BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #217A
MONDAY -- NOVEMBER 10, 2025 -- 5:45 PM

Regular Board Meeting

Red = Not an Agenda Item (Placeholder)
Black = Agenda Item

5:45 **1. Call to Order -- Roll Call -- Pledge of Allegiance**

2. BSD7 Experience

2.1 Student Representatives Report

2.2 Board Education - ML/EL

The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.

2.3 Recognition and Awards

2.3.1 MHSA All-State Musicians

2.3.2 2025 AA Cross Country State Championship Teams, Individual State Champion, and All-State Individuals

2.3.3 ASBO Meritorious Budget Award for the 2025-26 Budget Document

3. Action Items -- Consent

3.1 Policy 2nd Reading

3.2 Minutes

3.2.1 Consider Approval of Board Meeting Minutes

3.3 High School District

3.4 Both Districts

3.4.1 Consider Approval of Personnel Actions

3.4.2 Consider Approval of Financial Reports, Donations, Extracurricular Clubs, and Warrant Approval

3.4.3 Consider Approval of Nonresident Students

3.5 Elementary District

4. Action Items -- Singular

4.1 Both Districts

4.2 High School District

4.3 Elementary District

5. Board Discussion

5.1 Policy 1st Reading

5.1.1 Discuss Recommended Revisions to Policy #3110 - Entrance, Placement, and Transfer

5.1.2 Discuss Recommended Revisions to Policy #3140 - Part-Time Enrollment

5.2 Committee Reports

5.3 2025-26 Enrollment Update and Future Projections

6. Public Comment on Non-Agenda Items

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

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7. **Reports**

7.1 Executive Cabinet Report

7.2 Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

_____ ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019
TITLE 45. CRIMES
CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER
Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

(a) the person knowingly disturbs the peace by:
- (i) quarreling, challenging to fight, or fighting;
- (ii) making loud or unusual noises;
- (iii) using threatening, profane, or abusive language;
- (iv) rendering vehicular or pedestrian traffic impassable;
- (v) rendering the free ingress or egress to public or private places impassable;
- (vi) disturbing or disrupting any lawful assembly or public meeting;
- (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
- (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
- (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or

(b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.

(2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed $100.

(b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed $100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.

(3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed $1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.

(4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed $500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.

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Meeting Date:	November 10, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Beth Campbell, Music and Fine Arts TOSA; Dan Mills, BHS Principal; Erica Schnee, GHS Principal; Kelly Berdahl, BHS Band Director; Jeffrey Ruffcorn, GHS Band Director; Jacob Malczyk, BHS Choir Director; Michelle Maurer, GHS Choir Director; Nathan Hallauer, BHS Orchestra Director; Chandra Lind, GHS Orchestra Director

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
MHSA All-State Musicians

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Members of the Bozeman High and Gallatin High music programs have excelled as musicians through their hard work, dedication, and talent; and

WHEREAS: They prepared and performed individual auditions, which were sent to the MHSA music committee in the spring of 2025. From these auditions, top-scoring students in the state of Montana were chosen to participate in All-State ensembles; and

WHEREAS: The students went on to perform at the All-State Music Festival at Great Falls High School in Great Falls, Montana, on October 15-17, 2025.

THEREFORE: Be it resolved that the Board of Trustees recognize and honor:

Bozeman High School Band - Kelly Berdahl, Director
Rowan Williamson, Flute (All-State Orchestra)
Zoe Douglass, Clarinet
Lola McCurdy, French Horn
Maksymilian Kobacki, Bassoon (All-State Orchestra
Sam Kenck, Tuba

Bozeman High School Choir - Jacob Malczyk, Director
Lily Malczyk, Soprano 1

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Taylor Laird, Alto 1
Riley Robinson-Yattaw, Alto 2
Alex Broker, Tenor 1
Xander Byrd, Bass 2

Bozeman High School Orchestra - Nathan Hallauer, Director
Valentin Kunze, Violin
Luke Minton, Violin
Addison Rutherford, Violin
Sophia Gaskill, Viola
Osa Kithil-Hodge, Viola
Jackson Matney-Baggett, Viola
Katelyn Welsh, Viola
Colin Foley, Cello
Amelia Hexom, Cello
Florentin Kunze, Cello
Alexandra Hansen, Harp

Gallatin High School Band - Jeffrey Ruffcorn, Director
Anna Paige Elwell, Flute
Kendall Levert, Flute
Aubrey Lewis, Flute
Lilie Dodge, Clarinet
Kei Braun, Alto Sax
Daniel Chen, Tuba (All-State Orchestra)

