Comprehensive Progress Report

Mission: Claxton Elementary School challenges all learners through high expectations.

Vision: Claxton Elementary School is a learning community where students, parents, staff and community members are committed to creating a child-centered, enriching and nurturing environment that values the talents of all and celebrates the diversity of all learners.

Goals:

By the end of the 2025-2026 school year, elementary schools will expose all K-5 students to a minimum of three opportunities that will excite scholars about future careers.

By the end of the 2025-26 school year, we will increase the percentage of students that meet growth in the area of math by demonstrating a deeper understanding of grade-level content as measured by EVAAS School, Grade level, and Student data.

By May 2026, we will achieve "operationalizing (2)" on FAM-S Item 23 by providing ongoing, differentiated professional development and coaching for all staff on behavior and social emotional practices. This will be measured by documenting evidence of on-going coaching, and modeling of, practice of, and collaborative feedback on, evidence-based practices.

| ! = Past Due Objectives   KEY = Key Indicator |

Core Function:	Domain 2: Talent Development			
Effective Practice:	**Practice 2B: Target professional learning opportunities**			
KEY C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk though tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes. Data Days to analyze interim scores and standards. PLCs to discuss individual student strengths and weaknesses and make data based decision on next steps. Claxton Management Team meets regularly to discuss student performance across grade levels and set goals. Data days run by Mr. Thoma and Mrs. Hurley were very helpful. Hurley also met with teachers individually to discuss reading and math data and benchmark scores right after testing windows. Hurley's vision moving forward is to meet 1-2 weeks after each window closes.	Limited Development 09/27/2016		
	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	This indicator will be reassessed in the 25-26 school year.		**Jennifer Hurley**	**06/01/2026**
Actions		**19 of 24 (79%)**		
	9/14/17 Teachers will keep data notebooks which included specific information about their students and current assessments and interventions.	Complete 06/12/2018	Jennifer Hurley	10/31/2017
	Notes:			
	9/5/17 K-5 will have 3 data days throughout the school year to analyze and increase student performance.	Complete 06/12/2018	Jennifer Hurley	04/30/2018
	Notes:			
	9/14/17 We will have PLC's twice a week (one with administration) that will include specific student performance discussions and ways to reteach standards.	Complete 01/07/2019	Anessa Burgman	12/13/2018
	Notes: Grade levels are doing well with meeting twice a week for PLCS. It is difficult to meet every week because of Eureka, ARC and CKLA coaching visits.			
	9/5/17 Staff will have input to support differentiated professional development.	Complete 05/07/2019	Jennifer Hurley	01/31/2019

	Notes:				
	9/10/19	Teachers will keep track of data in a consistent format, which includes specific information about their students and current assessments and interventions.	Complete 05/01/2021	Jennifer Hurley	04/01/2021
	Notes:	Student tracking forms on Google Drive. K-2 is further along then 3-5.			
	9/14/21	A needs assessment will be created and administered to staff members to identify areas of professional development.	Complete 10/12/2021	Kevin Thoma	10/31/2021
	Notes:				
	9/14/21	An agenda item will be added to CMT meetings to increase the communication within teams (IST, ILT, etc.) which will build awareness and help with decision making and professional development needs.	Complete 12/31/2021	Caroline Inman	12/31/2021
	Notes:				
	9/14/21	Needs assessment will be analyzed by CMT members to identify specific professional development by staff.	Complete 02/01/2022	Emily Harmon	01/30/2022
	Notes:	Hurley will review needs assessment findings with CMT.			
	9/14/21	ILT members will analyze trend data based on observations to identify professional development needs for staff.	Complete 03/01/2022	Michael Beyrer	02/28/2022
	Notes:				
	9/14/21	ILT members will build capacity in walk-throughs and coaching of staff based on observations.	Complete 03/28/2022	Michael Beyrer	03/28/2022
	Notes:				
	9/14/21	K-5 will participate in 3 data days analyzing student data and developing resources to meet their needs.	Complete 06/03/2022	Jennifer Hurley	06/03/2022
	Notes:				
	9/10/19	K-5 will have 3 data days throughout the school year to analyze and increase student performance.	Complete 06/01/2022	Jennifer Hurley	06/10/2022
	Notes:				
	9/7/22	Staff will receive professional development on student goal setting - How to present, create, accomplish goals. Students will create quarterly goals based on student needs.	Complete 11/01/2022	Michael Beyrer	11/01/2022
	Notes:				
	9/6/22	Teachers will identify students and meet with Hurley, who are considered "at risk" behaviorally or academically for not reaching "on grade level" status. Teachers will have supplemental documents created for all identified students along with progress monitoring.	Complete 11/30/2022	Ashley Amos	11/30/2022
	Notes:				

