

Dexter Community Schools
SEX EDUCATION ADVISORY BOARD



Sex Education Advisory Board Meeting Minutes
Dexter High School - Conference Room
10.16.24

Present: Absent: Ann Pregont, Ryan Bruder, Crystal Zurek, Kaela Laurin, Cole Doty, Anne Scruggs, Kim Kirkey, Dr. Laura Babe, Dr. Randy Desrochers, Mutheu Esilaba, Lauren Preston, Kari Reschke, Penni Jones
Absent: Amy Reiser, Dr. Jessica Fealy, Dan Trevisan
Guests Present: Ashley Logan

- 1) Meeting Minutes from 5.22.24
 - a) **Motioned by Dr. Randy Desrochers**
 - b) **Seconded by Anne Scruggs**
- 2) Approval of Agenda
 - a) **Motioned by Kim Kirkey**
 - b) **Seconded by Laura Preston**
- 3) Public Participation
 - a) Ashley Logan shared information and her desires for the SEAB to consider moving reproductive health lessons to the third grade, or earlier, in response to the percentage of early and very early (prior to age 9) menarche. Ms. Logan distributed an informational flier with additional information.
- 4) Discussion Items
 - a) SEAB Goals
Goals Chosen/Created as a Group for Action:
 - *Our goal is to create and administer stakeholder and student surveys by April 3rd, 2024, and analyze the data by May 22nd, 2024.*
 - Action steps:
 - Expedited MiPhy if possible - Administration
 - SEAB members will draft 3 questions for student and parent surveys
 - Draft stakeholder and student surveys - SEAB Committee
 - Find out survey requirements - Ryan Bruder
 - *Our goal is to have curriculum alignment and consistency across grades with the addition of updated content by January 2025.*
 - Action steps:
 - Review the scope & sequence of the current curriculum by May 2024
 - Choose a rubric for curricula review
 - Incorporate data from stakeholder and student surveys



- Review available potential curricula
- Settle on a curriculum to bring to the Board of Education for adoption

b) 24-25 Curriculum Review Proposal

- i) Tools: [HIV/STD and Sexuality Education Review Tool](#)
- ii) Resources:
 - (1) Current DCS Programming
 - (2) Michigan Model for Health
 - (3) Puberty the Wonder Years
 - (4) 3 R's: Rights, Respect, Responsibility
- iii) Process:
 - (1) DCS Health Teachers Review using [HIV/STD and Sexuality Education Review Tool](#).
 - (2) DCS Health Teachers make a recommendation to SEAB.
 - (a) DCS Health Teachers
 - (b) Ryan Bruder and Ann Pregont - Process
 - (c) Danielle Dros - Sex Education Regional Coordinator/Expert
 - (3) SEAB reviews recommendation, makes any appropriate modifications and
 - (4) SEAB approves to recommend to the DCS BOE
- iv) Timeline: **May need to adjust**

5) Action Items

- a) Concerns were raised by a member of the SEAB that the proposed plan found above had not been discussed nor acted on by the SEAB in its entirety. The SEAB members present at the 10.16.24 meeting had an opportunity to further discuss the plan as proposed, which ultimately resulted in a motion by Dr. Laura Babe for the DCS SEAB to follow the 24-25 Curriculum Review Process, as outlined above. The motion was carried unanimously.

6) Future Business

- a) For the November 6th meeting, SEAB Chairs will work to acquire digital access to the curricular resources that are to be reviewed. Time will be spent reviewing the results of the DCS SEAB Survey which was administered in the Spring of 2024. The DCS SEAB will work to provide a "charge" for the DCS Health Teachers who will be participating in the Sex Education Curriculum Review in November.

