

Long Island

Adelphi University- Garden City NY

Bridges Program

<https://www.adelphi.edu/bridges/>

Adelphi University's **Learning Resource Program** is a comprehensive support and learning program for students with ADHD and/or learning disabilities. Students enrolled in the program receive personalized sessions from educators and counselors that focus on the student's strengths, talents and needs. It also includes access to assistive technology for students who struggle to learn with traditional computer hardware or software.

The Bridges to Adelphi Program is for students with an autism spectrum disorder or problems with executive functioning or socialization. The program makes the transition to college easier by providing comprehensive academic, vocational, and social services. Each program participant is paired with a peer mentor. Peer mentors are fellow students who act as friends and role models and help program participants manage the college transition. In 2018, Adelphi also became the first university to offer a "sensory room" for neurodivergent students.

Hofstra University- Uniondale, NY

PALS Program

<https://www.hofstra.edu/student-access-services/pals.html>

Under the Program for Academic Learning Skills, or PALS, students have access to staff members, academic advisers, graduate assistants/students, learning disability specialists, remediation/learning specialists, skill tutors, and strategy tutors. Students work one-on-one with a learning specialist once per week. The learning specialist works with students on their learning strategies, times management, and executive function skills.

Molloy College-Rockville Center, NY

Experiential Academy

<https://www.molloy.edu/admissions/freshman-admissions/experiential-academy> The Experiential Academy is a two-year course of study that enables students to fulfill their entire general education requirements experientially-that is, through hands-on, active, in-the-world learning. There's no lecturing, no note-taking, no memorization, and no test-taking EVER. The program meets only one day a week on campus and uses online modules and assignments to create flexibility in the learning environment. At the end of two years, students will have completed their general education requirements and will be able to transition seamlessly into most majors at the College.

Connect Program

<https://www.molloy.edu/academics/additional-programs/continuing-education/personal-enrichment/center-for-neurodiversity/connect/>

A summer program, as well as a new full year program, called Connect for neurodivergent high school juniors and seniors who are college bound. Connect is a student-centered program for neurodivergent students with the goal of promoting academic and social competency, self-advocacy, interpersonal skills, independent living, and social integration: from pre-admission through the college experience. Our goal is to facilitate a full college experience. The summer program is open to any

student, regardless of the school that they may be attending. The full year program is only open to students who have been accepted to Molloy either on a part-time or full-time basis.

Nassau Community College-Garden City NY

Achilles Project

https://www.ncc.edu/campuservices/achilles_project/

The Achilles Project's mission is to develop and improve the potential recognized in [self-esteem, academic performance, and behavior of] 2e [twice exceptional] students and help define their career direction.

ASPIRES Program

<https://www.ncc.edu/campuservices/aspires.shtml>

ASPIRES was developed to give support with transition and managing the college campus for individuals with Autism Spectrum Disorder. The program provides academic support, assistance in executive function skills and social relationships. The goal of this program is for each student to graduate with an associate degree, have the option to continue their education and/or be competitively employed.

St. Joseph's University- Patchogue, NY

Transitions

<https://www.sjny.edu/long-island/student-life/student-services/student-accessibility-services/transitions>

The Transitions program was designed to help students navigate their journey into higher education by providing a supportive network and environment. It aims to provide individualized, effective and socially inclusive support services to students.

SUNY Farmingdale

<https://www.farmingdale.edu/asap/>

TRIO: TRIO is a Student Support Services program funded by the U.S. Department of Education. We serve students who are first-generation (students whose parents have not completed a bachelor's degree), students who are low-income, and students with disabilities.

ACE: The SUNY Advancing Completion through Engagement (ACE) program at Farmingdale is an exciting new initiative that provides holistic services for college students who have demonstrated financial need. The primary goal of ACE is to help students earn a bachelor's degree on time. Our staff will work with you to succeed in college and beyond!

SUNY Stony Brook- Stony Brook, NY

Student Accessibility Support Center

<https://www.stonybrook.edu/sasc/>

The SASC (Student Accessibility Support Center) First Year Transition Program will welcome incoming First Year students to Stony Brook campus during the summer before their First Year. The program is open to students registered with SASC who are transitioning from high school to their first year of college. Participants will stay in a dorm room for three nights and SASC will provide meals during the program. Program highlights include introduction to college accommodations, a campus

tour, and meetings with campus support services.

