



2025-2026 Capturing Kids' Hearts® Survey Examples



2025-2026 CKH™ Surveys

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All survey submissions are confidential, and leaders receive only summarized, non-attributable results and report details.

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Please Note:

The following pages are accurate representations of the online CKH Survey experience provided to campuses and districts with a CKH Premium Subscription in the 2025-2026 school year.

This document is intended only for leadership awareness and review of the CKH Survey instrument. This document should not be modified or distributed for use as a means to administer the CKH Survey to any individuals or groups. All CKH Surveys should be completed online using the links provided to district and campus leaders through CKH.org.

For more information about CKH Surveys, please contact your dedicated CKH Strategist or submit a contact request [here](#).

About CKH Surveys



ASSESS AND BUILD CULTURE & CONNECTIONS

Leverage CKH Implementation, Culture and Climate, Student, and Family Surveys to know how well implementation is going.

CKH Behaviors Skills & Process



CKH (Leader) Implementation Survey

In this CKH Survey, leaders assess how well they are modeling and implementing key behaviors to connect with staff and students across their campus and district. This CKH Survey includes questions on the frequency of demonstrating tools taught in the Capturing Kids' Hearts® 1 Training (CKH-1), such as greeting at the door, using activities to connect staff and students, empowering staff and students, and using Good Things. Additionally, the CKH Survey includes questions on creating a culture that celebrates and affirms staff and students, addressing conflict, and empowering the team to bring out the best in others.



CKH (Teacher/Staff) Implementation Survey

For the CKH (Staff) Survey, **instructional** and **non-instructional staff** assess how well they are implementing key behaviors to connect in classrooms and across the campus and district.

Culture And Climate



CKH Staff Survey

This CKH Survey also provides insights into the **culture and climate** of a campus. Staff answer questions about their frequency of demonstrating tools taught in CKH-1, including greeting, engaging, celebrating, and empowering students. They also answer questions on how they address and resolve conflict and their success in establishing a self-managing classroom. Finally, there are culture and climate questions to assess the staff's perspective of the overall environment and commitment to relationships throughout the school district.



CKH Student Survey

Students provide feedback on the culture and climate of the campus, their relationships with staff and students across campus, and their teachers' demonstration of key behaviors and activities in the classroom, including greeting them, leading them in Good Things, and celebrating them. The CKH Survey features age-appropriate questions (primary and secondary) to gather this information. Additionally, students answer questions on their level of empowerment in guiding the class.



CKH Family Survey

Students' families provide feedback on their awareness of key tools (greeting, Good Things, Launches, etc.) used in their school and how they make them feel about the school and what they observe in their students. Additionally, families answer questions about their relationship with the school and how the school is building and supporting their relationship with the school through communication and activities.

CKH (Campus Leader) Implementation Survey

ENGAGE: Meet and greet and get to know.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* How long ago were you trained in the Capturing Kids' Hearts® (CKH) Process?

- ☐ I have never been trained in the CKH Process
- ☐ Less than 1 year ago
- ☐ Between 1-2 years ago
- ☐ 2-4 years ago
- ☐ More than 4 years ago

* 01. I greet staff and students with a smile and positive tone as they enter the building, attend a meeting (in person or online), or walk the hallways.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Not At All

* 02. I plan for and use Engage activities to allow for connection and to build relational capacity between campus staff and students.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Not At All

* 03. Students are empowered to assist in classroom and/or campus greetings.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Not At All

X-PLORE: Discover others' needs and interests.

* 04. I (or designees) start each staff and faculty meeting by asking individuals to share Good Things and use follow-up questions.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 05. I have a process to assess and follow up on the needs of campus staff.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 06. Campus staff are empowered to lead Good Things, ask follow-up questions, and lead celebrations.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

COMMUNICATE: Communicate you care and make your message relevant.

* 07. I express care and interest to campus staff by planning and providing activities for recognition and affirmation throughout the campus.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 08. I address conflict quickly to resolve differences and use the Social Contract when appropriate.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 09. I communicate expectations and hold campus staff accountable for the implementation of the CKH Process.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 10. Students and staff are empowered to give verbal and/or written affirmations to other students and staff across campus.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

EMPOWER: Our teaching becomes their doing.

