



Comprehensive Needs Assessment (CNA) Meeting

MINUTES FORM

CAMPUS NAME: Peck Elementary

MEETING LOCATION: Peck Library

DATE AND TIME: September 25, 2025 4:30-5:30 pm

PERSON RECORDING MINUTES: A. Gatlin

MINUTES:

The Campus Needs Assessment (CNA) meeting was called to order at 4:30 p.m. by the principal. The purpose of the meeting was to review current student performance data, instructional quality, and system processes to identify areas of need for inclusion in the 2025–2026 School Action Plan.

II. Review of Student Achievement Data

The team analyzed multiple sources of student achievement data to determine areas of strength and need. Key findings included:

- Math: 42% of students proficient
Reading: 47% of students proficient
Science (5th Grade): 30% of students proficient

The team reviewed growth data and instructional practices related to Tier 1 instruction. 45% of students met 1.4 years of growth by MOY in Math.

The Leadership Team established the following priorities for the 2025–2026 school year:

Strengthen staff capacity to deliver high-quality Tier 1 instruction in math, reading, and science. Use data from DOLs, PLCs, and There being no further discussion, the meeting was adjourned at 5:30 p.m.

PARENT SUGGESTIONS/RESPONSES:

The team agreed that there is a continued need for targeted interventions in math, reading, and science to increase overall proficiency rates. Early literacy support will remain a priority for lower grades through DIBELS, Lectura, and Circle data analysis.

There is a need to strengthen differentiation, scaffolding, and exemplars to support growth across content areas. The leadership team emphasized increased coaching cycles and peer modeling opportunities.

The leadership team noted the importance of maintaining fidelity to existing systems while enhancing data-driven instructional practices through consistent coaching, feedback loops, and PLC alignment.

NAME OF INTERPRETER (IF PRESENT): Christiana Brazle

SIGNATURE OF PRESENTER: Jamelle Settles/ Christiana Brazle

DATE: 9/25/2025