

# Comité Asesor de Padres del Distrito (DPAC)

*District Parent Advisory Committee (DPAC)*

11.13.25



# Interpretation

## Interpretación

### Two languages available

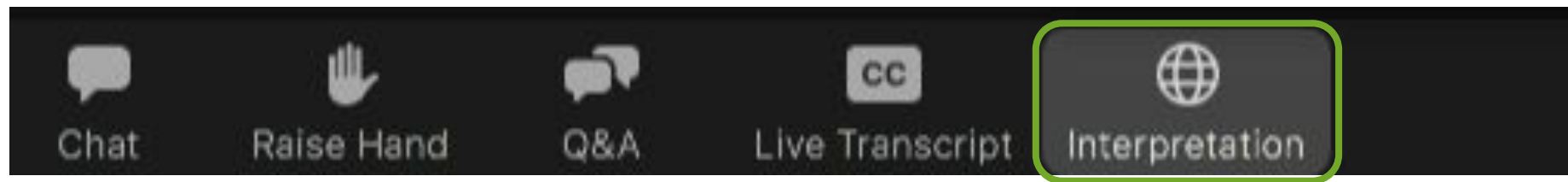
*Dos idiomas disponibles*

- English
- Español

### Selecting a language

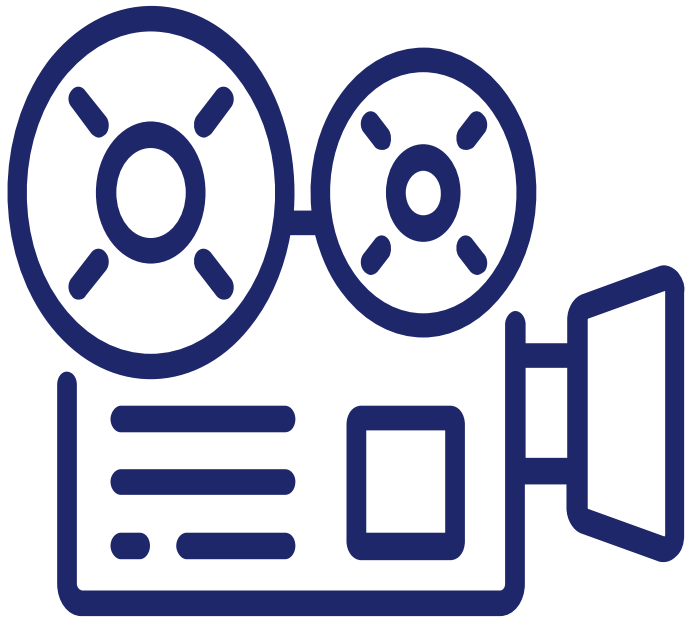
*Selección de un idioma*

- Please click on the globe icon and select the language of your choice
- Haga clic en el icono del globo terráqueo y seleccione el idioma de su elección



# Event Recording Notice

## Aviso de grabación del evento



### Webinar Recording

#### *Grabación del seminario web*

.....

- This virtual event will be recorded and may be published for public viewing on the LESD website(s) and YouTube channel
- Este evento virtual se grabará y se puede publicar para que el público lo vea en los sitios web de LESD y en el canal de YouTube

### If you don't wish to be recorded

#### *Si no desea ser grabado*

.....

- Participants can turn off their camera and rename themselves (optional)
- Los participantes pueden apagar su cámara y cambiar su nombre (opcional)

# 2024-2026 DPAC Leadership



Gianina Trujillo



Brenda Veronica



Fatme Alcazar

# Meeting Objectives

- Learn what is happening at other schools' School Site Council meetings
- Community Schools updates
- Districtwide data
- Uniform Complaint Procedures
- New GATE and High Achieving parent support group
- Infórmese de lo que sucede en las reuniones del Consejo Escolar de otras escuelas
- Actualizaciones de Escuelas Comunitarias
- Datos del distrito
- Procedimientos uniformes para la presentación de quejas
- Solicitud de un grupo de apoyo para padres de alumnos con altas capacidades


## Meet & Greet



OR

## Chat in Zoom

What issues did you discuss at your last School Site Council meeting or Coffee with the principal?

