

NOVEMBER 10, 2025



DETROIT EDISON PSA

[www.detroitedisnpsa.org](http://www.detroitedisnpsa.org)

# PIONEER NEWS

## Supporting at Home

Families play a vital role in every child's academic success! Here are a few simple ways you can help your student stay focused and confident this quarter:

**💡 Create a Learning Routine:** Set aside a consistent time and quiet space for homework or studying. Routines help students stay organized and reduce stress.

**🗨️ Talk About Learning:** Ask your student, "What did you learn today?" or "What was the most interesting thing in class?" When students explain their learning, they deepen their understanding.

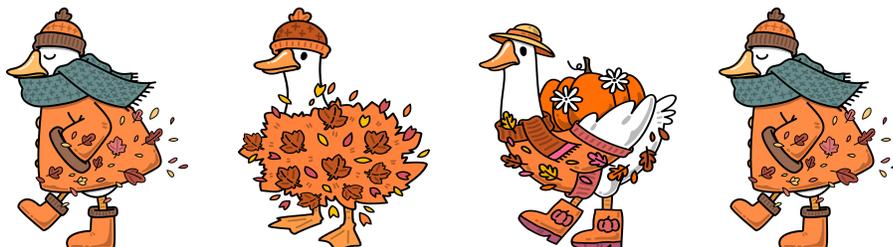
**📅 Monitor Progress:** Check grades and assignments together each week. Celebrate growth and discuss any challenges early.

**📖 Read Every Day:** Encourage at least 15-20 minutes of daily reading—fiction, news articles, or even recipes! Reading builds strong comprehension and vocabulary skills in all subjects.

**💛 Stay Connected:** Reach out to teachers with questions or concerns. Open communication ensures we're working together to support your child.

**🌟 Encourage Effort and Growth:** Praise persistence, hard work, and progress—not just grades. A growth mindset helps students believe they can improve through effort.

Together, we can help every student reach their fullest potential!



November						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 11.17- Picture Day
- 11.24 - Data Day for staff - no school for students
- 11.25-11.28 - school is closed

December						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 12.18 - PTC 4:30-7:30
- 12.19 - ½ day for students
- 12.22- Winter break begins

**CLICK HERE**





## Message from Mrs. Garvin, PreK Director

### Building Early Math Skills in Pre-K

Learning math in Pre-K helps children develop important thinking skills they will use throughout school and life. In Pre-K, math is not about worksheets or memorizing, it's about **exploring, noticing, comparing, counting, and making sense of the world**. When children play, build, sort, cook, or talk about what they see, they are already doing math!

### Number & Counting

Young children learn that numbers represent amounts and that counting happens in order. They also learn that numbers can be used to solve problems, like figuring out how many cups are needed at the snack table.

#### How families can help at home:

- Count everyday objects together (spoons, steps, toys, shoes).
- Ask questions like:
- *"How many forks do we need for dinner?", "Can you give your sister 3 crackers?"*

### Shapes & Geometry

Children learn that shapes are all around us, in buildings, dishes, signs, and toys. By exploring shapes, children develop **spatial thinking**, which is important for problem-solving, early reading, and future math.

#### How families can help at home:

- Look for shapes around the house and outside:
- *"I see a circle on the clock!", "This window is a rectangle."*
- Build with blocks, cups, or recycled boxes.

### Why It Matters

Early math learning helps children:

- Build language and reasoning skills
- Prepare for success in kindergarten and beyond

When parents **talk, count, compare, build, and explore** with their children, they are supporting strong early math development.

## Pre-K Gallery





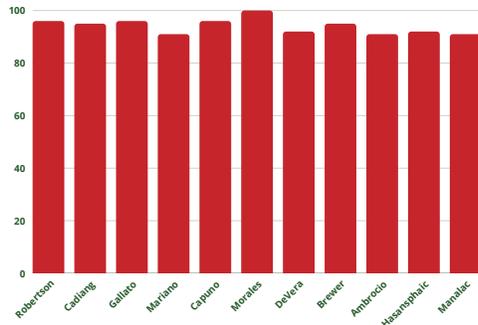
## Message from Principal Withers

As the weather changes, please help keep your students warm, healthy, and ready to learn. Students should be wearing coats to school. Please put student names inside their belongings. This week we will be ANET testing. Please make sure your scholars are prepared. Thank you for partnering with us. Together we can make sure every child is in school daily, on time, and ready to grow. One Team, One Mission!

