# OVERVIEW

School Details

Grades : K4-1
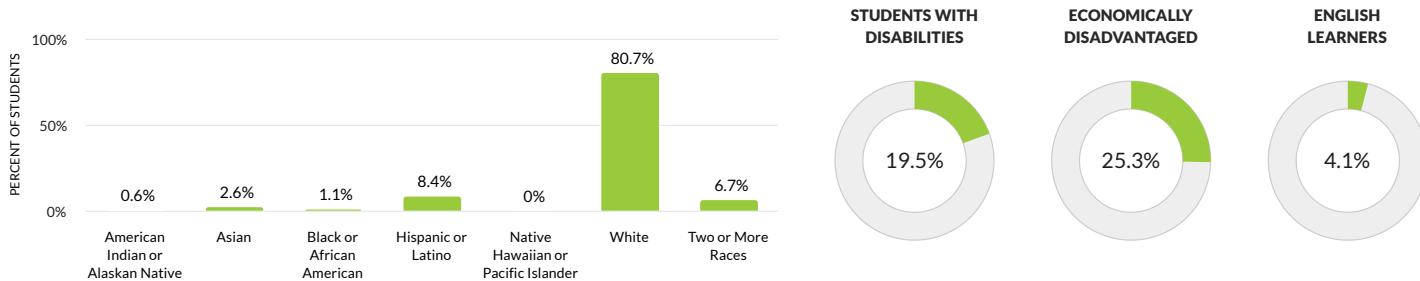
Enrollment : 466

Percent open enrollment : 5.6%

Tanner Early Learning Center serves Early Childhood, 4K, 5K, and 1st grade students, building foundational skills for long-term success. Students foster a love of learning in safe, nurturing environments focused on age-appropriate concepts and academic growth. With strong relationships and family engagement, staff ensure each child's early school experience is special and tailored to their needs.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED	ENGLISH LEARNERS
	19.5%	25.3%	4.1%

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score

AR

Alternate Rating - Satisfactory Progress

Star rating not applicable

Report Cards without Scores

This school did not receive a score due to insufficient data, often because of small size or limited grade range. Public schools with insufficient data participate in an alternate accountability process.

Priority Area Scores

ACHIEVEMENT

NA

NO DATA TO DISPLAY

GROWTH

NA

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

NA

NO DATA TO DISPLAY

ACHIEVEMENT
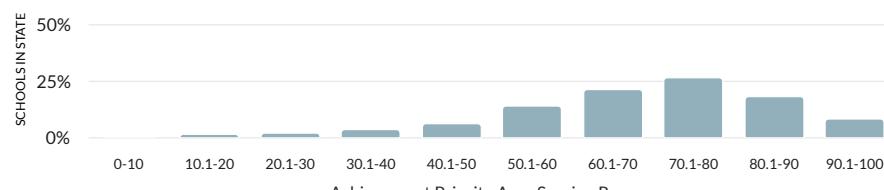
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Achievement Priority Area Scoring Ranges

Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY

MATHEMATICS

NO DATA TO DISPLAY

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

NO DATA TO DISPLAY

NO DATA TO DISPLAY

GROWTH
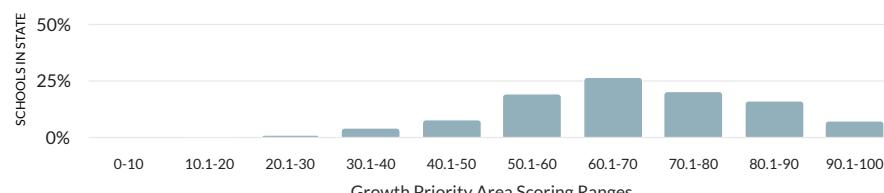
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

50%
25%
0%

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

Growth Priority Area Scoring Ranges

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY

MATHEMATICS

NO DATA TO DISPLAY
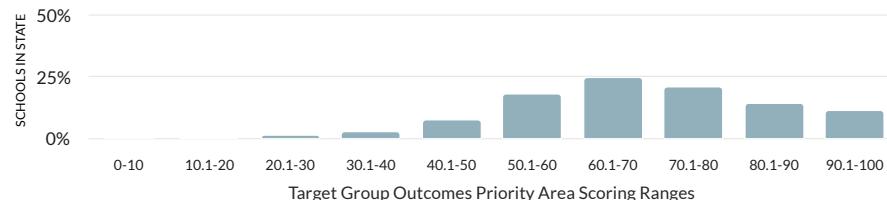
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT	Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH	Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM	Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE	Score: NA

This score is the overall attendance rate for the target group in 2023-24.

NO DATA TO DISPLAY
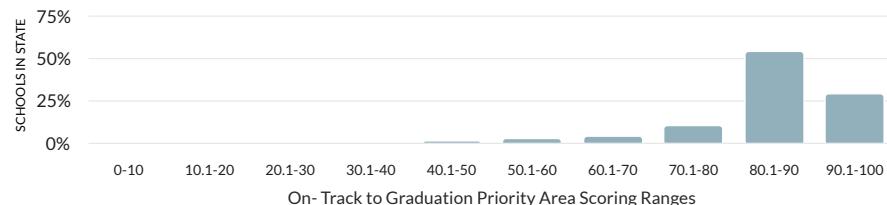
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

CHRONIC ABSENTEEISM	Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

SCHOOL-WIDE ATTENDANCE	Score: NA

This score is the overall attendance rate for the school in 2023-24.

NO DATA TO DISPLAY

3RD GRADE ENGLISH LANGUAGE ARTS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

NO GRADE 3

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	354,803	20.1%	355,511	16.3%	354,264	14.3%
All Students	322	16.1%	335	9.3%	314	12.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	24	41.7%	29	24.1%	30	33.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	260	13.1%	278	7.9%	257	9.3%
Two or More Races	21	19.0%	<20	*	<20	*
Economically Disadvantaged	87	28.7%	86	16.3%	83	27.7%
English Learners	21	42.9%	23	8.7%	25	28.0%
Students with Disabilities	47	25.5%	62	11.3%	67	17.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade