Itinerary Highlights

Theatre Productions:

Les Mis at Sondheim Theatre
Harry Potter & The Cursed Child, Part I and II at Palace Theatre
The Play That Goes Wrong at Duchess Theatre London
Cymbeline at Shakespeare's Globe Theatre
My Neighbor Totoro at Gillian Lynne Theatre
Hamlet at Royal Shakespeare Theatre

Sightseeing: Kensington High street, Hyde Park, Victoria and Albert Museum, Kensington Gardens, Covent Garden, Parliament & Big Ben, Westminster Abbey, Buckingham Palace, Camden Town Market, Piccadilly Circus, Regent Park, Tower Bridge, Tower of London,

Workshops and Tours: The Making of Harry Potter, Shakespeare's Globe Theatre, Romeo & Juliet Workshop – Death and Violence, Romeo & Juliet Workshop – Fight Scenes, National Theatre Tour, Theatre Royal Drury Lane Tour, Guided walking tour of Stratford Upon Avon, Hamlet Workshop at the Core Learning Centre, Shakespeare's Story Tour (Childhood Home, Anne Hathaway's Cottage)

Orlando, Florida Trip STEAM-FOCUSED

7-Day Tour Itinerary Highlights

Universal Orlando Park
Jurassic Paleobotany workshop
Mummy Dig Site workshop
Technology of Disney Parks workshop
Disneyworld
Physics of Disney Parks workshop
Kennedy Space Center
Coco Beach
Disney's Blizzard Beach Water Park



JAMES L.
Class of 2028

"This is a circular line via Westminster; the next stop is High Street Kensington. Please mind the gap between the train and the platform. London was such an amazing trip and has given me lifelong memories with my friends. From getting to know each show after school and creating inside jokes to actually watching the west end version. Each play was amazing and was worth the hype and wait.

Besides the shows, the workshops, the tube and the attractions like Buckingham palace and Covent Garden were out of this world. Each day was full of walking and buying but it didn't matter as I was having the time of my life. It showed me Europe, and I would go back a million times with my friends as I had the time of my life. Thank you all. See you at high street Kensington station."



Fall & Spring

Week Without Walls (WWOW) Trips

The breadth of learning opportunities connected to our Week Without Walls program cannot be overstated. These trips offer a unique level of challenge by choice for every student, providing a shared experience that fosters friendships and strengthens these relationships.

These trips allow for the appropriate development of independence while also providing a safe environment for students to face adversity, persevere, and celebrate their accomplishments.

Grade 6

Camp Squeah
3 days, 2 nights
High ropes, climbing, team building games, archery, forest ecosystem exploration

Victoria
3 days, 2 nights
Cultural immersion tour: dragon boat, Chinatown, and Royal BC museum

Grade 7

Gibsons Farm
3 days, 2 nights
Farming immersion, sustainable agriculture and fruit tree propagation, tent camping

Drumheller
3 days, 2 nights
Ecosystem exploration, archaeology

Grade 8

Kentucky-Alleyne
3 days, 2 nights
Camp cooking, front country camping, fishing, hiking, shelter-building, first aid, canoeing

Whistler & Squamish
3 days, 2 nights
Indigenous education: Sea-to-Sky gondola, hiking, ecoliteracy, Squamish Lil'wat Cultural Centre

Grade 9

Alouette Lake
3 days, 2 nights
Front country camping, canoeing, camp craft, cooking, hiking, shelter-building

Victoria
3 days, 2 nights
Cultural immersion, experiential historical inquiry, UVIC lab study, invasive species study and removal

Grade 10

Say Nuth Khaw Yum
3 days, 2 nights
Camp craft: tent set-up, stove work and cooking, knife skills, and shelter building; water navigation, big canoe paddling (Duke of Edinburgh Bronze Adventurous Practice Journey)

Tofino
4 days, 3 nights
Front country camping, Pacific Rim National Park ecosystem study, surfing, hiking

Grade 11 & 12

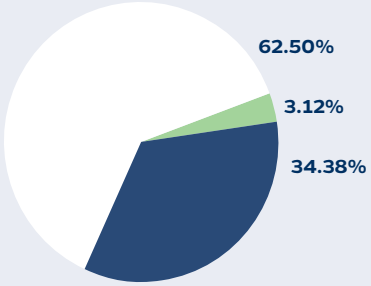
Loon Lake
3 days, 2 nights
Team building, raft building, self care workshops and practice sessions

REO Rafting
3 days, 2 nights
Outdoor recreation, team building, rafting, hiking, yoga (Grade 11 only)

Grade 9 to Grade 12

Duke of Edinburgh (DofE) Award

76 *Grade 9 to 12* **DofE Award Participants**



32 Students earned a DofE Award

Bronze **11** Silver **20** Gold **1**





MIYA Y.
Class of 2026

"My peers and I completed our Silver Duke of Edinburgh Award this year, and in order to do so, we needed to plan our own journeys. With the help of Ms. Nielsen, I organized our camping adventures. For our practice journey, we hiked to Halfmoon Beach, Golden Ear via the East Canyon Route. This helped us complete our qualifying journey, which took place in Flora Lake and the Lindeman-Greendrop Trail loop. Coordinating these trips allowed me to develop my leadership skills, which I can now apply to many different aspects of my life.

I will forever be grateful for the memories I made with my friends during the hikes, even when there were endless hills to overcome. The strenuous effort needed to complete the journeys helped me learn what perseverance truly means."

