



Spring 2025 Testing Results: NJSLA, Advanced Placement & Dynamic Learning Maps

Cherry Hill Public Schools

November 3, 2025



New Jersey Student Learning Assessment for English Language Arts (NJSLA-ELA), Mathematics (NJSLA-M), and Science (NJSLA-S)

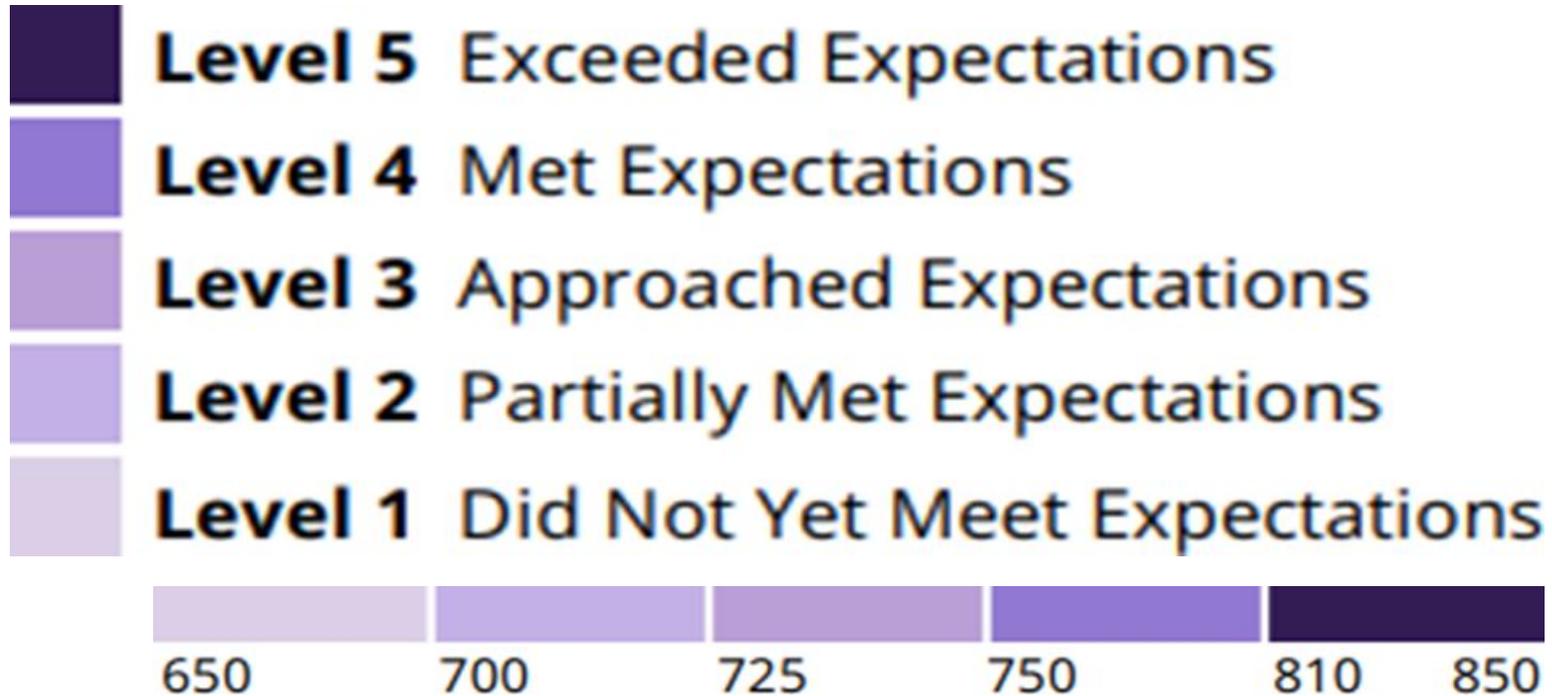


- Participation is required by federal and state law for all students in grades 3-8 and high school to ensure they have access to a high-quality education.
- Measures how well students meet the New Jersey Student Learning Standards (NJSLS).
- Identifies areas of curricular strength along with opportunities for improvement in each of the tested content areas.
- This presentation compares results of the spring NJSLA 2023, NJSLA 2024 and NJSLA 2025.



NJSLA-ELA & Mathematics

Five Performance Levels



NJSLA-Science Four Performance Levels



-  **Level 4** (231 – 300) Advanced Proficiency
-  **Level 3** (200 – 230) Proficient
-  **Level 2** (150 – 199) Near Proficiency
-  **Level 1** (100 – 149) Below Proficient



NJSLA

English Language Arts

(ELA)



District Participation 2025 NJSLA ELA



English Language Arts (ELA) Participation

Elementary			Middle			High School		
Grade 3			Grade 6			Grade 9		
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage
779	769	98.5	696	682	97.6	847	823	97.4
Grade 4			Grade 7					
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage			
806	799	99.0	810	804	99.2			
Grade 5			Grade 8					
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage			
822	808	98.3	741	721	97.2			

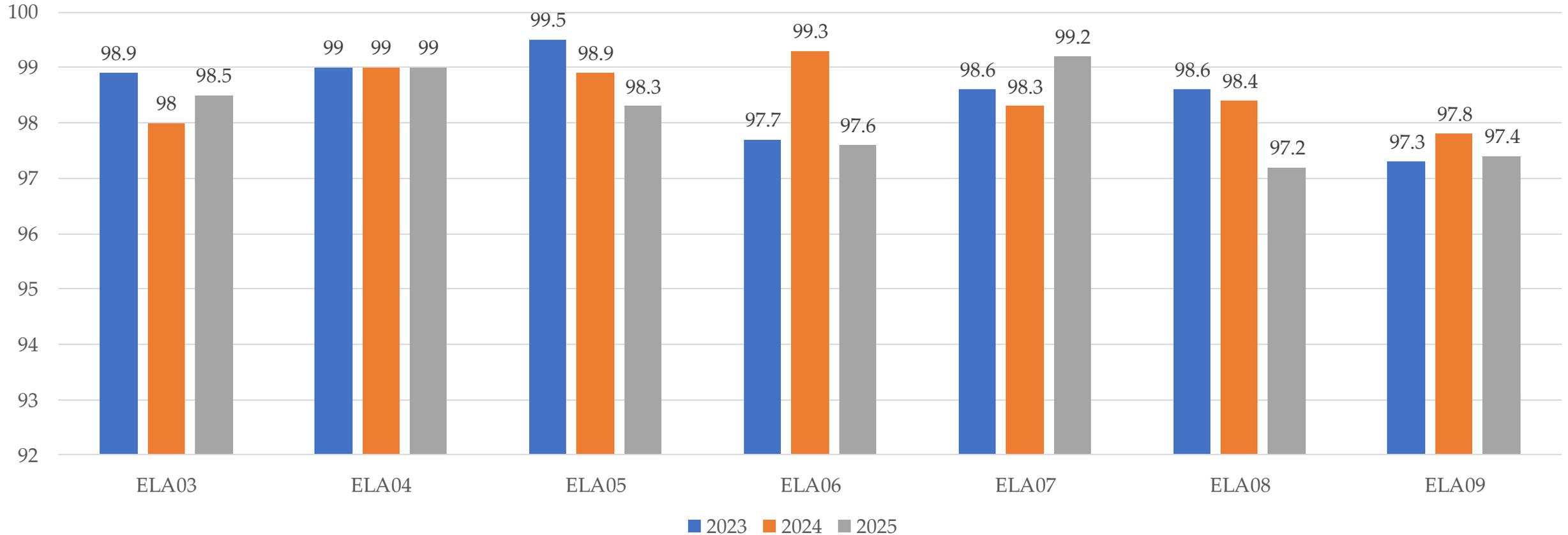




District Participation NJSLA ELA



Three Year Trend (Percentage)



Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District ELA Performance - Percentage



2023	2024	2025	Level 1			Level 2			Level 3			Level 4			Level 5			L 1+ L 2	L 4+ L 5
Number of Students Tested			'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	Change from 2023 to 2025	
5490	5434	5406	7.4	7.0	7.9	9.9	10.3	9.7	20.0	18.6	19.6	44.8	44.8	46.9	17.9	19.2	15.8	0.3	0.0

Across the district these are the combined ELA performance level percentages for the past 3 test administrations.



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District ELA Performance - Percentage



Grade	2023	2024	2025	Level 1			Level 2			Level 3			Level 4			Level 5			L 1+ L 2	L 4+ L 5
				'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24
	Number of Students Tested																			
3	797	768	769	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	6.5	-6.4
4	677	798	799	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	2.1	-2.4
5	793	692	808	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	1.5	-7.6
6	738	811	682	6.9	6.5	6.5	10.0	11.7	9.2	27.8	22.6	18.3	45.7	43.8	52.2	9.6	15.4	13.8	-1.2	10.7
7	822	739	804	5.4	8.3	8.8	11.4	9.6	8.6	20.7	21.1	16.7	37.5	36.8	41.4	25.1	24.2	24.5	0.6	3.3
8	816	824	721	8.2	6.8	7.1	10.2	12.9	8.6	18.0	21.0	17.2	45.2	42.1	47.3	18.4	17.2	19.8	-2.7	3.5
9	847	802	823	10.3	5.0	7.2	10.6	9.5	10.3	17.7	14.3	19.7	41.4	45.4	46.2	20.0	25.8	16.6	-3.4	1.4



