

**Davison Community Schools
Physical Education/7th Grade**

Course Outline

- Unit 1: Invasion Games (40% of PE time is spent on invasion games)
- Unit 2: Net Games (25% of PE time is spent on invasion games)
- Unit 3: Striking and Fielding games (10% of PE time is spent on striking and fielding games)
- Unit 4: Fitness and Nutrition (25% of PE time is spent on invasion games)

Priority Standards

S1.5.7	Throws, while moving, a leading pass to a moving receiver.
S1.14.7	Demonstrates the mature form of forehand and backhand strokes with a long-handled implement in net games such as badminton or tennis.
S2.2.7	Executes at least 2 of the following offensive tactics to create open space: uses a variety of passes, pivots, and fakes; give and go.
S2.3.7	Creates open space by staying spread on offense and cutting and passing quickly.
S2.5.7	Reduces open space by not allowing the catch (denial) or anticipating the speed of the object or person for the purpose of interception or deflection.
S2.9.7	Varies the speed and/or trajectory of the shot based on location of the object in relation to the target.
S5.6.7	Demonstrates the importance of social interaction by helping and encouraging others, avoiding trash talk, and providing support to classmates.