Field Trips & Presentations *across the Continuum*

Junior Kindergarten
Laity Pumpkin Patch
Pet Workshop
North Forest and Gardens
Northwest Preservation Society
Whonnock Lake
SPCA Workshop
French Presentation
Bear Aware Workshop
Tim Hortons & Save-On Foods

Kindergarten
North Forest and Gardens
Evergreen Cultural Centre
Kinderbuddy Events
Music Workshops
Indigenous Presentations
Cliff Park Workshops
French Presentation
Theatrical Performance
Outdoor Education
Taves Family Farm
Vancouver Children's Festival

Grade 1
Honeybee Centre
Outdoor Education
ARMS Workshop
Kidtropolis
Burnaby Village Museum
North Forest and Gardens
French Presentation
Theatrical Performance
Evergreen Cultural Centre
Music Workshop
Yoga Workshops

Grade 2
Telus World of Science
Outdoor Education
Urban Safari Workshop
Vancouver Zoo
Whonnock Lake
Flyover Canada & Stanley Park
Wildplay
Writing Workshop
French Presentation
Theatrical Performance
Music Workshop
Art Workshop
Theatre Workshop

Grade 3
Snowshoeing
Timberline Ranch (one night)
French Presentation
Theatrical Performance
Indigenous Speakers
Music Workshop
Outdoor Education
North Forest and Gardens
Science Presentation
UBC Research Forest
Optimism Workshop
Art Workshop
Coding Workshop
Sto:lo Cultural Education Centre
Writers Workshop
Theatre Workshop

Grade 4
Interpretive Walk
Sasamat Outdoor Centre (one night)
Salmon Release at Kanaka Hatchery
ARMS Tour
UBC Museum of Anthropology
Gold Panning Workshop
Stave Falls Dam
Music Workshop
Design and Tech Workshops
Outdoor Education
Fort Langley
Writing Workshop
French Presentation
Theatrical Performance
Indigenous Speakers

Grade 5
Camp Jubilee (two nights)
PYP Exhibition Trips
City Hall Tour
Fraser Valley Trout Fishery
Cross Country Skiing
Outdoor Education
Music Workshop
Golden Ears Curling
Metro Vancouver Watershed
UBC Research Forest
French Presentation
Theatrical Performance
Historic Stewart Farm

Grade 6
Camp Squeah (two nights)
Victoria Trip (two nights)
Language and Cultural Presentations
Coquitlam Crunch
Art Workshop
Drama Workshop
Cross Country Skiing
Evergreen Art Centre
HR MacMillan Space Centre
Outdoor Education
Indigenous Drum Making Workshop
Guest Presentations
Grocery Budgeting Workshop

Grade 7
Gibsons Farm (two nights)
Drumheller (two nights)
Language and Cultural Presentations
Ninja Warrior
Outdoor Education
Widgeon Creek
Drama Workshop
Art Workshop
Guest Presentations
Computational Thinking
Museum of Vancouver
Math Workshop
Orienteering Workshop
Science Poetry Workshop
Greek Olympics

Grade 8
Whistler (two nights)
Language and Cultural Presentations
Vancouver Aquarium
Cross Country Skiing
Subject-Specific Tours
Outdoor Education
Indigenous Workshops
Drama Workshop
Art Workshop
Guest Presentations
Disc Golf
Math Art Workshop
Mask Making
Kentucky-Alleyne Provincial Park (two nights)
Academie Duello Centre for Swordplay

Grade 9
Victoria (two nights)
Alouette Lake (two nights)
Language and Cultural Presentations & Workshops
Subject-Specific Tours
Drama Workshop
Outdoor Education
Theatrical Presentation
Minnekhada Regional Park
First Aid
Guest Presentations
Career Roundtable
Duke of Ed Practice Journey
Math Workshop

Grade 10
Indian Arm (three nights)
Tofino (three nights)
Language and Cultural Presentations
Grouse Mountain
Subject-Specific Tours
Outdoor Education
Theatrical Presentation
Guest Presentations
Career Roundtable
Rock Climbing
Math Workshop
safeTALK Workshop
Drama Workshop
UBC Research Forest

Grade 11
Loon Lake
Pearson College
University Fairs
Drama Workshop
Subject-Specific Tours
Language and Cultural Presentations
Theatrical Presentations
Indigenous Tours
Indigenous Speakers
Guest Presentations
safeTALK Workshop
Art Workshop

Grade 12
Loon Lake
Kinderbuddy Events
Grad BBQ
University Fairs
Subject-Specific Tours
Guest Presentations
Language and Cultural Presentations
Theatrical Presentations
safeTALK Workshop
Magician Presenter
Drama Workshop
Art Workshop

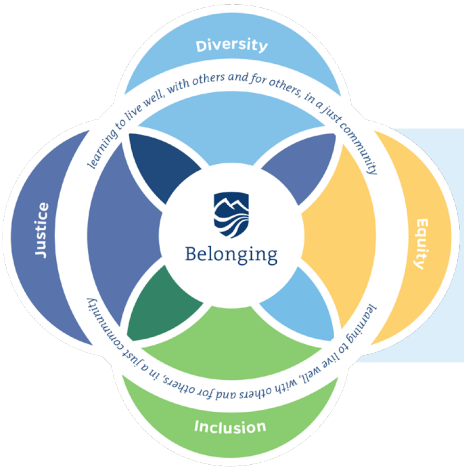




BELONGING

The fundamental beliefs associated with Diversity, Equity, Inclusion, and Justice are core to Meadowridge's mission and the ethos. We believe that diversity enriches the educational experience, fosters empathy, and prepares our community to thrive in an interconnected world. Our community works diligently to ensure every child, parent, teacher, and staff member feels safe, connected, and comfortable to be themselves.

OVERVIEW



The Meadowridge Belonging Policy

Established in 2024, the Belonging Policy emphasizes Diversity, Equity, Inclusivity, and Justice. It is guided by seven principles that shape its scope, work, and practices. The policy governs all aspects of the school experience and is designed for everyone within the school community.

The Belonging Council

Our mission

We are dedicated to cultivating a pluralistic community which fosters a sense of belonging for all. We celebrate diversity, equity, inclusivity, and justice in our educational and administrative practices. We are committed to defending human rights and eradicating discrimination, harassment, and violence while dismantling systemic barriers. Through transformative policies, educational programs, professional development, and community engagement, we aim to create a supportive, diverse and equitable community where every community member thrives, unimpeded by prejudice, inequality, or injustice.

Who we are

The Belonging Council is a diverse group consisting of faculty, staff, and students who plan and coordinate efforts related to diversity, equity, inclusion, justice, and belonging. The council is made up of 10 faculty and staff members and 2 high school students (who will participate when invited).