Sex Education Advisory Board Meeting Minutes
Dexter High School - Conference Room
11.6.24

Present: Ann Pregont, Ryan Bruder, Crystal Zurek, Kaela Laurin, Cole Doty, Anne Scruggs, Kim Kirkey, Dr. Laura Babe, Dr. Randy Desrochers, Kari Reschke, Dr. Jessica Fealy, Dan Trevisan, Eric Tamme, Violet Vrsek, Denise Kasischke

Absent: Amy Reiser, Mutheu Esilaba, Laura Preston, Penni Jones

Guests Present: None

- 1) Meeting Minutes from 10.16.24
- 2) Approval of Agenda - Motion to approve by Kim Kirkey, Seconded by Anne Scruggs
- 3) Public Participation - Motion to approve by Jessica Fealy, Seconded by Eric Tamme
- 4) Discussion Items
 - a) Welcome new SEAB committee members
 - Denise Kasischke
 - Eric Tamme
 - Violet Vrsek
 - b) Survey Results
 - i) Snapshot of results
 - ii) SEAB Priorities (Affinity Mapping)
 - (1) SEAB Priorities for Curricular Review**
 - (a) Introduce anatomy at earlier age**
 - (b) Fostering caregiver, student, community connections**
 - (c) Safety, consent and legal implications with an emphasis on media literacy**
 - (d) Family and caregiver resources (access to curriculum)**
 - (e) Continuation of consent programming**
 - (f) Continuity of sex education in high school**
 - (g) Having sexual orientation and gender identity as distinct topics in the curriculum**
 - c) Access to curriculum - **Google Doc shared with SEAB members with access and directions.**
 - iii) Michigan Model (CZ emailed DD)
 - iv) 3Rs (will link to Google)
 - v) Puberty Wonder Years (CZ has a trial account and will share credentials)
- 5) Action Items

Sex Education Advisory Board Meeting Minutes

Dexter High School - 575

12:30-2:45 pm

~~4/22/25~~ - Rescheduled for 2/19/25

Present: Ann Pregont, Ryan Bruder, Crystal Zurek, Kaela Laurin, Cole Doty, Kim Kirkey, Dr. Laura Babe, Kari Reschke, Dr. Jessica Fealy, Eric Tamme, Violet Vrsek, Denise Kasischke, Mutheu Esilaba, Laura Preston, Penni Jones

Absent: Dan Trevisian, Anne Scruggs, Dr. Randy Desrochers

Guests: none

- 1) Meeting Minutes from 11/6/24
- 2) Approval of Agenda
- 3) Public Participation
- 4) Health Teacher Recommendation Protocol - **DCS Health teachers presented a proposed curriculum for SEAB to review. SEAB members gained access to curriculum to review resources in preparation for the 3/19 meeting.**
 - A. Welcome and Framing (5–10 minutes)
 - Facilitator (e.g., district administrator) opens the session:
 - Welcome attendees and introduce participants (health teachers and board members).
 - State the purpose of the meeting: to share the recommendation, discuss its implications, and gather feedback.
 - Outline the agenda and set norms for respectful and constructive dialogue.
 - B. Teacher Presentation (20–30 minutes)
 - Health teachers present their recommendation:
 - Context: Share relevant background data, standards alignment, and rationale for the recommendation.
 - Details: Explain proposed content, grade-level alignment, and implementation strategies.
 - Anticipated Outcomes: Discuss how the recommendation supports student development and aligns with community values.
 - Anticipated Concerns: Acknowledge potential challenges or concerns and how they might be addressed.
 - C. Clarifying Questions (15–20 minutes)
 - Purpose: Ensure board members understand the recommendation before giving feedback.
 - Guidelines:
 - Board members ask clarifying questions (e.g., “Can you elaborate on ___?” or “What research supports ___?”).
 - Teachers respond briefly, avoiding debate during this stage.

- D. Structured Feedback (20–25 minutes) **Did not have time for this portion. Proposed by members to reschedule feedback for the 3/19 meeting.**
- Use a “Warm & Cool Feedback” protocol:
 - Warm Feedback: Board members share what they appreciate or find strong about the recommendation.
 - Cool Feedback: Board members share concerns, challenges, or areas needing further clarification.
 - Feedback should focus on specific aspects of the presentation.
- E. Group Discussion and Collaboration (15–20 minutes) **Rescheduled for the 3/19 meeting.**
- Facilitate an open discussion:
 - Key Question: “What adjustments or additional support would make this recommendation feasible and beneficial for all stakeholders?”
 - Encourage collaborative problem-solving to address concerns raised during feedback.
- F. Next Steps and Closing (5–10 minutes)
- Recap the main points of the discussion.
 - Agree on action items (e.g., revising the recommendation, gathering additional data, or scheduling a follow-up meeting).

