

Mendoza Elementary School Successful Learner Behaviors Rubric

	Exceptional	Satisfactory	Needs Improvement
Observes School Rules	Student always follows the 3 B's without intervention and is respectful toward adults and classmates.	Student usually follows 3 B's, occasionally needing intervention or reminders.	Student frequently needs intervention or redirection to follow the 3 B's. Student has difficulty maintaining appropriate behavior after correction.
Follows Classroom Rules	Student always follows the classroom rules without intervention and is respectful toward adults and classmates.	Student usually follows classroom rules, occasionally needing intervention or reminders.	Student frequently needs intervention or redirection to follow the classroom rules. Student has difficulty maintaining appropriate behavior after correction.
Follows Directions	Student is always attentive to the speaker and complies with initial directions.	Student is usually attentive to the speaker and complies with initial directions with minimal redirection.	Student frequently needs redirection to remain attentive to the speaker and comply with directions.
Accepts Responsibility	Student always accepts responsibility without any reminders from the teacher.	Student usually accepts responsibility with few reminders from the teacher.	Student frequently has difficulty accepting responsibility.
Works Independently	Student is always productive and engaged when working independently. Student does not require redirection.	Student is usually productive and engaged when working independently. Student requires little redirection.	Student is frequently unable to work productively without adult redirection. Student is easily distracted.
Works Cooperatively	Student always takes an active role and cooperation is appropriate and respectful. The student does not need redirection from the teacher. Student encourages and supports other classmates.	Student usually takes an active role and cooperation is usually appropriate and respectful. The student needs occasional redirection from the teacher.	Student cooperation with others is frequently characterized by conflict. The student does not take an active role in cooperative groups.
Completes and Returns Homework on Time	Student always completes assigned homework on time.	Student usually completes assigned homework on time.	Student frequently does not complete assigned homework.
Quality of Work	Student work is always high quality and at the best of their ability. Student follows the guidelines of assignments.	Student work is adequate and occasionally at the best of their ability. Student follows the guidelines of assignments.	Student work is frequently below their ability and does not follow the guidelines of assignments.