What we do

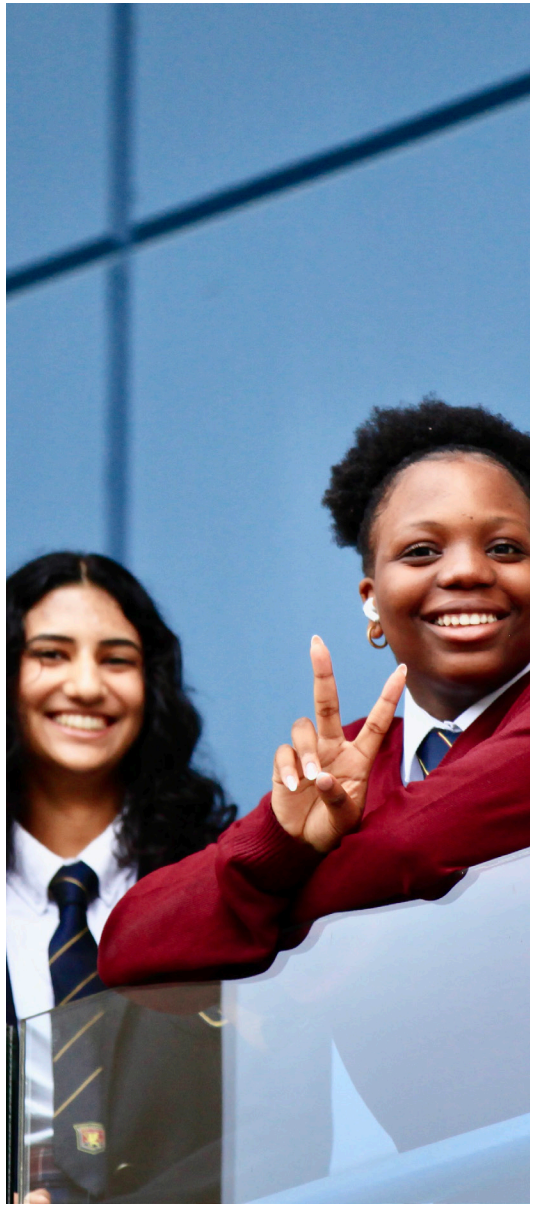
The Belonging Council will prioritize diversity, equity, inclusion, justice and belonging efforts in areas including race, national or ethnic origin, color, religion, age, sex, sexual orientation, gender identity or expression, marital status, family status, genetic characteristics, disability, and convictions for which a pardon or suspension has been granted, in alignment with the BC Human Rights Code. Diversity also encompasses non-visible aspects such as diversity in thought, perspectives, education, social and economic status, and life experiences. The council collaborates with students, educational leaders, administration, faculty, and staff. Its work focuses on continuously improving our community's climate, systems, and practices. The Belonging Council acknowledges that full inclusion for physical disabilities and neurodiversity may be challenging given our mission, programs, and infrastructure.

Council Members

The Belonging Council will be comprised of ten members: Four ex officio members (based on their position at school), four faculty and staff members selected from a pool of applicants, and two students selected from a pool of applicants. The students will participate for those matters that deal directly with the student body.

Ex officio members:

- Director of Strategic Programs (Chair)
- Director of Human Resources
- Director of Admissions
- Member of Indigenous Education Committee





ARTS

The Arts are a central component of our program and reflect the valuable role they play in society. We are surrounded by music, art, film, digital media, theatre, speeches, and all manners of creativity. Recognizing the influence and developing the skills to engage with the Arts benefits both the performer and audience, further cultivating transdisciplinary skills into all areas of learning.

Art Galleries

Throughout the year, student artwork is showcased in the H. Burke & E. Boyd Art Gallery. The artwork is displayed for everyone to appreciate, explore, and enjoy.

Elementary School

Our youngest artists explored big ideas through colour, pattern, and play. Projects like *Watercolour Snakes* for Lunar New Year and *The Skin You Live In* for Black History Month encouraged students to express identity and belonging through art. Using paper, paint, and collage, they recreated *Beautiful Blackbird*, and experimented with Spray Paint Leaves outdoors.

In Grade 2, students developed skills in composition and symbolism with *Leaf Frottage Collages* and *Light Shines Through the Dark*, a mixed-media reflection on Truth and Reconciliation. They explored modern art through Paul Klee Doodles and Picasso Chalk Portraits, and expressed gratitude and love with Watercolour Poppies and Galaxy Hands. Inspired by Indigenous artist Simone Diamond, students also created Paper Plate Suns using mixed media to represent the faces found in nature.

Grade 3 students explored identity and perspective through projects like *Puzzle Kids* and *Rainbow Identity Poems*, combining visual and written expression. They drew inspiration from artists such as Romero Britto, Alma Thomas, and Van Gogh, experimenting with colour theory, repetition, and form through oil pastel, watercolour, and acrylic.

In Grade 4, students experimented with abstraction in Abstractions, using watercolour and Sharpie to explore colour, line, and shape, while Characters, inspired by Kimmy Cantrell, brought asymmetrical balance and imagination together in playful mixed-media portraits.

Grade 5 artists explored optical effects in Op Art, creating bold illusions through repetition, contrast, and rhythm. In Grade 6, storytelling came to life in Stories in Motion, as students used plasticine to illustrate depth, movement, and perspective within narrative landscapes.

Middle School

Middle School artists expanded their technical range and expressive voice through diverse media and themes.

In Grade 7, students turned inward in *Indirect Self-Portraits*, creating symbolic representations of identity through still-life drawing and composition. They then looked back to personal history in *Paper Maché Memories* of the Past, transforming recollections into textured sculptural forms.

Grade 8 students communicated ideas through process and collaboration. In *Artful Communication*, they mastered linoleum printmaking to create graphic, message-driven designs. Their cross-disciplinary project, *Inspirations – Cigar Box Guitar*s, merged art, music, and design as they painted handcrafted guitars inspired by artists past and present, exploring the fusion of function and creativity.

High School

High School students deepened their technical mastery and personal voice through a range of media and themes. In *Bits & Pieces: Creating Art with Dots*, Grade 9 artists studied Aboriginal dot paintings and Mexican Alebrijes, using animal metaphors to represent personal traits. Inventive Machines showcased imaginative charcoal drawings that applied principles of perspective and light to create the illusion of depth.

Grade 10 students elevated everyday materials and ideas in *Ordinary to Extraordinary*, exploring Cubism through the fractured perspectives of Picasso and Braque. In *Monster Mach(é)*, they used recycled materials to build expressive creatures that seemed ready to leap from the gallery walls. Their 'Beastly' Colours exhibition examined relationships between hue and value, producing bold Fauvist-inspired paintings accompanied by personal artist statements.

The year concluded with *CR8*, the Grade 12 Art Exhibition, where graduating students curated and presented their culminating bodies of work—an inspiring testament to their creativity, growth, and voice.



