



# Pequea Valley School District

*Where Each Learner Counts*

## Curriculum & Instruction

Dates	PV First Ten Early Literacy
	<p>Highlight of Services: Stats/ Data from October 2025:</p> <ul style="list-style-type: none"><li>● Hosted Read Under the Lights on October 8<sup>th</sup><ul style="list-style-type: none"><li>· 364 learners and 254 adults attended</li><li>· 12 high school teams/clubs with over 100 high school learners volunteered</li><li>· 15 local businesses donated 25 prizes</li></ul></li><li>● Received notice that we will be awarded \$2900 from the PNC Mini Grant to use for Play and Learns and \$1560 from PVEF to support Imagination Library 1st Quarter books.</li><li>● Fall Play and Learn Attendance<ul style="list-style-type: none"><li>· Little Braves Baby Beats: 10 families, 11 children attended</li><li>· Adventures in the Park: 16 families, 21 children attended</li><li>· Storybook STEM Book Club: 13 families, 20 children attended</li></ul></li></ul> <p>Projects for the Month of October 2025:</p> <ul style="list-style-type: none"><li>○ Started Fall Open Gym series on Wednesdays. Sixth grade learners from Paradise are helping with setup each week.</li><li>○ Hosted Paint-a-Pumpkin activity in collaboration with The Factory Team during the Paradise Trunk or Treat Event on October 24<sup>th</sup>.</li><li>○ Collected family engagement survey data, interviewed 6 parents for family engagement video, and put together video/presentation for staff development day.</li><li>○ Continued to plan activities for open gym and remainder of fall programs.</li><li>○ Promoted and planned for STEM Connections which will start on November 5<sup>th</sup>.</li><li>○ Started SEL weekly groups at Salisbury with kindergarten and 1<sup>st</sup> grade learners.</li><li>○ Participated in First Choice Discovery Mentor Program breakfast.</li><li>○ Attended First 10 Collaborative meetings with local school districts and community partners to discuss family engagement and First 10 initiatives.</li></ul> <p>New Projects/Upcoming Initiatives for the Month of November 2025:</p> <ul style="list-style-type: none"><li>○ Work with Factory in promoting and planning for holiday programs that support families with Christmas gift needs and provide holiday meal opportunities.</li><li>○ Plan for Gingerbread/Tree Lighting family event to be held at Factory on</li></ul>

	<p>December 12<sup>th</sup>.</p> <ul style="list-style-type: none"> <li>○ Plan and set dates for all winter/spring kindergarten transition activities including kickoff events, stem connections, and transition nights.</li> <li>○ Continue to work with elementary buildings in discussing ways to support kindergarten learners.</li> <li>○ Continue to work with CAP in addressing needs for families who are on the preschool waitlist.</li> </ul>
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Dates	Elementary Curriculum Topics
	<ul style="list-style-type: none"> <li>● Held our monthly grade level Math and ELA data meetings. The focal points were on their incoming learner’s baseline achievement data and their growth patterns that we want to continue trending in the right direction.</li> </ul>
	<ul style="list-style-type: none"> <li>● Conducted our scheduled learning facilitator in-class observations focusing on domain II (classroom management and transitions) and III (instruction and assessment practices).</li> </ul>
	<ul style="list-style-type: none"> <li>● Held our November 10th Professional Learning Day:                             <ul style="list-style-type: none"> <li>○ Title I, II, IV Family Engagement Professional Development Survey and Video Reflection</li> <li>○ AI Literacy Modeling Lessons</li> <li>○ Grades 3-6 PVASS Assessment Data review from 24-25 testing</li> <li>○ Grades K-2 working in grade levels looking at data to inform current instruction, groupings, WIN, E/I.</li> <li>○ Grades K-6, mClass Math Boost Follow-up Training</li> <li>○ All Staff, MagicSchool AI Tool Data Professional Learning</li> <li>○ Report Cards; Progress Reports; PVASS Data Reflection</li> </ul> </li> </ul>
	<p><b>October Parent/Teacher Conferences Participation</b></p> <ul style="list-style-type: none"> <li>● Overall attendance - 91%                             <ul style="list-style-type: none"> <li>● K-2 attendance - 97%</li> <li>● 3-6 attendance - 84%</li> </ul> </li> </ul>

Dates	Middle & High School Curriculum Topics
	<ul style="list-style-type: none"> <li>● Conducted the monthly Lead Facilitator one on ones with a focus on current pacing and first quarter local level data points.</li> </ul>
	<ul style="list-style-type: none"> <li>● Held our November 10th Professional Learning Day:                             <ul style="list-style-type: none"> <li>○ Title I, II, IV Family Engagement Professional Development Survey and Video</li> </ul> </li> </ul>