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Barton – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	11.6	*	25.3	17.9	*	*	24.2	12.8	26.4	45.3	60.3	37.4	*	*	*	46.3	65.4	39.6
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	13.1	14.9	*	23.8	25.5	*	40.5	41.5	60.3	14.3	*	12.8	54.8	51.1	73.1
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	14.3	22.8	33.7	49.4	46.8	43.5	16.9	*	*	66.2	58.2	48.9
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Cooper— Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	22.7	27.5	*	25.0	50.0	63.2	38.6	*	*	*	50.0	65.8	38.6
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	*	*	*	42.4	45.2	56.1	30.3	26.2	*	72.7	71.4	73.2
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	26.2	27.0	25.0	50.0	56.8	45.0	*	*	*	61.9	62.2	47.5
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Harte— Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	15.9	28.6	17.9	31.7	49.2	64.3	38.1	*	*	*	57.1	71.4	41.3
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	27.1	18.8	24.1	42.4	50.0	48.3	16.9	20.3	*	59.3	70.3	60.3
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	*	18.6	22.7	64.3	54.2	57.6	23.2	*	*	87.5	69.5	68.2
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Johnson – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	16.3	17.4	*	*	17.4	23.4	28.8	15.1	20.8	43.8	43.0	42.9	*	7.0	*	43.8	50.0	46.8
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	12.8	15.1	18.8	*	14.0	*	20.5	17.4	32.8	46.2	39.5	25.0	15.4	14.0	57.8	61.5	53.5
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	25.3	18.8	21.1	54.2	47.8	48.7	*	*	*	62.7	59.4	56.6
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Kilmer – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	16.3	30.6	19.4	15.0	16.1	*	27.5	19.4	29.0	40.0	32.3	41.9	*	*	*	41.3	33.9	43.5
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	12.7	19.7	23.5	32.9	36.1	48.2	30.4	24.6	11.8	16.5	*	60.0	46.8	31.1
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	17.5	*	*	*	*	*	18.8	14.6	26.3	48.8	56.1	51.3	*	13.4	*	53.8	69.5	59.2
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Kingston – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	17.2	27.6	28.2	26.6	24.1	49.3	37.5	39.7	*	*	*	56.3	42.2	41.4
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	17.2	16.2	43.1	37.5	50.0	30.8	21.8	16.2	*	65.6	66.2	38.5
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	26.1	*	26.8	53.6	62.5	56.3	14.5	*	*	68.1	69.4	62.0
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Knight– Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	12.0	*	*	12.0	16.0	*	19.3	60.0	57.1	44.6	*	22.9	12.0	72.0	80.8	56.6
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	*	*	*	22.6	41.4	42.5	66.0	42.9	41.1	88.7	84.3	83.6
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	*	*	14.9	55.0	53.8	52.2	32.5	28.8	23.9	87.5	82.7	76.1
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Mann – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	*	23.4	*	58.0	48.9	43.8	*	*	*	66.0	55.3	52.1
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	26.3	19.6	22.8	47.4	51.0	42.1	*	19.6	*	55.3	70.6	50.9
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	*	27.9	27.6	12.5	32.6	56.9	*	16.3	*	77.5	48.8	65.5
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Paine— Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	17.2	20.4	*	46.9	46.9	56.9	15.6	*	*	62.5	59.2	66.7
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	39.2	16.9	25.5	33.3	38.5	41.2	19.6	30.8	*	52.9	69.2	54.9
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	18.2	*	17.7	27.3	23.5	43.5	47.3	54.4	22.6	*	*	66.1	50.9	58.8
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Sharp – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	16.7	*	15.8	51.7	60.5	50.0	23.3	22.1	26.3	75.0	82.6	76.3
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	*	*	11.2	57.7	47.7	53.9	26.9	30.8	25.8	84.6	78.5	79.8
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	*	*	*	56.7	46.2	58.0	32.8	40.4	27.7	89.6	86.5	86.2
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Stockton– Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	*	*	16.7	58.1	59.7	53.3	16.1	22.4	*	74.2	82.1	65.0
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	*	*	17.6	41.3	36.1	48.6	39.1	37.7	23.0	80.4	73.8	71.6
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	18.8	*	18.8	47.8	69.6	54.7	18.8	*	*	66.7	78.3	62.5
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Woodcrest – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	*	20.0	*	71.9	49.2	46.4	*	13.8	19.6	80.7	63.1	66.1
Dist.	9.8	10.0	12.9	9.7	11.1	13.1	21.3	15.8	21.2	51.2	51.8	44.2	8.0	11.3	8.6	59.2	63.2	52.8
NJ	20.7	19.8	19.0	14.9	15.2	16.0	22.5	21.4	20.1	36.7	37.2	37.0	5.3	6.4	7.9	41.9	43.6	44.9
Gr. 4	*	*	*	*	*	*	29.2	24.6	24.2	29.2	47.5	39.4	*	19.7	16.7	45.8	67.2	56.1
Dist.	6.9	6.3	8.0	8.9	8.1	9.9	20.2	19.2	20.7	39.7	43.4	44.2	24.2	23.1	17.3	64.0	66.4	61.5
NJ	12.8	13.0	13.6	14.6	14.3	13.2	21.3	21.9	19.7	36.5	34.6	37.8	14.8	16.2	15.8	51.3	50.8	53.5
Gr. 5	*	*	*	*	*	*	14.7	23.9	20.0	60.3	50.0	69.2	14.7	*	*	75.0	60.9	76.9
Dist.	4.3	6.5	5.0	7.6	9.2	8.4	16.6	17.9	22.8	53.7	52.2	53.8	17.8	14.2	10.0	71.5	66.3	63.9
NJ	12.3	13.0	13.2	14.1	13.8	13.3	20.3	21.0	20.8	43.3	40.4	41.4	9.9	11.9	11.3	53.3	52.2	52.8

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Beck – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	10.4	4.3	*	10.8	6.4	6.6	26.7	17.4	19.9	42.2	46.0	51.9	10.0	26.0	27.6	52.2	71.9	79.6
Dist.	6.9	6.5	6.5	10.0	11.7	9.2	27.8	22.6	18.3	45.7	43.8	52.2	9.6	15.4	13.8	55.3	59.2	66.0
NJ	12.0	10.7	10.6	14.4	14.0	12.7	24.6	22.2	20.6	37.6	37.4	41.4	11.4	15.8	14.7	49.0	53.2	56.1
Gr. 7	7.0	10.5	7.0	7.7	8.4	*	19.7	20.9	12.2	37.4	32.2	38.7	28.4	28.0	38.7	65.6	60.3	77.4
Dist.	5.4	8.3	8.8	11.4	9.6	8.6	20.7	21.1	16.7	37.5	36.8	41.4	25.1	24.2	24.5	62.5	61.0	65.9
NJ	11.7	13.0	12.3	12.7	12.3	11.2	19.9	20.7	19.5	32.5	31.5	31.9	23.2	22.4	25.1	55.7	54.0	57.0
Gr. 8	5.5	4.5	5.1	9.9	11.7	6.8	21.7	16.8	13.7	41.2	42.6	46.2	21.7	24.4	28.2	62.9	67.0	74.4
Dist.	8.2	6.8	7.1	10.2	12.9	8.6	18.0	21.0	17.2	45.2	42.1	47.3	18.4	17.2	19.8	63.6	59.3	67.1
NJ	5.5	13.7	12.9	11.6	13.6	11.9	20.1	19.8	18.1	35.8	35.2	36.4	19.5	17.7	20.7	55.3	52.9	57.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Carusi – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	7.7	8.8	7.0	12.9	15.2	8.1	32.7	21.6	21.1	39.3	40.5	53.7	7.4	13.9	10.2	46.7	54.4	63.9
Dist.	6.9	6.5	6.5	10.0	11.7	9.2	27.8	22.6	18.3	45.7	43.8	52.2	9.6	15.4	13.8	55.3	59.2	66.0
NJ	12.0	10.7	10.6	14.4	14.0	12.7	24.6	22.2	20.6	37.6	37.4	41.4	11.4	15.8	14.7	49.0	53.2	56.1
Gr. 7	6.6	10.3	10.1	18.5	13.2	9.5	22.2	23.9	18.9	34.1	36.4	40.9	18.5	16.2	20.6	52.6	52.6	61.5
Dist.	5.4	8.3	8.8	11.4	9.6	8.6	20.7	21.1	16.7	37.5	36.8	41.4	25.1	24.2	24.5	62.5	61.0	65.9
NJ	11.7	13.0	12.3	12.7	12.3	11.2	19.9	20.7	19.5	32.5	31.5	31.9	23.2	22.4	25.1	55.7	54.0	57.0
Gr. 8	16.7	12.9	10.9	16.3	16.8	14.0	21.7	25.2	25.6	37.7	37.4	39.5	7.6	7.7	10.1	45.3	45.2	49.6
Dist.	8.2	6.8	7.1	10.2	12.9	8.6	18.0	21.0	17.2	45.2	42.1	47.3	18.4	17.2	19.8	63.6	59.3	67.1
NJ	5.5	13.7	12.9	11.6	13.6	11.9	20.1	19.8	18.1	35.8	35.2	36.4	19.5	17.7	20.7	55.3	52.9	57.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at Rosa – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	*	5.8	7.9	5.6	12.2	13.0	22.8	28.1	21.8	57.7	45.7	50.5	12.1	8.3	6.9	69.8	54.0	57.4
Dist.	6.9	6.5	6.5	10.0	11.7	9.2	27.8	22.6	18.3	45.7	43.8	52.2	9.6	15.4	13.8	55.3	59.2	66.0
NJ	12.0	10.7	10.6	14.4	14.0	12.7	24.6	22.2	20.6	37.6	37.4	41.4	11.4	15.8	14.7	49.0	53.2	56.1
Gr. 7	*	*	8.7	6.8	6.6	11.9	19.9	18.0	18.1	42.5	42.1	44.4	29.4	29.8	17.0	71.9	71.9	61.4
Dist.	5.4	8.3	8.8	11.4	9.6	8.6	20.7	21.1	16.7	37.5	36.8	41.4	25.1	24.2	24.5	62.5	61.0	65.9
NJ	11.7	13.0	12.3	12.7	12.3	11.2	19.9	20.7	19.5	32.5	31.5	31.9	23.2	22.4	25.1	55.7	54.0	57.0
Gr. 8	*	*	4.8	4.1	9.0	4.4	10.4	20.6	11.4	57.0	48.0	57.2	26.1	21.1	22.3	83.2	69.1	79.5
Dist.	8.2	6.8	7.1	10.2	12.9	8.6	18.0	21.0	17.2	45.2	42.1	47.3	18.4	17.2	19.8	63.6	59.3	67.1
NJ	5.5	13.7	12.9	11.6	13.6	11.9	20.1	19.8	18.1	35.8	35.2	36.4	19.5	17.7	20.7	55.3	52.9	57.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at East- Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 9	7.8	1.9	2.9	9.7	5.2	6.3	14.9	11.0	16.5	45.1	48.6	53.2	22.4	33.1	21.0	67.5	81.8	74.3
Dist.	10.3	5.0	7.2	10.6	9.5	10.3	17.7	14.3	19.7	41.4	45.4	46.2	20.0	25.8	16.6	61.4	71.2	62.8
NJ	14.9	12.5	17.0	11.7	12.8	13.9	18.2	16.8	19.3	36.7	35.5	34.9	15.3	22.5	15.0	52.0	58.0	49.9

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations English Language Arts at West – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