Gallatin High School Choir - Michelle Maurer, Director
Alivia Haskell, Soprano 1
Brecken Hessler, Soprano 1
Chloe McDaniel, Soprano 1
Kate Racicot, Soprano 1
Rachel Corelli, Soprano 2
Joy Hahn, Soprano 2
Elizabeth McLean, Soprano 2
Capri Quigley, Soprano 2
Haley Stahler, Soprano 2
Evelyn Vaughn, Soprano 2
Violet Hilmer, Alto 1
Sydney Leighton, Alto 1
Brady Boswell, Tenor 1
Wade Stohlmann, Tenor 1
Jack Aippersbach, Tenor 2
Isaac Ashcraft, Bass 1
Bridger Gores, Bass 2
Bridger Hessler, Bass 2
Blake Ross, Bass 2

Gallatin High School Orchestra - Chandra Lind, Director
Lucille Bryce, Violin
Carmella Longobardi, Violin
Maia Maganito, Violin
Jacqueline Santiglia, Violin

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John Santiglia, Violin
Keilan Segi, Violin
Evangeline Westenskow, Violin
Eden Hyatt, Violin
Jackson Fiedler, Viola
Caden Jimmerson, Viola
Frances Frye, Cello
Elsa Stern, Cello
Josephine Grayl, Bass

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Meeting Date:	November 10, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Mark Ator, Activities Director
Others Involved:	Casey Jermyn, BHS Head Coach Graydon Curry, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2025 AA Cross Country State Championship Teams, Individual State Champion, and All-State Individuals

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Cross Country teams participated in the 2025 State AA Cross Country meet in Missoula on October 25, 2025; and

WHEREAS: The Bozeman High Girls' team finished as State Champions. Team members include: Lucy Erickson, Tula Higman, Sidney Ho, Adele Kozicki, Katelyn Loustaunau, Ingrid Lunden, Phoebe Maixner, Kylee Neil, and Necia Nicholas; and

WHEREAS: The Bozeman High Boys' team finished as State Champions. Team members include: Zeke Donoghue, Branlin Foote, Miles Halvorsen, James Henrich, Christian Landers, Taylor Neil, Jacob Posdon, Hayden Shupp, and Finn Wirth; and

WHEREAS: Bozeman High's Miles Halvorsen finished as the AA Boys State Champion; and

WHEREAS: Earning All-State honors by finishing in the Top 15 were:

Bozeman High:		**Gallatin High:**	
Lucy Erickson	12th	Lilah Karro	15th
Branlin Foote	10th	Hazel Cooper	8th
Miles Halvorsen	1st	Claire Rucker	14th
Tula Higman	6th	Natalie Rutherford	7th
Christian Landers	6th	Bridger Warner	12th
Phoebe Maixner	3rd		
Kylee Neil	5th		
Taylor Neil	2nd		

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2025 Bozeman High Girls State Championship Cross Country Team: Lucy Erickson, Tula Higman, Sidney Ho, Adele Kozicki, Katelyn Loustaunau, Ingrid Lunden, Phoebe Maixner, Kylee Neil, and Necia Nicholas;

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2025 Bozeman High Boys State Championship Cross Country Team: Zeke Donoghue, Branlin Foote, Miles Halvorsen, James Henrich, Christian Landers, Taylor Neil, Jacob Posdon, Hayden Shupp, and Finn Wirth.

Individual State Champion: Miles Halvorsen

Bozeman High All-State Individuals: Lucy Erickson, Branlin Foote, Miles Halvorsen, Tula Higman, Christina Landers, Phoebe Maixner, Kylee Neil, and Taylor Neil; and

Gallatin High All-State Individuals: Lilah Karro, Hazel Cooper, Claire Rucker, Natalie Rutherford, and Bridger Warner.

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Meeting Date:	November 10, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.3
Originated By:	Mike Waterman, Executive Director of Business and Operations
Others Involved:	Lacy Clark, Director of Business Services

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
ASBO Meritorious Budget Award for the 2025-26 Budget Document

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The District's Long Range Strategic Plan Core Values state that "We operate with honesty, use research-based decision-making, and provide open communication" and "We are responsible in the management and expenditure of all District resources;" and

WHEREAS: The Association of School Business Officials International (ASBO) awards a Meritorious Budget Award (MBA) for excellence in budget presentation; and

WHEREAS: The MBA promotes and recognizes best practices in school district budget presentation. Districts that apply to the MBA program recognize the importance of presenting a high-quality, easy-to-understand budget internally and to the community; and

WHEREAS: The attainment of this award represents a significant accomplishment by the District and its management; and

WHEREAS: Bozeman School District received the award for the 10th consecutive year for our FY2025-26 budget document; and

WHEREAS: Director of Business Services Lacy Clark is primarily responsible for overseeing the completion of the budget;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Lacy Clark and the entire Business Services staff for excellence in preparation of the District's annual budget document.