1. While in a Zoom meeting, in the meeting controls toolbar, click the **Chat** icon .
2. In the **To:** drop-down menu, select **Everyone** or select the participant you want to chat with directly.
3. Enter your message in the chat window.

**Lawndale**

# Community Schools

**Board of Trustees Presentation  
November 6, 2025**





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ELEMENTARY SCHOOL DISTRICT  
COMMUNITY SCHOOLS

## Table of Contents

1. **Meet Our Team**
2. **Community Schools**
3. **School Site**
4. **District**
5. **Partnerships**



## Meet Our Community Schools Coordinator Team



Emilie Leigh - District  
Kisalyn Michael - Anderson  
Dominique Paris - FD. Roosevelt  
Jessica Duarte - Green  
Vanessa Clark - Mitchell  
Desiree Austria - Smith  
Cecilio Salazar Martinez - Addams  
Alondra Villafan Gil - Rogers



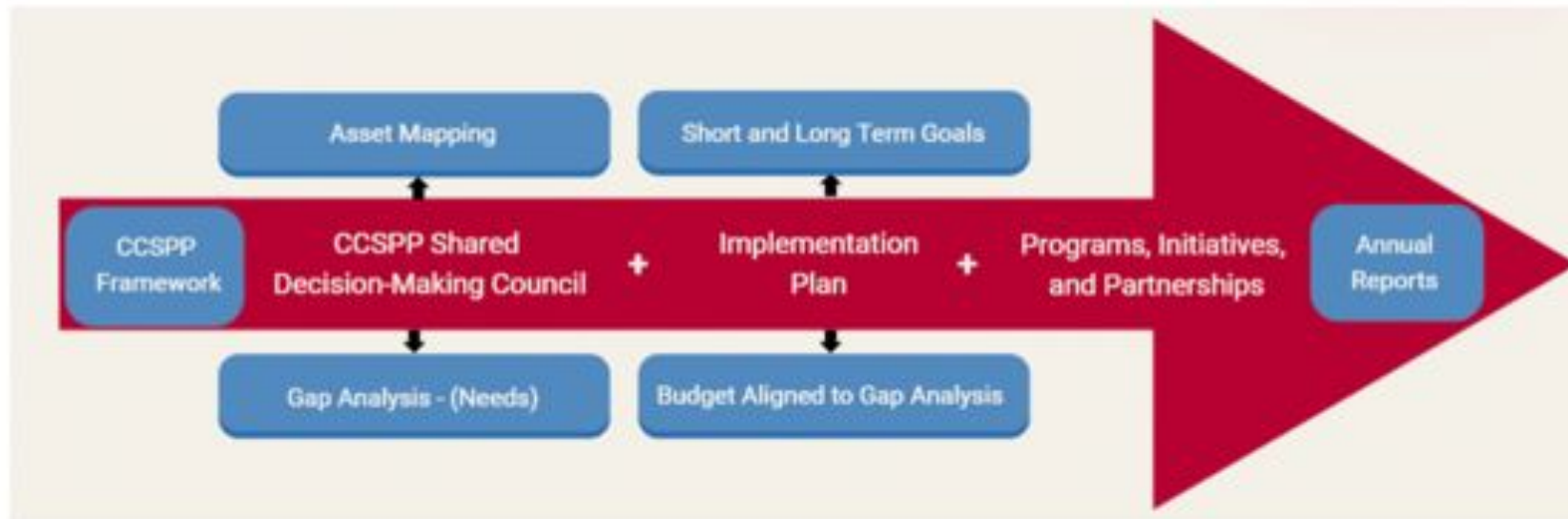
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# Community Schools



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# Community Schools Implementation



## Community Schools: School Sites

Coordinators are working collaborating with their school community to determine goals for the year by engaging in the following:



Asset Mapping



Needs Assessments



Advisory Councils



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# Million Male Figures March

The Million Male Figures March was a community event at each school site that celebrated positive male role models - dads, grandpas, uncles, brothers, cousins to inspire, uplift, and show support for our students.



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# Active Parenting

**Active Parenting workshops** are led by Community Schools Site Coordinators and Liaisons at each school site. Topics include communication skills, building positive relationships, and supporting their children's social and emotional growth through practical strategies that promote responsibility, resilience, and success at home and school.