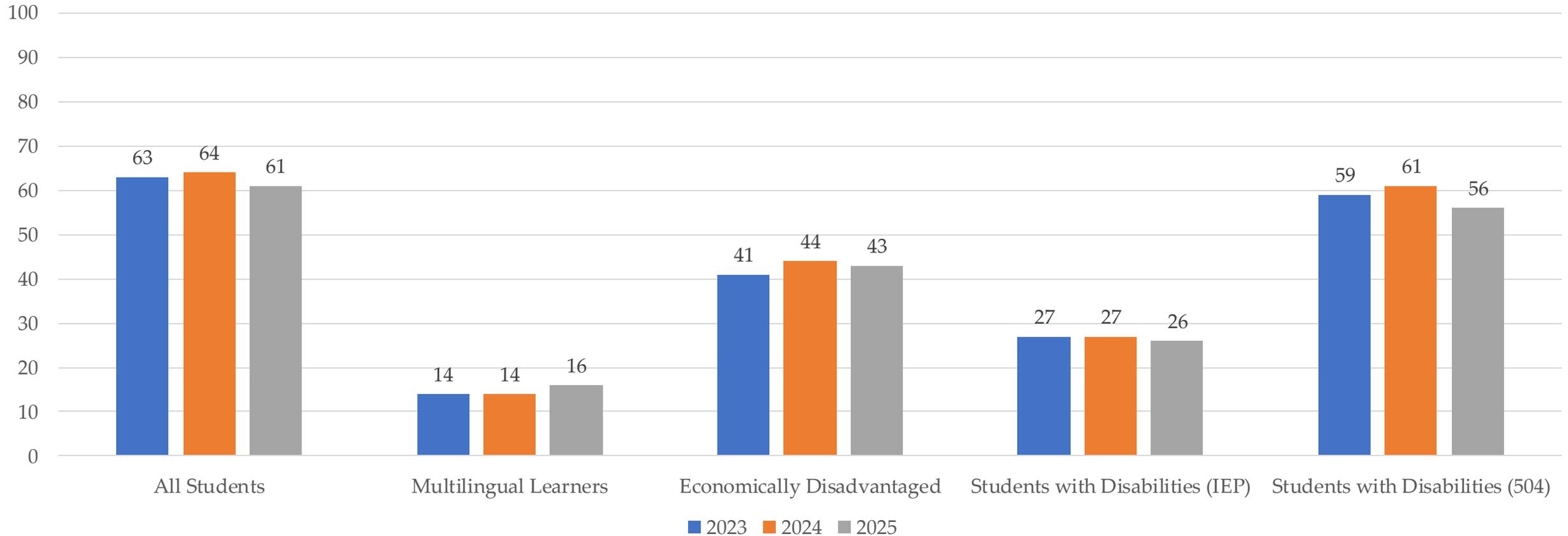
	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 9	14.0	10.5	14.0	11.7	17.1	16.9	22.8	20.3	24.8	35.5	39.5	34.7	16.0	12.6	9.6	51.5	52.1	44.3
Dist.	10.3	5.0	7.2	10.6	9.5	10.3	17.7	14.3	19.7	41.4	45.4	46.2	20.0	25.8	16.6	61.4	71.2	62.8
NJ	14.9	12.5	17.0	11.7	12.8	13.9	18.2	16.8	19.3	36.7	35.5	34.9	15.3	22.5	15.0	52.0	58.0	49.9

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

2025 NJSLA ELA: Subgroups



Percent Meeting or Exceeding Expectations

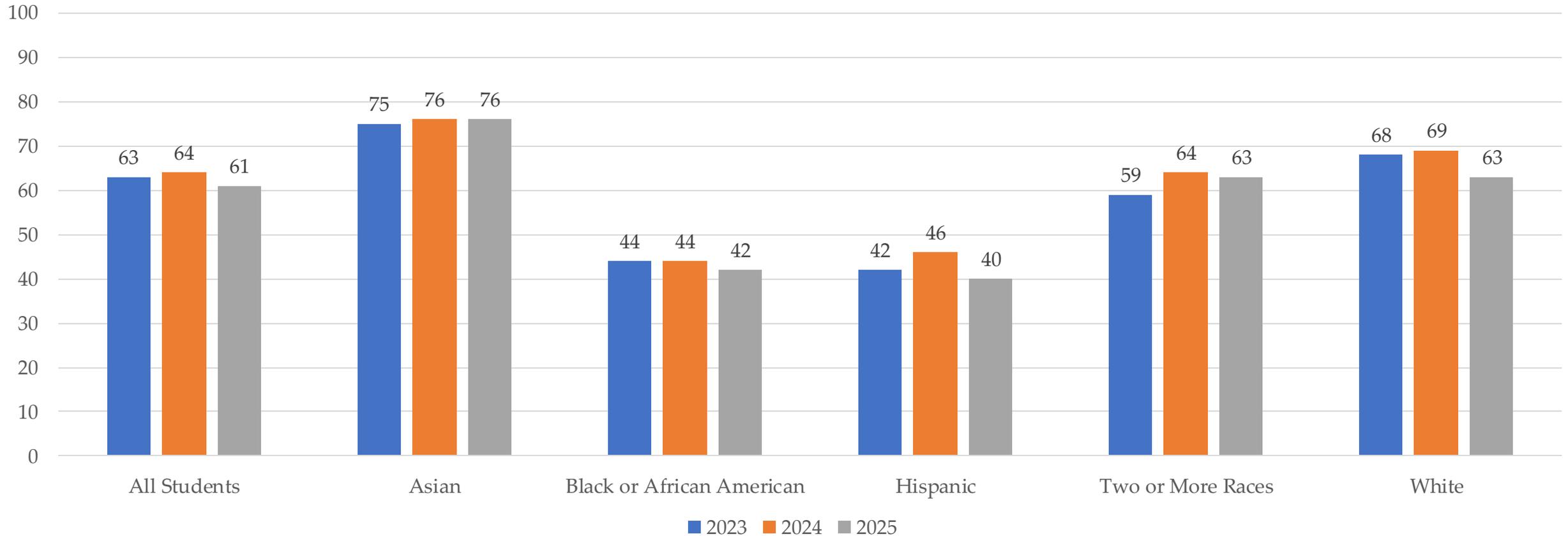




2025 NJSLA ELA: Race/Ethnicity



Percent Meeting or Exceeding Expectations





Notable Achievements



- **Grade 3:** Students are achieving above the state average in all measured ELA standards.
- **Grades 4-9:** Students district-wide are achieving at or above the state average in all reading standards.
- **Grades 6-9:** Decreased number of students below proficiency (levels 1 & 2), specifically in grades 6, 8, and 9.
- **Grades 6-9:** Steady increase over the past two years in the percentage of students meeting or exceeding expectations (levels 4 & 5) across all three middle schools.
- **Grade 9:** Students districtwide test well above state proficiency in writing.
- **Grades 3-9:** Improvement in percent of MLL students meeting or exceeding expectations.



Intervention Strategies



- **3-5 ELA:** Targeted interventions provided through Amplify CKLA and mClass Interventions.
- **3-5 ELA:** Additional professional development on analyzing student data and determining appropriate interventions through the FOCUS Grant.
- **3-5 ELA:** Professional development aligned with the Science of Writing provided by Amplify CKLA and shared by the Literacy Teacher Coaches (LTCs).
- **3-12 ELA:** Review and analyze data from the Evidence Statement Analysis during PLC meetings, grade-level meetings, department meetings, and curriculum meetings.
- **3-12 ELA:** Monitor student progress and growth using ELA unit benchmark assessments.
- **6-12 ELA:** Professional development on intervention strategies for all interventionists, including literacy support teachers and Title I teachers.
- **6-12 ELA:** Use of secondary literacy coach with focus on instructional practices to strengthen skills through daily instruction.
- **6-12 ELA:** Focus on writing tasks where we are at state level to assist students in exceeding that standard.
- **6-12 ELA:** On-going professional development with experts in the field to address standards with room for student growth.

NJSLA Mathematics



District Participation 2025 NJSLA Math



Mathematics Participation

Elementary			Middle			Middle / High School		
Grade 3			Grade 6			Algebra 1		
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage
781	771	98.6	701	684	97.1	931	895	96.1
Grade 4			Grade 7			Geometry		
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage
810	802	98.9	605	597	98.7	464	459	99.2
Grade 5			Grade 8			Algebra 2		
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage
825	809	98.1	330	322	97.8	114	113	98.5

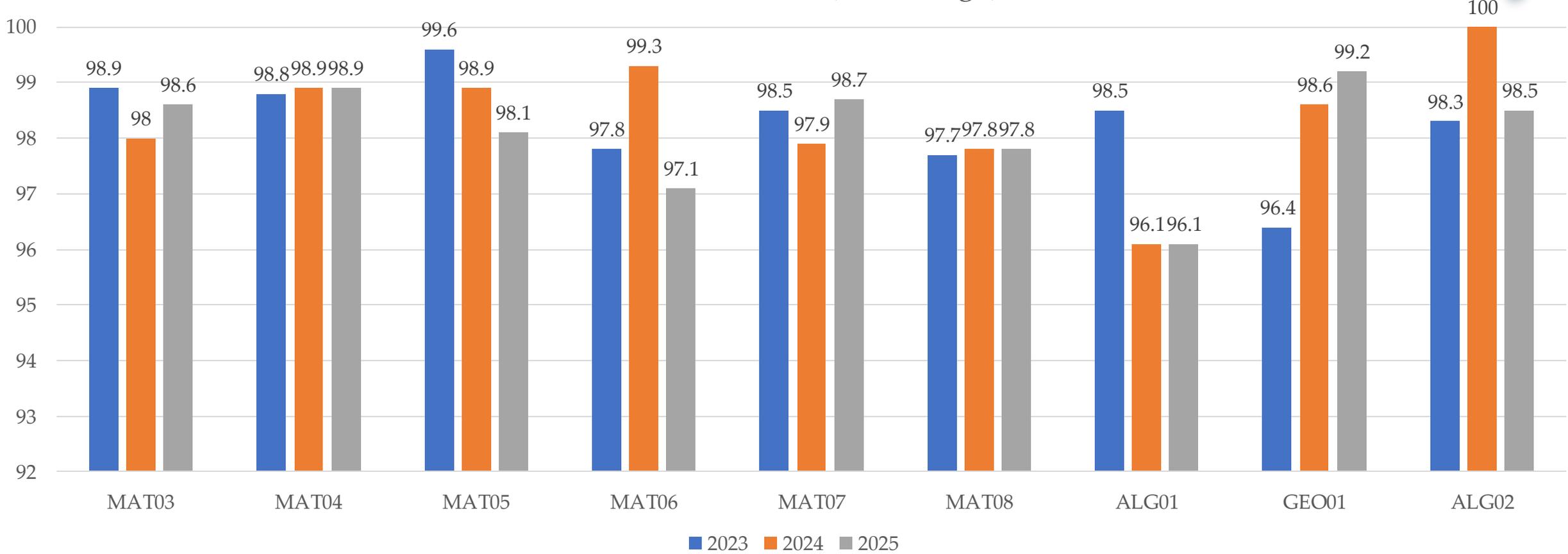




District Participation NJSLA Math



Three Year Trend (Percentage)



Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District Mathematics Performance - Percentage



2023	2024	2025	Level 1			Level 2			Level 3			Level 4			Level 5			L 1+L 2	L 4+L 5
Number of Students Tested			'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	Change from 2023 to 2025	
5497	5457	5452	8.5	7.3	7.2	16.5	14.7	14.4	26.5	25.6	25.6	38.5	42.6	42.9	10.0	9.8	9.9	-3.4	4.3

Across the district these are the combined Mathematics performance level percentages for the past 3 test administrations.