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Meeting Date:	November 10, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Board Meeting Minutes

Facts & Discussion:
1. Minutes of the October 13, 2025, Regular Board Meeting.
2. Minutes of the October 6, 2025 and October 14, 2025 Committee Meetings
3. Minutes of the October 7, 2025 Board Presentation.
4. Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
N/A

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the minutes of the Regular Board Meeting on 10-13-2025, the Committee Meetings on 10-06-2025 and 10-14-2025, and the Board Presentation on 10-07-2025 as presented.

Other Alternatives:
1. Do not approve the recommendation and request that the administration propose changes.

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Meeting Date:	November 10, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.1
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per MCA 20-3-324 -- Powers and Duties of Trustees -- the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

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November 10, 2025

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Carpenter, Chloe	Elementary Teacher, 1.0 FTE, EMDI	BA, Step 3	10/3/2025	$44,170.22

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Barco Tovar, Leidy	Custodian, 1.0 FTE, SMS, 9.25 mos.	G01	10/27/2025	$22.10
Bryant, Grace	Overflow PARA, .5 FTE, HAWT, 9.25 mos.	Hrly Rt.	10/7/2025	$18.00
Coplon, Kali	Overflow PARA, .2625 FTE, MOST, 9.25 mos.	Hrly Rt.	10/22/2025	$18.00
Currie, Alora	Overflow PARA, .15 FTE, HYLT, 9.25 mos.	Hrly Rt.	10/27/2025	$18.00
Dunham-Seymour, Megan	FS Central Kitchen Spec., .75 FTE, SPT SVS, 9.5 mos.	FC05	11/3/2025	$22.38
Dyk, Alyssa	SPED PARA, .2344 FTE, MOST, 9.25 mos.	SPED D01	10/31/2025	$18.90
Finch, Christine	FS Specialist, .75 FTE, SMS, 9.25 mos.	FB04	10/29/2025	$21.62
Fraser, Graci	Overflow PARA, .375 FTE, WHIT, 9.25 mos.	Hrly Rt.	10/20/2025	$18.00
Gross, Samantha	Overflow PARA, .3 FTE, LONG, 9.25 mos.	Hrly Rt.	10/20/2025	$18.00
Lewey, Kelsea	Overflow PARA, .2 FTE, MOST, 9.25 mos.	Hrly Rt.	10/15/2025	$18.00
Ross, Kathryn	Science Cntr. Tech., .5 FTE, SPT SVS, 12 mos., Overflow PARA, .325 FTE, WHIT, 9.25 mos.	E04, Hrly Rt.	10/8/2025	$19.85, $18.00
Rylander, Piper	Overflow PARA, .813 FTE, IRVG, 9.25 mos.	Hrly Rt.	10/23/2025	$18.00
Woods, Robert	XWalk PARA, .03 FTE, HAWT, 9.25 mos.	B01	10/10/2025	$17.75

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Professional)

Name	Position	Reason	Effective	Years of Service
Pack, Alyssa	Benefits & Wellness Coord., 1.0 FTE, Professional, $30.19/hr., CENT. OFF., 12 mos.	Resignation	11/7/2025	2.7

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Gray, William	Custodian, .5 FTE, G05, $23.84/hr., BHS, 12 mos.	Resignation	7/14/2025	.88 mos.
Magbual, Catherine	SPED PARA, .875 FTE, SPED D09, $21.09/hr., CJMS, 9.25 mos.	Resignation	10/10/2025	3.76
Posdon, Andrea	Executive Secretary, 1.0 FTE, H11, $26.54/hr., IRVG, 10 mos.	Resignation	11/13/2025	10.31
Ramos Hernandez, Axcell	Custodian, 1.0 FTE, G02, $22.53/hr., BHS, 12 mos.	Resignation	10/17/2025	0.85
Waldo, Ethan	Custodian, .5 FTE, G01, $22.10/hr., LONG, 12 mos.	Resignation	11/6/2025	52 days

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Alexander, Lindsay	Elementary Teacher, 1.0 FTE, BA+30, Step 17, $63,510, HAWT,	Elementary Teacher, 1.0 FTE, BA+60, Step 17, $75,168, HAWT,	8/27/2025	Step Up
Amende, Jessica	MS Teacher, 1.0 FTE, BA(M)+90, Step 8, $74,339, SMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 8, $76,339, SMS	8/27/2025	Step Up
Anderson, Laura	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 5, $37,975.57 (Partial LOA, working 108 days)	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 5, $39,102.35 (Partial LOA, working 108 days)	8/27/2025	Step Up
Arnold, Sallie	Music Teacher, 1.0 FTE, BA(M)+75, Step 11, $76,973, HAWT	Music Teacher, 1.0 FTE, BA(M)+105, Step 11, $80,924, HAWT	8/27/2025	Step Up
Barnett, Mariah	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 11, $76,973, HAWT	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 11, $80,924, HAWT	8/27/2025	Step Up
Becker, Elizabeth	Elementary Teacher, 1.0 FTE, BA+15, Step 3, $53,852, MOST	Elementary Teacher, 1.0 FTE, BA+45, Step 3, $60,681, MOST	8/25/2025	Step Up

