Grade 5 2025-2026	Unit 1 9/8/2025-10-17/2025	Unit 2 10/20/2025-12/5/2025	Unit 3 12/8/2025-1/30/2026	Unit 4 2/2/2026-3/20/2026	Unit 5 3/23/2026-5/8/2026	Unit 6 5/11/2026-6/18/2026
Theme	Where We Are In Place and Time	Who We Are	Sharing the Planet	How We Organize Ourselves	How the World Works	How We Express Ourselves
Unit Title	Exploration and Settlement	Rights and Responsibilities	Equal Opportunity and Conflict Resolution	Leadership	Energy and Ecosystems	Social Media
Central Idea	Our stories change as a result of our interactions with other people, places, and ideas.	People have developed human rights and responsibilities to meet their needs and to protect their well-being.	Humans make food choices that have an impact on other living beings.	Human beings form communities based on their needs and local resources. Systems are developed to enable effective navigation.	Energy exists in different forms and may be converted to suit our needs.	Social Media influences our thinking and decision-making.
Essential Question	How do interactions with people, places, and ideas affect us?	How can ordinary people contribute to a fight for freedom?	How do the choices humans make impact the natural world and one another?	What is the importance of a balanced system?	What are ways people use energy to meet their needs wile trying to maintain an balanced ecosystem?	What are some different ways that people can express themselves
Lines of Inquiry	1. How and why does where you live affect how you live? 2. How do human activity and environment affect each other? 3. How did the exploration of the Americas lead to the settlement?	1. What are rights and responsibilities? 2. What are children's rights? 3. What are the connection between children's rights and responsibilities? 4. Why are children's rights important?	1. Rights and responsibilities in the struggle to share finite resources with other people and other living things 2. Communities and the relationships within and between them 3. Access to equal opportunities	1. What is your part in global economics? 2. What drives decision making? 3. The structure and function of organizations, and their interconnectedne ss to communities	1. Different forms of energy 2. How people transform energy so it is usable 3. The components of an ecosystem 4. The importance of a balanced system	1. Interpreting & responding to images 2. Design elements supporting images 3. Diverse ways in which people express themselves
Key Concepts	Change, Connection, Function	Reflection, Perspective, Causation, Form	Responsibility, Connection,	Form, Function, Connection, Reflection	Form, Function, Connection, Change	Connection, Form, Perspective
Learner Profile Trait	1. Risk-Taker 2. Inquirer	1. Inquirer 2. Communicator 3. Open-Minded	1. Caring 2. Thinker 3. Knowledgeable	1. Balanced 2. Reflective	1. Reflective 2. Caring	1. Open-Minded 2. Principled
English Language Arts myView Unit	Unit 1: Journeys	Unit 2: Observations	Unit 3: Reflections	Unit 4: Liberty		Unit 5: Systems
SS: PNW BOCES	Unit 1: New World Rising	Unit 2: European Explorartion & the Trans-Atlantic Trade	Unit 3: Geography in the Western Hemisphere	Unit 4: Government in the Western Hemisphere	Unit 5: Economics	Unit 6: Cultural Diversity
Science	Unit 4: Toys Matter What's in the Bag?	Unit 1: Deer, Deer Everywhere!	Unit 2: Earth and Space Explorers		Unit 3: Got Water? Cloud in a Bottle	