MUSIC HIGHLIGHTS

Elementary School Music

Elementary School Showcases

Two showcases with five performances each featured students from Junior Kindergarten to Grade 5. These showcases featured a range of performances:

Winter

Junior Kindergarten and Kindergarten Showcase
Xylophone, Orff instruments, choir, and French songs

Grades 1 through 3
Marimba and musical theatre performances from *The Polar Express*, *The Muppets Christmas Carol*, *Matilda*, and *The Little Mermaid*

Grades 4 and 5
Marimba and musical theatre performances from *The Greatest Showman* and *Hamilton*

Spring

Junior Kindergarten and Kindergarten Showcase
Under the Sea themed showcase with Orff instruments and songs by The Beatles and in French

Grades 1 through 3
Xylophone, drums, ukulele, Orff instruments, and choir performances from Moana, High School Musical 1 and 2, and Mary Poppins

Grades 4 and 5
Students learned a song on guitar, bass, keyboard, voice, and drums, then formed a rock band as a grade to perform "Price Tag" by Jessie J and "Written in the Stars" by Tinie Tempah

Musical theatre performances from *Beauty and the Beast*, *Les Misérables*, and *Aladdin*

Elementary School Performances

Grandparents Day Tea
Grandparents and grandfriends enjoyed group performances from Grade 5 and the Grade 1 to 4 Ukulele group, as well as a duet featuring two Grade 5 students who sang "For Good" from the musical *Wicked*.

Remembrance Day
Grade 5 students performed "A Wish for Peace," a song by Canadian composers Denise Gagne and Michael Cassils.

Spirit Day
The Grade 4 and 5 Rock Band Club practiced every Tuesday and learned five Rock pieces to perform at the Spring Spirit Day.

Middle & High School Music

Middle & High School Concerts

Three MYP concerts featured students from Grades 6 through 10. Middle School students performed once during the year, while High School students who selected music as their fine art performed at all three concerts. These concerts featured ukulele, guitar, three-string guitar, vocal selections and student composed songs.

Unplugged

Grade 9 and 10 students participated in the annual singer-songwriter concert *Unplugged*. Over two shows, there were 30 performances that featured students in the early stages of their learning as well as more accomplished writers and performers.

Performances

Music students participated in a cross-graded choir for Remembrance Day and Christmas Assemblies.

Grade 8 students built and performed with their three-string guitars at assemblies and concerts.

Kaleidescope

Students in Grades 9 and 10 wrote more than sixty songs this year. On Kaleidoscope 2025, there are recordings of thirty-five songs that demonstrate the range of ability in our students from an artistic and technical viewpoint.

Staff Band

The Recess Rebels

Meadowridge's staff band, the Recess Rebels, had a standout first year, with performances at the Winter Assembly and Year-End Assembly. Look for more performances next year!



THEATRE HIGHLIGHTS

High School Drama Student Outing

Students attended the Arts Club Theatre Company's production of Casey and Diana, a contemporary Canadian play inspired by Princess Diana's historic 1991 visit to Casey House during the HIV/AIDS crisis. Exploring themes of dignity, hope, and compassion, the performance gave students the opportunity to engage with theatre rooted in both true events and significant social history.

Broadway Across Canada Student Outings

Over the year, students attended four major theatre productions—*Beetlejuice* (January 2025), *SIX* (May 2025), *Riverdance* (June 2025), and *The Lion King* (September 2025). Travel to performances was organized as group outings via SkyTrain on Sundays, with pre-show study sessions for select productions. These experiences emphasized theatre etiquette, cultural enrichment, and fostered community bonding among students.

School Productions

Elementary: *The Addams Family* — Musical comedy full of chaos, secrets, and laughs.

Middle School: *A Year With Frog and Toad* — Family-friendly musical exploring the ups and downs of friendship.

High School: *An Enemy of the People* — Henrik Ibsen's classic drama about corruption, conscience, and environmental crisis.

STAR Fest – Regional Festival (Fraser Valley)

Seven students represented the school at the Clarke Theatre in Mission, earning Proficient and Advanced placements across Acting, Design, and Musical Theatre. All participants qualified for the National Festival at Douglas College, which included workshops in stage management, make-up artistry, audition taping, and improvisation. Students took ownership of the creative process, selecting, staging, and rehearsing their own works with guidance and mentorship support.

STAR Fest – National Festival

Fourteen students spent three days at Douglas College participating in workshops, competitions, and performances. They achieved recognition across Acting, Musical Theatre, Technical Production, and Ensemble categories, including several Advanced awards, one of which received a perfect score. Group entries in Ensemble Musical Theatre and a one-act play also earned Advanced distinctions, highlighting the students' collaborative talent and dedication.

VISTA Theatre Festival

Seven students performed *Franz Kafka Cancels His Cell Phone Plan*, a modern absurdist one-act play, at a festival hosted by Crofton House featuring Meadowridge, York House, St. George's, and Crofton House. The Meadowridge ensemble earned accolades for Best Use of Voice and Best Special Effects & Costumes, showcasing their creativity, teamwork, and performance skills.

Theatrical Arts Guild Honour Society (STAR Guild)

This year, the program welcomed three new members and celebrated student achievements across multiple levels.

Six students earned "Major" recognition for completing over 150 specialty hours, five received Rising Star distinctions for accumulating more than 40 hours, and one student was awarded the Shooting Star distinction for exceeding 70 additional hours.

WHAT IS THE STAR GUILD?

The STAR Guild is a national honours program for middle and high school students that excel in the theatrical arts at their school. Managed through the Theatrical Arts Education Association, STAR Guild induction is based on the requirement that a student completes 150 quality hours in the development of theatrical arts productions, STAR Fest participation, and other theatre-related activities in and out of school.







STUDENT LIFE

With a wide variety of clubs and activities to participate in, our children are certain to find a club of interest. Whether you bring a wealth of experience, or are trying something new, we focus on individual development, inclusion, and community building. The breadth of activities and events provide opportunities to lead, to serve, and to support meaningful and impactful causes. Our Student Life program actively links the school experience to the wider world, bringing our mission to life.