### Reading Trends

Kindergarten: 95% → 96%  
 1st Grade: 95% → 96%  
 2nd Grade: 95% → 92%

When students complete homework, it reinforces skills learned and they grow. Completing reading homework builds comprehension.



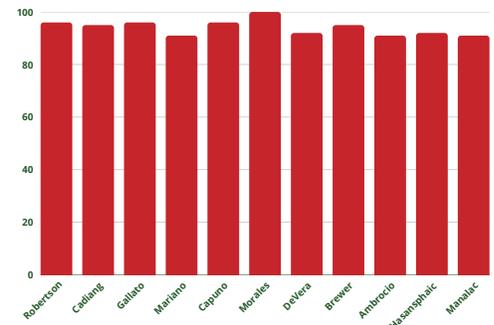
### Homework Data



### Math Trends

Kindergarten: 95% → 96%  
 1st Grade: 95% → 96%  
 2nd Grade: 95% → 92%

When students complete math homework it helps strengthen skills that have been taught, and will help meet goals on NWEA and MSTEP.



### Goal: 95% Weekly Student Attendance

Kindergarten: 88% → 90%  
 1st Grade: 89% → 94%  
 2nd Grade: 90% → 95%

There is 43% of students that are chronically, this is alarming! Students who consistently miss school and are picked up early are missing reading and math and losing valuable learning. Students must be present everyday.



### ANET TESTING SCHEDULE

READING		MATH	
	2nd		2nd
Mon & Tue Nov 10 & 11, 2025	11:00 - 3:00 Ambrocio Brewer Hasansphaic Manalac	Wed & Thu Nov 12 & 13, 2025	11:00 - 3:00 Ambrocio Brewer Hasansphaic Manalac

Friday, November 14, 2025 - makeups  
 All constructive responses MUST be graded by Monday, November 17 (2nd grade)



## **COOPERATIVE CHALLENGE**

Monday: This week our school-wide cooperative challenge is to demonstrate a memory strategy. Memory strategies help us in and out of school. Try the memory strategy of asking your teacher for both verbal and visual directions to a task or assignment.

Tuesday: Memory strategies help us in and out of school. Try the memory strategy of practicing new information until you are able to complete it “error-free”. This will help your brain to remember the correct way to do the work.

Wednesday: Memory strategies help us in and out of school. Try the memory strategy of underline, highlight, or jot key words down in the margin when reading in class.

Thursday: Memory strategies help us in and out of school. Try the memory strategy of writing down the steps in math rather than relying on mental math. This will help you to ensure you’re completing each step correctly.

Friday: Memory strategies help us in and out of school. Try the memory strategy of reviewing material right before going to sleep at night. Research has shown that information studied this way is better remembered. Any other task that is performed after reviewing and prior to sleeping (such as getting a snack, brushing teeth, listening to music) interferes with consolidation of information in memory.



### **TRAFFIC & PARKING**

Please be careful when dropping and picking up students. We understand the parking lot can be quite hectic especially between the hours of 7:50am & 8:05am but PLEASE be sure you are watching for the students who are getting out of the car and also those who are crossing the street. We have witnessed multiple parents drive entirely too fast not only in the parking lot but generally on school grounds.



## Message from Principal Dr. Peart

Let the Joy Continue!

Week 11 was amazing — our staff and students truly leveled up! 🎉 **One Team, One Mission—With Joy, We Learn, Lead, and Succeed!**

Attendance Alert: Let's Turn This Around! 📉

- ✅ Chronic absenteeism is trending in the right direction — great job, families!
- ⚠️ However, 34% of our students are arriving tardy — and that number is trending the wrong way.