Date	Action	Status	Responsible	Target Date
9/7/22	Data days will be developed by administration to allow 3 days for all teachers K-5 to analyze data from dibels, interim assessments, and classroom data to plan for small group and intervention instruction	**Complete 02/01/2023**	Michael Beyrer	02/01/2023
	Notes:			
9/6/22	Admin team will develop calendar of meeting dates to review/monitor student progress	**Complete 02/10/2023**	Kaitlyn Reiber	02/10/2023
	Notes:			
9/7/22	Teachers will meet with the Curriculum Facilitator monthly to review data to determine next steps for supplemental intervention students, based on fidelity of interventions and progress monitoring data.	**Complete 06/01/2023**	Ashley Amos	06/01/2023
	Notes:			
9/7/22	Admin will complete walkthroughs at all grade levels K-5 during small group and intervention times to monitor and make adjustments based on students needs	**Complete 06/01/2023**	Michael Beyrer	06/01/2023
	Notes:			
3/19/23	3-5 Teachers will create assessments based on standards addressed during small group instruction and review very other week during PLC's	**Complete 06/01/2023**	Kevin Thoma	06/01/2023
	Notes:			
10/17/23	All students in grades K-5 will have time in Master schedule dedicated to Zearn. Admin will weekly review data to celebrate students and classes that complete 3+ lessons.		Amanda Drawbaugh	11/01/2025
	Notes:			
9/3/25	All grade levels K-5 will create CFA's and review data for ELA and Math monthly during PLC's. Teachers will develop plans for small group and whole group instruction based on data reviewed.		Amanda Drawbaugh	03/01/2026
	Notes:			
9/3/25	Administration will create and provided times for all grades K-5 to have Data Days, 3x a year. Teachers will review, interim assessment, Dibels data, Fasttrack, attendance, behavior, and SEL check ins to improve instruction for all of our students.		Amanda Drawbaugh	05/01/2026
	Notes:			
9/25/25	Title 1 funds will be used to purchase headphones for students to make sure they can access Fasttrack and Zearn to gather data of student academic progress and determine next steps.		Michael Beyrer	06/01/2026
	Notes:			

	9/24/25	Title 1 funds will be used for afterschool tutoring in grades 3-5 based on EVAAS, Interim, and assessment data to support our students mastery of standards taught.		Amanda Drawbaugh	06/01/2027
Notes:					
Implementation:			06/08/2022		
Evidence		6/8/2022			
Experience		6/8/2022			
Sustainability		6/8/2022			

Core Function:	Domain 4: Culture Shift				
Effective Practice:	**Practice 4A: Build a strong community intensely focused on student learning**				
KEY **A4.06**	**ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)**	**Implementation Status**	**Assigned To**	**Target Date**	
Initial Assessment:	SEL lessons are taught during whole group and through the counselor. Our counselor provides individual support or "lunch buddies" to students identified by teachers.	Limited Development 09/27/2016			
	Priority Score: 3 Opportunity Score: 2	Index Score: 6			
How it will look when fully met:	Students will understand different emotions and know how to utilize the resources in the school to make good choices. Staff will have a full understanding of how SEL (Social Emotional Learning) directly affects student performance and implement strategies to meet students SEL needs. Student and staff will have a full understanding of Schoolwide expectations.		Jason Little	06/01/2026	
Actions		**26 of 33 (79%)**			
	10/9/18	Claxton's Instructional Support Team will meet monthly to address students struggling in academics or with behavior. Detailed records must be kept to ensure students needs are being met.	Complete 11/13/2018	Jennifer Hurley	10/24/2018
Notes:					