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Changes and Revisions in Contracts (Certified) (cont'd)

Name	From	To	Effective	Reason
Behrendt, Adam	MS Teacher, 1.0 FTE, BA+45, Step 8, $65,461, SMS	MS Teacher, 1.0 FTE, BA+60, Step 8, $67,461, SMS	8/27/2025	Step Up
Beitel, Michelle	MS Teacher, 1.0 FTE, BA(M)+60, Step 6, $67,315, CJMS	MS Teacher, 1.0 FTE, BA(M)+90, Step 6, $71,266, CJMS	8/27/2025	Step Up
Bertram, Elli	SPED Teacher, 1.0 FTE, BA+15, Step 3, $53,852, CJMS	SPED Teacher, 1.0 FTE, BA+60, Step 3, $59,754, CJMS	8/27/2025	Step Up
Betz, Jared	Science Teacher, 1.0 FTE, BA(M)+75, Step 7, $70,827, BHS	Science Teacher, 1.0 FTE, BA(M)+105, Step 7, $74,778, BHS	8/27/2025	Step Up
Biggert, Erica	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 4, $66,193, WHIT	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 4, $68,144, WHIT	8/27/2025	Step Up
Bridwell, Jourdan	English Teacher, 1.0 FTE, BA(M)+90, Step 12, $80,485, GHS	English Teacher, 1.0 FTE, BA(M)+105, Step 12, $82,485, GHS	8/27/2025	Step Up
Butterfield, Tanner	SPED Teacher, 1.0 FTE, BA(M)+90, Step 7, $72,778, GHS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 7, $74,778, GHS	8/27/2025	Step Up
Carpenter-Watson, Lisa	Elementary Teacher, 1.0 FTE, BA+60, Step 13, $75,168, LONG	Elementary Teacher, 1.0 FTE, BA+75, Step 13, $77,120, LONG	8/27/2025	Step Up
Chandler, Hunter	HE Teacher, 1.0 FTE, BA+90, Step 10, $74,486, GHS	HE Teacher, 1.0 FTE, BA(M)+105, Step 10, $79,412, GHS	8/27/2025	Step Up
Chapman, Bradi	Elementary Teacher, 1.0 FTE, BA(M)+45, Step 8, $68,388, EMDI	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 8, $70.388, EMDI	8/27/2025	Step Up
Chocholousek, Anna	Spanish Teacher, 1.0 FTE, BA(M)+60, Step 10, $73,461, BHS	Spanish Teacher, 1.0 FTE, BA(M)+75, Step 10, $75,412, BHS	8/27/2025	Step Up
Conley, Elizabeth	SPED Teacher, 1.0 FTE, BA(M)+90, Step 11, $78,924, SMS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 11, $80,924, SMS	8/27/2025	Step Up
Conwell, Jennifer	Behavioral Support Spec., 1.0 FTE, BA, Step 7, $56,486, HYLT	Behavioral Support Spec., 1.0 FTE, BA+45, Step 7, $63,949, HYLT	8/27/2025	Step Up
Curry, Graydon	Social Studies Teacher, 1.0 FTE, BA(M)+45, Step 9, $69,949, GHS	Social Studies Teacher, 1.0 FTE, BA(M)+75, Step 9, $73,900, GHS	8/27/2025	Step Up
Davis, Alexandria	Social Studies Teacher, 1.0 FTE, BA, Step 4, $53,413, BHS, BCS	Social Studies Teacher, 1.0 FTE, BA+15, Step 4, $55,364, BHS, BCS	8/27/2025	Step Up
Davis, Sarelle	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 4, $68,144, IRVG	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 4, $70,144, IRVG	8/27/2025	Step Up
DeFrance, Amy	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 7, $72,778, HYLT	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 7, $74,778, HYLT	8/27/2025	Step Up
DeShazer, Anna	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 3, $62,681, MDLK	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 3, $64,632, MDLK	8/27/2025	Step Up
Doehrer, Kristin	MS Teacher, 1.0 FTE, BA+75, Step 8, $69,413, CJMS	MS Teacher, 1.0 FTE, BA+90, Step 8, $71,412, CJMS	8/27/2025	Step Up
Doolittle, Josephine	T&I Teacher, 1.0 FTE, BA+30, Step 4, $57,364, BHS	T&I Teacher, 1.0 FTE, BA+45, Step 4, $59,315, BHS	8/27/2025	Step Up
Duckworth, Kai	SPED Teacher, 1.0 FTE, BA+60, Step 3, $59,754, WDS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 3, $68,632, WDS	8/27/2025	Step Up
Eischen, Tyler	Elementary Teacher, 1.0 FTE, BA+15, Step 13, $59,998, HYLT	Elementary Teacher, 1.0 FTE, BA+60, Step 13, $75,168, HYLT	8/27/2025	Step Up
Erdmann, Meghan	SPED Teacher, 1.0 FTE, BA(M)+60, Step 6, $67,315, BHS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 6, $73,266, BHS	8/27/2025	Step Up
Evenhuis, Elizabeth	FCS Teacher, 1.0 FTE, BA, Step 5, $54,925, BHS	FCS Teacher, 1.0 FTE, BA+30, Step 5, $58,876, BHS	8/27/2025	Step Up
Fabian, Lisa	Intervention Teacher, 1.0 FTE, BA(M)+90, Step 16, $86,632, SMS	Intervention Teacher, 1.0 FTE, BA(M)+105, Step 16, $88,631, SMS	8/27/2025	Step Up
Fabris, Carrie	Librarian, .5 FTE, CJMS, .5 FTE, SMS, BA(M)+75, Step 6, $69,266	Librarian, .5 FTE, CJMS, .5 FTE, SMS, BA(M)+90, Step 6, $71,266	8/27/2025	Step Up
Fischer, Alison	Spanish Teacher, 1.0 FTE, BA(M)+45, Step 12, $73,022, BHS	Spanish Teacher, 1.0 FTE, BA(M)+60, Step 12, $76,534, BHS	8/27/2025	Step Up
Flanagan, Angelia	MS Teacher, 1.0 FTE, BA(M)+45, Step 8, $68,388, SMS	MS Teacher, 1.0 FTE, BA(M)+60, Step 8, $70,388, SMS	8/27/2025	Step Up
Freeman, Tana	MS Teacher, 1.0 FTE, BA, Step 4, $53,413, CJMS	MS Teacher, 1.0 FTE, BA+15, Step 4, $55,364, CJMS	8/25/2025	Step Up
Gaines, Kristi	Behavioral Support Spec., 1.0 FTE, BA+15, Step 18, $59,998, MDLK	Behavioral Support Spec., 1.0 FTE, BA(M)+45, Step 18, $73,022, MDLK	8/27/2025	Step Up
Gibson, Kirstin	Guidance Counselor, .6 FTE, BA(M)+105, Step 11, .4 FTE (LOA), EMDI	Guidance Counselor, .8 FTE, BA(M)+105, Step 11, .2 FTE (LOA), EMDI	10/20/2025	Decrease in LOA hours