	<p>Reflection</p> <ul style="list-style-type: none"> <li>○ AI Literacy Modeling Lessons</li> <li>○ Tested Areas PVASS Assessment Data review from 24-25 testing</li> <li>○ All Staff, MagicSchool AI Tool Data Professional Learning</li> <li>○ Curriculum map refinement and WIN (What I Need) Tier II intervention data reflection and planning</li> </ul>
	<ul style="list-style-type: none"> <li>● October Parent Teacher Conferences Participation                             <ul style="list-style-type: none"> <li>○ 379 conferences were held</li> </ul> </li> </ul>

<b>Dates</b>	<b>School Data &amp; State Assessments &amp; National Tests</b>
	<ul style="list-style-type: none"> <li>● Keystone Exam Re-Takes for those not scoring proficient will take place in December.</li> </ul>

<b>Dates</b>	<b>General</b>
	<ul style="list-style-type: none"> <li>● PDE Chapter 4 Graduation Pathway submitted data for 24-25 below:                             <ul style="list-style-type: none"> <li>○ Pathway One (Proficient on all three Keystone Exams) - 42.73%</li> <li>○ Pathway Two (At least one Proficiency, other two at least basic and cumulative score of 4452) - 17.27%</li> <li>○ Pathway Three - (CTE Concentrator - Passed all three Keystone Courses, Industry Based Competency Certification, CTC) - 18.18%</li> <li>○ Pathway Four - (Alternative Assessment - Passed all three Keystone Courses, 1 artifact such as Gold Level of ACT Workkeys, Pre-Apprenticeship) - 6.36%</li> <li>○ Pathway Five - (Evidence Based - 3 artifacts from list such as - 630 or better on SAT, Silver on ACT Workkeys, IBL Credential, Acceptance into 4 year college) - 11.82%</li> <li>○ IEP Goals - 3.64%</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>● 2026-27 Draft Handout (Rich Discuss)</li> </ul>
	<ul style="list-style-type: none"> <li>● We conducted our third New PV Induction session that had a focus on mental wellbeing. Rob Joiner who teaches our “Mindfulness” course spent time with the new staff demonstrating stress relief breathing and mindfulness strategies.</li> </ul>

	<ul style="list-style-type: none"> <li>● Conducted monthly one on one principal meetings to plan out our November 10 professional learning day as well as their status on their 25-26 goals.</li> </ul>
	<ul style="list-style-type: none"> <li>● Attended the required virtual PDE Federal Programs fall training. Focal points were:             <ul style="list-style-type: none"> <li>○ Federal programs originally frozen then released on July 30<sup>th</sup> however, with government shut down and now state budget passed, there continue to not be any funds flowing. No new information was available on any movement. This week sounds promising.</li> <li>○ Oct 10 more USDE furloughs occurred presenting a situation where PDE does not have the contacts they used to have to receive certain information.</li> <li>○ The proposed USDE budget currently has a 12 billion dollar cut in public education.</li> <li>○ Performance Goals for 24-25 due in January</li> <li>○ Comparability due November 15th</li> <li>○ There will be a new way of monitoring being implemented:                 <ul style="list-style-type: none"> <li>■ Moving to 2 cohorts based on risk factors</li> <li>■ Either way all will be monitored every 4 years in some fashion</li> <li>■ No current information on who is being monitored this current year. This will come out later this fall.</li> </ul> </li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>● Together Initiative Network Quarterly Stakeholder Meeting:             <ul style="list-style-type: none"> <li>○ Representatives from each of our three townships presented a summary of the current PV Tri-Township Comprehensive Plan Draft                 <ul style="list-style-type: none"> <li>■ Discussed community housing and infrastructure needs</li> </ul> </li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>● Pequea Valley Virtual School Enrollment Update:             <ul style="list-style-type: none"> <li>○ Total learners: 65</li> <li>○ Full time: 42                 <ul style="list-style-type: none"> <li>■ Part time: 20</li> <li>■ CTC: 3</li> </ul> </li> <li>○ 12<sup>th</sup> Grade: 28 learners                 <ul style="list-style-type: none"> <li>● FT: 16</li> <li>● PT: 9</li> <li>● CTC: 3</li> </ul> </li> <li>11<sup>th</sup> Grade: 16 learners                 <ul style="list-style-type: none"> <li>● FT: 12</li> <li>● PT: 4</li> </ul> </li> <li>10<sup>th</sup> Grade: 8 learners                 <ul style="list-style-type: none"> <li>● FT: 7</li> <li>● PT: 1</li> </ul> </li> <li>9<sup>th</sup> Grade: 2 learners                 <ul style="list-style-type: none"> <li>● FT: 2</li> </ul> </li> <li>8<sup>th</sup> Grade: 3 learners                 <ul style="list-style-type: none"> <li>● FT: 2</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>● PT: 1</li></ul> 6 <sup>th</sup> Grade: 7 learners <ul style="list-style-type: none"><li>● FT: 2</li><li>● PT: 2</li><li>● GIEP Blended: 3</li></ul> 2 <sup>nd</sup> Grade: 1 learner <ul style="list-style-type: none"><li>● Full time</li></ul>
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