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## Community Schools: District

- Engage in Community Schools Professional Learning to strengthen implementation
- Collaboratively design and coordinate community-centered events
- Develop, strengthen, and sustain partnerships with families and community organizations
- Monthly Newsletter
- Facilitate weekly team meetings



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**JOIN US FOR**

**Lawndale's Grateful Gathering  
Community Event**

**Saturday, November 15, 2025**  
**10:00am-12:00pm**  
**Anderson Elementary School**  
Open to all LESD Families

**Free food, clothing & book distribution, flu shots, resources, and family activities**

**THANK YOU TO OUR PARTNERS!**





## District Partnerships



# 2025 CAASPP District Summary

## All Grade Levels

50%

**ELA  
2025**  
Student proficiency

(2024: 49%)  
**Increase of 1**  
percentage point

38%

**Math  
2025**  
Student proficiency

(2024: 36%)  
**Increase of 2**  
Percentage points

33%

**Science  
2025**  
Student proficiency

(2024: 28%)  
**Increase of 5**  
percentage points

# District SBAC: Historical Summary

## ELA

Year	Proficiency
<b>2019</b>	<b>50%</b>
2022	48%
2023	48%
2024	49%
<b>2025</b>	<b>50%</b>

## Math

Year	Proficiency
<b>2019</b>	<b>38%</b>
2022	31%
2023	33%
2024	36%
<b>2025</b>	<b>38%</b>

## Science

Year	Proficiency
2022	25%
2023	32%
2024	28%
<b>2025</b>	<b>33%</b>

# Digging Deeper

## Focus: 2025 Language Arts Scores

School Site	# Tested	# Proficient	% Proficient
<b>Anderson</b>	286	138	48%
<b>Green</b>	259	116	45%
<b>Mitchell</b>	167	68	41%
<b>Roosevelt</b>	194	64	33%
<b>Smith</b>	165	84	<b>53%</b>
<b>Twain</b>	267	156	<b>59%</b>

School Site	# Tested	# Proficient	% Proficient
<b>Addams</b>	621	361	<b>58%</b>
<b>Rogers</b>	788	388	49%

# Digging Deeper

## Focus: Language Arts Scores

### Highlighting percentage point growth

School Site	2024 Proficient	2025 Proficient
<b>Green</b>	37%	45%
<b>Mitchell</b>	35%	41%
<b>Addams</b>	55%	58%
<b>Rogers</b>	47%	49%
<b>Smith</b>	52%	53%
<b>Anderson</b>	54%	54%



**+8 percentage points**



**+6 percentage points**

# Digging Deeper

## Focus: Language Arts Scores

### Highlighting percentage point growth by school

**Green Elementary School**  
**+ 8 percentage points**  
**across all grade levels**

<b>3rd Grade</b>	<b>+7 percentage points</b>
<b>4th Grade</b>	<b>+6 percentage points</b>
<b>5th Grade</b>	<b>+14 percentage points</b>

**Mitchell Elementary School**  
**+ 6 percentage points**  
**across all grade levels**

<b>3rd Grade</b>	<b>+12 percentage points</b>
<b>5th Grade</b>	<b>+10 percentage points</b>

# Digging Deeper

## Focus: Language Arts Scores

### Highlighting percentage point growth by grade

- **Roosevelt 3rd Grade:**
  - +7 percentage points
- **Smith 5th grade:**
  - +6 percentage points
- **Anderson 4th grade:**
  - +17 percentage points
- **Rogers 6th grade:**
  - +8 percentage points
- **Addams 6th grade:**
  - +7 percentage points

# Digging Deeper

## Focus: 2025 Mathematics Scores

School Site	# Tested	# Proficient	% Proficient
<b>Anderson</b>	289	116	40%
<b>Green</b>	264	82	31%
<b>Mitchell</b>	167	65	39%
<b>Roosevelt</b>	194	45	23%
<b>Smith</b>	167	77	46%
<b>Twain</b>	268	158	<b>59%</b>

School Site	# Tested	# Proficient	% Proficient
<b>Addams</b>	632	262	41%
<b>Rogers</b>	795	250	31%