10/9/18	The counselor will conduct classes addressing emotions, friendship and dealing with adversity. All classes will meet with the counselor at least once a month.	Complete 11/13/2018	Jason Little	11/01/2018
Notes:				
10/9/18	Students struggling with academics, behavior or emotions will participate in the Rising Star Program. All staff members will have at least one Rising Star.	Complete 01/22/2019	Kevin Thoma	11/05/2019
Notes:	Staff will be assigned a student to work with in Rising Star program. Staff members chose a student to be their Rising Star in November. A Rising Star Reception will be held. Staff members will continue to meet and encourage their Rising Star until the end of the school year.			
9/10/19	5th grade is implementing Restorative Circles to address concerns and emotions, and to address the social/emotional growth of our students and the impact it has on themselves and their peers.	Complete 06/10/2020	Mary Riddell	06/10/2020
Notes:				
9/10/19	Students struggling with academics, behavior or emotions will participate in the Rising Star Program. All staff members will have at least one Rising Star.	Complete 12/01/2020	Emily Harmon	12/01/2020
Notes:	Rising star effectiveness should be measured by student attendance and academic performance.			
10/7/20	All teachers will have daily SEL activities incorporated into virtual and in-person lesson plans.	Complete 01/12/2021	Kevin Thoma	12/01/2020
Notes:				
9/14/21	Teachers will meet with individual students and complete a relationship survey to better understand students' emotions and feelings. Document will be shared with entire staff.	Complete 10/12/2021	Kevin Thoma	10/31/2021
Notes:				
9/14/21	Teachers will create a PDP Goal based on building relationships and understanding emotions of students.	Complete 10/12/2021	Kevin Thoma	10/31/2021
Notes:				
9/14/21	Counselor will conduct small group sessions with students that have been identified with emotional and behavioral needs.	Complete 03/01/2022	Heather Duncan	02/01/2022
Notes:				
9/14/21	Star Character Awards will continue to be earned by students based on the monthly Character Traits. Weekly character focus will be shared on the news show presented by admin and students.	Complete 03/01/2022	Jason Little	02/28/2022
Notes:				

9/14/21	Professional development for staff, presented by the Center for New North Carolinians (CNNC), focusing on the social and emotional needs of ESOL students will occur during three staff meetings this school year.	Complete 06/03/2022	Emily Harmon	06/03/2022
Notes:				
9/7/22	Behavior tracking forms, behavior charts, setting goals, and school wide expectations for behavior will be created and PD will be delivered to staff on implementation.	Complete 11/01/2022	Caroline Inman	11/01/2022
Notes:				
9/28/22	Mrs. Mueller will deliver PD to staff on SEL, how to implement during the school day, how to identify students in need, and support the school can provide.	Complete 04/01/2023	Ashley Amos	04/01/2023
Notes:				
9/28/22	Data from Educators Hand book will be reviewed to analyze the implementation of the behavior tracking system and the decrease in lose of instructional time for our students with behavior needs.	Complete 06/01/2023	Kevin Thoma	06/01/2023
Notes:				
9/29/23	Guidance lessons once a month for each grade level addressing the different character traits for each month.	Complete 11/01/2023	Michael Beyrer	11/01/2023
Notes:				
9/29/23	Teachers meet with CF monthly discussion behavioral needs of students and supports that can be provided.	Complete 11/01/2023	Ashley Amos	11/01/2023
Notes:				
9/29/23	Connecting students with behavioral concerns that are impacting academics with staff mentors (buddy program)	Complete 03/01/2024	Kaitlyn Reiber	03/01/2024
Notes:				
9/29/23	Teachers utilize "Flex Times" with guidance counselor with intent and strategy to help with students social and emotional concerns.	Complete 03/01/2024	Michael Beyrer	03/01/2024
Notes:				
9/29/23	Develop a system or checking in with students daily to address emotional needs of students to make sure there is opportunity to address any concerns and provide support to all students.	Complete 05/01/2024	Michael Beyrer	05/01/2024
Notes:				
9/29/23	Celebrating the success of the positive connections staff has made through the buddy program with students, focusing on the academic growth they have made.	Complete 05/01/2024	Karen Hairston	05/01/2024
Notes:				