*11. Campus staff and I have developed and posted a staff Social Contract, and I seek feedback concerning how we are abiding by it.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*12. I empower the Process Champions (or CKH Leadership Team) to serve and support the implementation of the CKH Process.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*13. The campus leadership team utilizes the Capturing Kids' Hearts® Discipline Model™ for students to behave back into their classrooms.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*14. Across our campus, I observe students empowered to serve as Social Contract Raters and class ambassadors introducing visitors to Social Contracts and explaining their purpose.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All

LAUNCH: Meaningful ending and sending.

*15. I use Launches or short motivational messages to end and send at the conclusion of meetings and activities.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

*16. I empower campus staff to end meetings and activities with Launches.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

CKH (Campus Instructional Staff) Implementation Survey

ENGAGE: Meet and greet and get to know.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* How long ago did you attend Capturing Kids' Hearts® 1 Training (CKH-1)?

- ☐ I have never completed CKH-1 ☐ Less than 1 year ago ☐ Between 1-2 years ago
- ☐ 2-4 years ago ☐ More than 4 years ago

* 01. I greet my students with a smile and positive tone as they enter the classroom or enter a virtual classroom each day.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

* 02. I plan for and use Engage activities to create student connections and to build relational capacity.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

* 03. My students are empowered to assist in greeting students entering the classroom.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

X-PLORE: Discover others' needs and interests.

* 04. I start each class period (three to five minutes) by asking my students to share Good Things or celebrations.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 05. I plan for and express care and interest for my students by asking follow-up questions about Good Things they have shared.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 06. I have a process to assess and follow up on the needs of my students.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 07. I explore the needs of my students and intentionally accommodate and equip them.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 08. Students are empowered to lead Good Things, ask follow-up questions, and lead celebrations.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All

COMMUNICATE: Communicate you care and make your message relevant.

* 09. I express care and interest in students by planning and providing activities for recognition and affirmation.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 10. I address conflict quickly and use the Social Contract when appropriate to resolve differences.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 11. Students are empowered to give verbal and/or written affirmations to other students and staff members in the classroom and on campus.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

EMPOWER: Our teaching becomes their doing.

*12. My students and I have developed and posted a class Social Contract and refer to it.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*13. I use Social Contract Raters and Affirmers to seek feedback.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*14. I use non-verbal signals (to bring the class to attention or stop side-bar conversations), which help promote a self-managing classroom.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*15. When students do not self-manage, I use the Social Contract and the Capturing Kids' Hearts® Discipline Model™ to address behavioral issues.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*16. Students are empowered to serve as Social Contract Raters and Class Ambassadors and can introduce visitors to the Social Contract and explain its purpose.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All

LAUNCH: Meaningful ending and sending.

*17. I ensure that students are dismissed with a Launch or short motivational message.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

*18. Students are empowered to end class with a Launch or short motivational message.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

CKH (Campus Non-Instructional Staff) Implementation Survey

ENGAGE: Meet and greet and get to know.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* How long ago did you attend Capturing Kids' Hearts® 1 Training (CKH-1)?

- ☐ I have never completed CKH-1 ☐ Less than 1 year ago ☐ Between 1-2 years ago
- ☐ 2-4 years ago ☐ More than 4 years ago

* 01. I greet students with a smile and positive tone as I see them each day.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

* 02. I plan for and use Engage activities to create student connections and to build relational capacity.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

* 03. Students are empowered to assist me in extending greetings.

- ☐ Always ☐ Often ☐ Sometimes
- ☐ Rarely ☐ Not At All

X-PLORE: Discover others' needs and interests.

* 04. When I interact with students on campus, I ask them to share Good Things or celebrations.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 05. I express care and interest for students by asking follow-up questions about Good Things they have shared.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 06. I have a process to assess and follow up on the needs of students.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 07. I explore the needs of students and intentionally accommodate and equip them.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

COMMUNICATE: Communicate you care and a relevant message.

* 08. I express care and interest in students by planning and providing activities for recognition and affirmation.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 09. Students are empowered to give verbal and/or written affirmations to other students and staff members in the classroom and on campus.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

EMPOWER: Our teaching becomes their doing.

*10. My fellow campus staff and I have developed and posted a Social Contract and refer to it.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*11. My fellow campus staff and I use Social Contract Raters and Affirmers to seek feedback.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*12. I address conflict quickly and use the Social Contract when appropriate to resolve differences.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*13. I use non-verbal signals (to bring groups to attention or stop side-bar conversations), which help promote self-managing groups.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*14. When visitors attend campus staff meetings, staff members are empowered to introduce visitors to the Social Contract and explain its purpose.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

LAUNCH: Meaningful ending and sending.