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District Mathematics Performance - Percentage



Grade or Test	2023	2024	2025	Level 1			Level 2			Level 3			Level 4			Level 5			L 1+ L 2	L 4+ L 5
				'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24
	Number of Students Tested																			
3	806	773	771	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	1.9	-0.5
4	682	798	802	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	-2.4	2.7
5	800	700	809	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	-6.5	5.3
6	740	811	684	8.5	5.7	5.7	15.8	16.8	18.1	30.7	24.9	26.9	35.8	42.0	39.9	9.2	10.6	9.4	-0.5	4.3
7	713	558	597	8.8	7.0	8.2	15.4	18.8	17.8	36.0	36.4	34.8	36.5	35.8	36.2	3.2	2.0	3.0	1.8	-0.5
8	412	434	322	27.2	27.6	29.2	26.5	28.1	25.2	24.8	27.6	27.6	20.9	16.4	17.1	0.7	*	*	0.7	-3.6
Alg1	771	877	895	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	-3.2	-7.0
Geo	457	433	459	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	-20.0	36
Alg2	116	73	113	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	-9.4	24.8



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Barton– Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	16.7	*	13.2	28.1	12.8	30.8	39.6	60.3	36.3	*	14.1	11.0	49.0	74.4	47.3
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	24.7	19.1	14.1	21.1	34.0	24.4	38.8	31.9	50.0	*	7.4	*	44.7	39.4	56.4
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	15.4	*	*	30.8	22.8	17.4	33.3	21.5	20.7	17.9	38.0	46.7	*	7.6	*	20.5	45.6	54.3
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Cooper—Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	27.5	*	29.5	42.5	42.1	34.1	*	31.6	*	60.0	73.7	43.2
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	*	*	*	*	42.4	52.4	61.9	*	*	*	63.6	61.9	71.4
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	*	*	*	28.9	*	50.0	34.2	45.0	*	*	*	59.2	52.6	55.0
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Harte— Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	25.4	22.4	20.6	47.6	48.3	54.0	15.9	25.9	*	63.5	74.1	68.3
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	*	33.9	20.3	30.0	45.8	65.6	50.0	*	*	*	50.8	71.9	60.0
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	20.0	*	21.1	30.0	18.2	45.6	36.7	54.5	19.3	*	16.7	64.9	43.3	71.2
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Johnson – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	17.2	*	16.3	12.6	13.0	28.8	17.2	24.7	33.8	34.5	46.8	18.8	18.4	*	52.5	52.9	55.8
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	16.7	*	19.8	24.2	32.1	22.1	43.9	42.3	40.7	*	*	*	51.5	48.7	47.7
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	18.1	21.1	13.2	25.3	15.5	22.4	36.1	38.0	42.1	15.7	12.7	15.8	51.8	50.7	57.9
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Kilmer – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	12.2	*	*	17.1	16.1	25.8	31.7	30.6	27.4	34.1	29.0	32.3	*	*	*	39.0	40.3	37.1
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	12.8	*	*	18.6	19.0	26.2	33.7	36.7	34.4	30.2	30.4	24.6	*	*	*	34.9	36.7	29.5
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	12.2	*	25.6	23.2	15.6	35.4	29.3	37.7	24.4	31.7	32.5	*	*	*	29.3	35.4	36.4
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Kingston – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	24.7	21.5	20.7	46.6	41.5	60.3	15.1	16.9	*	61.6	58.5	69.0
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	16.9	15.4	27.9	27.7	56.9	52.9	44.6	*	*	*	63.1	60.3	47.7
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	17.8	13.7	30.4	27.4	30.1	47.8	46.6	46.6	*	*	*	55.1	50.7	56.2
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Knight– Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	*	18.6	15.7	58.7	44.3	56.6	18.7	31.4	16.9	77.3	75.7	73.5
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	*	*	23.2	19.2	50.9	65.2	54.8	26.4	*	15.1	77.4	75.4	69.9
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	*	*	21.3	28.8	22.4	60.0	48.1	61.2	*	*	7.5	67.5	59.6	68.7
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Mann – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	20.4	19.0	*	20.4	44.2	40.4	36.7	23.1	21.3	*	67.3	61.7	53.1
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	24.6	*	*	17.5	48.7	58.8	40.4	*	*	*	53.8	70.6	52.6
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	*	*	26.8	31.8	17.2	39.0	34.1	51.7	*	11.4	19.0	58.5	45.5	70.7
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Paine – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	31.3	26.0	19.6	43.8	38.0	47.1	*	*	*	56.3	56.0	64.7
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	23.5	16.4	23.5	23.5	26.9	25.5	43.1	46.3	43.1	*	*	*	47.1	55.2	47.1
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	23.8	35.1	*	20.6	19.3	35.3	41.3	35.1	44.1	*	*	*	50.8	38.6	54.4
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Sharp – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	16.4	*	14.3	47.5	53.5	45.5	31.1	32.6	33.8	78.7	86.0	79.2
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	*	*	*	16.9	57.7	64.1	60.7	*	18.8	19.1	75.0	82.8	79.8
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	*	*	*	*	*	57.4	55.8	38.5	32.4	28.8	43.1	89.7	84.6	81.5
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Stockton – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	17.5	*	*	34.9	47.8	41.7	39.7	32.8	33.3	74.6	80.6	75.0
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	*	*	19.7	15.1	52.2	52.5	57.5	*	19.7	16.4	69.6	72.1	74.0
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	*	*	*	*	29.8	17.7	44.9	48.9	43.5	23.2	*	25.8	68.1	61.7	69.4
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Woodcrest– Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 3	*	*	*	*	*	*	*	16.9	23.2	56.1	49.2	39.3	24.6	20.0	28.6	80.7	69.2	67.9
Dist.	4.5	5.8	5.2	10.2	8.8	11.4	23.3	18.0	21.8	43.7	44.6	44.6	18.4	22.8	17.0	62.0	67.4	61.6
NJ	12.5	11.8	10.3	16.7	16.0	16.2	24.8	24.6	23.8	34.0	34.6	37.0	11.9	13.0	12.8	45.9	47.5	49.7
Gr. 4	*	*	*	*	*	16.4	31.9	24.6	29.9	40.4	54.1	35.8	*	*	*	51.1	67.2	49.3
Dist.	7.2	4.4	5.1	14.8	10.3	14.5	23.0	25.2	22.7	45.0	50.0	47.3	10.0	10.2	10.5	55.0	60.2	57.7
NJ	13.1	11.6	9.4	17.8	19.0	19.3	24.7	24.5	24.6	37.2	37.5	39.0	7.1	7.5	7.7	44.4	44.9	46.7
Gr. 5	*	*	*	16.2	*	*	14.7	33.3	26.2	41.2	26.7	46.2	27.9	*	21.5	69.1	42.2	67.7
Dist.	4.8	7.9	4.9	16.6	17.4	10.0	22.6	24.9	23.7	41.5	39.4	45.9	14.5	10.4	15.5	56.0	49.9	61.3
NJ	13.1	12.2	11.0	21.4	22.3	18.5	25.5	25.3	26.3	31.4	31.0	34.1	8.7	9.1	10.1	40.0	40.2	44.2

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.



Data Notes: Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics – Percentages



- **Grade 8 data:** Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- **Algebra 1, 2 and Geometry data:** Students in grades 11 and 12 were not included.
 - Only students in grade 10, Algebra Concepts (Year 2) are tested with the 9th grade students.
- Percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Beck – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	9.6	*	*	15.5	8.5	13.2	30.3	23.1	21.4	35.9	49.6	50.0	8.8	16.2	12.1	44.6	65.8	62.1
Dist.	8.5	5.7	5.7	15.8	16.8	18.1	30.7	24.9	26.9	35.8	42.0	39.9	9.2	10.6	9.4	45.0	52.7	49.3
NJ	14.2	14.2	11.3	23.2	23.5	22.7	28.3	26.1	26.2	27.7	29.0	31.0	6.6	7.2	8.8	34.3	36.2	39.8
Gr. 7	6.7	7.6	*	13.0	19.2	10.4	37.9	30.8	31.7	40.1	38.4	47.6	*	*	*	42.4	42.4	52.4
Dist.	8.8	7.0	8.2	15.4	18.8	17.8	36.0	36.4	34.8	36.5	35.8	36.2	3.2	2.0	3.0	39.7	37.8	39.2
NJ	12.7	10.7	10.3	22.8	23.9	20.5	30.7	28.0	30.5	29.0	31.0	31.6	4.8	6.5	7.2	33.8	37.5	38.7
Gr. 8	15.0	18.4	18.0	27.1	22.8	25.4	31.6	29.7	32.8	25.6	28.5	23.0	*	*	*	26.3	29.1	23.8
Dist.	27.2	27.6	29.2	26.5	28.1	25.2	24.8	27.6	27.6	20.9	16.4	17.1	*	*	*	21.6	16.6	18.0
NJ	33.9	30.2	30.2	26.9	28.9	26.6	21.4	21.5	22.5	16.7	17.9	19.6	1.1	1.5	1.1	17.8	19.5	20.7

