

Our Kind of Education



**inter-community
school zurich**

EST. 1960

Our Vision

Empowering students to change their world.

Our Mission

At ICS we are committed to providing a supportive and enabling learning environment in which all members of the community are challenged to achieve their individual potential, encouraged to pursue their passions, and expected to fulfil their responsibilities.



Our Values

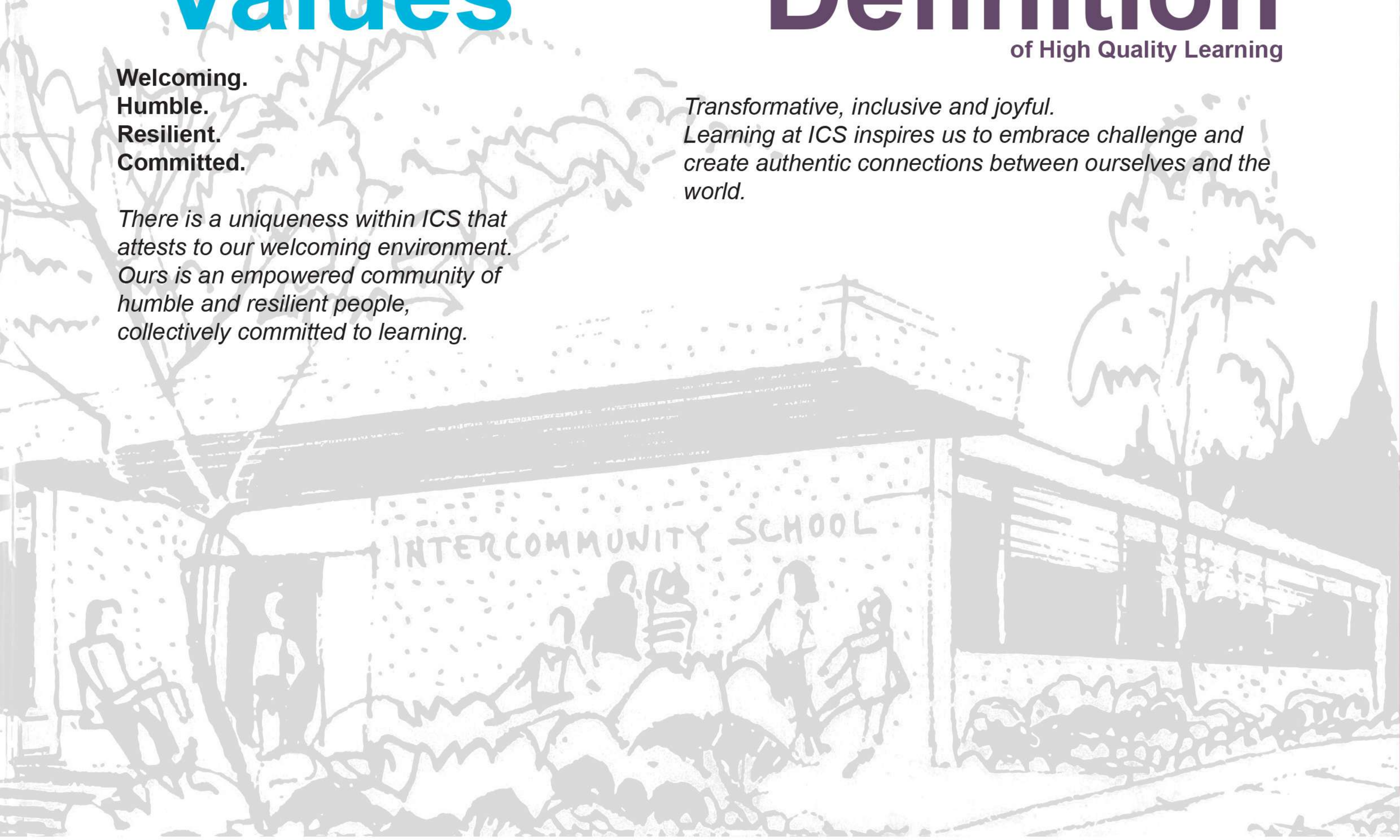
Welcoming.
Humble.
Resilient.
Committed.

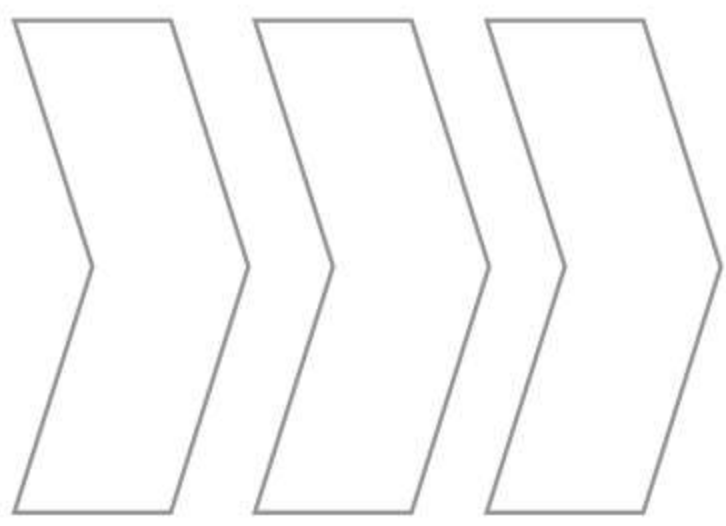
There is a uniqueness within ICS that attests to our welcoming environment. Ours is an empowered community of humble and resilient people, collectively committed to learning.

Our Definition

of High Quality Learning

Transformative, inclusive and joyful. Learning at ICS inspires us to embrace challenge and create authentic connections between ourselves and the world.





