Grade 4 2025-2026	Unit 1 9/8/2025-10-17/2025	Unit 2 10/20/2025-12/5/2025	Unit 3 12/8/2025-1/30/2026	Unit 4 2/2/2026-3/20/2026	Unit 5 3/23/2026-5/8/2026	Unit 6 5/11/2026-6/18/2026
Theme	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How We Organize Ourselves	How the World Works	Sharing the Planet
Unit Title	Networks	Adaptations	Diversity	Impacts	Change Comes to New York	Features
Central Idea	Understanding our shared humanity and diverse beliefs helps us make sense of how cultures shape each other and influence the world today	Significant events and periods of change have shaped human history by transforming societies, altering the land, and creating lasting regional impacts and lead to conflict.	We explore the different ways people (colonist) share their ideas, feelings, culture, and values. We learn how people use creativity to enjoy and reflect on life, and how we see beauty and diversity in the world	Human understanding of energy, forces, and motion leads to innovation and change in our world.	Human systems and exploration shape societies and influence global connections.	Human interactions can shape the biodiversity of an ecosystem.
Essential Question	How can a place affect how we live?	How do living things adapt to the world around them?	How can we react new understanding by exploring diversity?	How did colonial life and the American Revolution shape our society?	Can individuals make a difference in the lives of New Yorkers?	Why is it important to understand our planet?
Lines of Inquiry	1. An inquiry into New York's physical features and locations shape the world of its people. 2. An inquiry into similarities and differences between Native Americans and European Explorers 3. An inquiry into how cultural and regional traditions influence how people live and express identity	1. Living things change to survive in their environment. 2. Animals use special traits to protect themselves and find food. 3. Plants and animals rely on each other to live.	1. An inquiry into how Early Settlements have an impact on societies near and far 2. An inquiry into the exchange of people, ideas and products cause and effects a person's way of life 3. An inquiry into the motivations for exploration led people to explore places globally	1. How forces and motion affect performance in everyday life and innovation. 2. How energy is transformed and used in ways that impact people and the environment. 3. How understanding of energy and motion leads to change through innovation, civic action, and government roles.	1. How geographic, technological, and human factors shape human systems. 2. How exploration and innovation lead to societal change, 3. How diverse individuals and groups influence global and local connections.	1. Human interactions with different ecosystems 2. The diverse nature of any ecosystem 3. To be developed by students
Key Concepts	Perspective, Causation, Responsibility	Causation, Change, Form	Connection, Perspective, Responsibility	Function, Causation, Change	Function, Causation, Connection	Causation, Responsibility
Learner Profile Trait	1. Risk-Taker 2. Inquirer	1. Inquirer 2. Communicator 3. Open-Minded	1. Open-Minded 2. Principled	1. Balanced 2. Reflective	1. Reflective 2. Caring	1. Caring 2. Thinker 3. Knowledgeable

English Language Arts myView Unit	Unit 1: Networks	Unit 2: Adaptations	Unit 3: Diversity	Unit 4: Impacts		Unit 5: Features
SS: PNW BOCES	Unit 1: The Three Worlds Meet in NYS		Unit 2 Colonial and Revolutionary Periods	Unit 3: Freedom and the New Nation	Unit 4: Making the Empire State: Immigration, Industrialization, and Westward Movement.	
Science	Unit 1: A Walk in the Park		Unit 3: Riding the Waves of Information	Unit 4: Powering Thru the Fair		Unit 2: Earth Processes in New York State