9/29/24	Pre-k through 5th grade will take expectations tours to teach all the different School Wide expectations. (Cafeteria, Bus, Recess, Hallway, Learning Areas, Bathroom)	Complete 11/01/2024	Emily Harmon	11/01/2024
Notes:				
9/29/24	Teachers will start their day with an emotional check in with their students. Students identified with a need that cannot be addressed at the classroom level will be submitted to the guidance form.	Complete 11/01/2024	Joan Whiteside	11/01/2024
Notes:				
9/29/24	Each character trait will be taught to students each month through the news show and lessons by teachers/guidance/media.	Complete 03/01/2025	Joan Whiteside	03/01/2025
Notes:				
9/29/24	Develop reward system for classes/individual students/Staff that are meeting the schoolwide expectations.	Complete 03/01/2025	Emily Harmon	03/01/2025
Notes:				
9/29/24	Teachers will have a full understanding of different behavior interventions. These will be developed with behavioral team and reviewed with CF during monthly supplemental meetings as well as PD throughout the school year.	Complete 06/01/2025	Emily Harmon	06/01/2025
Notes:				
9/29/24	Staff meeting Highlights/Video highlights on SEL implementation naturally throughout the curriculum by staff and students.	Complete 06/01/2025	Joan Whiteside	06/01/2025
Notes:				
9/3/25	All grade levels will have students do SEL check-ins each morning to assess needs of students. SEL team will support teachers with quick check-ins with students. SEL team will review data to determine trends and supports needed for specific students.		Rives Howard	11/01/2025
Notes:				
9/3/25	QR codes and Clip Charts will be created and shared with teachers to allow all students to do SEL check-ins daily. We will start with 1st and 5th grade, add 2nd and 4th, and then K and 3rd.		Amanda Rosencrance	11/01/2025
Notes:				
9/3/25	A monthly challenge related to Claxton character traits will be created for all students. This will be presented monthly on school news show and through Schoolwide Class Dojo.		Emily Harmon	03/01/2026
Notes:				
9/3/25	Guidance Counselor / Psychologist will develop groups and meet with students based on data reviewed from SEL check-ins		Lanier Spell	03/01/2026

Notes:					
9/3/25	Survey will be created and submitted from each teacher to reflect on the impact on small groups and student check-ins.			Rives Howard	05/01/2026
Notes:					
9/3/25	Survey will be created for all students to complete to reflect on the impact of the SEL check-in form.			Rives Howard	05/01/2026
Notes:					
9/24/25	Title 1 funds were used to create a MTSS teaching position which will work with supplemental and IPS students in grades K-5 to make sure their academic needs are being met.			Kevin Thoma	06/01/2027
Notes:					
Implementation:			06/08/2022		
Evidence	6/8/2022				
Experience	6/8/2022				
Sustainability	6/8/2022				

Core Function:	Domain 4: Culture Shift			
Effective Practice:	**Practice 4C: Engage students and families in pursuing education goals**			
KEY **E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Many parents are actively involved in the PTA and in many activities within the school. We as a school need to find ways to provide information to parents who are unable to attend meetings or be present in the school setting. Weekly newsletters are sent out in classes. Connect Ed, sign board, Monday folders, classroom communication apps (Bloomz and Class Dojo), and social media are used to inform parents of things happening at Claxton.	Limited Development 09/27/2016		
	Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:	Multiple ways to communicate with parents: K - Quarterly expectations and goals for kids communicated with parents. Student led conferences to connect student with parents about their progress. 1 - EOG Night, possibly 2, weekly emails grouped by subjects and standards, parents tutor during guided reading, centers, and question stems. 2 - student-led conferences, follow up with teacher, if needed. Websites and practice work shared with parents, graphic organizers, IRLA skill cards, EOG night, parents tutoring in class, teacher available at Spirit Nights.		**David Dole**	**06/01/2026**
Actions		**15 of 19 (79%)**		
9/5/17	1st grade will host a Step Up Night for Kindergarten parents in the Spring	Complete 04/30/2018	Wendy Johnson	04/30/2018
Notes:				
9/11/18	Parent communication app will be put into place for parents to communicate with teachers	Complete 08/27/2018	Amanda Drawbaugh	08/27/2018
Notes:				
10/11/16	Each grade level attend a Skateland night to be available for parents who have questions.	Complete 05/14/2019	Diane Carter	12/01/2018

