

2025 APR MSIP-6

November 2025
Rachel Ward



Annual Performance Report (APR)

1. Measures progress of Missouri students, schools and LEAs toward standards adopted by the State Board of Education
2. One of many ways that parents and communities evaluate LEAs
3. Primary factor in classification of school districts

CSIP

Climate
Survey

Documents

70%

Performance

30%

Continuous
Improvement

Achievement

Growth

Success
Ready

Grad Rate /
Follow up

Success Ready
Students

- All
- Student Groups

- KEA
- ICAP
- Attendance

MSIP 6 Scoring for K-12 LEAs

	2022 APR ¹	2023 APR ²	2024 APR ³
Achievement Status	48	48	48
Achievement Growth	36 ⁴	48	48
Success-Ready ⁵	20	20	20
Graduation Rate	20	20	20
Follow-up	4	4	4
Continuous Improvement Plan	30 ⁶	30 ⁶	30
Response to Standards	N/A	N/A	8
Climate and Culture Survey	4 ⁶	4 ⁶	4
Required Documentation	6	6	6
Success-Ready ⁵	12	12	12
Totals	180	192	200
¹ Per §161.855, 4, RSMo, classification will not be lowered due to performance. ² Classification will not be lowered due to performance. ³ Initial classification under MSIP 6 ⁴ Includes English language arts and mathematics only ⁵ Success-Ready metrics are included in performance and continuous improvement. ⁶ Estimated scores only; actual data will be available in 2024			

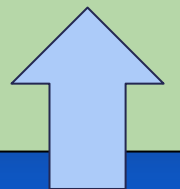
MRH APR 2024-2025



MRH APR 2023 - 2025

	2023			2024			2025		
	Total	Earned	Percent	Total	Earned	Percent	Total	Earned	Percent
Performance	134	106.8	79.7%	140	135	96.4%	140	138	98.5%
Continuous Improvement	52	50.0	96.1%	60	59	98.3%	60	59	98.3%
Total	186	156.8	84.3%	200	194	97%	200	197	98.5%

2024 to 2025 represents an increase in Performance and consistency within Continuous Improvement





MRH Composite APR 2023 - 2025

	2023-2025		
	Total	Earned	Percent
Performance	140	128.1	91.5%
Continuous Improvement	60	58.6	97.6%
Total	200	186.7	93.3%

93.3%

APR Measurement Types, Point Allocations, and Designations

Floor	Approaching	On-Track	Target
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Academic Achievement Status (ELA, Math, Science, Social Studies), Success Ready Students (Performance), Graduation Rate, Graduate Follow-Up, ICAP, Attendance

Emerging	Approaching	On-Track	Target
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Academic Achievement Growth*
(ELA, Math, Science, Social Studies)

Not Met	Met
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Climate Culture Survey, KEA,
Required Documentation

MRH APR - Details on Performance, Academic Achievement Status

Standard	Group	Total Points	Points Earned			Percent of Points Earned			Designation		
			2023	2024	2025	2023	2024	2025	2023	2024	2025
Status - ELA	All Students	12	12.0	12	12	100%	100%	100%	Target	Target	Target
	Student Groups	6	4.5	6	6	75%	100%	100%	On Track	Target	Target
Status - Math	All Students	12	9.0	12	12	75%	100%	100%	On Track	Target	Target
	Student Groups	6	4.5	4.5	4.5	75%	75%	75%	On Track	On Track	On Track
Status - Science	All Students	4	3.0	4	4	75%	100%	100%	On Track	Target	Target
	Student Groups	2	1.5	1.5	2	75%	75%	100%	On Track	On Track	Target
Status - Social Studies	All Students	4	4.0	4	4	100%	100%	100%	Target	Target	Target
	Student Groups	2	2.0	1.5	1.5	100%	75%	75%	Target	On Track	On Track

MRH APR - Details on Performance, Academic Achievement Growth

Standard	Group	Total Points	Points Earned			Percent of Points Earned			Designation		
			2023	2024	2025	2023	2024	2025	2023	2024	2025
Growth - ELA	All Students	12	7.3	12	12	60.8%	100%	100%	Average	Target	Target
	Student Groups	6	2.5	6	6	41.7%	100%	100%	Below Average	Target	Target
Growth - Math	All Students	12	6.5	12	12	54.2%	100%	100%	Average	Target	Target
	Student Groups	6	1.9	4.5	6	31.7%	75%	100%	Below Average	On-Track	Target
Growth - Science	All Students	4		4	4		100%	100%		Target	Target
	Student Groups	2		2	2		100%	100%		Target	Target
Growth - Social Studies	All Students	4	2.7	4	4	67.5%	100%	100%	Average	Target	Target
	Student Groups	2	1.4	2	2	70.0%	100%	100%	Average	Target	Target

MRH APR - Details on Performance, Additional Performance Areas

Standard	Group	Total Points	Points Earned			Percent of Points Earned			Designation		
			2023	2024	2025	2023	2024	2025	2023	2024	2025
Success Ready Students	CCR Assessments	10	10	10	10	100%	100%	100%	Target	Target	Target
	Advanced Credit	10	10	10	10	100%	100%	100%	Target	Target	Target
Graduation Rate		20	20	20	20	100%	100%	100%	Target	Target	Target
Graduate Follow-up		4	4	3	4	100%	75%	100%	Target	On Track	Target

