Oakley School Remote Learning Statement

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts to remain at home.

The remote curriculum: what is taught to students at home

Where a whole year group of students is learning remotely, students will be directed via an email to their school email account to access their lessons online on the Microsoft Teams platform.

These lessons will be delivered in line with the in-school timetable but will also be recorded so that students can access the lesson at a later time, if they are not able to access the lesson at the time it is delivered. Online lessons follow the curriculum students would have studied in the classroom, with some adjustments to lessons where students may not have access to the resources or facilities required at home.

Remote teaching and study time each day

Students will follow their in-school timetable and access 5 hours of learning each day. In addition, teachers will set home learning and revision tasks as appropriate.

Accessing remote education

The Student Portal and Microsoft Teams are the main platforms used by teachers to deliver remote education. Students use their school login details to access both platforms.

Support for students without digital or online access at home

Please contact your child's Head of Year if they do not have digital or online access at home. We can support them by providing the necessary devices to access our remote learning provision.

Methods of teaching

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- independent study tasks set via the Student Portal
- online textbooks
- textbooks and reading books students have at home

• commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

Students are expected to log on to the Student Portal daily and attend as many Microsoft Teams lessons as possible. Where it is not possible to attend a live lesson, students should try and watch the recording of the lesson at a later time. It's also expected that students submit work to their teacher as required.

Parents and carers can support their child's efforts by ensuring they follow a daily routine of logging on to the Student Portal at 8:40am to organise their work for the day and downloading the My Child at School app so that they can receive any notifications from their child's teacher.

Students would also benefit from support in managing their Microsoft Teams calendar which outlines the scheduled live lessons for the week.

Teachers will take a register at the start of every live lesson on Microsoft Teams. The attendance team will be informed of any absent students and this information will be shared with the Head of Year who will monitor engagement and address any concerns.

Assessment and Feedback

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

• Live feedback during online lessons

• Written feedback to individual students via the Student Portal

• Whole-class feedback during both online lessons and via the Student Portal

Emailed feedback to students individually

Additional support for students with particular needs

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

As always, our primary strategy to support students with additional needs is Quality First Teaching,

In addition to this, for many of our students with SEND, a link Teaching Assistant has been assigned who will make regular contact, either by phone call or email. They are there to

provide support for students' learning by looking at work which is set and supporting the child academically and pastorally.

Students with an EHCP will be able to attend in-school supervision if that is possible for them to do so. Those of our students with SEND who attend school are supported by TAs who are scheduled to be in their lessons. Where possible, if a key worker is assigned to lessons, they will endeavour to be in the lessons to continue to support the student.

Additionally where possible if your child has study support sessions, the Learning Support Assistant can support via regular check ins and provide support as needed.

Learning Support Assistants are also continuing to support students with SEND in their remote lessons where possible.