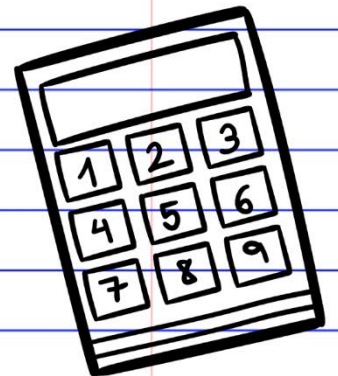


S T R A T E G I C

PLAN



2026-2031



MISSION STATEMENT:

Mt. Zion Community Unit School District #3
"A Great Place to Learn"

Working with families to fully develop every child's ability to
be a life-long learner and contributing member of society

MT. ZION CUSD #3

A PreK-12 unit school district:

- McGaughey Elementary School (Grades Pre-K-1)
- Mt. Zion Grade School (Grades 2-3)
- Mt. Zion Intermediate School (Grades 4-6)
- Mt. Zion Junior High School (Grades 7-8)
- Mt. Zion High School (Grades 9-12)

OUR STUDENTS

- Mt. Zion School District has approximately 2,400 students.
- On annual State standardized testing, our students achieve above average results. We compete and are recognized with the top schools in the state and compare ourselves to the best in the country.

OUR STAFF

- Mt. Zion School District currently has 142 certified full-time equivalent teaching staff; with a 96% retention rate.
- Sixty percent of District teachers hold a Master's degree.

OUR DISTRICT

- Enjoys excellent facilities such as: a state-of-the-art science labs, auditorium and indoor athletic field house, artificial surface football/soccer field, and totally air-conditioned facilities across the district.
- Offers outstanding academic and extra-curricular programs while spending \$11,558 per student, which is 71% adequately funded according to the state funding formula.
- Offers formal accelerated programs throughout the District, as well as remedial classes for students with special needs.
- Provides advanced placement, dual credit, and technical courses to assist high school students with college and career readiness.
- Offers outstanding fine arts, physical education, and technology programs for students in Pre-Kindergarten through twelfth grade.
- Fields competitive athletic teams in a variety of interscholastic sports.
- Has nationally known and recognized music groups.
- Enjoys extensive parental involvement in the schools and shares district facilities with the community.
- Offers a safe learning environment.
- Our crisis planning is based on current best practices. The procedures and systems are considered the best in the country.



MT. ZION CUSD #3

Board President - Jeffrey Sams
Board Vice President - Kyle Janvrin
Board Secretary - Michelle Shumaker
Board Member - Regan Deering
Board Member - Dr. Courtney Gainé Cuddy
Board Member - Eric Law
Board Member - Kent Newton
Superintendent - Dr. Travis R. Roundcount
Associate Superintendent - Brian Rhoades

CURRICULUM

CURRICULUM IS CHALLENGING, COMPREHENSIVE, CONSISTENT, AND APPROPRIATE FOR ALL LEARNERS

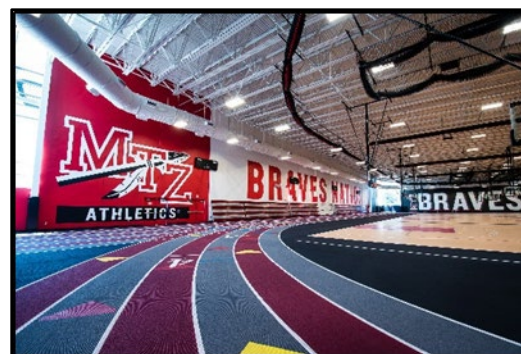
- 1.1. Provide time and resources for faculty to develop and articulate PreK-12 curriculum.
 - 1.1.1. Curriculum committees will meet to align and evaluate PreK-12 curriculum and materials.
 - 1.1.2. Planning time will be provided for staff to articulate within academic departments and grade levels.
 - 1.1.3. Grade level and course content will be reviewed to ensure standards are being met and best practices are followed.
- 1.2. Identify, develop, articulate, and implement educational strategies and opportunities to meet the needs of all learners so they achieve to the best of their abilities.
 - 1.2.1. Faculty and staff will evaluate strategies and resources implemented to assist at-risk students in meeting their needs.
 - 1.2.2. Faculty and staff will review assessment practices to assist in the identification and accommodations of all learner.
 - 1.2.3. Faculty and staff will enhance college and career readiness by actively implementing initiatives such as interest and career exploration, dual or advanced placement credit opportunities, and career and technical education programs.
 - 1.2.4. Faculty and staff will utilize technological resources to enhance their curriculum and engage students.
Online Safety and training on the appropriate and ethical technology use will be implemented for all students.
- 1.3. Research, identify, develop, articulate, and implement educational strategies to meet the social, emotional, cultural, and life skills needs of all learners.
 - 1.3.1. Identify best practices for promoting healthy behaviors.



