

Excerpt

**Equity, Diversity, and Inclusion (EDI)
in the Eau Claire Area School District**

2025 Annual Report

Monday, September 8, 2025



KPI 4. Annual Pupil Nondiscrimination Reports

Each year, districts are required to submit a compliance report to the Wisconsin Department of Public Instruction (DPI) outlining the total number of student discrimination and harassment complaints received each year.

The District recognizes that discrimination and harassment is often *underreported* in schools. Over the past two school years, intentional EDI training focused on developing the skills for staff members to address harassing behavior. One component of this training was to communicate the importance of appropriately reporting and responding to instances of harassment, based on a protected class (i.e. race/ethnicity, sexual orientation, gender, etc.). *Note that this data chart reflects the *number of complaint types* (formal, informal, etc.) and *does not* represent the number of *unique students* reporting harassment or discrimination.

Generally, the data shows an increase in complaints filed from 2020-21 through 2023-24. In the latest school year (2024-25), 57 complaints were submitted—a 56.15% decrease from the prior year.

The *types* of complaints that are submitted each year have been quite consistent. Four protected classes continue to dominate the types of complaints that students/families submit for redress. These include complaints on the basis of race/ethnicity, disability, sexual orientation, and sex. Of these four, disability has historically been the least common. However, in 2024-25 disability doubled from the prior year (7 complaints in 2023-24 to 14 complaints in 2024-25) and became the second most prominent type of discrimination/harassment complaint—exceeding both sex and sexual orientation.