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Carusi – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	12.4	7.4	6.7	24.1	25.3	22.2	33.6	25.6	33.5	26.6	37.0	32.4	*	4.7	5.3	29.9	41.8	37.7
Dist.	8.5	5.7	5.7	15.8	16.8	18.1	30.7	24.9	26.9	35.8	42.0	39.9	9.2	10.6	9.4	45.0	52.7	49.3
NJ	14.2	14.2	11.3	23.2	23.5	22.7	28.3	26.1	26.2	27.7	29.0	31.0	6.6	7.2	8.8	34.3	36.2	39.8
Gr. 7	15.6	9.4	9.9	24.6	21.0	22.7	39.1	42.4	38.6	20.3	26.8	28.3	*	*	*	20.7	27.2	28.8
Dist.	8.8	7.0	8.2	15.4	18.8	17.8	36.0	36.4	34.8	36.5	35.8	36.2	3.2	2.0	3.0	39.7	37.8	39.2
NJ	12.7	10.7	10.3	22.8	23.9	20.5	30.7	28.0	30.5	29.0	31.0	31.6	4.8	6.5	7.2	33.8	37.5	38.7
Gr. 8	50.6	39.6	43.2	34.0	33.7	29.6	11.5	23.8	20.8	*	*	*	*	*	*	*	*	*
Dist.	27.2	27.6	29.2	26.5	28.1	25.2	24.8	27.6	27.6	20.9	16.4	17.1	*	*	*	21.6	16.6	18.0
NJ	33.9	30.2	30.2	26.9	28.9	26.6	21.4	21.5	22.5	16.7	17.9	19.6	1.1	1.5	1.1	17.8	19.5	20.7

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Rosa – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 6	*	6.1	6.4	5.6	14.4	17.0	27.4	25.9	22.9	47.4	41.4	41.3	17.2	12.2	12.4	64.7	53.6	53.7
Dist.	8.5	5.7	5.7	15.8	16.8	18.1	30.7	24.9	26.9	35.8	42.0	39.9	9.2	10.6	9.4	45.0	52.7	49.3
NJ	14.2	14.2	11.3	23.2	23.5	22.7	28.3	26.1	26.2	27.7	29.0	31.0	6.6	7.2	8.8	34.3	36.2	39.8
Gr. 7	*	*	8.0	*	14.7	18.1	28.0	34.6	33.2	57.1	47.1	36.2	9.5	*	*	66.7	48.5	40.7
Dist.	8.8	7.0	8.2	15.4	18.8	17.8	36.0	36.4	34.8	36.5	35.8	36.2	3.2	2.0	3.0	39.7	37.8	39.2
NJ	12.7	10.7	10.3	22.8	23.9	20.5	30.7	28.0	30.5	29.0	31.0	31.6	4.8	6.5	7.2	33.8	37.5	38.7
Gr. 8	10.6	14.9	24.0	16.3	24.3	17.3	34.1	33.8	30.7	37.4	27.0	25.3	*	*	*	39.0	27.0	28.0
Dist.	27.2	27.6	29.2	26.5	28.1	25.2	24.8	27.6	27.6	20.9	16.4	17.1	*	*	*	21.6	16.6	18.0
NJ	33.9	30.2	30.2	26.9	28.9	26.6	21.4	21.5	22.5	16.7	17.9	19.6	1.1	1.5	1.1	17.8	19.5	20.7

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Beck – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Alg1	*	*	*	*	*	*	7.9	*	9.5	71.1	84.0	76.6	19.7	10.4	13.1	90.8	94.4	89.8
Dist.	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	50.5	61.6	43.4
NJ	15.9	17.0	13.1	25.9	21.4	25.8	23.1	22.2	23.2	29.7	35.6	31.3	5.3	3.9	6.6	35.0	39.5	37.9
Geo	*	*	*	*	*	*	*	*	*	66.7	65.6	88.1	*	31.3	*	100	96.9	97.6
Dist.	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	34.6	49.7	70.6
NJ	5.7	6.2	3.5	14.3	14.4	12.4	29.5	30.3	28.1	41.1	41.4	44.2	9.4	7.7	11.8	50.5	49.0	56.0
Alg2	No students at this school had this NJSLA examination.																	
Dist.	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	67.2	76.7	92.0
NJ	16.4	14.5	9.9	13.9	11.3	7.0	16.0	15.3	10.6	44.2	47.1	49.9	9.5	11.8	22.6	53.7	58.9	72.5

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Carusi – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Alg1	*	*	*	13.4	*	11.1	34.3	20.3	28.1	46.3	75.9	52.9	*	*	6.5	49.3	76.7	59.5
Dist.	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	50.5	61.6	43.4
NJ	15.9	17.0	13.1	25.9	21.4	25.8	23.1	22.2	23.2	29.7	35.6	31.3	5.3	3.9	6.6	35.0	39.5	37.9
Geo	*	*	*	*	*	*	*	*	*	68.8	76.9	77.1	*	*	*	81.3	92.3	93.8
Dist.	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	34.6	49.7	70.6
NJ	5.7	6.2	3.5	14.3	14.4	12.4	29.5	30.3	28.1	41.1	41.4	44.2	9.4	7.7	11.8	50.5	49.0	56.0
Alg2	No students at this school had this NJSLA examination.																	
Dist.	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	67.2	76.7	92.0
NJ	16.4	14.5	9.9	13.9	11.3	7.0	16.0	15.3	10.6	44.2	47.1	49.9	9.5	11.8	22.6	53.7	58.9	72.5

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at Rosa – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Alg1	*	*	*	*	*	6.8	8.6	*	19.9	62.6	85.6	63.7	27.6	10.8	8.9	90.2	96.4	72.6
Dist.	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	50.5	61.6	43.4
NJ	15.9	17.0	13.1	25.9	21.4	25.8	23.1	22.2	23.2	29.7	35.6	31.3	5.3	3.9	6.6	35.0	39.5	37.9
Geo	*	*	*	*	*	*	*	*	*	52.9	61.2	69.7	44.1	30.6	20.2	97.1	91.8	89.9
Dist.	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	34.6	49.7	70.6
NJ	5.7	6.2	3.5	14.3	14.4	12.4	29.5	30.3	28.1	41.1	41.4	44.2	9.4	7.7	11.8	50.5	49.0	56.0
Alg2	No students at this school had this NJSLA examination.																	
Dist.	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	67.2	76.7	92.0
NJ	16.4	14.5	9.9	13.9	11.3	7.0	16.0	15.3	10.6	44.2	47.1	49.9	9.5	11.8	22.6	53.7	58.9	72.5

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at East— Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Alg1	20.1	12.7	6.9	36.9	16.0	19.5	27.9	33.6	49.4	15.1	37.7	23.4	*	*	*	15.1	37.7	24.2
Dist.	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	50.5	61.6	43.4
NJ	15.9	17.0	13.1	25.9	21.4	25.8	23.1	22.2	23.2	29.7	35.6	31.3	5.3	3.9	6.6	35.0	39.5	37.9
Geo	*	*	*	21.6	7.5	5.1	45.2	48.5	28.7	28.2	40.1	60.5	*	*	5.1	29.0	42.7	65.6
Dist.	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	34.6	49.7	70.6
NJ	5.7	6.2	3.5	14.3	14.4	12.4	29.5	30.3	28.1	41.1	41.4	44.2	9.4	7.7	11.8	50.5	49.0	56.0
Alg2	*	*	*	*	*	*	15.6	*	*	70.8	69.0	64.0	*	19.0	29.2	78.1	87.9	93.3
Dist.	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	67.2	76.7	92.0
NJ	16.4	14.5	9.9	13.9	11.3	7.0	16.0	15.3	10.6	44.2	47.1	49.9	9.5	11.8	22.6	53.7	58.9	72.5

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Mathematics at West – Percentages



• Level 1: Not Yet Meeting Expectations • Level 2: Partially Meeting Expectations • Level 3: Approaching Expectations • Level 4: Meeting Expectations • Level 5: Exceeding Expectations

	Level 1			Level 2			Level 3			Level 4			Level 5			Proficient (4+5)		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Alg1	27.1	21.7	29.4	48.6	41.6	38.2	16.4	23.0	27.2	7.9	13.7	5.3	*	*	*	7.9	13.7	5.3
Dist.	10.2	7.5	9.6	20.5	12.5	17.9	18.8	18.4	29.2	40.2	57.4	38.5	10.2	4.2	4.8	50.5	61.6	43.4
NJ	15.9	17.0	13.1	25.9	21.4	25.8	23.1	22.2	23.2	29.7	35.6	31.3	5.3	3.9	6.6	35.0	39.5	37.9
Geo	11.5	*	*	27.0	27.3	17.6	45.3	50.5	44.7	15.5	16.2	32.9	*	*	*	16.2	18.2	35.3
Dist.	5.9	*	*	20.1	10.2	5.7	39.4	38.6	23.1	28.9	41.1	61.4	5.7	8.5	9.2	34.6	49.7	70.6
NJ	5.7	6.2	3.5	14.3	14.4	12.4	29.5	30.3	28.1	41.1	41.4	44.2	9.4	7.7	11.8	50.5	49.0	56.0
Alg2	*	*	*	*	*	*	55.0	*	*	*	*	79.2	*	*	*	*	*	87.5
Dist.	*	*	*	8.6	*	*	22.4	17.8	*	61.2	60.3	67.3	*	16.4	24.8	67.2	76.7	92.0
NJ	16.4	14.5	9.9	13.9	11.3	7.0	16.0	15.3	10.6	44.2	47.1	49.9	9.5	11.8	22.6	53.7	58.9	72.5