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Changes and Revisions in Contracts (Certified) (cont'd)

Name	From	To	Effective	Reason
Hamilton, Caroline	SPED Teacher, 1.0 FTE, BA(M) +60, Step 12, $76,534, WHIT	SPED Teacher, 1.0 FTE, BA(M)+90, Step 12, $80,485, WHIT	8/27/2025	Step Up
Harper, Noelle	Librarian, 1.0 FTE, BA(M)+60, Step 9, $71,900, GHS	Librarian, 1.0 FTE, BA(M)+75, Step 9, $73,900, GHS	8/27/2025	Step Up
Harris, Julianne	HE Teacher, 1.0 FTE, BA, Step 7, $56,486, EMDI	HE Teacher, 1.0 FTE, BA+45, Step 7, $63,949, EMDI	8/25/2025	Step Up
Haskins, Kelly	MS Teacher, 1.0 FTE, BA(M)+75, Step 17, $83,119, SMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 17, $90,192, SMS	8/27/2025	Step Up
Hays, Jessica	T&I Teacher, 1.0 FTE, BA(M)+90, Step 5, $69,705, BHS	T&I Teacher, 1.0 FTE, BA(M)+105, Step 5, $71,705, BHS	8/27/2025	Step Up
Hicks, Sarah	Elementary Teacher, 1.0 FTE, BA+15, Step 17, $59,998, HAWT	Elementary Teacher, 1.0 FTE, BA+30, Step 17, $63,510, HAWT	8/27/2025	Step Up
Higgins, Michelle	Librarian, 1.0 FTE, BA(M)+75, Step 16, $83,119, BHS	Librarian, 1.0 FTE, BA(M)+105, Step 16, $88,631, BHS	8/27/2025	Step Up
Higgins, Patrick	Elective Teacher, 1.0 FTE, BA(M)+75, Step 14, $81,607, SMS	Elective Teacher, 1.0 FTE, BA(M)+90, Step 14, $83,558, SMS	8/27/2025	Step Up
Holland, Dana	Spanish Teacher, 1.0 FTE, BA(M)+60, Step 9, $71,900, BHS	Spanish Teacher, 1.0 FTE, BA(M)+90, Step 9, $75,851, BHS	8/27/2025	Step Up
Holland, Rebecca	SPED Teacher, 1.0 FTE, BA+15, Step 3, $53,852, HYLT	SPED Teacher, 1.0 FTE, BA(M)+60, Step 3, $62,681, HYLT	8/26/2025	Step Up
Holt, Moly	Elementary Teacher, 1.0 FTE, BA+15, Step 5, $56,925, MDLK	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 5, $67,705, MDLK	8/27/2025	Step Up
Houston, Todd	HE Teacher, 1.0 FTE, BA+45, Step 11, $70,095, WHIT	HE Teacher, 1.0 FTE, BA+75, Step 11, $74,047, WHIT	8/27/2025	Step Up
Kasser, Nicholas	MS Teacher, 1.0 FTE, BA(M)+75, Step 7, $70,827, CJMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 7, $74,778, CJMS	8/27/2025	Step Up
Keegan, Jill	Music Teacher, 1.0 FTE, BA+75, Step 18, $80,193, CJMS	Music Teacher, 1.0 FTE, BA+90, Step 18, $85,266, CJMS	8/27/2025	Step Up
Kurowski, Sara	SPED Teacher, 1.0 FTE, BA, Step 3, $51,852, BHS	SPED Teacher, 1.0 FTE, BA+45, Step 3, $57,754, BHS	8/26/2025	Step Up
Lake, Laci	Elementary Teacher - 1.0 FTE, BA(M)+90, Step 9, $75,851, HAWT	Elementary Teacher - 1.0 FTE, BA(M)+105, Step 9, $77,851, HAWT	8/27/2025	Step Up