MRH APR - Details on Continuous Improvement, All Areas

Standard		Total Points	Points Earned			Percent of Points Earned			Designation		
			2023	2024	2025	2023	2024	2025	2023	2024	2025
Improvement Plan		30	30	30	30	100%	100%	100%			
Response to Standards*		8		8	8		100%	100%			
Climate & Culture Survey		4	4	4	4	100%	100%	100%			
Succes Ready Students	KEA	4	4	4	4	100%	100%	100%	Met	Met	Met
	ICAP	4	4	4	4	100%	100%	100%	Target	Target	Target
	Attendance	4	2	3	3	50%	75%	75%	Approac hing	On-Track	On-Track
	<i>Additional</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>100%</i>	<i>100%</i>				
Required Document ation	Audit	2	2	2	2	100%	100%	100%	Met	Met	Met
	ASBR	2	2	2	2	100%	100%	100%	Met	Met	Met
	Submissions	2	2	2	2	100%	100%	100%	Met	Met	Met ²⁰

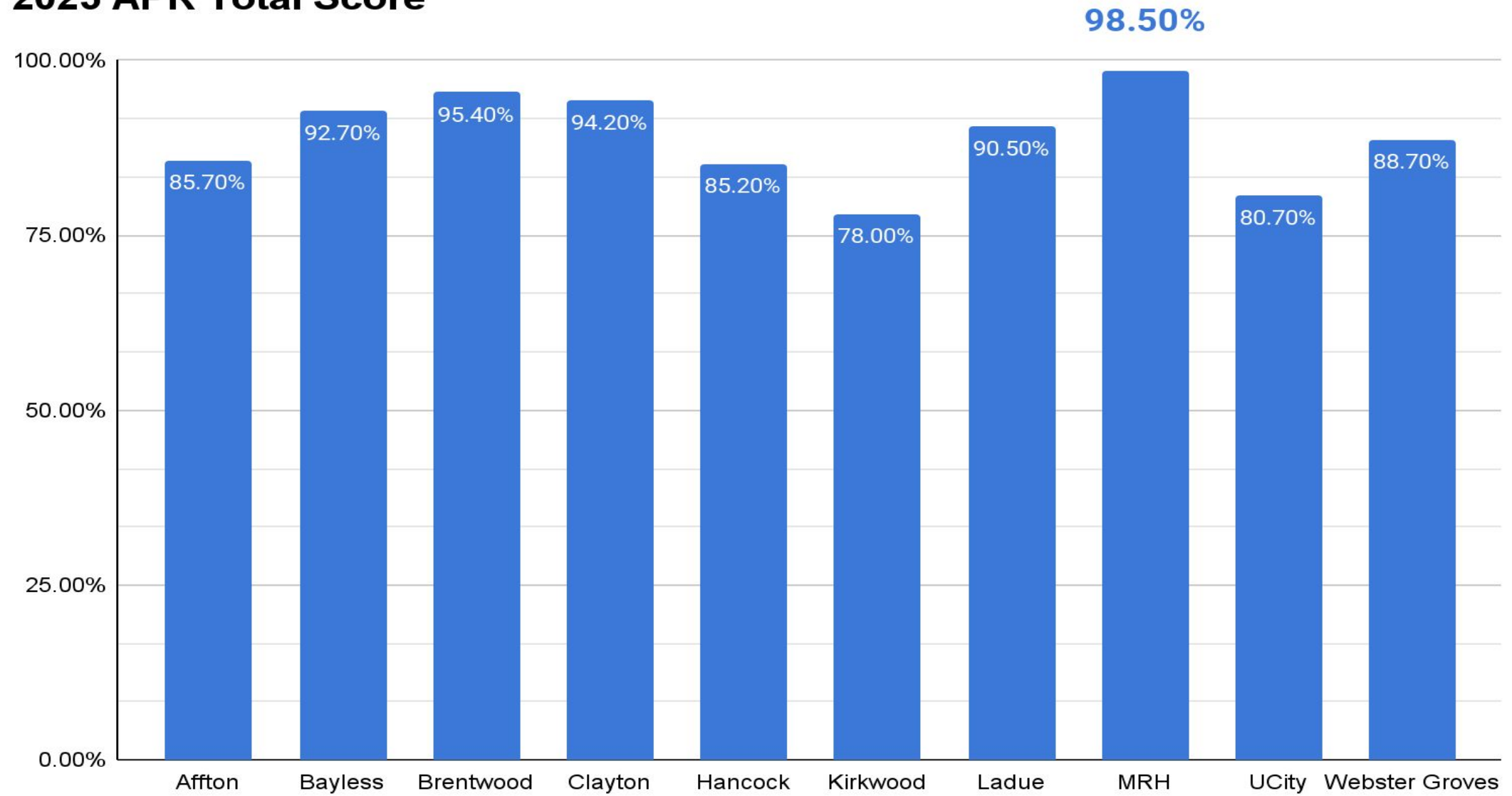
MRH APR 2025 Summary of Designations

Measures	Floor	Approaching	On Track	Target
Status			Student Groups in Math and Social Studies, Attendance	All Students in ELA, Math, Science and Social Studies Student Groups in ELA and Science, CCR Assessments, Advanced Credit, Graduation Rate, and Graduate Follow Up ICAP
	Emerging	Approaching	On Track	Target
Growth				All Students in ELA, Math, Science and Social Studies, Student Groups in ELA, Math, Science and Social Studies
	Not Met			Met
Met/Not Met				KEA, Audit, ASBR, Data Submission

Select District Comparison

- Affton
- Bayless
- Brentwood
- Clayton
- Hancock
- Kirkwood
- Ladue
- MRH
- UCity
- Webster Groves

2025 APR Total Score



Thank you!