Notes:	2018 Information packets will be created and given to parents to help their children at home to be successful. Parents will be able to answer questions about grade level expectations, EOGs, testing, curriculum, or anything else. Teachers will have a time of availability during these spirit nights. 1st and 2nd grade went on Dec. 3. 4th and 5th went on Feb. 7 2019 Kindergarten, 4th, and 5th grade attended February 7. 1st and 2nd Grade attended the December 4 Skate Night. 3rd grade attended the April Skate Night			
9/5/17	Survey parents to elicit times and ways for receiving information	Complete 05/14/2019	Diane Carter	12/01/2018
Notes:	Survey has been created in paper copy and Google doc formats for parents to respond about issues of communication, our campus, opportunities for involvement, etc. Electronic and/or paper copies will be sent home after feedback from CMT has been utilized. This is the first time in several years a parent survey has been used.			
9/11/18	3-5 will host an EOG night to provide parents with information about information about testing.	Complete 02/11/2019	Sherri Perdue	01/28/2019
Notes:	We held EOG Parent night on February 11, 2019. Approximately, 50 parents attended. The first session was Dr. Burgman sharing the history and nuts and bolts of testing. Next parents moved to grade level areas and heard specific things they could do to help their children achieve success on the EOG test. Websites and other resources were shared.			
10/7/20	Grade levels will use communication apps (Blooms, Class Dojo, etc.) to get information to parents quickly	Complete 11/24/2020	David Dole	10/30/2020
Notes:				
10/7/20	Parent information nights will be provided to review safety protocols for students return to school.	Complete 01/12/2021	Kevin Thoma	01/05/2021
Notes:				
9/10/19	Istation includes a parent portal to give resources and help for parents to support their children to meet their academic needs.	Complete 06/10/2021	Heather Duncan	06/10/2021
Notes:				
10/11/16	Offering alternate delivery methods for meetings and sessions - virtual, in-person, recorded, etc.	Complete 06/10/2021	Jason Little	06/10/2021

	Notes:	One EOG night for grades 3 and 4 was poorly attended. Upcoming Spirit Nights will be emailed to staff so that grade levels can plan which events to plan to attend and what information to give to parents. Information will be disseminated for all parents, attending or not, but personal attention given to those who can come.			
	9/29/23	Mr. Thoma will present to families about what MTSS is and the supports it provides for their students.	Complete 11/01/2023	Jennifer Hurley	11/01/2023
	Notes:				
	9/29/23	Admin will create and distribute a 1 page flyer to remind parents of the MTSS process and the supports provided to their students.	Complete 03/01/2024	Jennifer Hurley	03/01/2024
	Notes:				
	9/29/23	Admin will create a survey for families to determine the understanding families have about the MTSS process at Claxton.	Complete 05/01/2024	Jennifer Hurley	05/01/2024
	Notes:				
	9/7/22	All teachers will communicate with families regular through their communication apps, hold curriculum nights, conferences, review goals students have set, and send home assessment data throughout the school year to make sure families know student academic progress.	Complete 06/01/2024	Caroline Inman	06/01/2024
	Notes:				
	9/29/24	Academic preview night will be held for all parents to inform them about the different curriculums that will be taught to their students as well as how they can support their students.	Complete 11/01/2024	Michael Beyrer	11/01/2024
	Notes:				
	9/29/24	Newsletters will be created on importance of attendance, how parents can support students, and ways to volunteer at Claxton	Complete 06/01/2025	Michael Beyrer	06/01/2025
	Notes:				
	9/3/25	Administration will create a monthly news letter to families providing them with important information about the school and provide questions families can ask their students about what they are learning. Teachers will discuss communication during the "All you need to know" night to families.		Michael Beyrer	11/01/2025
	Notes:				
	9/3/25	Student lead conference night will occur allowing students to communicate with families about what they are learning during their school day.		Michael Beyrer	03/01/2026
	Notes:				

9/3/25	Claxton news show will "Career Days" where the crew will visit different occupations and report to students about their findings during the morning News show. Flyers will go home with families to show areas GCS can support their child if they are interested in different careers.		Michael Beyrer	05/01/2026
Notes:				
9/24/25	Title funds will be used to support 3 curriculum nights/days to feed families and support their understanding of the school curriculum and support their students at home.		Rives Howard	06/01/2027
Notes:				
Implementation:		06/15/2021		
Evidence	6/15/2021			
Experience	6/15/2021			
Sustainability	6/15/2021			