Largess, Stephanie	Intervention Teacher, .75 FTE, BA, Step 16, $42,364.50, WHIT	Intervention Teacher, .75 FTE, BA+30, Step 16, $47,632.50, WHIT	8/27/2025	Step Up
LeMarrec, Chris	Math Teacher, 1.0 FTE, BA(M)+45, Step 12, $73,022, GHS	Math Teacher, 1.0 FTE, BA(M)+90, Step 12, $80,485, GHS	8/27/2025	Step Up
Lindlau, Felicia	Elementary Teacher, 1.0 FTE, BA+90, Step 4, $65,218, IRVG	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 4, $70,144, IRVG	8/27/2025	Step Up
Mansfield, Ashley	SPED Teacher, 1.0 FTE, BA(M)+75, Step 9, $73,900, SMS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 9, $77,851, SMS	8/27/2025	Step Up
Martin, Talia	MS Teacher, 1.0 FTE, BA(M)+90, Step 18, $88,192, CJMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 18, $93,168, CJMS	8/27/2025	Step Up
McKelvy, Kevin	German Teacher, 1.0 FTE, BA+30, Step 7, $61,949, BHS	German Teacher, 1.0 FTE, BA(M)+90, Step 7, $72,778, BHS	8/27/2025	Step Up
Merriman, Steven	Music Teacher, .33, BHS, .67 GHS, BA(M)+90, Step 18, $88,192	Music Teacher, .33, BHS, .67 GHS, BA(M)+105, Step 18, $93,168	8/27/2025	Step Up
Miller, Quentin	English Teacher, 1.0 FTE, BA(M)+45, Step 8, $68,388, GHS	English Teacher, 1.0 FTE, BA(M)+105, Step 8, $76,339, GHS	8/27/2025	Step Up
Millet, Sarah	Elementary Teacher, 1.0 FTE, BA+30, Step 7, $11,594.73, EMDI (Resigned 10/15/25)	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 7, $12,882.06, EMDI (Resigned 10/15/25)	8/27/2025 - 10/15/25	Step Up
Mollgaard, Kelly	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 17, $88,192, MOST	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 17, $90,192, MOST	8/27/2025	Step Up
Moratelli, Jessica	Math Teacher, 1.0 FTE, BA, Step 7, $56,486, GHS	Math Teacher, 1.0 FTE, BA(M)+45, Step 7, $66,876, GHS	8/27/2025	Step Up
Morris, Angela	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 18, $83,119, MDLK	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 18, $88,192, MDLK	8/27/2025	Step Up
Morris, Jonathan	HE Teacher, 1.0 FTE, BA(M)+90, Step 17, $88,192, MDLK	HE Teacher, 1.0 FTE, BA(M)+105, Step 17, $90,192, MDLK	8/27/2025	Step Up
Mulholland, Megan	Music Teacher, 1.0 FTE, BA(M)+45, Step 6, $65,315, HYLT	Music Teacher, 1.0 FTE, BA(M)+90, Step 6, $71,266, HYLT	8/27/2025	Step Up
Murdoch, Wyatt	Social Studies Teacher, 1.0 FTE, BA, Step 5, $54,925, BHS	Social Studies Teacher, 1.0 FTE, BA+15, Step 5, $56,925, BHS	8/27/2025	Step Up
Musumeci, Courtney	SPED Teacher, 1.0 FTE, BA, Step 3, $51,852, WDS	SPED Teacher, 1.0 FTE, BA+15, Step 3, $53,852, WDS	8/25/2025	Step Up

