

C. E. Williams Middle School
North Campus (6th grade)

**Report to Parents and
Community**



Ms. Maite Porter, *Principal North Campus*
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<https://www.ccsdschools.com/cewnorth>

 @CEWNorth

Charleston >excellence is our standard
County SCHOOL DISTRICT

About CEW

In the 2020-2021 school year, CE Williams and West Ashley Middle Schools combined into one CE Williams Middle School. In order to accommodate the increased student population, all 6th grade students attend the CE Williams North Campus located on the former West Ashley Middle School campus. All 7th and 8th grade students attend the CE Williams South Campus which is located in a brand new facility.

Each Campus is able to be developmentally responsive to their respective student population. Each campus provides a wide range of course offerings to meet the needs of each student.

Furthermore, each campus utilizes PBIS and SEL instruction to create a supportive environment built on our five principles of Prepared, Respect, Integrity, Dedicated, and Engaged.



The new CEW South Campus building that serves 7th and 8th grade students

C. E. Williams Middle School
South Campus (7th and 8th grades)

**Report to Parents and
Community**



Mr. Kevin Smith, *Principal*
Ms. Evahn Green, *Assistant Principal*
Ms. Tiffany Magwood, *Assistant Principal*
Mr. Richard Glickman, *Assistant Principal*

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 @CEWCHAS

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Courses

- Algebra I
- Spanish I
- English I
- Career and Technical Education (CTE)

Encore Courses

- Visual Arts
- Band
- Spanish
- Strings/Orchestra
- Computer Discoveries
- Chorus
- Creative Writing
- PE
- Entrepreneurship
- Health

*Clubs and Organizations

- Yearbook Staff
- Student Council
- Theater Club
- Soccer Club
- Anime Club
- Art Club
- Boys Basketball
- Jr. Beta Club
- Girls Basketball



CEW Mission

Support the academic and developmental needs of middle grades learners and prepare them for high school, college, and careers in a global economy.



School Structure

Core content teachers are arranged in interdisciplinary teams that include a math, science, social studies, and English/Language Arts teacher. Scholars attend each of these classes daily as well as two Encore classes.

Using the teaming structure is developmentally responsive for the middle level adolescent. It provides greater freedom than the traditional elementary model while still creating a sense of a smaller community in a larger setting.



SC SCHOOL REPORT CARD

2023-2024 Overall Rating: **Average**

To view the full [CEW State Report Card](#) visit the link or go to www.screportcards.com.

SIC Members

- Saniqua Robinson, Chair
- Kevin Smith—Principal, South Campus
- Maite Porter– Principal, North Campus
- Takita Lawton, Community Member
- Chelsea Green, Community Member
- Ashley Jackson, Parent
- Lisa Sessoms, Teacher
- Sara Holstein, Teacher

Wolverine P.R.I.D.E.

P-Prepared

PBIS is the framework we use to reinforce positive behaviors.

R-Respect

Using the acronym P.R.I.D.E., we communicate expectations for the school environment. In addition, incentives for showing Wolverine P.R.I.D.E. are given regularly.

I-Integrity

D-Dedicated

E-Engaged

