

Mansfield Summit HS

2025-26 Parent & Family Engagement (PFE) Program

What is it? Summit HS is committed to the education of all children in our community/feeder pattern. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children. Summit HS's motto is "A Tradition of Excellence." This expression is not only intended to be utilized within our school, but is something we hope resonates in our community. Our mission is to ensure all students graduate from Summit HS life-ready and career or college-ready. We pledge to maintain an open line of communication from school to families' homes, and our goal is to provide ample opportunities for parental involvement throughout each school year.

Expectations & Objectives: Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. Our PFE Program expectations are to foster communication and decision-making with parents about their students' performance and to collaboratively support their learning. We want our students to be lifelong learners because lifelong learners can prevent some health issues that often occur later in life. Our objectives are:

- Effective two-way communication between school and home, which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation.
- Collaborative learning between school individuals and parents leads to a better school and home life.

Funding: Title I funds are allocated for the implementation of the parent and family engagement program. PFE programs and procedures will be planned and implemented with meaningful consultation from parents of participating children. At Summit HS, parent engagement funds are utilized to pay for parent engagement programs such as Meet the Teacher, Fathers Read, Multi-Cultural Night, Family Painting Night, Summit Love of Reading Night, etc.

Review: All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

Mansfield ISD will:

- Implement programs, activities, and procedures for the engagement of parents in all of its schools as planned with the consultation of parents of participating children.
- Work with its schools to ensure that the required school-level parental engagement policies meet the legal requirements, and include, as a component, a school-parent compact for Title I schools.
- Be governed by the following statutory definition of parental engagement, and expects that its schools will carry out programs,

activities and procedures in accordance with this definition: Parent and Family Engagement means that the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- Parents play an integral role in assisting their child's learning;
 - Parents are encouraged to be actively involved in their child's education at school;
 - Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will incorporate this district-wide parental engagement policy into its improvement plan.
 - Carry out the parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children. It will provide information and school reports in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - Will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
 - Provide campus support from the district to serve in an advisory capacity to campuses.
 - Provide meetings of parents/caregivers, community members, and campus personnel to provide feedback and input on campus plans, policies, and budget allocations.
 - Provide appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities.
 - Make available the District Parent and Family Engagement Policy on the district website in English, Spanish, and Vietnamese.
 - Actively recruit parents/caregivers to participate in parent advisory capacity.
 - Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget, and programs for parent involvement.
 - Annually solicit feedback on the policy via the website, social media, and parent organizations.
 - Offer a flexible number of meetings, such as meetings in the morning or evening.
 - Present the plan to the public online.
 - Provide the following training to parents on how to navigate the school system:
 - Navigating Skyward, Canvas, Xello – September 12, 2025
 - Unlock Your Future: Vision Board Workshop for High School Seniors and Parents – September 18, 2025
 - Preparing Parents for College or Career Readiness – September 25, 2025
 - Tips to Integrate Learning at Home – October 3, 2025
 - Fathers Read – October 1st – 31st at all Elementary, Intermediate, Middle, and High Schools – Dates Vary
 - Middle School is Hard, High School is Harder – November 14, 2025
 - Athletic Panel Discussion – December 4, 2025

- Ben Barber Parent Tour – February 5, 2026
- Parenting Paths: Strengthening Grandparents and Divorced/Blended Families – March 6, 2026
- Mental Health Awareness for Parents – March 27, 2026
- Resources, Tips, and Tools for Summer Learning – April 16, 2026

School-Family Meetings: Parents are invited to participate in a variety of meetings and activities over the course of the school year. A Meet the Teacher meeting is held in August and an Open House in January to provide parents the opportunity to formally visit their child's teachers to become better informed about expectations and their student's academic progress. Teachers are available to meet with parents on their conferences, either in person, by phone, or via TEAMS meetings. Furthermore, teachers and administrators are available to meet with parents when parents request a meeting.