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Changes and Revisions in Contracts (Certified) (cont'd)

Name	From	To	Effective	Reason
Nichols, Kevin	Social Studies, 1.0 FTE, BA, Step 3, $51,852, BHS	Social Studies, 1.0 FTE, BA+15, Step 3, $53,852, BHS	8/27/2025	Step Up
Norton, Ginger	Librarian, 1.0 FTE, BA(M)+45, Step 9, $69,949, MOST	Librarian, 1.0 FTE, BA(M)+60, Step 9, $71,900, MOST	8/27/2025	Step Up
Pauletti, Gretchen	Librarian, 1.0 FTE, BA(M)+45, Step 7, $66,876, HAWT	Librarian, 1.0 FTE, BA(M)+60, Step 7, $68,827, HAWT	8/27/2025	Step Up
Powell, Rebecca	Elementary Teacher, 1.0 FTE, BA, Step 13, $56,486, MDLK	Elementary Teacher, 1.0 FTE, BA+15, Step 13, $59,998, MDLK	8/27/2025	Step Up
Prato, Kathryn	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 6, $69,266, MDLK	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 6, $73,266, MDLK	8/26/2025	Step Up
Rhyner, Loretta	English Teacher, .33 FTE, BHS, .67 FTE, BCS, BA(M)+75, Step 13, $80,046	English Teacher, .33 FTE, BHS, .67 FTE, BCS, BA(M)+105, Step 13, $84,046	8/27/2025	Step Up
Roed, Jason	Math Teacher, 1.0 FTE, BA(M)+60, Step 11, $75,022, GHS	Math Teacher, 1.0 FTE, BA(M)+75, Step 11, $76,973, GHS	8/27/2025	Step Up
Ruh, Christiana	German Teacher, 1.0 FTE, BA+15, Step 3, $53,852, GHS	German Teacher, 1.0 FTE, BA(M)+45, Step 3, $60,681, GHS	8/27/2025	Step Up
Schwartz, Beth	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 7, $68,827, EMDI	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 7, $72,778, EMDI	8/27/2025	Step Up
Schwartz, Karl	TOSA Career Specialist, 1.0 FTE, BA(M)+90, Step 18, $88,192, DSUPT	TOSA Career Specialist, 1.0 FTE, BA(M)+105, Step 18, $93,168, DSUPT	8/27/2025	Step Up
Simms, Jennifer	MS Teacher, 1.0 FTE, BA(M)+75, Step 10, $75,412, SMS	MS Teacher, 1.0 FTE, BA(M)+90, Step 10, $77,412, SMS	8/27/2025	Step Up
Smith, Meghan	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 12, $76,534, HYLT	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 12, $78,534, HYLT	8/27/2025	Step Up
Solyst, Shannon	MS Teacher, 1.0 FTE, BA+75, Step 12, $75,607, CJMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 12, $82,485, CJMS	8/27/2025	Step Up
Spyke, Elizabeth	MS Teacher, 1.0 FTE, BA(M)+60, Step 8, $70,388, SMS	MS Teacher, 1.0 FTE, BA(M)+75, Step 8, $72,339, SMS	8/27/2025	Step Up
Stratman, Joanna	ABLE Teacher, 1.0 FTE, BA(M)+75, Step 14, $81,607, ADED	ABLE Teacher, 1.0 FTE, BA(M)+105, Step 14, $85,558, ADED	8/27/2025	Step Up
Thom, Ambure	HE Teacher, .5 FTE, Intervention Teacher, .5 FTE, BA(M)+60, Step 17, $78,095, IRVG	HE Teacher, .5 FTE, Intervention Teacher, .5 FTE, BA(M)+75, Step 17, $83,119,	8/27/2025	Step Up
Tilton, Rachel	Social Studies Teacher, 1.0 FTE, BA(M)+45, Step 5, $63,803, GHS	Social Studies Teacher, 1.0 FTE, BA(M)+90, Step 5, $69,705, GHS	8/27/2025	Step Up
Todd, Christine	SPED Teacher, 1.0 FTE, BA(M)+90, Step 8, $74,339, BHS	SPED Teacher, 1.0 FTE, BA(M)+105, Step 8, $76,339, BHS	8/27/2025	Step Up
Ulrich, Alison	Intervention Teacher, 1.0 FTE, BA(M)+75, Step 15, $83,119, SMS	Intervention Teacher, 1.0 FTE, BA(M)+105, Step 15, $87,119, SMS	8/27/2025	Step Up
Van Steeland, Steven	Science Teacher, 1.0 FTE, BA, Step 3, $51,852, GHS	Science Teacher, 1.0 FTE, BA+90, Step 3, $63,705, GHS	8/26/2025	Step Up
Vincent, Frank	HE Teacher, 1.0 FTE, BA, Step 13, $56,486, EMDI	HE Teacher, 1.0 FTE, BA(M)+45, Step 13, $73,022, EMDI	8/27/2025	Step Up
Weinert, Elizabeth	Elementary Teacher, 1.0 FTE, BA, Step 5, $54,925, HYLT	Elementary Teacher, 1.0 FTE, BA+30, Step 5, $58,876, HYLT	8/27/2025	Step Up
Wertman, Krystal	Elementary Teacher, 1.0 FTE, BA(M)+45, Step 7, $66,876, EMDI	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 7, $70,827, EMDI	8/27/2025	Step Up
White, Tina	SPED Teacher, 1.0 FTE, BA(M)+45, Step 7, $66,876, HYLT	SPED Teacher, 1.0 FTE, BA(M)+75, Step 7, $70,827, HYLT	8/25/2025	Step Up
Woods, Kathryn	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 13, $80,046, HAWT	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 13, $84,046, HAWT	8/27/2025	Step Up
Wootan, Kamie	MS Teacher, 1.0 FTE, BA(M)+90, Step 4, $68,144, CJMS	MS Teacher, 1.0 FTE, BA(M)+105, Step 4, $70,144, CJMS	8/27/2025	Step Up
Young, Nichole	Librarian, MDLK, 1.0 FTE, BA(M)+90, Step 18, $88,192, MDLK	Librarian, MDLK, 1.0 FTE, BA(M)+105, Step 18, $93,168, MDLK	8/27/2025	Step Up