When students arrive late, they miss critical morning routines, instructions, and opportunities to start their day with focus and confidence. Every minute in class sets the tone for success!

Let's keep the momentum going — get your child to school on time, every day.

Together, we can build strong habits, boost achievement, and ensure every student starts the day ready to shine! 🌟📚

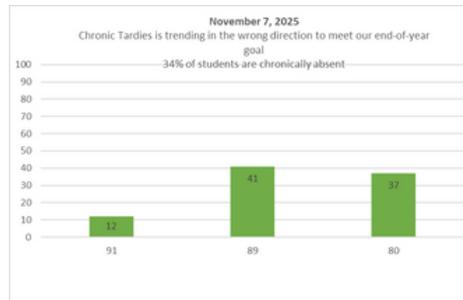
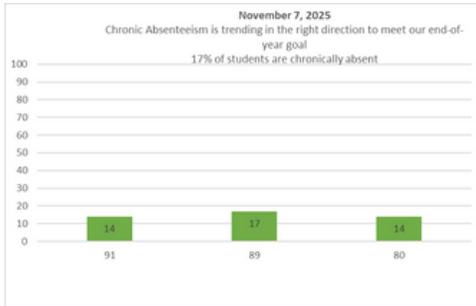
👏 Shout-out to Ms. Abello's Class for maintaining 95% attendance — leaders of the week!

Congratulations to the following classes for winning the Kindness Door Decoration Contest

Ms. Abello

Ms. Mora

Dr. Reyes



## Cool Kids



# HOMEWORK

Monday 11/10

Read & Response, C3 Homework

Tuesday 11/11

Read & Response, C3 Homework

Wednesday 11/12

Read & Response, C3 Homework

Thursday 11/13

Read & Response, C3 Homework

Friday 11/14

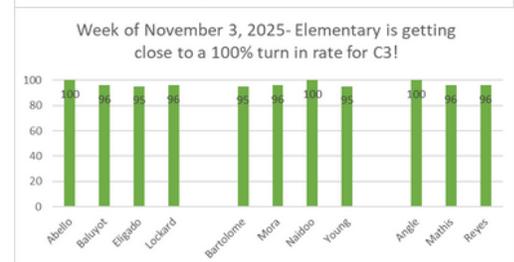
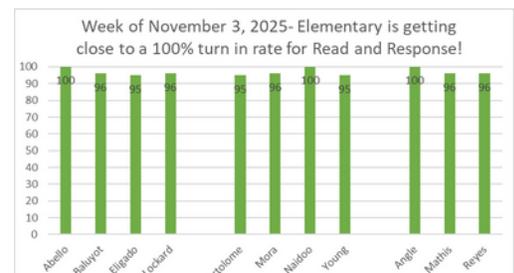
C3 & RR Due

•Students are expected to complete homework by their classroom teacher along with their Reading (Read and Response and C3). Homework is due daily.

The goal is for each class to attain a 95% return rate on homework at the end of the week.

Homework will be checked EVERY DAY- thank you for helping your child build their work ethic by completing their homework every night.

Shout of to the following classes who received 95% of higher submission rate: Ms. Abello, Ms. Baluyot, Ms. Eligado, Ms. Lockard, Ms. Bartolome, Ms. Mora, Ms. Naidoo, Ms. Young, Ms. Angle, Ms. Mathis, and Dr. Reyes





## Message from Principal Collins

# Intervention



**Intervention** is extra academic support during class time provided to help students strengthen specific skills in reading or math. It's not a punishment—it's a way to ensure every child gets what they need to succeed. During intervention time, teachers work in small groups or 1 to 1 to focus on individual learning goals, review key concepts, and build confidence.



On Mondays, intervention takes place during **Math** class using the IXL platform. This time allows students to receive extra support and practice skills that match their individual learning needs and the concepts being taught in class.

