



2025-2026 Lost River Elementary Phase One: Executive Summary for Schools

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Lost River Elementary
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lost River Elementary is a K-6th grade school with approximately 840 students. The student population of Lost River is diverse and on the rise, with approximately 1/2 of the student population qualifying for English as a second language services, with over 30 languages spoken in the school. Lost River is a Title I school, with approximately 85% of its students qualifying for free or reduced lunch. Approximately 10% of students qualify for special education services. Lost River serves an area that includes both urban and rural communities. Lost River employs 56 certified teachers, 10 instructional assistants, along with a Family Resource Center with a full time coordinator and a full time assistant, a district instructional coach, full time nurse, two guidance counselors, a district mental health counselor, curriculum coordinator, assistant principal, and a principal. Lost River is a Leader in Me Lighthouse School, and has met gold status fidelity with PBIS.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Lost River's school stakeholder groups would be its faculty and staff, community, and parents/guardians. These groups are involved throughout the year in a variety of ways. Our school has increased the size and involvement of the PTO. This group meets regularly, which provides an opportunity for the principal to address the group to discuss happenings at the school as well as school improvement efforts. PTO and attendees have the opportunity to ask questions and give feedback at that time. Staff, students, and families are given surveys each year to gain feedback on school processes and their effectiveness. Community members are participants in advisory councils and committees in which they can give feedback to the group, which is an influence in overall school improvement efforts.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Lost River Elementary's mission statement is "Growing Leaders". School-wide PBIS expectations are R.O.A.R.- Respect, Own your actions, Awesome attitude, Resilience. These expectations are communicated throughout the school and applied to

procedures throughout the school day in a variety of situations. Talking points is utilized throughout the school as a means for two-way communication, as it also translates messages for parents and staff. Through The Leader in Me Lighthouse School process, Lost River developed a Student Lighthouse team as well as leadership opportunities for all students throughout the school day. All students receive music, art, physical education, group guidance, and library instruction. Students can participate in Beta club, academic team, STLP, performing arts, robotics, boys to men, leading ladies, and jump rope. At-risk students receive individual and small group interventions through a district mental health counselor, mentoring opportunities, and focused small groups. Teachers have been trained in social emotional learning and trauma informed practices to better meet student needs.

Notable Achievements

Describe the school's notable achievements in the last three years.

In the spring of 2025, Lost River Elementary was recertified as Leader In Me Lighthouse School. Our PBIS met fidelity in 2025, achieving Gold status. Beta Club and STLP have competed at the national level, winning numerous awards over the past four years.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Areas for improvement for Lost River Elementary would be to increase student performance on standardized tests. State test scores have not been a strength for our school in the past several years. Teachers are working through PLCs and professional development to improve their craft and accelerate learning for our students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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