# Digging Deeper

## Focus: Math Scores

### Highlighting percentage point growth

School Site	2024 Proficient	2025 Proficient	
Rogers	24%	31%	+7 percentage points
Green	26%	31%	+5 percentage points
Mitchell	35%	39%	
Addams	40%	41%	
Smith	46%	46%	

# Digging Deeper

## Focus: Math Scores

### Highlighting percentage point growth by school

**Rogers Middle School  
+ 7 percentage points  
across all grade levels**

<b>6th Grade</b>	<b>+11 percentage points</b>
<b>7th Grade</b>	<b>+4 percentage points</b>
<b>8th Grade</b>	<b>+9 percentage points</b>

**Green Elementary School  
+ 5 percentage points  
across all grade levels**

<b>3rd Grade</b>	<b>+17 percentage points</b>
<b>4th Grade</b>	<b>+6 percentage points</b>

# Digging Deeper

## Focus: Math Scores

### Highlighting percentage point growth by grade

- **Addams 7th Grade:**
  - +7 percentage points
- **Smith 4th Grade:**
  - +8 percentage points
- **Twain 5th Grade:**
  - +9 percentage points
- **Mitchell 3rd Grade**
  - +8 percentage points

# SBAC Data for 3rd - 8th grade students



ELA Proficiency Ethnicity: District	Students Tested		Proficiency	
	# of Students	% of Students	# of Students	% of Students
District Average	2747	100%	1378	50%
American Indian or Alaska Native	3	0%	0	0%
Asian	141	5%	109	77%
Black or African American	240	9%	98	41%
Hispanic or Latino	2120	77%	1029	49%
Native Hawaiian or Pacific Islander	19	1%	6	32%
Two or more races	82	3%	41	50%
White	105	4%	73	70%

# SBAC Data for 3rd - 8th grade students



Math Proficiency Ethnicity: District	Students Tested		Proficiency	
	# of Students	% of Students	# of Students	% of Students
District Average	2776	100%	1055	38%
American Indian or Alaska Native	3	0%	1	33%
Asian	143	5%	105	74%
Black or African American	239	9%	63	26%
Hispanic or Latino	2146	77%	771	36%
Native Hawaiian or Pacific Islander	19	1%	6	32%
Two or more races	82	3%	34	41%
White	107	4%	61	57%

# SBAC Data for 3rd - 8th grade students



Science Proficiency Ethnicity: District	Students Tested		Proficiency	
	# of Students	% of Students	# of Students	% of Students
District Average	930	100%	308	33%
Asian	46	5%	28	61%
Black or African American	78	8%	20	26%
Hispanic or Latino	731	79%	226	31%
Native Hawaiian or Pacific Islander	4	0%	0	0%
Two or more races	25	3%	7	28%
White	32	3%	22	69%

## Turn and Talk



Have you seen the CAASPP data for your school?


- By grade level?
- By student group?
- What did you learn?

What is your school's plan for closing achievement gaps?

lawndalesd.net/departments/human-resources/complaints/uniform-complaint-procedures

marks Imported BoardDocs CA SLA/Literacy CAL Center for Applied L... Classlink login Compliance Monito... Course: Summative... DELAC and DPAC ... Document Tracking... DRC INSIGHT Portal ELPAC Hom

ENROLLMENT INSTRUCTIONAL DATES LCAP

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Lawndale Elementary School District

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Educational & Student Support Services Business Services **Human Resources** Superintendent

HOME > DEPARTMENTS > HUMAN RESOURCES > COMPLAINTS > UNIFORM COMPLAINT PROCEDURES

## Uniform Complaint Procedures

The Lawndale Elementary School District annually notifies its students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, appropriate private school officials, and other interested parties of the Uniform Complaint Procedures (UCP) process.

The Lawndale Elementary School District is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP in:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs

Educational & Student Support Services +

Business Services +

Human Resources -

- How to Apply
- ASCIP Mandated Training
- Benefits Information ▶
- Employee Forms & Documents
- Employee Notifications ▶
- HCM Updates
- Job Descriptions &

# **GATE & High Achieving Students Parent Support Group**

***Estudiantes GATE y de  
Alto Rendimiento  
Grupo de Apoyo Para  
Padres***

December 11, 2025



**Bring back  
the  
passports!**

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## Turn and Talk



OR

## Chat in Zoom

What is  
something new  
that you learned  
today?

