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## Berryhill PK-8 School

**Natasha McBryde, Asst. Principal**  
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11/10/2025

Dear Parent/Guardian:

### Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Berryhill School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Berryhill School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Berryhill School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Berryhill School's improvement efforts. The CSI-AT plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Berryhill School this year:

- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 59.6% in SY2024-25 to **70%** in SY2025-26.
- The percent of students scoring College and Career Ready (CCR) on Reading End of Grade assessments in grades 3-8 will increase from 19.1% in SY2024-25 to **22%** in SY2025-26.
- The percent of students scoring Grade Level Proficient (GLP), students with disabilities, on Reading End of Grade assessments in grades 3-8 will increase from 8.9% in SY2024-25 to **12%** in SY2025-26.
- The number of OSS/ISS incidents will decrease from 35 in SY2024-25 to **25** in SY2025-26.
- The percent of Chronic Absenteeism will decrease from 20.8% in SY2024-25 to **15%** in SY2025-26.
- The percent of students scoring Grade Level Proficient (GLP), on Math End of Grade assessments in grades 3-8 will increase from 47.3% in SY2024-25 to **55%** in SY2025-26.
- The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 45.5% in SY2024-25 to **100%** in SY2025-26.

Here are some strategies that we will be implementing to improve student outcomes:

- Weekly Walkthroughs & Coaching Cycles
- Tiered Instructional System (MTSS)
- Standards-Aligned Curriculum & Collaborative Planning
- Family Engagement Initiatives
- Data-Driven Decision Making

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Cara Bahnson at 980-343-6100 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep updated on school news through Parent Square.
- Volunteer.

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Cara Bahnson 980-343-6100.

Sincerely,



Cara Bahnson