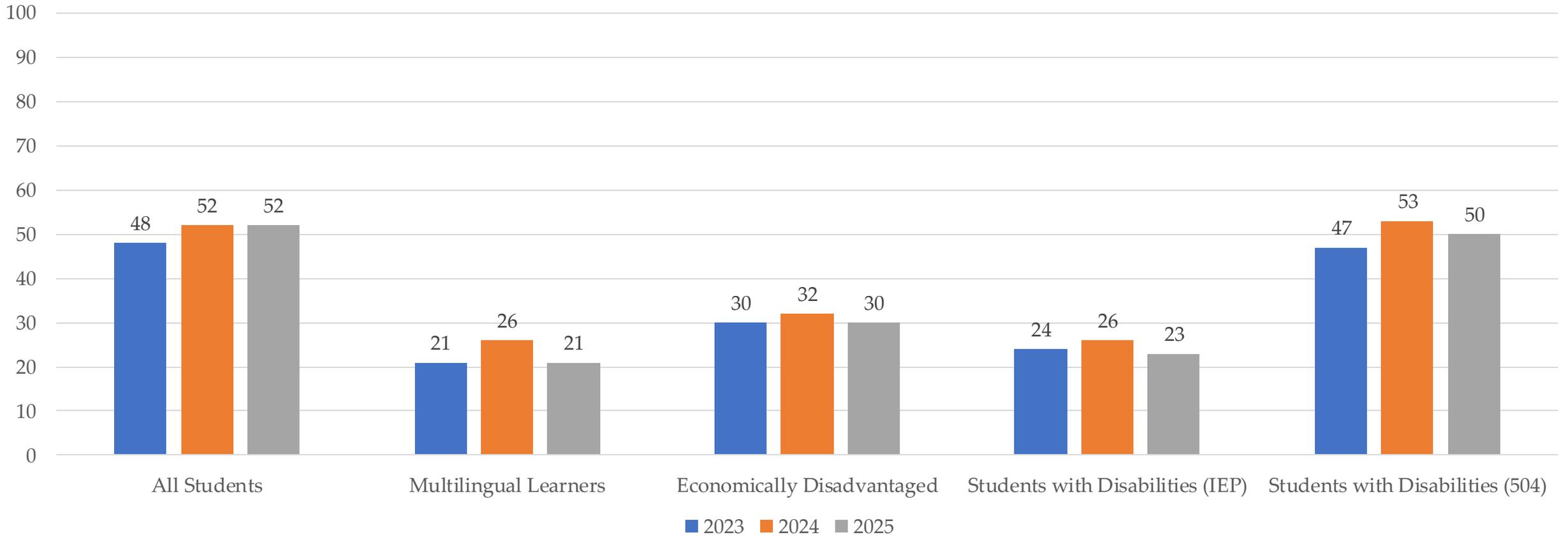
NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.



2025 NJSLA Math: Subgroups



Percent Meeting or Exceeding Expectations

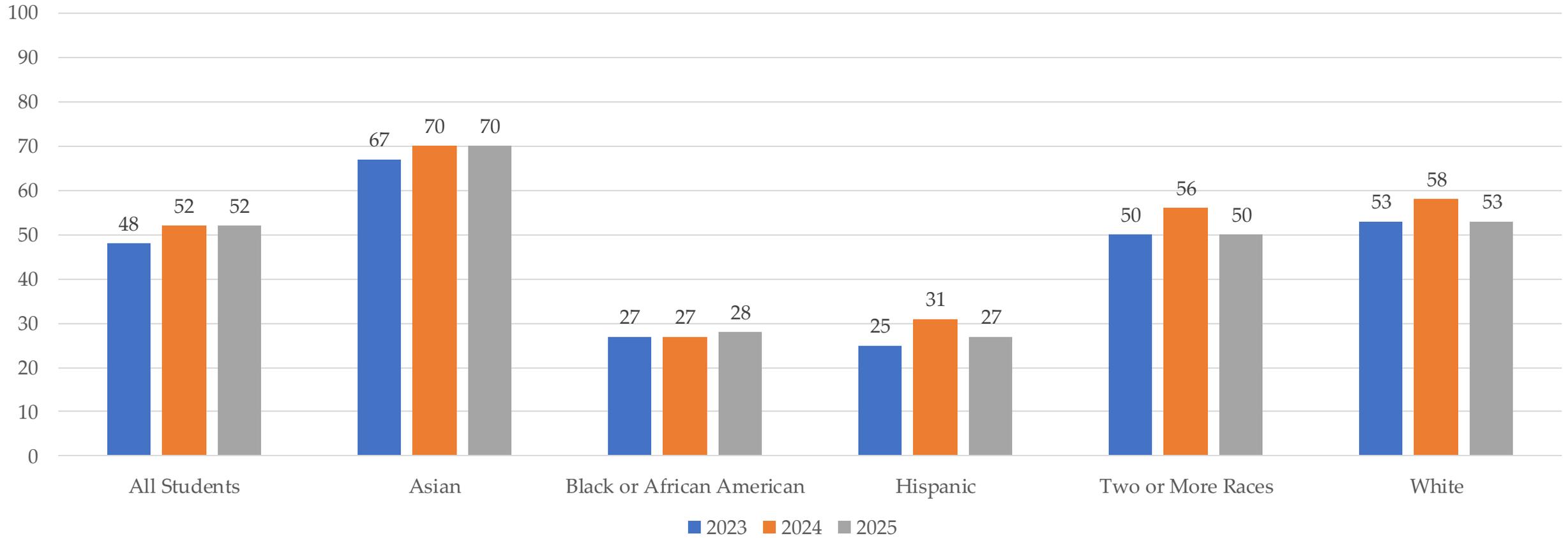




2025 NJSLA Math: Race/Ethnicity



Percent Meeting or Exceeding Expectations



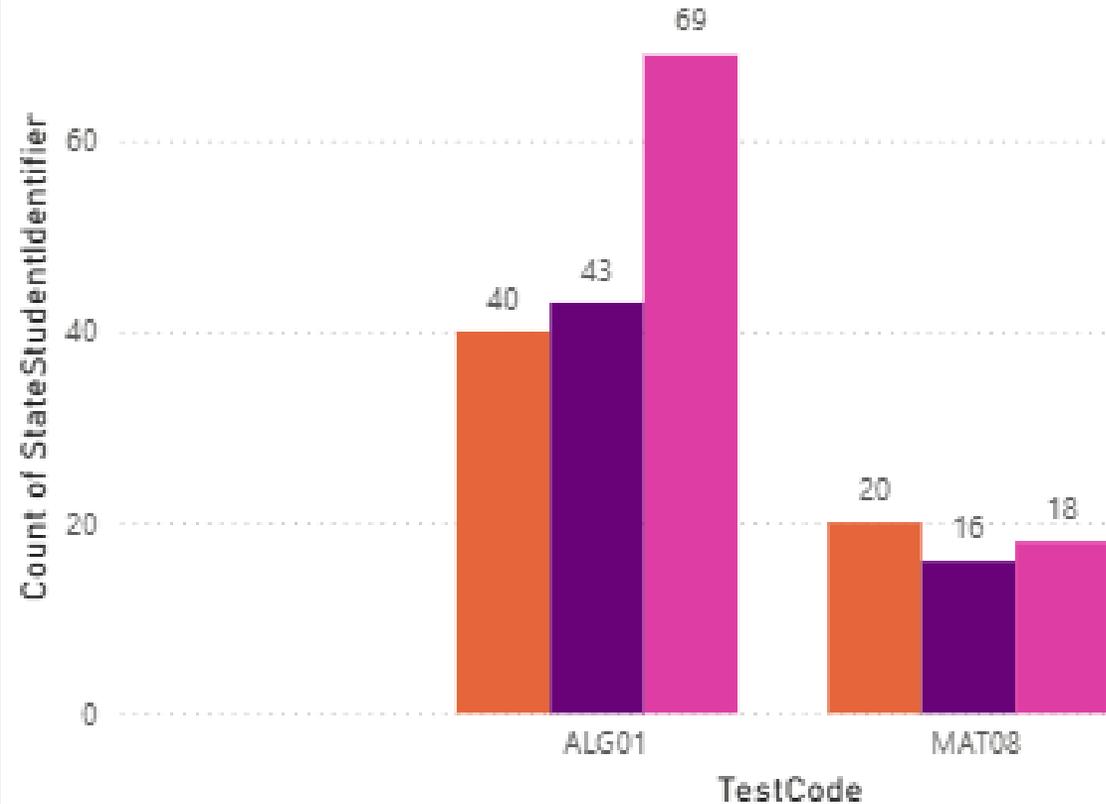


NJSLA 2025 Math “Bubble” Data



Count of StateStudentIdentifier by TestCode and Performance Category

Performance Category ● 735-739 ● 740-744 ● 745-749



Of all the **Algebra 1** students who tested, about 17% (152 students) were close to meeting expectations. Of those students, 69 scored in the band closest to meeting expectations, which would change our overall proficiency by 8%.

Similarly, of all the **Grade 8 Math** students who tested, about 17% (54 students) were close to meeting expectations.





Notable Achievements



- **3-5 Math:** Since 2023, the proportion of students performing at Levels 1 and 2 has decreased, while the proportion achieving at Levels 4 and 5 has increased, demonstrating a sustained movement toward proficiency.
- **3-5 Math:** Of the 36 elementary grade levels tested (three grade levels across 12 elementary schools), 31 performed above the state average, and as a district, we outperformed the state on nearly every assessed standard.
- **3-5 Math:** Multiple schools are showing continued growth in Level 3 performance and a decline in the number of students at Levels 1 and 2, indicating steady upward progress toward proficiency.
- **3-5 Math:** Fifth-grade Hispanic students achieving at Levels 4 and 5 improved by approximately 16 percentage points from 2024.
- **3-5 Math:** Fifth-grade African American students achieving at Levels 4 and 5 improved by approximately 12 percentage points from 2024.
- **Grades 6, 7, Algebra 1, Geometry, & Algebra 2:** Students are achieving above the state average
- **Grades 7, 8, Algebra 1, Geometry, & Algebra 2:**

There is an increase in the percentage of students Meeting or Exceeding Expectations in comparison to 2024

- **Geometry in Middle Schools:** There are gains at every school





Intervention Strategies



- **K-12 Math:** Analyze NJSLA and local data at the school level to identify priority standards, evaluation of how those standards are taught with an emphasis on identifying instructional strategies and learning activities that derive higher levels of learning.
 - Primary areas of focus efficiency and accuracy as well as problem solving skills.
- **K-12 Math:** Focus on customization and differentiating instruction to assist students to meet and exceed standards.
- **K-A1 Math:** Use of Great Minds (EM2) Coach, in conjunction with District Elementary and Secondary Math Coaches, to ensure teachers are leveraging EM2 platform to identify and address knowledge or skill gaps and plan for intervention.
 - Additional focus on identifying necessary math skills for vertical articulation to next courses and spiraling prior content to bolster math skills.
- **K-12 Math:** Continually monitoring and updating pacing for student success
 - Responsive to classroom assessments and benchmark data
- **K-A1 Math:** Responsive instruction and intervention
 - Equip data and end of Module assessments for Tier 1 and Tier 2 intervention
 - Monitoring student progress and growth using EM2 Module assessments and benchmark assessments (EM2 and district assessments)
- **6-A1 Math:** Infusion of curriculum connected released item
 - Broken down by unit/module
 - Deep thinking tasks and student discourse around which strategies they use to solve complex math problems
 - Coaches examine math practices within the Eureka Math² program