New York

College at St. Rose -Albany

Academic Success Center

<https://www.strose.edu/student-development/student-success/academic-success-center/disability-services/>

Through our learning assistance programs, we seek to provide all students with academic support outside the classroom and equal access to information in the classroom. Our goal is to not only help students become independent and confident learners, but also to increase their academic success and help them reach their ultimate goal of graduation.

Daemen College- Amherst, NY

CATS Program

<https://www.daemen.edu/student-life/student-services/student-success-center/disability-services/college-autism-transition>

Students involved in CATS receive weekly life skills coaching. Hours of coaching received depends on the needs of each student. Peer Life Skills Coaches are current upper-division students or recent graduates of Daemen College. Coaches have gone through training and receive continued training workshops throughout the semester.

College of Mount St. Vincent-Riverdale, NY

Bridge Program

bridge@mountsaintvincent.edu

The Bridge Program at the College of Mount Saint Vincent offers students with various learning abilities and styles a unique, immersive college experience, combining community and campus inclusion with rich engagement in academics, career preparation, and student life.

Pace University- NYC & Westchester NY

Ongoing Academic Social Instructional Support (OASIS) Program

<https://www.pace.edu/oasis>

The program is designed to help OASIS students thrive in college and prepare for life after graduation. OASIS students are Pace students first, learning alongside their peers in an academically rigorous setting. While accommodations in courses are provided, the work is not modified and remains at the college level. Each year, OASIS students achieve an average combined GPA of 3.0 or higher. Support comes in the form of an OASIS team for each student:

SUNY Cobleskill- Cobleskill NY

<https://www.cobleskill.edu/academics/educational-support-services/>

Center for Academic Supports and Excellence:(CASE) For ALL students

- Free & unlimited tutoring
- Study groups
- Writing assistance

- Staff to help you get on the right track; whether you need help with study skills, time management, or simply to find a specific location on campus

The MERITS Program:

The MERITS Program at SUNY Cobleskill is designed to provide access to academic and social support for students who show promise for mastering college-level work that may otherwise not be considered for general admission.

Career Next:

Offers personalized academic and residential support for students with autism and learning differences. It is focused on helping students who need guidance successfully complete an accredited Bachelor's Degree, Associate's Degree or Career Certificate.

SUNY- New Paltz- New Paltz NY

<https://www.newpaltz.edu/drc/asdservices.html>

Compass Program

Compass Support Services provides services for students who have a documented disability that lies on the Autism Spectrum. Students can choose to focus on building a variety of skills based on their own individual, academic and personal goals. It is a voluntary program that can help students to find their way at New Paltz.

New Jersey

Fairleigh Dickinson University-Teaneck, NJ

<https://www.fdu.edu/academics/academic-advising-support/>

At Fairleigh Dickinson's Regional Center for Learning Disabilities, students can schedule weekly meetings with learning specialists, participate in counseling sessions, get technological support, and receive priority registration. Freshmen enrolled in this program are required to take a two-semester, credited metacognitive strategies course that is focused on skill-building.

Best of all, most services are offered at no extra cost to students, although tuition fees still apply for the extra course.

Connecticut

Mitchell College-New London, CT

Bentsen Learning Center

<https://mitchell.edu/>

Through the Bentsen Learning Center (BLC), students get access to an academic support program meant specifically for students with learning disabilities and attention deficit disorders. There are three tiers of support, allowing the program to be tailored to each student's individual needs.

The center offers the following services:

- Weekly meetings with a learning specialist
- Learning strategy instruction
- Career readiness skill building
- Content strategy workshops
- Designated student study areas

- Referrals to additional campus resources

Program fees vary by level of support per semester.

Thames at Mitchell College Thames at Mitchell College is the only college transition program fully integrated on a college campus.

Thames at Mitchell College is designed to help you emerge with:

- increased confidence
- improved study skills and executive function
- stronger academic preparedness
- a wider choice of academic and career options
- greater maturity and personal growth
- up to 15 college credits over 2 semesters while at Thames
- strong connections with the Mitchell College social and academic community

University of Connecticut-Storrs CT

Beyond Access Program

<https://uconn.edu/#>

The University of Connecticut offers a few different options for students with learning disabilities. The major support program is the **Beyond Access Program (BAP)**, in which students meet weekly with a trained Strategy Instructor (SI) to develop important skills. The SI focuses on several skill sets, including the following:

- Time management and organization
- Study skills
- Stress management
- Self-advocacy
- Memory and concentration
- Social skills
- Career prep
- Health and wellness
- Reading and writing strategies

There are four different program levels: students can choose from. The BAP fee is determined by how many hours per week students wish to spend with their SI.

Outside the Tri-State Area

Florida

Lynn University-Boca Raton FL.