How to be involved at the school: Summit HS's Site-Based Decision-Making (SBDM) Committee consistently reviews school policy in an organized, ongoing, and timely way. An organized PSTA has been established in our school to create a forum for parental input and involvement. Our PSTA affiliation connects our school to parental involvement resources at the state and national levels. Parents can also be part of Booster Clubs, such as Athletics, Band, Cheerleading, or Drill Team. Dads can be involved in our Fathers Read program in October.

School-Family Trainings/Activities: Several school activities allow parents to become more involved in school activities, including PTSA Meetings, CKH Surveys, Open House, Meet the Teacher, Homecoming Dance, Valentine Dance, Pep Rallies, Booster Club Meetings, Summit Love of Reading Night, Multicultural Night, and Family Painting Night.

Curriculum: Summit High School utilizes the following curriculum to support the Mansfield ISD-created curriculum for each subject. More information is available upon request.

- Lead4Ward
- IXL (ELAR & Math)
- Schmoop
- Summit K-12
- Edgenuity

Forms of Academic Assessments: Summit High School has Common Formative Assessments (CFA) that every teacher, or PLC, creates and gives throughout a unit of study. Teachers who teach the same subject give the same Common Formative Assessment (CFA). No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System, which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR EOC exam. Previous STAAR tests are released, which are utilized for assessment and instruction in addition to other curriculums.

In addition to the STAAR test, the following assessments are utilized to track student progress, these assessments include:

- Curriculum-Based Assessments (CBAs)
- District Unit Assessments (DUAs)
- District benchmark exams
- PSAT (9th – 11th grade)
- SAT (11th grade)
- TSI (10th-12th grade)

Expected Achievement levels on academic assessments: The State's Performance Standards can be found on this website:

<https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>

Summit HS tracks each child's growth throughout the year via local assessments (mentioned above).

Ways to Request regular meetings with the school: If guardians need to meet with administrators or their child's teacher, they can email the individual (firstname.lastname@misdmail.org) or message them on Parent Square. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact:

School's Responsibility	Guardian's Responsibility	Student's Responsibility	On-going Communication
• Helping each student reach high levels of learning (a minimum of one year's growth). • Providing an environment conducive to learning and developing a sense of belonging. • Allowing students to be successful through the use of engaging lessons. • Maintaining multilingual communication on an ongoing basis with parents/guardians. • Consistently enforcing the District's Cell Phone policy throughout the entire year.	• Ensuring that my child attends school each day and communicating with the Attendance Office when the student is absent. • Providing a home environment that encourages my child to learn. • Participating actively in parent meetings and programs. • Working closely with the classroom teacher to help my child be successful. • Helping my child meet his/her responsibilities.	• Attending school each day. • Arriving to class on time and being prepared for work. • Respecting the rights of others to learn without distraction and disruption. • Showing respect and cooperating with all adults in the school. • Completing all assignments to the best of my ability and monitoring Skyward and Canvas. • Communicating, advocating for myself and seeking	• Parent-Teacher Conferences • Progress Reports every three weeks • E-mail • Parent Square • Phone calling system for messages • SHS Weekly Newsletter • Summit HS News Blasts • Teacher positive phone calls • School Marquee

● Supplying clear evaluations of student progress by consistently updating grades and attendance, to students and parents, along with emailing progress reports every 3 weeks. ● Providing ongoing support for all students' safety, social, emotional, and academic needs (tutorials). ● Offering a wide variety of extracurricular activities for students in which to be involved.	● Making sure my Skyward information is up to date and correct. ● Monitoring and communicating about my child's progress through the use of Skyward, Canvas, and Email. ● Encouraging my child to be involved in extracurricular activities.	educational opportunities for educational growth, such as attending tutorials, talking individually to teachers, etc. ● Striving to meet teachers' deadline expectations. ● Bringing my educational electronic device to school daily. ● Managing my cell phone use based on the District Cell Phone expectations. ● Exploring opportunities to be involved in extracurricular activities. ● Not engaging in any act of bullying or harassment.	
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