HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

RELEARNING/REASSESSMENT GUIDELINES

School Year 2025-2026

Context & Definitions: For many years, District 86 has continued to study and discuss Assessment Literacy. As building course teams complete their alignment work, they should have a common reassessment practice. The following document outlines the reassessment definition, minimums, and options for course teams. All decisions should be made by course teams prior to the first day of the semester and documented in the course syllabus.

- **Reassessment:** The opportunity for a student to re-assess their knowledge/skills on a formal summative assessment.
- **Relearning:** The process a student must complete in order to re-engage with the material/skill and show practice prior to earning the opportunity to complete a reassessment. Students who do not engage in re-learning do not automatically get to take a reassessment.
- **Test Corrections/Other Grade Recovery Options:** Test corrections are defined as after a formative and/or summative assessment, the students will engage in the learning process of correcting their answers by relearning the material/skill and finding the correct answer. For the purposes of this re-assessment guideline, test corrections may only be completed after a summative and must be taken in a secure environment in a format designated by the teacher. For other grade recovery options, see table for "Reassessment Options" below.

District 86 Minimums: *The agreed upon minimums that course teams across the district must follow.*

1. All courses will include at least 1 relearning/reassessment opportunity on a summative assessment each semester (excluding final exams).**
    a. All summative reassessment options will award full credit (best score replaces old score)
    b. In lieu of 1 summative reassessment opportunity, course teams must submit a comprehensive reassessment plan to the department chair and assistant principal/principal.
    c. In lieu of 1 summative reassessment opportunity, course teams may choose to offer 2 test corrections or other grade recovery options for full or partial credit per semester. *(See the test corrections guidelines above).*
2. All new summative reassessment scores will be input into IC. The old/original score should be indicated in the comment field on IC to keep a record of the assessment.
3. In order to earn the ability to complete a reassessment, all students must engage in a course-determined relearning activity prior to reassessment.

Relearning/Reflection Options	Reassessment Options
● Review session with teacher ● Review session with interventionist or support staff (including paraprofessionals) ● Completion of related missed formative assignments ● Targeted formative assessment practice opportunities (new practice questions/problems) ● Complete online module ● Peer tutor meeting ● Other as defined by course team	● Retake entire assessment (same or new) ● Retake only a portion of the assessment that was failed (standards/skills/content) ● Complete 'test corrections' in a format determined by course teams ● Identify areas of learning and write a reflection demonstrating current knowledge ● One-on-one conference - verbal test corrections (with teacher or DC) ● Submit multiple drafts of a written assessment with feedback ● Other, as defined by the course team

Course Team Options: The following options are available for the course team at each school to determine as they see fit. Course teams across the district do not need to be aligned to the following. However, all teachers of a course team in the same school must agree to the following if enacted;

1. Limit the number of reassessment options available per semester.
2. Limit a time frame/due date in which students must complete the reassessment.
3. Limit the number of times a student can complete a single reassessment.
4. Determine the format of the reassessment.
5. Determine the requirements in order for a student to earn the opportunity to take a reassessment (i.e., Students must complete the majority of formatives to be eligible for reassessment).
6. Determine the time of the reassessment (i.e., must be taken outside of class, will be taken on the in-class reassessment date, etc.)

** **Note** that dual credit courses that prohibit reassessments are exempt from this requirement.