NJSLA Science



District Participation 2025 NJSLA Science



Science Participation

Grade 5			Grade 8			Grade 11		
Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage	Enrollment	Students Tested	Percentage
826	811	98.4	750	724	96.7	874	644	73.4

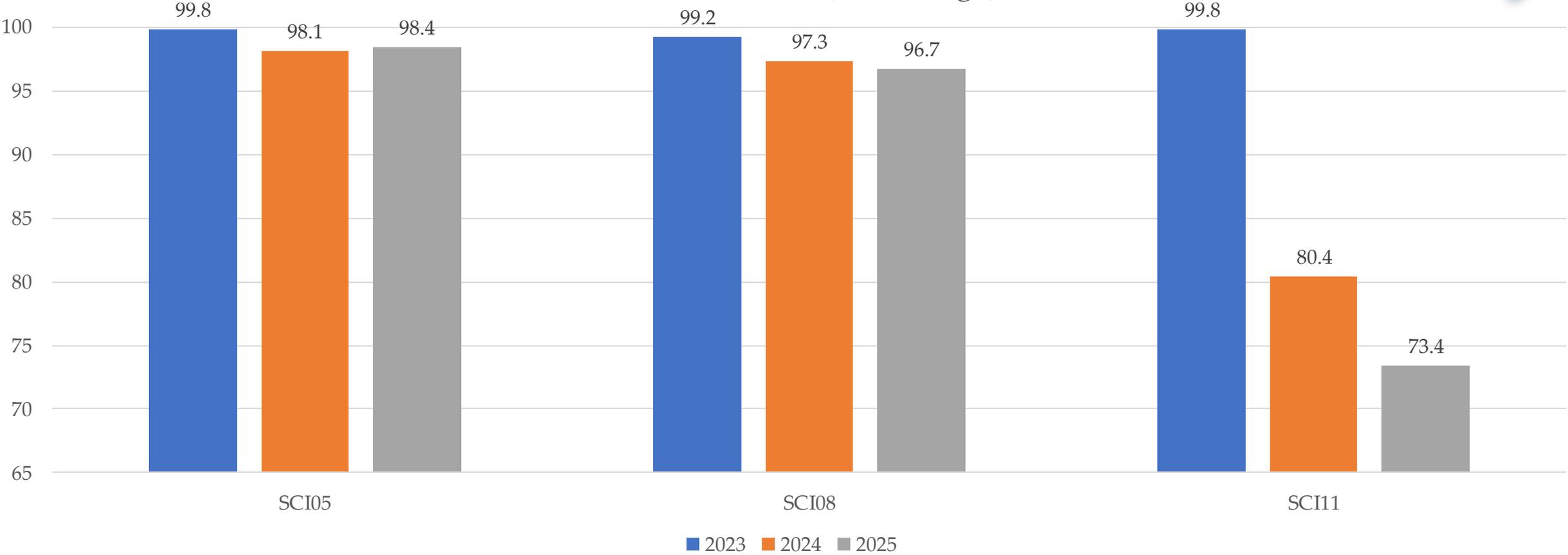




District Participation NJSLA Science



Three Year Trend (Percentage)



Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District Science Performance - Percentage



2023	2024	2025	Level 1			Level 2			Level 3			Level 4			L 1	L 3 + L 4
Number of Students Tested			'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	Change from 2023 to 2025	
665	619	516	29.2	29.1	23.7	39.8	39.3	40.1	24.0	22.5	25.1	7.0	9.1	11.0	-5.5	5.1

Across the district these are the combined Science performance level percentages for the past 3 test administrations.



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA District Science Performance - Percentage



Grade	2023	2024	2025	Level 1			Level 2			Level 3			Level 4			L 1	L 3 + L 4
	Number of Students Tested			'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	Change from 2023 to 2025	
5	806	712	826	29.4	28.9	17.5	37.8	39.8	41.9	27.8	25.1	29.3	5.0	6.2	11.2	-12.0	7.7
8	838	847	750	47.6	26.3		47.6	46.4		18.2	18.9		6.8	8.4		-26.0	1.6
11	881	844	874	32.6	32.9	32.5	32.6	29.5	27.8	26.5	24.3	26.1	9.6	13.3	13.7	-8.8	-7.0

With only 4 levels, we cannot compare the NEAR PROFICIENT students (Level 2).

You can see the data for the students who were BELOW PROFICIENT (Level 1) and those students who were PROFICIENT (Level 3) or ADVANCED PROFICIENT (Level 4) in the columns on the right for 2023 compared to 2025.



Green Highlighting denotes an improvement from our starting point in 2023.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Barton– Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	46.8	25.0	22.6	32.9	44.4	48.4	16.5	26.4	23.7	*	*	*	20.3	30.6	29.0
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Cooper – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	27.3	33.3	25.0	36.4	35.9	45.0	36.4	25.6	*	*	*	*	36.4	30.8	30.0
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Harte— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	23.6	21.4	15.2	41.8	46.4	45.5	29.1	26.8	30.3	*	*	*	34.5	32.1	39.4
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Johnson— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	38.6	33.8	23.7	33.7	35.2	39.5	24.1	23.9	27.6	*	*	*	27.7	31.0	36.8
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Kilmer – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	54.7	24.7	25.6	29.1	50.6	46.2	15.1	19.5	19.2	*	*	*	16.3	24.7	28.2
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Kingston – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	18.8	35.7	17.8	47.8	45.7	50.7	30.4	14.3	24.7	*	*	*	33.3	18.6	31.5
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Knight– Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	19.2	28.6	22.4	47.4	28.6	38.8	28.2	30.4	32.8	*	12.5	*	33.3	42.9	38.8
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Mann– Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	*	46.2	*	69.0	30.8	36.2	*	*	39.7	*	*	*	*	23.1	53.4
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Paine— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	38.3	38.9	*	33.3	42.6	50.7	21.7	*	26.9	*	*	*	28.3	18.5	38.8
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Sharp – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	*	17.1	*	34.8	25.7	25.8	42.4	48.6	40.9	*	*	25.8	56.1	57.1	66.7
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Stockton– Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	25.7	20.8	19.4	28.6	43.8	29.0	37.1	31.3	32.3	*	*	19.4	45.7	35.4	51.6
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Woodcrest— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 5	20.9	30.4	*	32.8	43.5	43.1	40.3	*	35.4	*	*	*	46.3	26.1	49.2
Dist.	29.4	32.9	17.5	37.8	29.5	41.9	27.8	24.3	29.3	5.0	13.3	11.2	32.8	37.6	40.6
NJ	38.4	45.4	30.6	34.8	26.5	39.3	21.1	19.4	22.2	5.7	8.7	7.9	26.8	28.1	30.1

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Beck – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 8	20.8	16.3	16.7	54.3	51.0	49.6	19.3	24.7	23.5	5.6	8.0	10.3	24.9	32.6	33.8
Dist.	27.4	32.9	22.8	47.6	29.5	49.2	18.2	24.3	19.5	6.8	13.3	8.6	25.0	37.6	28.0
NJ	40.0	45.4	33.8	41.5	26.5	47.2	14.2	19.4	14.1	4.4	8.7	4.9	18.5	28.1	19.0

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Carusi– Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 8	49.5	49.3	37.9	41.6	44.4	50.2	7.2	4.6	11.1	*	*	*	9.0	6.2	11.9
Dist.	27.4	32.9	22.8	47.6	29.5	49.2	18.2	24.3	19.5	6.8	13.3	8.6	25.0	37.6	28.0
NJ	40.0	45.4	33.8	41.5	26.5	47.2	14.2	19.4	14.1	4.4	8.7	4.9	18.5	28.1	19.0

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at Rosa— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 8	10.6	7.3	11.8	47.1	42.9	47.6	28.9	31.5	24.9	13.3	18.3	15.7	42.2	49.8	40.6
Dist.	27.4	32.9	22.8	47.6	29.5	49.2	18.2	24.3	19.5	6.8	13.3	8.6	25.0	37.6	28.0
NJ	40.0	45.4	33.8	41.5	26.5	47.2	14.2	19.4	14.1	4.4	8.7	4.9	18.5	28.1	19.0

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at East— Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 11	27.1	25.1	29.4	31.9	28.3	25.9	27.4	27.7	25.9	13.5	18.9	18.8	41.0	46.6	44.7
Dist.	31.3	32.9	32.5	32.6	29.5	27.8	26.5	24.3	26.1	9.6	13.3	13.7	36.1	37.6	39.8
NJ	43.8	45.4	40.5	26.4	26.5	28.1	21.6	19.4	21.2	8.3	8.7	10.1	29.8	28.1	31.3

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.

Comparison of Cherry Hill's Spring 2023, 2024 & 2025 NJSLA Administrations Science at West – Percentages



	Level 1 Below Proficient			Level 2 Near Proficiency			Level 3 Proficient			Level 4 Advanced Proficiency			Levels 3 + 4 Meeting or Exceeding		
	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25
Gr. 11	33.9	40.6	35.9	33.3	30.6	29.9	26.1	21.0	26.3	6.7	7.7	7.9	32.8	28.7	34.2
Dist.	31.3	32.9	32.5	32.6	29.5	27.8	26.5	24.3	26.1	9.6	13.3	13.7	36.1	37.6	39.8
NJ	43.8	45.4	40.5	26.4	26.5	28.1	21.6	19.4	21.2	8.3	8.7	10.1	29.8	28.1	31.3