CLUBS & CO-CURRICULARS

58 Creativity, Activity, Service
Middle & High School CAS Clubs

Creativity Clubs

FLL Robotics Build Time•
Debate•
Programming in Python•
Chess
Math Competition•
3D Modeling & Rendering•
Muslim Student Association•
Orienteering••
Newspaper•
2D Animation•
Investment Club••
Games Creation (Coding)••
World Scholars Cup••
Arts and Crafts•
Intro to Dungeons and Dragons••
Band•
Podcasting•
Creative Crafting•
Model United Nations
Middle School Theatre Rehearsals
STAR Fest
FTC Robotics
Junior Council Leadership
High School Theatre Rehearsals
Mindfulness
Cake Decorating
Makerspace or Silversmithing

Activity Clubs

Dance•
Basketball Skills•
Track & Field•
Flag Football•
Spring Soccer•
Outdoor Skills•
Managing Stress & Wellbeing•
Volleyball
Junior Soccer
Grade 6 & 7 Soccer
Strength and Conditioning
Duke of Edinburgh Training
Fitness
Badminton
Middle & High School Track and Field
Beach Volleyball

Service Clubs

Used Uniform Shop••
Sports Leadership•
Crochet for the Cause••
DORA Love•
Fall Gardening
Elementary Buddies
Senior Council Leadership
Campus Service
Library Buddies
Volunteering with Refugee Newcomers
Farming
Greenhouse Gardening
MECO
Spring Gardening
Campus Service
Farming
Greenhouse Gardening
Spring Gardening
Volunteering with Refugee Children Newcomers•

•Student-Led Club •New Club Offering

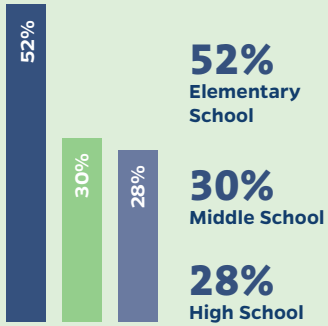
Clubs At-A-Glance

58 ***Grade 6 to 12 CAS Clubs***
27 Creativity Clubs
17 Activity Clubs
14 Service Clubs

13 ***New CAS Clubs Introduced*** **for Middle & High School**

23 ***Student-led CAS Clubs***

Percentage (%) of students involved in at least one after-school club



52% Elementary School

30% Middle School

28% High School

13+ Competitive Events

Through clubs, students had a wide range of opportunities to compete with peers at regional, national, and international competitions and events.

13 Elementary School Clubs
Grade 1 to Grade 5

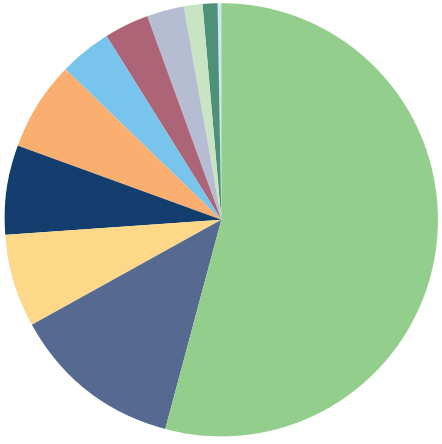
After-School Clubs

Chess Club
Junior Orchestra
Orchestra
World Scholars Cup
Percussion
Taekwondo
Fun Soccer
Club Soccer
Baking Club
Intro to Robotics FLL
First Lego League Robotics
Explore Robotics
First Tech Challenge Robotics



$17,567.39

raised for external organizations



- Friends In Need Foodbank **$9,522.23**
- Covenant House **$2,252.91**
- Canadian Cancer Society **$1,217.60**
- Terry Fox Foundation **$1,200**
- BC Children's Hospital **$1,166.15**
- Journey Home **$650**
- The Royal Canadian Legion's Poppy Trust Fund **$615**
- Child Haven International **$500**
- Matthew's House **$242.85**
- ARC Foundation **$183.65**
- Urban Native Youth Association **$17**



Service Initiative Highlights

300lbs of warm winter clothes were donated to refugee newcomers to Canada. Students also organized and helped run the Journey Home Clothing Drive shop.

Over $11,000 was raised at the Middle School Farmers Market. Net proceeds will be donated to the Friends in Need Foodbank.

All Middle School students volunteered at the Friends in Need Foodbank. This hands-on experience gave them the chance to support local families in need.

Religious leaders from three Abrahamic faiths joined the Interfaith Dialogue hosted by the MSA Club. They explored the commonalities among the Jewish, Islamic, and Christian traditions.

Student Service in Grade 6 to Grade 10

Middle Years Programme (MYP) students engaged in a wide range of meaningful service experiences as part of their journey toward earning the Gryphon Pin.

Service Achievements

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
78%	**83%**	**86%**	**78%**	**84%**

MYP Gryphon Pin Service Requirements

One experience occurs at school and one experience occurs outside of school.

Short-term refers to one-time or introductory experiences and must be a minimum of 2 hours in duration.

Long-term or ongoing refers to a project that requires weekly commitment over 10 weeks.

	# of short-term service experiences	# of long-term service experiences	Leadership
Grade 6	2	-	-
Grade 7	3	-	-
Grade 8	1	1	Shared
Grade 9	2	1	Required
Grade 10	2	1	Required

Final House Points Tally

Kanaka
847

Fraser
680

Alouette
487

Whonnock
437

House Point Opportunities

Fall & Spring Spirit Days
Terry Fox Run
Clothing Drive
Middle School Trivia
Halloween Costume Contest
Pumpkin Carving Contest
Candy Drive
Student Council Activity
Inktober
Winter Read-A-Thon
Senior Basketball Finals
Middle School Bingo
Food Waste
SunRun
Explorations Tug of War
Fencing
Parents at Spirit Day
Elementary School Spirit Day





CLASS OF 2025

At Meadowridge, we value a well-rounded education that produces morally guided young leaders with the capacity to make a significant positive impact on the world around us. Their journey is remarkable and filled with achievements that are worthy of celebration. They leave us with the skills, knowledge, dispositions, and confidence to not only meet the future, but also to create it.