*15. I ensure that students are dismissed with a Launch or short motivational message.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

*16. Students are empowered to end our time together with a Launch or short motivational statement.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

CKH (Campus) Culture and Climate Survey

Capturing Kids' Hearts® (CKH) Culture and Climate

The following questions pertain to the Culture and Climate in your District.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* 01. Our district leadership team demonstrates professional respect for district and campus staff.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 02. Staff across the district treat each other with respect during personal interactions.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 03. Staff recognition is built into the district culture.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 04. I feel like I belong at this district.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 05. I would describe the culture in our district as relational.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 06. Our district leadership team prioritizes and models the CKH Process.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate in your campus.

* 01. Our campus leadership team demonstrates professional respect for campus staff.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 02. Our campus leadership team seeks to help campus staff with things needed to do their jobs well.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 03. The principal provides opportunities for campus staff to give input about campus decisions.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 04. The principal encourages an atmosphere of collaboration amongst campus staff.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate in your campus.

* 05. Fellow campus staff and I help each other be effective in our classes and/or across campus.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 06. Campus staff treat each other with respect during personal interactions.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 07. If conflicts arise between campus staff, they work together to resolve differences quickly.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 08. Campus staff look for ways to build each other up instead of putting each other down.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate in your campus.

*09. Staff recognition is built into the campus culture.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*10. I feel like I belong at this campus.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*11. I would describe the culture on my campus as relational.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*12. Generally, I feel comfortable on my campus.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate in your campus.

*13. I enjoy working at this campus.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*14. Generally, I provide personal encouragement to our students.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*15. If our students have a problem, they know I would be willing to help them.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*16. Generally, I help our students feel hopeful about their future.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate at your campus.

*17. I believe having good relationships with our students is important for their success.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

*18. I think it is important for our students to have a positive learning experience.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

*19. When students are absent, I tell them that they were missed.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

*20. I believe that all of my students have the potential to do well this year.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree

CKH (Primary Student) Culture and Climate Survey

This CKH Survey is available in multiple languages.

Please select your appropriate language at the top of this page.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please inform your teacher or principal.

* 01. My teachers greet me with a smile as I enter class each day.

☐ Yes

☐ Maybe / Not Sure

☐ No

* 02. My teachers use activities to create connections and relationships with my classmates and I.

☐ Yes

☐ Maybe / Not Sure

☐ No

* 03. I have one or more teachers who know more about me than my grades.

☐ Yes

☐ Maybe / Not Sure

☐ No

* 04. My teachers or students ask questions about Good Things we have shared.

☐ Yes

☐ Maybe / Not Sure

☐ No

* 05. My teachers ask me questions about things that I like (family, friends, activities, or sports).

☐ Yes

☐ Maybe / Not Sure

☐ No

*06. My teachers celebrate when students do something good.

☐

Yes

☐

Maybe / Not Sure

☐

No

*07. Students have opportunities to affirm and celebrate each other.

☐

Yes

☐

Maybe / Not Sure

☐

No

*08. I am comfortable talking to a teacher about a problem.

☐

Yes

☐

Maybe / Not Sure

☐

No

*09. My teachers care about me.

☐

Yes

☐

Maybe / Not Sure

☐

No

*10. My teachers treat me nicely.

☐

Yes

☐

Maybe / Not Sure

☐

No

*11. We have developed and posted a classroom Social Contract

☐

Yes

☐

Maybe / Not Sure

☐

No

*12. We refer to our classroom Social Contract.

☐

Yes

☐

Maybe / Not Sure

☐

No

*13. We use hand signals (such as signals to bring the class to attention) in our classroom.

☐

Yes

☐

Maybe / Not Sure

☐

No

*14. I know what happens and what the consequences are when I don't follow our classroom Social Contract.

☐ Yes ☐ Maybe / Not Sure ☐ No

*15. My teacher uses our classroom Social Contract to address misbehavior.

☐ Yes ☐ Maybe / Not Sure ☐ No

*16. My teacher uses our classroom Social Contract to celebrate positive student behaviors.

☐ Yes ☐ Maybe / Not Sure ☐ No

*17. Students help to greet at the door, lead Good Things, follow the Social Contract, and use Launches in the classroom.

☐ Yes ☐ Maybe / Not Sure ☐ No

*18. My teachers or classmates use Launches at the end of the class period or school day.

☐ Yes ☐ Maybe / Not Sure ☐ No

*19. I like going to school most days.

☐ Yes ☐ Maybe / Not Sure ☐ No

*20. I like my teachers.