FACILITIES AND SECURITY

THE BUILDING AND GROUNDS ARE SAFE, EFFICIENT, ATTRACTIVE, AND CONDUCTIVE TO TEACHING AND LEARNING

- 2.1. Annually evaluate and distribute the district's facility needs in order to enhance the safety, security, appearance, condition and capacity of buildings, grounds, and equipment.
 - 2.1.1. Evaluate and communicate a list of security enhancements and facility/equipment needs by building.
 - 2.1.2. All buildings will address issues identified in the Regional Office of Education's annual Health-Life-Safety compliance visit.
 - 2.1.3. Review building security and crisis/safety plans.
 - 2.1.4. Evaluate items to enhance the appearance of the building and grounds.
 - 2.1.5. Develop and distribute a prioritized financial multi-year plan to address current facility, security, and equipment needs.



- 2.3. Study future capacity needs in order to optimize facility usage.
- 2.3.1. Each school year, administration will review and make classroom and staffing adjustments in order to optimize facility usage.
- 2.3.2. Evaluate and develop the functional use of all district facilities.

HIGHLY QUALIFIED FACULTY, STAFF, AND ADMINISTRATORS

FACULTY, STAFF AND ADMINISTRATION ARE HIGHLY QUALIFIED AND TRAINED TO ACHIEVE CONTINUOUS IMPROVEMENT

- 3.1. Actively recruit, hire and retain highly qualified personnel for all positions in the District.
 - 3.1.1. District has a protocol for candidate screening, interviewing, and hiring.
 - 3.1.2. All certified staff hired by the Board of Education will be required to meet the high standards of the school district.
- 3.2. Provide ongoing appropriate professional development support for staff, Board members, and administration.
 - 3.2.1. Annually, input will be gathered from staff regarding in-service priorities.
 - 3.2.2. Annually, all certified employees will update and maintain professional development documentation.
 - 3.2.3. Administration will provide funding and encourage staff to attend training to enhance technology skills.
 - 3.2.4. The technology department will provide training for all staff on relevant and emerging technology.
 - 3.2.5. District staff will be trained on and prioritize student data privacy when utilizing software programs both locally and online.
 - 3.2.6. Budget allocations for professional development will be evaluated annually.
 - 3.2.7. Provide new teacher training and mentoring.



COMMUNICATION AND COLLABORATION

FAMILY, COMMUNITY, THE SCHOOL BOARD, ADMINISTRATION, FACULTY & STAFF COLLABORATE AND FOCUS ON IMPROVING STUDENT PERFORMANCE AND WELL-BEING

- 4.1. Improve/increase electronic communication via the total spectrum of online medium targeting public, parent, and staff access.
 - 4.1.1. Technology staff will track access to the district website and family access.
 - 4.1.2. Administration and staff will update the district website.
 - 4.1.3. Utilize multiple methods of communication with staff, families, and community.
 - 4.1.4. District will provide a means to report concerns online.



- 4.2. Communicate the strategic plan document to all stakeholders.
- 4.3. Facilitate, foster and maintain good relationships with all area businesses and government agencies.
- 4.3.1. Work with Village administration, Chamber members, mental health organizations, law enforcement, and community groups to share resources, information and jointly sponsor programs.
- 4.4. Offer technology information training for parents and community members to facilitate the safe use of technology.
- 4.4.1. Technology staff will assist parents and community members with technology as needed.

MT. ZION COMMUNITY UNIT SCHOOL DISTRICT #3

“A Great Place to Learn”