OUR SCHOOL

What distinguishes the journey of a student at ICS is

Our Kind of Education.

Built on a commitment to academic inquiry and challenge, this is a journey designed to equip our students with the ethical intelligence and creativity needed to connect diverse communities and foster a more sustainable and inclusive future.

OUR CONTEXT

In a world where unity, resilience, and agility are needed more than ever, our education is rooted in community.

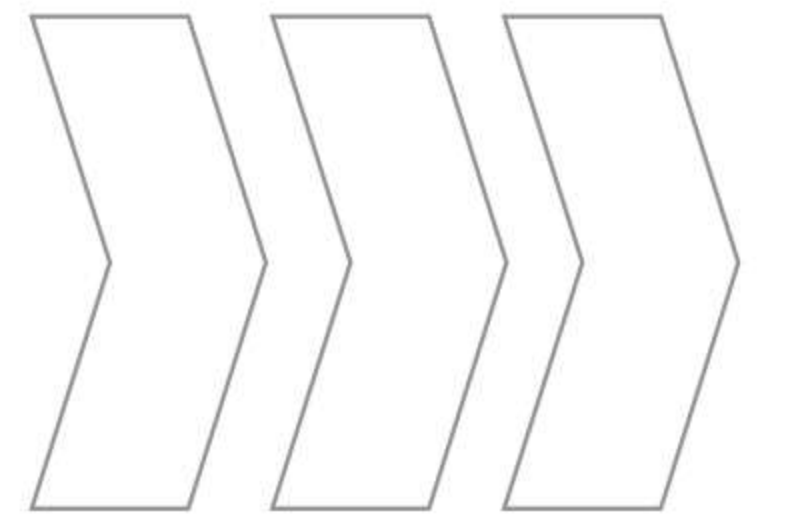
This strong foundation provides the context in which our students make meaningful connections with others, and the world around them.



Open-minded
Child-centred
Significant
Provocative
Differentiated
Versatile
Bespoke
Modern
Transferable
Affirming
Comprehensive
Encouraging
Individualised
Relational
Evolving
Collaborative
Personalised
Worthwhile
Friendly
Aspirational
Engaging
Creative
Inspiring
Global
Authentic
Reaffirming

OUR JOURNEY

We are shaping curious, courageous, and responsible young people, who serve their community and create change in their world.



How will
we get there?

Inclusive
Varied
Kind
Communal
Multicultural
Together
Relevant
International
Unique
Accessible
Enjoyable
Joyful
Ethical
Equal
Sharing
Inquisitive
Innovative
Holistic
Broad
Caring
Aware
Responsive
Diverse
Challenging
Conceptual
Progressive
Rigorous
Purposeful
Inquiry-based
Welcoming
Distinctive
Student-centred
Patient
Reflective
Intentional
Transdisciplinary
Engrossing
Agile
Dynamic
Open-ended
Whole-child

1

Student-Directed Learning

The school develops a systematic learning environment inside and outside the classroom that promotes student voice, choice, and ownership, supported by appropriate and ethical technology use and consideration of space and time.

IB Committed

As a proud IB continuum school valuing the approaches to teaching and learning. The school will explicitly teach and track all Approaches to Learning Skills through the IB Approaches to Teaching.

Pathways to Graduation

The school commits to exploring structures and programmes in which students demonstrate their holistic and academic growth. This can be tracked over time for more effective goal setting, reflection, and recognition enabling learners to navigate their individualised pathways.

2

Belonging

All ICS community members have an authentic sense of belonging through the intentional development of human interactions (both personal and community-driven) in order to thrive and succeed.

Social and Emotional Development

The school cultivates self-aware, empathetic, compassionate, and humble community members through the development of Emotional, Social, and Digital Intelligence.

Student Life

The school fosters an environment where learners express themselves through co-curricular and extracurricular opportunities which allow for growth, the discovery of passion, and the development of transferable skills and an enhanced sense of identity.

- Empowered
- Compassionate
- Inter-disciplinary
- Adaptive
- Committed
- Human
- Different
- Flexible
- Mindful
- Post-disciplinary
- Emotional
- Open
- Thought-provoking
- Ambitious
- Effective
- Nurturing
- Exciting
- Bold
- Adventurous
- Determined
- Driven
- Considered
- Disciplined
- Unrelenting
- Curious
- Courageous
- Transformative
- Powerful
- Designed
- Thoughtful
- Service-centred
- Future-focused
- Harmonious
- Celebrated
- Supportive
- Community-centred
- Fact-based
- Enriching

3

Ethical Intelligence

Our school prioritises ethical intelligence, not simply focusing on a sense of right or wrong, but how to think critically and act responsibly. Learners will understand and interpret information, seeing themselves in another, as well as consider and understand the impact of our actions.

Education for Sustainability

Our school cultivates environmentally conscious individuals who adopt a sustainable mindset, empowering them to become changemakers who recognize and respect the interconnectedness of our lifestyles and the health of our planet.

A Commitment to Service

The ICS community commits to authentic service and action through genuine local and global connections (with a commitment to our sister school Shree Mangal Dvip) which enables a profound understanding of the value of service and its power to impact local and global communities.

4

Our Master Plan

Guided by our Master Plan we will ensure our school develops pioneering and relevant learning ecosystems for our community.

Future Focused

We will develop and sustain a culture of excellence in learning. Attract and retain high quality staff who drive our mission, believe in our values, and thrive in our school; preparing our students to change their world. We will strive to ensure our staff have the resources and support they need to contribute to the life of our school.

Advancement

We will leverage the power of financial health and sustainability to advance our strategic priorities by growing an endowment that matches our ambitions of excellence in education.



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