☐ Yes ☐ Maybe / Not Sure ☐ No

*21. I have good relationships with my teachers.

☐ Yes

☐ Maybe / Not Sure

☐ No

*22. Students at this campus treat each other respectfully.

☐ Yes

☐ Maybe / Not Sure

☐ No

*23. Students at this campus get along well.

☐ Yes

☐ Maybe / Not Sure

☐ No

*24. I am comfortable talking to a teacher about my problems.

☐ Yes

☐ Maybe / Not Sure

☐ No

*25. My teachers encourage me to be the best student I can be.

☐ Yes

☐ Maybe / Not Sure

☐ No

CKH (Secondary Student) Culture and Climate Survey

This CKH Survey is available in multiple languages.

Please select your appropriate language at the top of this page.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please inform your teacher or principal.

* 01. My teachers greet me with a smile and positive tone as I enter class each day.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 02. My teachers use activities to create connections and relationships with students.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 03. I have one or more teachers who know more about me than my grades.

- | | | |
|--------------------------------------|---|--|
| ☐ Strongly Agree | ☐ Agree | ☐ Neither Agree/Disagree |
| ☐ Disagree | ☐ Strongly Disagree | |
-

* 04. We start each class period sharing Good Things or celebrations.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 05. My teachers and/or students ask follow-up questions about Good Things students have shared.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 06. My teachers celebrate when students do something good.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 07. Students have opportunities to affirm and/or celebrate each other.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 08. My fellow students and teachers make it known to me that bullying isn't tolerated. My peers do not stand for bullying.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

* 09. If I had a problem, I would be comfortable talking to a teacher, staff member, or leader at school.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

* 10. My teachers care about me.

- ☐ Strongly agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*11. My teachers treat me with respect.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*12. We have developed and posted classroom Social Contracts.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*13. We refer to our classroom Social Contracts on a regular basis.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*14. My teachers use Social Contract Raters and Affirmers to seek feedback.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*15. We use hand signals (such as signals to bring the class to attention or to stop side-bar conversations) in our classrooms.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*16. I know what happens and what the consequences are when I don't follow our classroom Social Contracts.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*17. My teachers use our classroom Social Contracts to address misbehavior.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*18. My teachers use our classroom Social Contracts to celebrate positive student behaviors.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*19. Students help to lead and support the Capturing Kids' Hearts® Process by greeting at the door, leading Good Things, following the Social Contract, and using Launches in the classroom.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*20. When students don't follow our classroom Social Contracts, consequences are consistent.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*21. My teachers and/or students dismiss class with a Launch or short motivational message.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*22. I like going to school most days.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*23. I like my teachers.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree
-

*24. I have good relationships with my teachers.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree
-

*25. Students treat each other respectfully.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

*26. My teachers encourage me to be the best student I can be.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

CKH (Campus) Family Survey

This CKH Survey is available in multiple languages.

Please select your appropriate language at the top of this page.

You are completing your CKH Survey for: **[School Name]**

If this is not correct, please stop and contact your school and let them know the link is incorrect.

* 01. I am greeted with a smile and a positive tone when I enter my student's school.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 02. I feel welcome at my student's school.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 03. My student's school asks for students to share Good Things each day.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

* 04. My student's school celebrates Good Things that happen in the school community.

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| ☐ Always | ☐ Often | ☐ Sometimes |
| ☐ Rarely | ☐ Not At All | |
-

*05. My student's school cares for my student.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*06. My student's school communicates with me consistently.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*07. If I had a concern or an idea, I would be comfortable talking to my student's teacher or the school administration.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*08. I feel heard when I bring a concern or an idea to my student's teacher or the school administration.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*09. I have heard about the use of Social Contracts in my student's classrooms or on campus.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*10. My student's school asks for feedback and seeks opportunities to improve.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neither Agree/Disagree
☐ Disagree
 ☐ Strongly Disagree
-

*11. My student shares with me about helping the teacher in the classroom by greeting at the door, leading Good Things, using the Social Contract, and finishing up class with Launches.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree
-

*12. Communications from my student's school are often ended with a positive quote, challenge, or short motivational message.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree
-

*13. My student likes going to school most days.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree
-

*14. I feel like my student's school is partnering with me to encourage, motivate, and help my student be successful.

- ☐ Strongly Agree ☐ Agree ☐ Neither Agree/Disagree
☐ Disagree ☐ Strongly Disagree

CKH (District Leader) Implementation Survey

ENGAGE: Meet and greet and get to know.