<https://www.lynn.edu/campus-directory/departments/institute-for-achievement-learning>

The IAL Experience: Academic Coaching

The Institute for Achievement and Learning works with the Accessibility Services team to help provide students with disabilities the support and programs necessary for a successful college experience.

Massachusetts

Curry College- Milton Mass.

Program for Advancement of Learning: PAL program

<https://www.curry.edu/academics/program-for-advancement-of-learning>

Curry College's **Program for Advancement of Learning (PAL)** offers a specialized curriculum for students with learning disabilities and attention deficit disorders in addition to their regular coursework. This curriculum mainly focuses on learning strategies in order to help students understand their own learning process. Students in the program also receive referrals to specialized advisers and technical support.

To apply, you have to submit a separate application in addition to Curry's regular college app.

Dean College- Franklin Mass.

Arch Learning Community

<https://www.dean.edu/>

The widely regarded Arch Learning Community program at Dean College is designed to provide comprehensive support to students with diagnosed learning disabilities and/or other learning differences, such as attention and memory difficulties, who would benefit from additional academic support while taking part in a traditional college curriculum.

Pennsylvania

Chestnut Hill College- Philadelphia PA.

Neurodiversity College Program

https://www.chc.edu/neurodiversity?fbclid=IwAR13k6sUMGWWi_up7AQR4yWNa6ujNwUq1ds3u6LVRI1Cquss9eOLG_XUO8s

For neurodivergent individuals diagnosed with Autism, ADHD, and other learning differences, excitement and anticipation of college is frequently coupled with a sense of nervousness about these important next steps.

Through its mission, inclusive campus, ideal faculty-to-student ratio, and student-centered model of teaching, Chestnut Hill College fosters such an environment, and has developed two programs specifically designed for individuals with a Neurodiverse/Intellectual Disability diagnosis.

DeSales University-Lehigh PA.

<https://catalog.desales.edu/content.php?catoid=8&navoid=145>

Gateway To Success (GTS) is a program designed to help underprepared students adjust to the academic rigors of university life. It provides support in areas such as academic advising, curriculum planning, goal setting, tutoring, and student development.

First-year students complete a summer program during which they are oriented to the campus and prepared for the University's academic requirements. These students participate in social events, academic workshops, and career programs. Staff members also help students to emerge as campus leaders and to graduate with marketable skills. Candidates for this program are identified during the admissions process.

Mercyhurst University-Erie PA

[Summer PASS Program](#)

In addition to the usual accommodations every school provides, there are two extra options provided by the **Learning Differences Program (LDP)**: the Summer PASS Program, which helps students ease into college life, and the more intensive Academic Advantage Program (AAP), which is designed to provide structured academic support to students throughout the year. The AAP includes the following features:

- Weekly meetings with an academic counselor
- Academic advising
- Subject-specific tutoring
- Assigned note-takers
- Priority class registration

The AAP and Summer PASS Programs each require additional fees for counseling services and coursework.

Vermont

Landmark College-Putney, VT

<https://www.landmark.edu/>

All of Landmark College is dedicated to helping students who learn differently (i.e., students with learning disabilities, attention deficit disorders, and/or dyslexia). Support services offered here include the following:

- Academic advising and coaching
- Centers for academic support
- Counseling
- Specialty summer programs, to ease the transition into college

Middlebury College- Middlebury Vermont

Center for Teaching Learning and Research (CLTR)

<https://www.middlebury.edu/#story645114>

The CLTR is a robust academic center that serves Middlebury's faculty and students in a number of ways:

- Offering professional and peer tutoring across the disciplines and supporting student learning broadly conceived.
- Promoting effective teaching pedagogies and technologies, faculty initiatives and research through an intentionally inclusive, enriching academic community.
- Supporting undergraduate research activities, both independent and faculty-mentored, and offering pre-health and national fellowship advising.

University of Vermont- Burlington, VT
Center for Academic Success

<https://www.uvm.edu/academicsuccess/academic-support-resources>

From supplemental tutoring, to study skills and subject area tutoring, all students receive free services at UVM.

Florida

Beacon College: Leesburg, FL

<https://www.beaconcollege.edu/>

Beacon College offers **associate and bachelor's degrees exclusively to students with learning disabilities and attention deficit disorders**. Its on-time graduation rate is 70%, which surpasses the national average graduation rate for students with learning disabilities. The college's support services include a Center for Student Success (with trained learning specialists and tutors), a math lab, and a writing center.

*Taken from Blog.prepscholar.com