1. While in a Zoom meeting, in the meeting controls toolbar, click the **Chat** icon .
2. In the **To:** drop-down menu, select **Everyone** or select the participant you want to chat with directly.
3. Enter your message in the chat window.

# Volunteer Opportunities



## Volunteer Application Process

**Step 1:** Get Tuberculosis (TB) test results from a medical provider, dated within the last 12 months. *(Required at the initial application and every 4 years thereafter.)*

**Step 2:** Complete the Volunteer Application and submit your TB test results.

**Step 3:** Once all documents are submitted, HR will contact you to complete your LiveScan.

### Digital Application



[tinyurl.com/LESDFVolunteer](https://tinyurl.com/LESDFVolunteer)

### Need Help?

**Anderson** - Gabriela Gonzalez  
(310) 973-1300 ext. 52220

**Addams** - Teresa Lozano  
(310) 973-1300 ext. 51221

**FDR** - Melisa Pineda  
(310) 973-1300 ext. 57206

**Green** - Sarai Cuevas  
(310) 973-1300 ext. 54038

**Mitchell** - Evelyn Duarte  
(310) 973-1300 ext. 55206

**Rogers** - Maria Herrera-Nava  
(310) 973-1300 ext. 56209

**Smith** - Daniela Rubio  
(310) 973-1300 ext. 58220

**Twain** - Marlem Alvizo  
(310) 973-1300 ext. 59207

**State Preschool** - Karen Bermudez  
(310) 644-8458



LESD Library Program -  
Parent Volunteers



## Calling all Book Lovers! Sample List - Library Tasks



- Shelving
- Reading Buddy
- Checking books in/out
- Processing (stamp, label)
- Decorate, Arts & Crafts
- Little Free Library
- Book Fair



## QUESTIONS?

CONTACT 21ST CENTURY LIBRARY MEDIA SPECIALIST  
[ERIN\\_BLADJOHNSON@LAWNDALESD.NET](mailto:ERIN_BLADJOHNSON@LAWNDALESD.NET)

**THANK YOU!**  
**WE CAN'T WAIT TO**  
**WELCOME YOU INTO OUR SPACES!**

**FOLLOW US ON IG -**  
**@LESD.READERS**  
**@LESD.LMC**



Trimester I	District Local Assessment window 8/21-9/12
	i-Ready ELA & Math Diagnostic: 8/28-9/12
	K-5 Benchmark Unit 1 Assessment Completed by 10/3
	District Local Assessment window 11/3-11/21
Trimester II	i-Ready ELA & Math Diagnostic: 12/1-12/12
	K-5 Benchmark Unit 4 Assessment Completed by 1/16
	Summative ELPAC and Alternate Summative ELPAC 2/1 - 5/31
	District Local Assessment window 2/17-3/6
Trimester III	i-Ready ELA & Math Diagnostic: 3/6-3/20
	GATE Universal Screening: 3/23 - 4/2
	<b>CAASPP Summative Assessments April-May</b> Smarter Balanced Assessment for California (SBAC) - 3rd - 8th CA Science Test (CAST) - 5th, 8th Physical Fitness Test (PFT) - 5th, 7th CA Alternate Assessment (CAA)
	District Local Assessment window 5/11-5/29

# Upcoming Board meetings

<b>Date</b>	<b>Presentation(s)</b>	<b>School Spotlight</b>
November 20, 2025	Nutrition & Wellness	Addams
December 18, 2025	2025-26 First Interim Budget	JAMS Band
January 22, 2026	Social Studies Textbook Adoption	State Preschool

# Next meetings

*Próximas reuniones*

**Special Needs  
Family Support  
Group  
November 18**

**Community of  
Multilingual  
Families (DELAC)  
December 10**

**AAPAC  
December 16**

**DPAC  
January 14**

**See you at the next meeting!! | *Nos vemos en la próxima reunión***

**Thanks for attending! *¡Gracias por asistir!***