59 *Graduates* **in the Class of 2025**

345+ **Acceptances from Colleges & Universities**

5.8 **Average Acceptances per graduate**

Canada

Acadia University
Alberta University of the Arts
British Columbia Institute of Technology
Brock University
Carleton University
Dalhousie University
Emily Carr University of Art + Design
Huron University College
King's University College
Kwantlen Polytechnic University
Lethbridge College
McGill University
McMaster University
OCAD University
Ontario Tech University
Queen's University
Sheridan College
Simon Fraser University
The University of British Columbia
Thompson Rivers University
Toronto Metropolitan University
University of Alberta
University of Calgary
University of Guelph
University of New Brunswick
University of Northern British Columbia
University of Ottawa
University of Saskatchewan
University of the Fraser Valley
University of Toronto
University of Victoria
University of Waterloo
Vancouver Island University
Western University
Wilfrid Laurier University
York University

United States

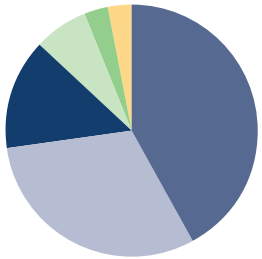
Arizona State University
Boston University
Drexel University
Fordham University
Haverford College
New York University
Northeastern University
Ohio State University
Pratt Institute
Rochester Institute of Technology
Rutgers University-New Brunswick
Saint Cloud State University
Savannah College of Art and Design
Syracuse University
Thomas Jefferson University
The University of Alabama
University of California-Davis
University of California-Irvine
University of California-Merced
University of California-Riverside
University of California-San Diego
University of California-Santa Barbara
University of California-Santa Cruz
University of Cincinnati
University of Delaware
University of Illinois at Urbana-Champaign
University of Iowa
University of Oregon
University of Rochester
University of San Francisco
University of St. Thomas
University of Washington
Vernon College
Washington State University

United Kingdom & Ireland

Durham University
Edinburgh College of Art
Imperial College London
King's College London
Leeds Beckett University
Newcastle University
The University of Sheffield
University College London
University of Brighton
University of East Anglia
University of Edinburgh
University of Essex
University of Galway
University of Gloucestershire
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford
University of Portsmouth
University of Warwick

Other International

Bahcesehir University
Flinders University
Griffith University
James Cook University
Medical University of the Americas
Queen Mary University of London in Malta
University of Nicosia
University of Western Australia
Yeditepe University



Regional Destinations

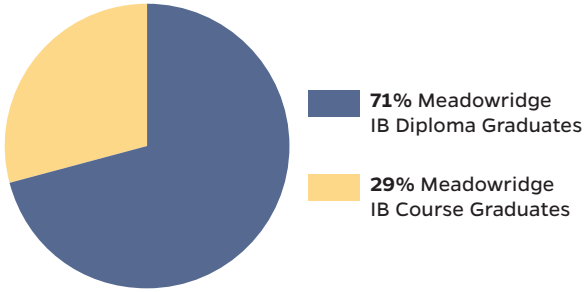
- Ontario **42%**
- British Columbia **31%**
- United States **14%**
- United Kingdom & Ireland 7%
- Australia **3%**
- Other **3%**

Top 5 University Destinations

8	University of British Columbia
8	University of Toronto
6	Queen's University
6	University of Victoria
4	Western University

Program of Study Matriculation



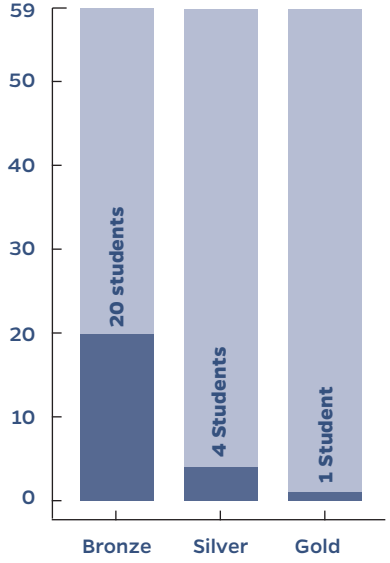


18 ***Lifers in the Class of 2025***
Lifers are students who have been at Meadowridge for 12+ years

98% ***of Grade 12s earned Gryphon Pins***
59% Platinum and 41% Gold

75% ***of Grade 12s earned Honour Roll***
including Magna, Maxima, and Summa Cum Laude

42% ***of Grade 12s earned Duke of Edinburgh Awards***
in either bronze, silver, or gold









About a Meadowridge International Baccalaureate (IB) Education

IB Diploma

In the IB Diploma, students complete three Higher Level (HL) courses and three Standard Level (SL) courses. This stream is demanding and includes university-level academics. Students must also write the Extended Essay, a 4,000-word, independent research project which equates to a first-year university paper. Students who graduate from the Diploma Programme may receive first-year university course credit for some classes.

IB Course Certificate

The IB Course option still has a requirement of six IB courses, but students may choose to take them at the SL or HL levels. The decision to take the IB Course Certificate is a collaborative one, where students, along with their teachers, parents, and post-secondary counsellors, work to decide a best fit and seek approval. Students consider their extra-curricular commitments, post-secondary aspirations, and other factors when making the decision.

POST-SECONDARY COUNSELLING

158
Students supported with meetings & sessions

59 Grade 12 Student

49 Grade 11 Students

50 Grade 10 Students

1189
Post-Secondary and career related events
advertised to students and families

Support, Meetings, & Test Sessions

Junior Interviews for post-secondary planning with each Grade 11 family

Course Selection Meetings with each Grade 10 family

pSAT for interested Grade 10 and 11 students

Alumni connections for Grade 10-12 students

Application essay review and feedback for Grade 12s

Interview preparation for Grade 12s

Language Challenge Exam

Applying to and Studying in Australian for Medicine (Alumni-led)

Scholarship Sessions

University of Toronto National Scholarship Program Information Scholarship

University of Toronto Lester Pearson International Scholarship Information Session

Queen's Chancellor's Scholarship Information Session

BC Excellence Scholarship Information Session

Western National Scholarship Program Information Session

BC District/Authority Scholarship Information Session

Course Selection Support

Grade 10 DP Information Session with Students in Career Life Explorations (3 sessions)

DP Subject Videos: Exploring DP Subject Groups

Grade 10 Teacher Talks: Exploring DP Subject Groups

Grade 10 Course Selection Information Sessions with Parents

Grade 10 Course Selection Speed-dating with Grade 12s

University Visits & Fairs

48 Universities visited Meadowridge as part of the Canadian University Event (CUE

Fraser Valley Art & Design Fair

Fraser Valley US University Fair

Hosted 17 additional post-secondary institutions on site, including: University of Toronto, McMaster University, University of Waterloo, Boston University, New York University (3 campuses), University of California Berkeley, St Andrew University, University of Melbourne, etc.

