ROSS ELEMENTARY SCHOOL
4890 ROSS ROAD
Memphis Tn 38141
Parent and Family Engagement
Revised: May 24, 2025, for 2025-2026 SY

The administration, faculty, and staff of Ross Elementary School recognize the importance of parental involvement in the goal of academic excellence for every child. The Family Engagement Plan for Ross was jointly developed with parents, agreed upon with parents, distributed to parents and is being implemented. This plan establishes the expectation for parental involvement and serves as a guide for the involvement of parents. Working together as a team, parents and the school staff will prepare students to become lifelong learners.

Ross Elementary School encourages parental involvement:

1. To enhance the instructional efforts of teachers through volunteer services
2. To serve as parent representatives in the development, review, and improvement of the school's family engagement and school improvement plans
3. To express ideas and concerns by responding to surveys and questionnaires
4. To become actively involved in the parent organization and all Title 1 parent activities
5. To serve on' the Site-Based Decision Making Council and other committees

Ross Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs for parent involvement and the school level Family Engagement Plan and ensure the following is included:

1. Opportunities for Title 1 parents to share their concerns, suggestions and opinions regarding the planning, designing, and implementation of school level plans.
2. Ongoing, systematic communication and consultation to provide parents with timely information about parent involvement programs, student performance, instructional programs, and school policies.
3. Opportunities for parents to become actively involved in all school matters that will assist them with the education of their children.

Ross Elementary School will promote the capacity for parental involvement and understanding in the following ways:

1. Notify parents of the policy in an understandable and uniform format and to the extent practicable provides in a language the parents can understand.
2. Make the plan available to the local community and update periodically to meet the changing needs of parents and the school,
3. Convene an annual meeting at flexible times to inform parents about the school's parental involvement programs and the right of parents to be involved.
4. Develop jointly with parents a Home/School Compact and Family Engagement Plan
5. Conduct regular parent meetings at flexible times (morning, afternoon, or evening) to accommodate the parents' schedules.

6. Involve parents, or an adequate representation of parents, in an organized ongoing, and timely way in the planning, and improvement of the school parental involvement plan and joint development of the schoolwide plan (TSIPP).
7. Provide parents with timely information about the school programs under ESEA 1118
8. Distribute the MCSC Family Engagement Policy and the school-level Family Engagement Plan in the Ross Parent/Student Handbook and publish them on the school's website.
9. Provide parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet at Curriculum Night and other parent meetings.
10. Provide opportunities, per parent request, for regular meetings to formulate suggestions and to participate as appropriate, in decision relating to the education of their child(ren), and respond to any such suggestions as soon as practically possible,
11. Ensure that a process is in place to submit parent comments on the schoolwide program (TSIPP) if it is not satisfact01Y to the parents when the school makes the plan available to the district/LEA
12. Provide assistance to parents in the understanding of such topics: state academic content standards, state academic achievement standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement

8. Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement

9. Educate all staff with the assistance of the parents in the value and contributions of parents, and in working with parents (how to reach out to, communicate with, work with parents as equal partners, implement and coordinate parent programs, build ties with parents and the school)

10. Build capacity for involvement by coordinating parental involvement strategies under other programs, such as Head Start, State-run preschool programs, and Title Ill language instructional programs

11. Build capacity for involvement by ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand

12. Provide other reasonable support for parent involvement activities as parents may request

13. Ensure accessibility through the local educational agency and school, to the extent practicable, by providing full opportunities for the participation of parents with limited English proficiency, parent with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

19. Post calendars, contact information (including staff email addresses), and ESEA information on the school's website.

20. Involve parents in decisions about their child(ren)'s education through participation in Student Response Teams, IEP-Teams, and parent-teacher conferences.

21. Educate all staff in the value and utility of parent contributions.

22. Send information related to school and parent programs, meetings, and other activities, to the extent practicable, in a language parents can understand.

23. Provide other reasonable support for parental involvement activities as parents may request.

24. Provide full opportunities for the participation of parents with limited English proficiency, disabilities, and migrant to the extent practicable.