You are completing your CKH Survey for: **[District Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* How long ago were you trained in the Capturing Kids' Hearts® (CKH) Process?

- ☐ I have never been trained in the CKH Process
- ☐ Less than 1 year ago
- ☐ Between 1-2 years ago
- ☐ 2-4 years ago
- ☐ More than 4 years ago

* How long ago did you complete the Capturing Kids' Hearts® Leadership Blueprint Training?

- ☐ I have never completed Leadership Blueprint Training
- ☐ Less than 1 year ago
- ☐ Between 1-2 years ago
- ☐ 2-4 years ago
- ☐ More than 4 years ago

* 01. I greet staff and students with a smile and positive tone as they enter a building, attend a meeting (in person or online), or walk the hallways.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Not At All

* 02. We plan for and use Engage activities to allow for connection and to build relational capacity with staff.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Not At All

* 03. District staff are empowered to assist in greeting other staff and students across the district.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

X-PLORE: Discover others' needs and interests.

* 04. We start each staff and faculty meeting by asking individuals to share Good Things and use follow-up questions.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

* 05. We have a process to assess and follow up on the needs of staff.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

* 06. District staff are empowered to lead Good Things, ask follow-up questions, and lead celebrations.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

COMMUNICATE: Communicate you care and make your message relevant.

* 07. We express care and interest to staff by planning and providing activities for recognition and affirmation throughout the district.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 08. I address conflict quickly to resolve differences and use the Social Contract when appropriate.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 09. I communicate expectations and hold staff and campus leaders accountable for the implementation of the CKH Process.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

* 10. Staff are empowered to give verbal and/or written affirmations to other teammates across the district.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

EMPOWER: Our teaching becomes their doing.

*11. District staff and I have developed and posted a staff Social Contract, and I seek feedback concerning how we are abiding by it.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*12. I empower the campus leaders to serve and support the implementation of the CKH Process.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*13. Our leadership teams utilize the Capturing Kids' Hearts® Discipline Model™ for students to behave back into their classrooms.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All
-

*14. Across our campuses, I observe students empowered to serve as Social Contract Raters and class ambassadors introducing visitors to Social Contracts and explaining their purpose.

- ☐ Always
 ☐ Often
 ☐ Sometimes
☐ Rarely
 ☐ Not At All

LAUNCH: Meaningful ending and sending.

*15. I use Launches or short motivational messages to end and send at the conclusion of meetings and activities.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All
-

*16. I empower campus staff to end meetings and activities with Launches.

- ☐ Always ☐ Often ☐ Sometimes
☐ Rarely ☐ Not At All

CKH (District Leader) Culture and Climate Survey

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate of your district.

You are completing your CKH Survey for: **[District Name]**

If this is not correct, please submit a ticket and let us know. <https://iheartckh.com/help> (<https://iheartckh.com/help>)

* 01. Our district leadership team demonstrates professional respect for staff.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 02. Our district leadership team seeks to help staff with things needed to do their jobs well.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 03. The superintendent provides opportunities for staff to give input about district decisions.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

* 04. The district leadership team encourages an atmosphere of collaboration amongst staff.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate of your district.

* 05. Fellow staff and I help each other be effective in our roles across the district.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 06. Staff across the district treat each other with respect during personal interactions.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 07. If conflicts arise between staff, they work together to resolve differences quickly.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree
-

* 08. Staff look for ways to build each other up instead of putting each other down.

- ☐ Strongly Agree
 ☐ Agree
 ☐ Neutral
☐ Disagree
 ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate of your district.

*09. Staff recognition is built into the district culture.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*10. I feel like I belong at this district.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*11. I would describe the culture in our district as relational.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*12. Generally, I feel comfortable in my building or on my campus.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate of your district.

*13. I enjoy working in this district.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*14. Generally, I provide personal encouragement to our staff and students.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*15. If our students have a problem, they know I would be willing to help them.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*16. Generally, I help our students feel hopeful about their future.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree

Capturing Kids' Hearts Culture and Climate

The following questions pertain to the Culture and Climate of your district.

*17. I believe having good relationships with our students and staff are important for their success.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*18. I think it is important for our students to have a positive learning experience.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*19. When staff or students are absent, I tell them that they were missed.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree
-

*20. I believe that all of our campuses have the potential to do well this year.

- ☐ Strongly Agree ☐ Agree ☐ Neutral
☐ Disagree ☐ Strongly Disagree