VAIS US University Fair

Application Sessions

University of California Application Workshop for Grade 12s

University of California Application Personal Insight Questions Workshop for Grade 11s

US Common Application Essay Writing Workshop Part 1 and 2 for Grade 11 Students

Common Application Workshop for Grade 11s

UK Personal Statement Writing Workshop for Grade 11 Students

University of Alberta workshops

University of Calgary workshops

McGill Application Workshop

UBC Application Workshop

Ontario Universities Application Center (OUAC) Workshop

EducationPlannerBC Application Workshop

BC Ministry Student Transcript Services Workshop

Video Interview Workshop

Practice Multiple Mini-Interview (MMI) for Medical School

Parent Information Sessions

Grade 10 DP 101 Information Session

Grade 10 DP Updates and Post-Secondary Planning Information Session

Applying to Universities in the US Information Session

Applying to Universities in the UK Information Session

Applying to Canadian Universities Information Session

Transitioning to High School Information Session

Additional Grade 12 Sessions

Transitioning to University

Managing Offers and Making Decisions

Standardized Testing Support Sessions

pSAT Exam

Understanding Your pSAT Score



PHILANTHROPY & COMMUNITY RELATIONS

Philanthropy & Community Relations

The Development & Community Relations Team exists to support the Mission and Vision of Meadowridge School through fundraising, events & volunteer engagement, and alumni relations.

Our Focus

Create sincere and meaningful relationships with our families and our community at large. By prioritizing sincere and meaningful relationships with our families, alumni, volunteers, and friends, we build a robust, interconnected community that nurtures growth, learning, and mutual support for all students, and members of the Meadowridge community.

Deepen a culture of philanthropy within the community. By encouraging donations to the school's annual fund, campus expansion plans, endowment, events, and other special projects, we align what is meaningful to our donors and what is meaningful to our school. And, together, we enhance the teaching, programs and facilities which help students across the continuum to learn and grow.

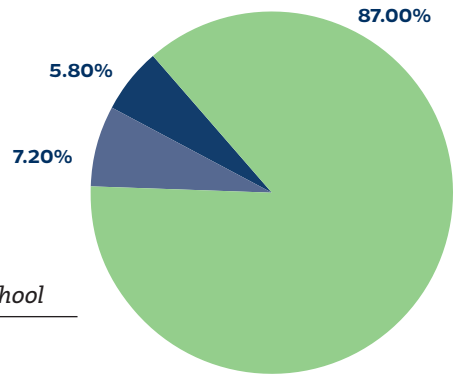
Keeping pace with a changing world means evolving and embracing change regularly. By not only anticipating change but wholeheartedly embracing it, we maintain a dynamic approach that allows us to continuously learn and adopt new, ever-evolving strategies. Our commitment to staying ahead of the curve enables us to enhance support for our school, engage meaningfully with our community, and effectively promote our mission and values on a local, national, and international scale.

Community Participation & Support

$627,750

Total raised in 2024/2025

- Annual Fund **$546,068**
- Campus Expansion **$44,935**
- Endowment **$36,747**



281 unique donors

Supporting our students and our school

0.7% Alumni donated
100% Board of Governors donated
93% School Leadership Team donated
58% Faculty & Staff donated

GIVING DAY

Meadowridge Giving Day

On March 12, 2025, we hosted a 24-hour online campaign in celebration and in support of the people, programs, and plans our community cares about most! Our community banded together for a day of giving and generosity, online stories and social posts, and encouraging others to join in the fun of supporting Meadowridge School.

$62,833.50

Total raised in 24 hours

66 donors

Donated during Giving Day

Relive highlights from Giving Day.

The Annual Fund

$546,068

Total raised in 2024/2025

Donations to the Annual Fund helped us put teacher-requested enhancements and resources into classrooms, common spaces, and – most importantly! – children's hands.

Thanks to our community, students across the continuum have experienced remarkable opportunities and educational enhancements.

Annual Fund Enhancements

- Graduation Décor
- Art Gallery Refresh
- Athletics Uniforms
- Hokki Stools for Elementary School Classrooms
- TV Screen for New Conference Room
- Camera Equipment for Elementary School programming
- International Travel Luggage Tags
- LED Video Light Panel for HS Artwork

To gain a deeper understanding of how donations have positively impacted our students and their education, check it out here







Endowment

$36,747

Total raised in 2024/25

Established in 2019, the Meadowridge Endowment Fund provides the school with long-term stability and flexibility. The fund is structured to preserve the principal while generating investment income that supports our community.

As Meadowridge continues to mature and advance its strategic priorities, our goal is to grow the endowment into a strong and sustainable resource to support financial aid and student scholarships for generations to come.

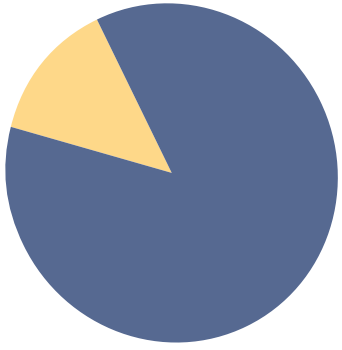
$31,762

raised for the Endowment

at the Golf Tournament & Family Brunch

86.43% raised at Golf Tournament

13.57% raised through various donations



Campus Expansion

$44,935

Total raised in 2024/25

After a tremendous amount of work went into our Campus Master Plan, the 2023/24 school year was a time for us to pause and carefully evaluate the current construction costs, interest rates, and rising prices – the unfortunate after-effects of the economy post covid.

The Meadowridge Board of Governors concluded a more measured approach was best and that additional time to review our options and financial models was needed. As such, our focus for the year prioritized our school's economic stability and ability to continue delivering exceptional programming and value to our community.



JUNE 2023

In June 2023, the Board of Governors reviewed the escalating costs of construction, rising interest rates, and overall economic pressures. As a result, the Board of Governors determined that a more conservative approach was necessary, requiring additional options and financial models to be explored—ultimately pausing progress, on our campus expansion efforts.

2024

After careful consideration in 2024, Meadowridge has concluded the Audacity Campaign and would move forward with a refreshed Campus Master Plan that is more closely aligned with our school's strategic goals and updated financial models.