Students can also use IXL at home to continue strengthening their math skills. Each skill is carefully assigned by the teacher to reinforce understanding and build confidence.

## READING

Every Day 8 of **reading** class, students will complete an Exact Path intervention. Utilizing the NWEA platform, Exact Path gives them targeted reading practice focused on improving comprehension, vocabulary, and fluency.



Students will now be working on IXL and Exact Path as part of their intervention . One day from the Read & Respond (RR) and C3 schedule will be dedicated to these platforms. Grades will be assigned based on students' participation and progress during intervention.

Please note that this is a quiet and focused work time. Students are expected to stay on task and use the time productively.

# Read & Respond



# 6 7 8

## QUARTER 2

DEPSA is an International Baccalaureate School



### IB trait: Inquirer

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.



### Why do we implement the International Baccalaureate (IB) Middle Years Programme in Junior Academy?

It encourages international-mindedness.

Mr. Montgomery's current MYP Design unit has students designing internationally-minded emojis. Check out how the students "emoji-fied" their teachers to practice the technical skills.





# DEPSA HIGH SCHOOL MISSION BRIEFING

## PARENT AND FAMILY NEWSLETTER

### A WORD FROM MR. BLACKBURN

Hello **DEPSA** Families,

Thank you for another strong week of learning, teamwork, and focus! As we move full speed ahead, we want to celebrate some major wins in our school community.

First, a HUGE shoutout to our football team for defeating Michigan Collegiate in the regional championship and securing the first regional title in DEPSA High School history. This is an incredible milestone for our athletes and coaching staff. We also want to congratulate our girls volleyball team on a successful and highly competitive season. Their dedication and sportsmanship made us proud.

This week, ANET testing begins for both ELA and Math. Families can support their students by ensuring they get a full night's rest, arrive on time, and begin the day encouraged and prepared. Reviewing notes, limiting distractions at school, and reinforcing effort and focus will help students perform at their best.

As a reminder, no additional assignments or late work will be accepted for Quarter One. Please continue supporting our cell phone expectations by reminding students that phones must remain away during instructional time. Your partnership ensures strong learning habits.

High attendance remains the expectation. Every class counts, and every day matters. If your student must miss school, please call the main office and submit documentation. When they return, encourage them to reconnect with teachers, review missed work, and get back on track quickly.

Thank you for your continued partnership as we work toward our goals of 100% graduation, 100% college acceptance, and 95% attendance.

**One Team. One Mission.**

### UPDATES

- ANET TESTING BEGINS MONDAY - THURSDAY FOR ELA AND MATH.
- QUARTER ONE HAS OFFICIALLY CLOSED. NO ADDITIONAL LATE WORK WILL BE ACCEPTED.
- REPORT CARDS TO OUT NOV. 21
- NO SCHOOL 11.24 - 11.28  
THANKSGIVING BREAK

### EVENTS

- 11.14.2025 DEPSA MADNESS. STUDENTS WEAR ALL BLACK.
- 11.17.2025 - PICTURE DAY (ALL STUDENTS IN FULL UNIFORM).

### UPCOMING GAMES/EVENTS

- FOOTBALL: PLAYOFF GAME 3 AT ALMONT 7PM.

### SENIORS NUMBERS

- OCTOBER FAFSA NUMBERS:
  - 81% OF SENIORS HAVE COMPLETED THE FAFSA
- SCHOLARSHIP TOTAL
  - \$1,682,040 AWARDED IN SCHOLARSHIPS
- APPLY FOR THE DETROIT PROMISE SCHOLARSHIP! DETROIT PROMISE PROVIDES FREE COLLEGE TUITION FOR ELIGIBLE DETROIT HIGH SCHOOL GRADUATES. DON'T MISS THIS AMAZING OPPORTUNITY TO ATTEND COLLEGE DEBT-FREE!
  - APPLY AT [DETROITPROMISE.COM](https://DETROITPROMISE.COM) TODAY.

[CLICK HERE TO ACCESS THE FULL HIGH SCHOOL NEWSLETTER](#)

