

Instructional Council Meeting

Date: 11/10 2:30-3:30pm

Location: 1st floor collaboration space

<p>Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Waylen Wilson Gr K-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: Amanda Flippo Gr 6-8 Electives: Heather Hagler Interventionist/Union: Aubry Ruple Community Impact Coordinator: Parent: Reinhard Lorent</p>	<p><i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman</p> <p><i>Time Keeper: Aubry Ruple</i></p> <p><i>Also Present:</i> Felicia Mondragon (Principal), Aimee Sewell (Asst. Principal), Betty Gore (Teaching and Learning Coach), Julia Roeseberg (School Nurse)</p>
--	---

Agenda Item	Issue	Actions
<i>Check-Ins (Ford)</i>	Temperature check? fist of 5	3 to 4s
<i>PDA guidelines (Lobato)</i>	Inappropriate affection/ touching at school	The Nuts & Bolts team will have a discussion and report back to IC.
<i>Peer Mediation (Mondragon)</i>	<p><u>Peer Mediation</u> (ES)</p> <ol style="list-style-type: none"> Determine the process for identifying the Peer Mediation Sponsor Use the link to submit the selected individual by November 25 	<p>This is for an adult to help students with mediation (student to student mediation). \$2000 differential with a start date of next school year. Report back to IC.</p> <p>Ford will share a Google Doc schoolwide with a description of the position. Interested individuals will add their names to this Google Doc by Friday, November 14th. Mosca will create/send out a Google Form on Monday, November 17th with names of staff members who are interested in the position. Staff members will vote via the Google Form. Responses will be required by Friday, November 21st. Ruple will submit the</p>

		<p>individual to the district.</p> <p>Student mediators? That will happen via the RJ Team in the future.</p>
<p><i>Magnet Procedural Directive (Mondragon)</i></p>	<p>Review link Review doc</p>	<p>Share these links with grade levels constituents.</p> <p>We need to start doing our work for magnet schools distinction.</p> <p>We are required to accept all transfers per our magnet school status. We cannot deny transfers once it's gone through the APS approval process. Caps are contract language. Kinder capped at 20 unless they have an Educational Assistant. Otherwise, 23.</p> <p>Gr1-5: average of 22</p> <p>Sped numbers are counted differently.</p> <p>MS caps to be added at a later time.</p>
<p><i>Thanksgiving Lunch (Mondragon)</i></p>	<p>IDEA: Keep the lunch schedule the same except for A lunch. A lunch would go with B on this day so we can break it up a little in that 3 grade lunch block.</p>	<p>Schedule created and shared via email. MS is still working on gr6-8. MS will chat with intervention teachers to see if Genius Hour needs to be shortened. ES lunches have not changed.</p> <p>Pre-K-1st grade 10:15 -10:45 2nd & 3rd grade 10:45 to 11:15 4th & 5th grade 11:15 to 11:45 6th-8th grade 11:25-12:15 [still being discussed]</p> <p>Parents will pull older sibling for the youngest sibling's lunch time. Parents arrive 10 minutes before lunch time to pull the older sibling out for lunch. Parents will have a form to fill out along with badges as check in.</p>
<p><i>"Snoop Den" = incentive room (Mondragon)</i></p>	<p>Recognizing positive behaviors, academic achievement, strong attendance</p>	<p>Principal looked at survey results about schoolwide incentives. Den is a dedicated space that students will use. Access based on positive behaviors, academic achievement, strong attendance. Start next school year. Donations: love sack, four in one gaming table. The space will have books, games, music. Recognition tickets- cards with traits of our six Families. Reward tickets with reason for reward on back of ticket. Chan has seen this in a previous district- boxes in each classroom for turning in tickets. Passes for entry, which will last for 30 minutes during lunch/recess. Occur daily. Get feedback from constituents.</p>

<p><i>MS badge requirements (Lobato)</i></p>	<p>For Snack Bar</p>	<p>Students are required to wear badges for access to the Snack Bar.</p>
<p><i>Substance Use on campus flow chart (Lobato)</i></p>	<p>Link to Guidelines Link to Proposed JKSA Flowchart</p>	<p>The Nuts and Bolts Team are drafting a flowchart. Substance abuse is immediate suspension, per APS policy. Substance policies per APS Handbook. Alternative is PIP (parent involvement program) for MS. If a student is in possession, do not take it (paraphernalia, substances, etc.). Stay with the student. Call Fish and/or Aimee. Escort the student to Fish and/or Aimee. If a student reports seeing another student (ie vaping), escort to office the following information: who saw, what they saw, where they saw it, when they saw it. Per Julia, if you suspect paraphernalia or a student is impaired: Call to Felicia and/or Aimee first. Admin is the first point of contact. For Julia to see the student, there needs to be concrete evidence of impairment. A student can be impaired for reasons other than possible substance ingestion. It could be due to a medical condition like diabetes, etc. There is ONE exception: a student who is unresponsive. This is a medical emergency.</p>
<p><i>Agenda Items for Next Meeting</i></p>	<ul style="list-style-type: none"> ● Revisit Snoop Den ● Sleeping in Class 	<p>Date for next meeting: December 8th</p>