



Strategic Plan 2024-2028

**Highly Efficient
Business Services**



Our Mission

**High Academic
Performance**

Our mission is to ensure that each student acquires the knowledge and skills necessary to achieve personal success and enrich the community.

Our Vision

Walton County School District, in partnership with families and the community, will empower all students to achieve their full potential in a safe and rigorous environment.

Our Beliefs

- We believe that students are the focus of all that we do.
- We believe that our schools must be places where students feel safe, supported, valued, and respected.
- We believe that all students have unique intellectual, physical, social, and emotional needs.
- We believe that all students deserve equitable resources and opportunities.
- We believe that continuous improvement and professional development opportunities for staff have a pronounced impact on student success.
- We believe there is power in collaborative partnerships with our stakeholders to prepare students for a changing world.
- We believe that it is essential that we plan, secure, and allocate our resources (human, material, and fiscal) effectively to meet the needs of our students.



**Safe and
Disciplined Schools**

**One
Walton County**



**High-Performance
Management Teams**



High Academic Performance

Student Engagement, Goal Setting, and Self-Monitoring

** (3.4) (3.5) (4.1) (4.2) (4.3) (4.4) (5.3) (7.2)

Goal

- Maintain a graduation rate of 90% or higher.

Strategies

- Classrooms will be standard based and supported to maximize student learning.
- Summative and formative assessments will be used to guide rigorous instruction.
- Classroom instruction will be diversified and differentiated.
- Instructional time will be valued and monitored.

Actions

- Increasing student engagement, attendance, and provide educational opportunities by upgrading equipment and other resources
- Employing graduation coaches at Title I High Schools
- Providing professional learning for teachers related to literacy instruction
- Providing supplemental resources, equipment, materials, and training to implement and enhance emphasis on literacy
- Implementing Pathful (career readiness) at middle and high schools

Safe and Disciplined Schools

School Climate

** (8.1) (8.2)

Goal

- All schools will have positive school climate.

Strategies

- GEMA approved plans for all schools
- Implement SEL programs

Actions (Safe and Disciplined Schools continued)

- Planned emergency drills
- Implementing Positive Behavior Interventions and Supports at all schools with fidelity
- Implementing SEL programs such as Ripple Effects at middle and high schools, Habitudes at high schools, and 7 Mindsets and/or Second Step programs in elementary schools
- Implementing the MindSet model in all schools

High-Performance Management Teams

Strategies for Teaching Students with Learning Differences

** (4.1) (6.1) (6.3)

Goal

- All students will be taught by highly effective teachers, and all schools will be led by highly effective leaders.

Strategies

- Continue to implement recruitment, selection and placement strategies to attract effective and highly qualified teachers
- Identify, develop, and foster teachers and leaders at all levels

Actions

- Employ equitable, effective recruitment, hiring, induction, mentoring, professional learning and retention practices
- Providing Professional Learning Liaisons at all non Title I schools. These staff members will provide support, primarily in the form of professional learning, to all teacher to ensure that all instruction is aligned to standards and that proven effective instructional strategies are used in all classrooms.

Actions (High Performance Management Teams continued)

- Providing induction for new teachers
- Ellevation “Strategies”: The Strategies component of the Ellevation platform provides easy, anytime, anyplace access to research-based instructional activities for all content area classroom teachers that are aligned to specific student needs based on current levels of English proficiency
- Providing additional endorsements or endorsement assessments in need areas across the district
- Ongoing PL for teachers and leaders regarding understanding data and using data to plan instruction
- Employing instructional coaches at all Title I schools Providing content knowledge PL for instructional staff and/or building administrators
- Providing content knowledge PL for instructional staff and/or building administrators
- Employing one literacy specialist to serve all elementary schools and one instructional specialist to serve all middle and high schools
- Providing PL to address literacy, literacy law, ELA rollout, and ELA classroom frameworks

ONE Walton County

Parent, Family, & Community Engagement
**(8.6) (8.7) (5.4)

Goal

- Strengthen collaborative partnerships with stakeholders.

Strategies

- To promote collaboration with community agencies and school district advisory committees
- The school and district will engage students, parents, and community representatives to help support student success

Actions (One Walton County continued)

- Continue to offer meetings with parents and community stakeholders
- Continue to strengthen communication, community partnerships, and parental involvement to enhance learning opportunities for all students
- Provide a multilingual technology platform that connects schools with families and allows two-way translated communication and personalized content
- Provide training for bilingual staff to become certified educational interpreters

Highly Efficient Business Services

Leadership Development
** (5.1) (6.4) (9.3) (9.4) (9.6)

Goal

- All principals and assistant principals will be effective and well-prepared to support student achievement.

Strategies

- All operational services and supports across the district will operate effectively and efficiently in order to deliver the highest quality of services essential to student success

Actions

- Providing leadership training opportunities for teacher leaders and building administrators who plan to advance in leadership positions and grow their leadership skills

**Georgia District Performance Standards