

10/28/2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that McClintock Middle School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of McClintock Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students. While we have met our ESSA goals for most subgroups, we still have not met our goal for Students with Disabilities.

As a CSI-AT school, McClintock Middle School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support McClintock Middle School improvement efforts. The CSI-AT plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for McClintock Middle School this year:

- We will increase the percentage of students achieving grade level proficiency from 56% to 65%
- We will increase the percentage of students with disabilities (SWD) who achieve grade level proficiency from 13.1% to 31%

Here are some strategies that we will be implementing to improve student outcomes:

- Co-teaching professional development for EC co-teachers and general education co-teachers on best practices for co-teaching.
- Learning lab for basic reading and math goals in the special education setting during WIN time.
- Adjustment of resource curriculum to incorporate general education curriculum and grade level standards.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can

work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Michael Jerrell, principal, at 980-343-6425 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Michael Jerrell, Principal, at james1.jerrell@cms.k12.nc.us

Sincerely,

Michael Jerrell
Principal
McClintock Middle School