5) Action Items

**Sex Education Advisory Board Meeting Minutes
3/19/2025**

**Dexter High School - Room 584
12:30 pm-2:45 pm**

Present: Violet Vrsek, Eric Tamme, Dr. Laura Babe, Pr. Denise Kasischke, Laura Preston, Kari Reschke, Cole Doty, Violet Vrsek, Mutheu Esilaba, Penni Jones, Ryan Bruder, Ann Pregont, Crystal Zurek

Absent: Kim Kirkey, Anne Scruggs, Dr. Randy Desrochers, Kaela Laurin

Guests Present: None

1) Meeting Minutes from 2/19/25

2) Approval of Agenda

3) Public Participation

Structured Feedback (60 minutes)

- Use a “Warm & Cool Feedback” protocol:
 - Warm Feedback: SEAB members write down their feedback on sticky notes and share what they appreciate or find strong about the recommendation.
 - Cool Feedback: SEAB members write down their feedback on sticky notes and share concerns, challenges, or areas needing further clarification.
 - Feedback should focus on specific aspects of the presentation.

Group Discussion and Collaboration (60 minutes)

- Facilitate an open discussion:
 - Key Question: “What adjustments or additional support would make this recommendation feasible and beneficial for all stakeholders?”
 - Encourage collaborative problem-solving to address concerns raised during feedback.

Next Steps and Closing (30 minutes)

- Recap the main points of the discussion.
- Agree on action items (e.g., revising the recommendation, gathering additional data, or scheduling a follow-up meeting).

4) Action Items

- **Revisit Lesson 1 in 4th grade: Gender Identity**
- **Add supplemental lessons to higher grade levels**
- **Select reputable/selected websites to use and have approved (6th grade crab lesson)**
- **Period products -updated resource**

Dexter Community Schools
SEX EDUCATION ADVISORY BOARD



Sex Education Advisory Board Meeting Minutes
May 7, 2025
Dexter High School

Present: Anne Scruggs, Dr. Randy Desrochers, Kari Reschke, Denise Kasischke, Crystal Zurek, Ann Pregont, Violet Vrsek, Kaela Laurin, Ryan Bruder, Kim Kirkey, Dan Trevisian

Absent: Dr. Jessica Fealy, Mutheu Esilaba, Eric Tamme

Guests Present: (Mary) Lea McNulty, Kevin Vrsek, Ashley Whalen

- 1) Meeting Minutes from 3/19/25
 - a) **Motioned by** Violet Vrsek
 - b) **Seconded by** Anne Scruggs
 - c) Unanimous Approval
- 2) Approval of Agenda
 - a) **Motioned by** Dr. Randy Desrochers
 - b) **Seconded by** Violet Vrsek
- 3) Public Participation:
 1. Expressed need for age appropriate sexual education content that aligns with family beliefs.
- 4) Discussion Items: Accepted and respected by committee members.
 - a) Group Norms and Expectations.
 - i) **Assume Positive Intent** – Approach all discussions with curiosity and respect, recognizing that members bring diverse perspectives and experiences.
 - ii) **Maintain Confidentiality** – Respect the privacy of individuals and communities when sensitive topics or personal stories arise.
 - iii) **Center Student Well-Being** – Keep the developmental, emotional, and physical health of all students at the forefront of all decisions and dialogue.
 - iv) **Engage with Evidence and Empathy** – Ground recommendations in data and best practices while being sensitive to the values and needs of the local community.
 - v) **Ensure Equity of Voice** – Share airtime, actively listen, and encourage all members to contribute to a collaborative and inclusive process.
 - b) Table Setting - Where are we? Where do we need to go? What is our timeline?
 - c) Warm/Cool Feedback and Action Items from 3/19/25
- Warm Feedback:
 - i.) Studies show that by the age of four, people are aware of gender identity.
 - ii.) Based on personal experience, students should be given the opportunity to be educated on gender identity and sexual orientation.



