

GO TEAM MEETING #1

F. L. Stanton Elementary
September 10, 2025

AGENDA

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAP and GMAS

Principal's Report

Current Enrollment & Leveling

Additional Information

APS Forward 2040: Comprehensive Long-Range Facilities Plan



2021-2025 STRATEGIC PLAN



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One District. One Goal. Every Child.

Mission

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

F. L. Stanton Elementary School

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Vision

Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
- 1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)

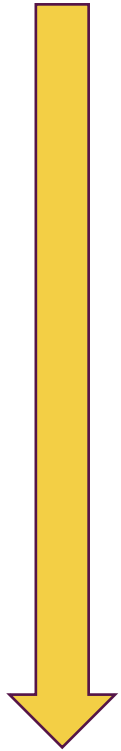
4. Build parent capacity to understand students' needs
- 5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
- 5B. Implement attendance and behavior incentive program

6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support

8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

Strategic Plan Priority Ranking

Higher



Lower

1. Increase mastery of core content knowledge
2. Implement Strategic Writing Initiative
3. Increase staff capacity to provide high-quality, rigorous instruction
4. Build system and resources to support STEM
5. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas
6. Sustain a school culture conducive to students' social, emotional, and learning needs
7. Implement STEM Program Model
8. Create opportunities for staffers to volunteer to leadership roles based on strengths and interest.
9. Engage and inform community

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator



Implement rigorous instruction, for mastery, in core content areas and STEM

GMAS proficiency increase by 5% in ELA & Science, 6% increase in Math

Student mastery on school-based common assessments
Increased MAP growth

Engage community and support students' social, emotional, & learning needs

Increase the number of students that are not chronically absent by 5% and increase family engagement

Decreased student absences
Increased family engagement and participation in student learning experiences and family events

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Increase staff capacity and increase opportunities for staff engagement

GMAS proficiency increase by 5% in ELA & Science, 6% increase in Math

Student mastery on school-based common assessments
Increased MAP growth
Teacher participation in professional learning and coaching

Ensure systems and resources support core content areas and STEM

GMAS proficiency increase by 5% in ELA & Science, 6% increase in Math

Student mastery on school-based common assessments
Increased MAP growth
Teacher participation in professional learning and coaching





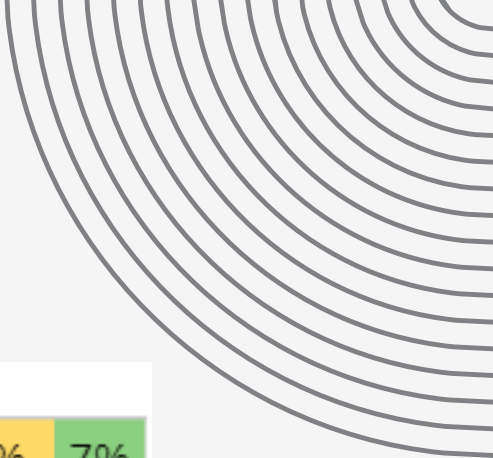
DATA DISCUSSION



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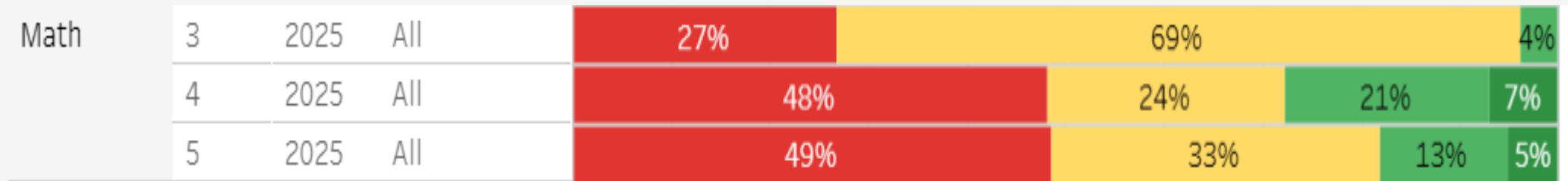
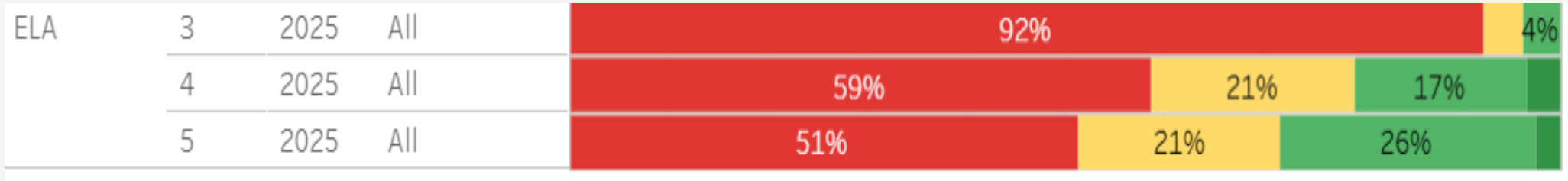
SPRING MAP RESULTS



Grade	Exam	Exams				
03	Reading	27	81%		11%	7%
04	Reading	28	39%	46%		11%
05	Reading	39	49%	23%	15%	13%

Grade	Exam	Exams				
03	Math	26	73%		23%	
04	Math	28	54%	32%	14%	
05	Math	38	66%	26%	8%	

GMAS RESULTS



GLOWS & GROWS

GLOWS

- The student schedule accommodates time for “student clinics” in writing (K-5) and reading and math for target student groups.
- Dedicated time for teacher professional learning sessions to internalize the content and analyze data on a weekly/bi-weekly basis
- Family engagement opportunities have already started. – Grandparents Brunch (Literacy)

GROWS

- Learning the new literacy standards and new literacy curriculum
- Determining additional student groups for intervention and enrichment.

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. - Dec.

GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.

QUESTIONS?

Principals

Add slides as necessary to cover any discussion items important to you or your GO Team.

PRINCIPAL'S REPORT



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F. L. Stanton ES

LEVELING AND

FY26 BUDGET ADJUSTMENT

Enrollment

Projected Enrollment	214
15-Day Count(08.22.25) Enrollment	192
Difference	22

Budget Adjustment* \$0

18

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

INFORMATION ABOUT OUR SCHOOL

- **Bike Safety – Sponsored by Propel 8/26**
- **World Literacy Week 9/8-9/12**
 - Monday – Pennies for Pages
 - Tuesday – Grandparents Brunch
 - Wednesday – Literacy Pep Rally
 - Thursday – Leaders Who Read
 - Friday – Book Character Parade
- **Cone Crushers – 9/12/25**
- **Toys & Smiles with First Responders 9/20/25**
- **Family Engagement Night – Academic Tailgate Party 9/23/25**



IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more

SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday
September 27
8:30 AM – 2:30 PM



QUESTIONS?