SPRING 2025

Meadowridge hosted a series of Community Sessions to share the refreshed Campus Master Plan and gather feedback from our broader community.

SUMMER 2025

Meadowridge invested millions in foundational projects that addressed immediate needs for sustainability and safety, while also creating the infrastructure required for future growth. Foundational projects included:

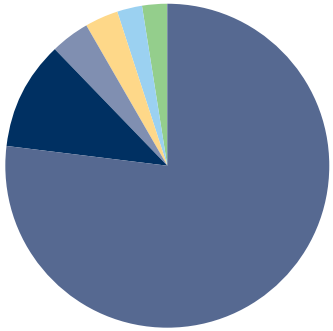
- Administrative Area Renovation
- Gym Floor Replacement
- Heat Pump Technology
- Stormwater Management System
- Water Pumphouse (ongoing)

FALL 2025

At Meadowridge, big ideas are made possible through philanthropy. Together with careful financial planning, strategic school investment, and a prudent approach to finance, we are confident we can begin to take the next bold step—bringing new and renovated purpose-built spaces to life.

2024/25 Overview

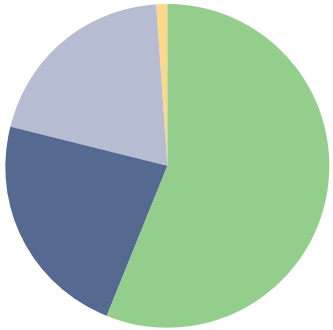
Every year the Meadowridge School Society undergoes a rigorous audit by an independent Auditor. The Auditor's Report is released in the following October to our community and the public. Financial Audit completed by MNP LLP.



Sources of Revenue (%)

- Tuition **76.95%**
- Government Grants **11.00%**
- Registration & Assessments **3.92%**
- Field Trip Revenue **3.26%**
- Other **2.44%**
- Programme Revenue **2.43%**

Other sources of revenue include: Donations, fundraising, rentals, and investment income.



Expenses (%)

- Instructional **56.16%**
- Administration **22.90%**
- Operating **20.01%**
- Other Expenses **0.93%**

Statement of Operations for the year ended June 30, 2025

Revenues ($)	**June 2025**	**June 2024**
Tuition fees	$18,137,554	17,638,115
Government grants	2,591,853	2,467,750
Field trip	768,446	696,978
Programme	573,526	517,707
Enrollment, Registration, and assessments	924,600	522,000
	22,995,979	**21,842,550**
Expenses ($)		
Instructional	11,736,653	11,587,449
Administrative	4,786,925	4,412,347
Operating	4,181,675	3,954,858
	20,705,253	**19,954,654**
Excess of revenues over expenses from Operations	2,290,726	1,887,896
Other revenues	574,830	2,211,695
Other expenses	195,314	92,475
Excess of revenues over expenses	**$2,670,242**	**$4,007,116**

FINANCIALS

Statement of Cash Flows for the year ended June 30, 2025

Operating Activities ($)	June 2025	June 2024
Excess of revenue over expenses	$2,670,242	$4,007,116
Amortization	1,155,627	1,194,579
Loss/(Gain) on disposal of assets	1,169,536	(225,802)
Unrealized gain on investments	(520,421)	(399,725)
Net change in non-cash working capital	763,219	1,307,566
	5,238,203	**5,883,734**
Financing & Investing Activities ($)		
Acquisition of capital assets	(3,873,113)	(3,850,540)
Proceeds on disposal of capital assets	804	17,732
Payments of loan receivable	6,000	6,000
Educational investment deposits received	20,528	466,875
Educational investment deposits reimbursed	(992,219)	(1,499,875)
Net Advances of Borrowing Deposits	60,000	15,750
Proceeds on disposal of term deposits and GICs	16,900,899	7,283,659
Net (purchase) sale of investments	(1,720,606)	1,667,161
Deferred contributions received	90,739	110,344
Net advances/(Payments) of long-term deposits	15,583	(16,687)
Purchase of term deposits and GICs	(2,625,377)	(16,900,899)
Repayment of term loans due on demand	(592,286)	(597,515)
	7,290,952	**(13,297,995)**
Change in cash position	12,529,155	(7,414,261)
Cash resources, beginning of year	9,507,400	16,921,661
Cash resources, end of Year	**22,036,555**	**9,507,400**

For the complete statement visit
meadowridge.bc.ca/financials

Statement of Financial Position as at June 30, 2025

Assets ($)	June 2025	June 2024
Current Assets		
Cash	$22,036,555	9,507,400
Term deposits and GIC's	2,625,377	16,900,899
Tuition fees receivable	87,563	83,466
Government remittances receivables	223,614	136,563
Other receivables	57,564	63,539
Inventory	397,338	365,066
Prepaid expenses	387,117	394,837
Investments	7,909,499	5,615,685
	33,724,627	**33,067,455**
Capital assets	31,101,005	29,669,068
Loan Receivable	376,000	382,000
Long-term deposits	56,710	72,293
	65,258,342	**63,190,816**
Liabilities and Net Assets ($)		
Current Liabilities		
Accounts payable and accrued liabilities	$1,978,289	$1,447,212
Unearned tuition revenue	13,210,046	12,866,462
Government remittances payable	1,962	3,678
Current portion of term loans due on demand	620,290	589,051
	15,810,587	14,906,403
Term loans due on demand	12,064,728	12,688,253
	27,875,315	**27,594,656**
Deposits (MEID + Borrowing Deposit)	5,427,225	6,338,917
Deferred contributions	1,696,199	1,667,882
Total Liabilities	**34,998,739**	**35,601,455**
Total Net Assets	**30,259,603**	**27,589,361**
	65,258,342	**63,190,816**

MEADOWRIDGE SCHOOL

Learning to live well, with others and for others, in a just community.

People are drawn to our school from around the world. In the spirit of active collaboration with teachers, peers, and our community, we learn how to care for ourselves and for others. Knowing that change is the only certainty, we engage with challenging and complex questions effectively and creatively. Through outstanding teaching, programs, and facilities, Meadowridge develops in us the confidence not only to meet the future, but also to create it.

2024/2025 HEAD'S REPORT

An annual report for Meadowridge School

12224 240th Street Maple Ridge, BC V4R 1N1 communications@meadowridge.bc.ca 604.467.4444