Sex Education Advisory Board Meeting Minutes
Dexter High School - Room 144 (Orchestra Room)
5/21/25 12:30pm - 2:45pm

Present: Anne Scruggs, Dr. Randy Desrochers, Kari Reschke, Denise Kasischke, Crystal Zurek, Ann Pregont, Violet Vrsek, Ryan Bruder, Kim Kirkey, Dan Trevisian, Penni Jones, Dr. Laura Babe, Eric Tamme

Absent: Cole Doty, Kaele Laurin, Laura Preston, Mutheu Esilaba

Guests Present: Ashley Whalen

- 1) Meeting Minutes from 5/7/25
 - a) **Motioned by Eric Tamme**
 - b) **Seconded by Penni Jones**
 - i) **Unanimous support**
- 2) Approval of Agenda *with change to move public participation before discussion items*
 - a) **Motioned by Eric Tamme**
 - b) **Seconded by Violet Vrsek**
 - i) **Unanimous support**
- 3) Public Participation: Ashley Whalen - Encouraged the SEAB to move forward with a curriculum that focuses on basic sex education that would provide all students an opportunity to participate.
- 4) Discussion Items:
 - a) Group Norms and Expectations.
 - i) **Assume Positive Intent** – Approach all discussions with curiosity and respect, recognizing that members bring diverse perspectives and experiences.
 - ii) **Maintain Confidentiality** – Respect the privacy of individuals and communities when sensitive topics or personal stories arise.
 - iii) **Center Student Well-Being** – Keep the developmental, emotional, and physical health of all students at the forefront of all decisions and dialogue.
 - iv) **Engage with Evidence and Empathy** – Ground recommendations in data and best practices while being sensitive to the values and needs of the local community.
 - v) **Ensure Equity of Voice** – Share airtime, actively listen, and encourage all members to contribute to a collaborative and inclusive process.



- b) Any final considerations regarding the [DCS SEAB Proposed Curriculum](#)
- c) [Question Box Review](#) - Designed to support 4th - 12th grade students and staff
 - i) *Will move this to a supplemental material conversation*
- d) Two-Year SEAB Report - Draft - Will go to committee for review before going to BOE
- e) Process for BOE Approval
 - i) Two Opportunities for Public Review and Feedback (not necessarily chronological, may occur between BOE meetings)
 - ii) BOE will receive the recommendation as a discussion item
 - iii) BOE will vote on the recommendation as an action item
- 5) Public Participation - Moved before Discussion Items
- 6) Action Items
 - a) **Ms. Reschke** moved to eliminate all gender identity and sexual orientation lessons, as outlined in the Proposed Lessons: Gender Identity document, from the curriculum proposal. **Dr. Desrochers** seconded the motion.
 - i) Yes Votes: 1
 - ii) No Votes: 10
 - iii) Abstain: 2
 - b) **Ms. Reschke** moved to change all gender identity and sexual orientation lessons, as outlined in the Proposed Lessons: Gender Identity document, to supplemental materials that would be provided to students only upon parental request.
 - i) No support
 - c) **Ms. Reschke** moved to shift all gender identity and sexual orientation lessons, as outlined in the Proposed Lessons: Gender Identity document, to begin in 9th grade. **Dr. Babe** seconded the motion.
 - i) Yes Votes: 1
 - ii) No Votes: 8
 - iii) Abstain: 3
 - d) **Ms. Reschke** moved to place all gender identity and sexual orientation lessons, as outlined in the Proposed Lessons: Gender Identity document, at the end of each sex education unit to avoid disrupting the flow of lessons. **Dr. Babe** seconded the motion.
 - i) Yes Votes: 4
 - ii) No Votes: 9



- e) **Dr. Fealy** moved to advance the DCS SEAB Proposed Curriculum—excluding the linked “Question Box Guidance Draft”—to the Board of Education for community review and consideration. **Ms. Scruggs** seconded the motion.
- i) Yes Votes: 10
 - ii) No Votes: 3

Meeting adjourned at 2:30pm

Dexter Community Schools
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- Cool Feedback:
 - i.) It is challenging to opt out of transgender topics because it feels like they are embedded into multiple lessons throughout the curriculum.
 - ii.) Study: Gender dysphoria is a common trend over the past ten years. We are forcing children to question it, which is the possible cause of this. We need to teach the science of normal human development.
 - iii.) Gender identity is out of the scope of what is mandated by the A-K standards..

5.) Action Items

- a) SEAB Vote 5/21/2025: determine which curriculum to bring to BOE for consideration.
- b) Motion to Move Lesson One (Gender Identity) in 4th grade be moved to 5th or 6th grade (teacher discretion) by Anne Scruggs, Seconded by Violet Vrsek
 - i) Motion Carries (12 voting members present):
 - (1) 8 Yays
 - (2) 4 Nays