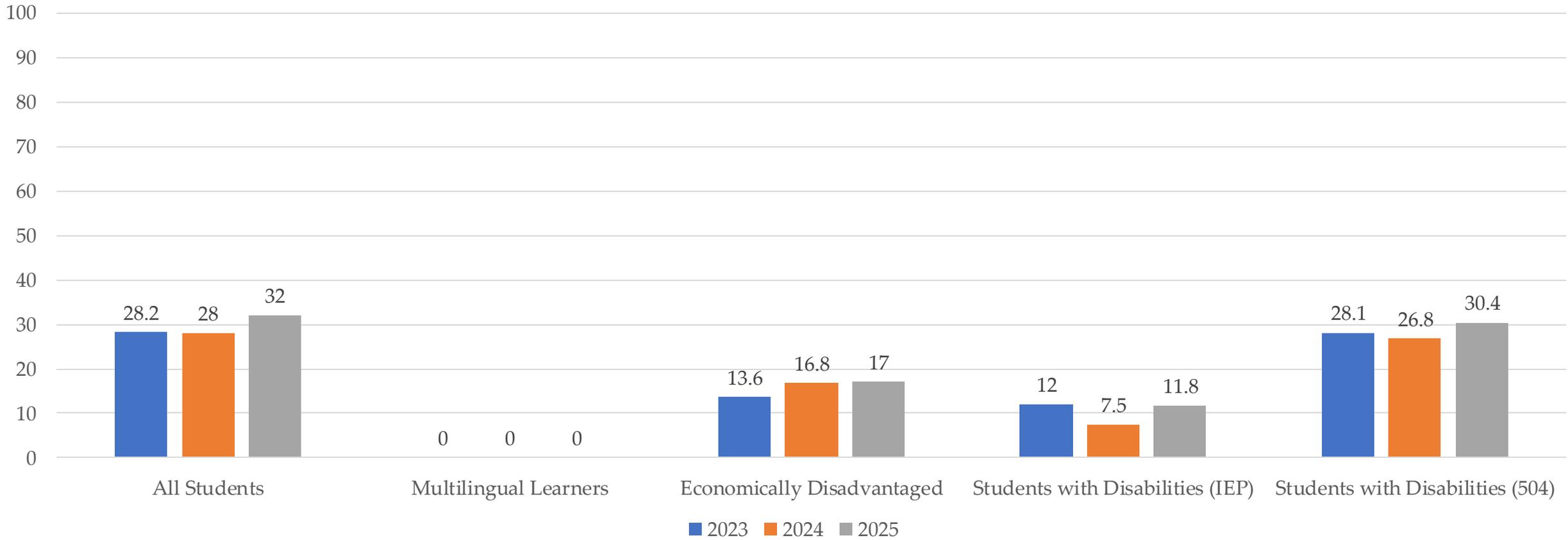
NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding.



2025 NJSLA Science: Subgroups



Percent Proficient or Advanced Proficient

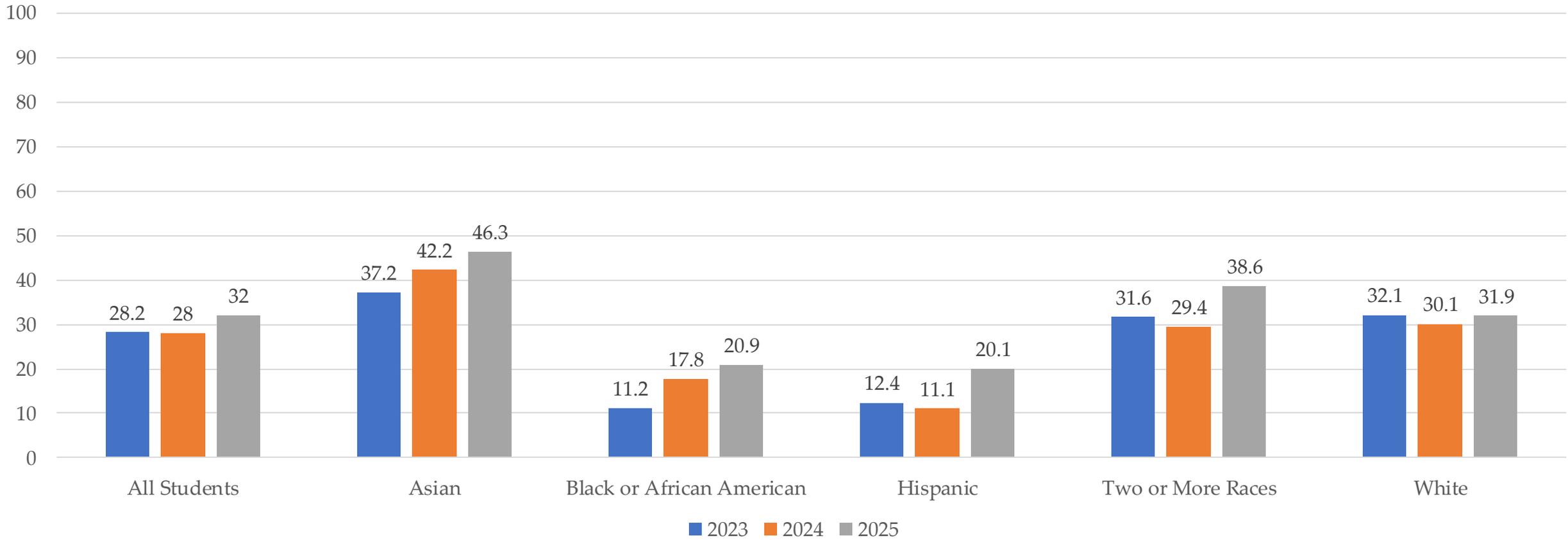




2025 NJSLA Science: Race/Ethnicity



Percent Proficient or Advanced Proficient





Notable Achievements



- **All Grades (5, 8, 11):** Overall percentage of students achieving proficient or advanced proficient grew and exceeded the state average
 - **Grade 5:** +9.4% in comparison to 2024; +7.8% in comparison to 2023
 - **Grade 8:** +0.7% in comparison to 2024; +3.0% in comparison to 2023
 - **Grade 11:** +2.2% in comparison to 2024; +3.7 in comparison to 2023
- **All Grades continue to** exceed the state average in all domains and practices
- **5th Grade:** Proficiency improved in every ethnicity from the 2024 assessment
- **5th Grade:** Proficiency improved at 9 out of our 12 elementary schools



Intervention Strategies



- **K-12:** Continually monitoring & updating pacing for student success
- **K-12:** Planning around the Science Practices to better align with how the state assesses science
- **K-5:** Exchanged timelines for S.S. and Science to ensure all science units are completed before the state assessment, allowing students adequate time to learn and review key concepts prior to testing.
- **K-5:** Use of science journals to support focus on integration of the new ELA standards and instructional practices to strengthen skills through the content
- **K-5:** Align units to foster vertical articulation
- **K-5:** Review and analyze data with principals during level meetings.
- **3-5:** Provide a model of the process of critiquing scientific arguments by demonstrating how to identify weak or unsupported claims and distinguish between good and poor evidence.
- **6-12:** Update science benchmarks for 2026-2027 school year to connect items to S&EPs and CCCs
- **6-12:** Chunking skills by band. Connecting how skills build year over year (6-8 and 9-11).
- **6-12:** Opportunities for lesson-planning to support students' conceptual learning
- **6-12:** Opportunities for data review to inform in instructional decision making
- **6-12:** Expand curriculum adoption for OpenSciEd programming for Biology, Chemistry and Physics





Recommendations/Requests



- **K-12:** Additional support for students experiencing chronic absenteeism.
- **K-12:** Monitor Tier III targeted supports that occur through Title I staffing and supports, Elementary Pilot Teachers, Middle School Interventionists, as well as the Basic Skills Instructors (BSI).
- **K-12:** Monitor the efficacy of the additional elementary math coach
- **K-5:** Tier I and Tier II supports predominantly conducted through curriculum components in both Amplify CKLA through Boost Reading and mClass Interventions and Eureka Math Squared through Equip information.
- **6-8:** Tier I and Tier II occur in the classroom and through the new WIN (What I Need) Period
- **6-12:** Add an additional secondary literacy coach.
- **6-12:** Request for early release days for PLC time for interventions.
- **9-12:** Tier I and Tier II intervention occur during class time, as well as through Lunch and Learn, and Seminar math and English Programs.



2025 Advanced Placement (AP)



AP Data (Part 1 of 2)



Exam Name	2023		2024		2025	
	Number of Exams	Percent Scores 3+	Number of Exams	Percent Scores 3+	Number of Exams	Percent Scores 3+
2D Art Dsgn	15	80%	16	100%	13	85%
3D Art Dsgn	*	*	*	*	*	*
African American Studies	*	*	*	*	*	*
Art History	*	*	*	*	10	80%
Biology	55	95%	86	93%	92	93%
Calculus AB	*	*	*	*	*	*
Calc. AB Subscore	134	92%	111	93%	164	86%
Calculus BC	134	87%	111	86%	164	79%
Chemistry	51	94%	53	91%	79	86%
Chinese Language	16	100%	16	94%	24	96%
Computer Science A	49	59%	39	77%	38	74%
Computer Science Principles	97	87%	99	76%	94	73%
Drawing	*	*	*	*	*	*
English Language Composition	214	78%	260	78%	218	95%
English Literature Composition	103	95%	148	90%	148	95%
Environmental Science	64	83%	49	78%	49	96%
European History	17	88%				
French Language	25	68%	27	78%	19	68%
German Language	*	*	*	*	*	*
Human Geography	*	*	*	*	*	*

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding. 90



AP Data (Part 2 of 2)



Exam Name	2023		2024		2025	
	Number of Exams	Percent Scores 3+	Number of Exams	Percent Scores 3+	Number of Exams	Percent Scores 3+
Italian Language	*	*	*	*	*	*
Macro Economics	77	57%	72	67%	73	60%
Micro Economics	84	71%	82	74%	88	68%
Music Aural Subscore	17	65%	11	64%	15	67%
Music NonAural Subscore	17	71%	11	55%	15	60%
Music Theory	17	76%	11	64%	15	53%
Physics 1	179	46%	184	37%	182	76%
Physics C: Electrical and Magnetism	21	67%	16	69%	28	68%
Physics C: Mechanical	22	91%	22	91%	36	86%
Precalculus	*	*	*	*	*	*
Psychology	173	60%	169	63%	190	78%
Research	*	*	20	85%	*	*
Seminar	38	92%	11	73%	15	100%
Spanish Language	62	90%	65	89%	45	87%
Spanish Literature	*	*	*	*	*	*
Statistics	116	82%	137	80%	124	74%
US Government and Politics	27	85%	36	100%	39	97%
US History	154	79%	169	98%	192	95%
World History Modern	15	47%	10	80%	26	65%
Total Exams	1,835	76%	1,934	77%	2,024	83%

NOTE: An asterisk (*) indicates fewer than 10 students and percentages may not total 100 due to rounding. 91





Dynamic Learning Maps (DLM)





Dynamic Learning Maps (DLM)



- This alternate assessment is designed for students with the most significant intellectual disabilities. Therefore, since there are fewer than 10 students in any grade/subject area to report, we will not share the DLM results for 2025.



Questions?



Cherry Hill
PUBLIC SCHOOLS