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Allen, Christopher	Custodian, .85 FTE, G06, $24.30/hr., GHS, 12 mos.	Custodian, 1.0 FTE, G06, $24.30/hr., GHS, 12 mos.	10/6/2025	Increase in FTE/Hrs.
Barge, Amanda	Disc. PARA, .4125 FTE, B02, $18.12/hr., EMDI, 9.25 mos.	Disc. PARA, .4125 FTE, B02, $18.12/hr., Overflow PARA, .45 FTE, Hrly Rt., EMDI, 9.25 mos.	9/15/2025	Increase in FTE/Hrs./Position
Bennett, Jason	Custodian, 1.0 FTE, G04, $23.39/hr., SMS, 12 mos.	Head Custodian, 1.0 FTE, MS Lead G04, $25.49/hr., CJMS, 12 mos.	10/13/2025	Transfer Position/Location

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Changes and Revisions in Contracts (Classified) (cont'd)

Name	From	To	Effective	Reason
Bryant, Grace	Overflow PARA, .5 FTE, Hrly Rt., $18.00/hr., HAWT, 9.25 mos.	Overflow PARA, .625 FTE, Hrly Rt., $18.00/hr., HAWT, 9.25 mos.	10/27/2025	Increase in FTE/Hrs.
Cain, William	IT Support Specialist, 1.0 FTE, H06, $24.34/hr., CENTRAL OFFICE, 12 mos.	IT Support Specialist, 1.0 FTE, I06, $25.01/hr., CENTRAL OFFICE, 12 mos.	7/1/2025	Change in Salary Step
Criscoe, Ray	Head Custodian, 1.0 FTE, MS Lead G05, $25.94/hr., CJMS, 12 mos.	Custodian, 1.0 FTE, G05, $23.84/hr., GHS, 12 mos.	10/13/2025	Transfer Position/Location
Finstad, Michael	Computer Specialist, 1.0 FTE, H05, $23.88/hr., CENTRAL OFFICE, 12 mos.	Computer Specialist, 1.0 FTE, I05, $24.52/hr., CENTRAL OFFICE, 12 mos.	7/1/2025	Change in Salary Step
Hageman, Bethany	Disc PARA, .15 FTE, B02, $18.12/hr., LONG, 9.25 mos.	Disc PARA, .1625 FTE, B02, $18.12/hr., Overflow PARA, .1625 FTE, Hrly Rt., $18.00/hr., LONG, 9.25 mos.	10/7/2025	Increase in FTE/Hrs./Position
Jurmu, John	IT Support Specialist, 1.0 FTE, H06, $24.34/hr., CENTRAL OFFICE, 12 mos.	IT Support Specialist, 1.0 FTE, I06, $25.01/hr., CENTRAL OFFICE, 12 mos.	7/1/2025	Change in Salary Step
Ketterer, Merri	Clerical - Asst. Secretary, .75 FTE, D06, $20.08/hr., HYLT, 9.5 mos.	Clerical - Asst. Secretary, .75 FTE, D06, $20.08/hr., Disc PARA, .25 FTE, $19.04/hr., HYLT, 9.5 mos.	10/21/2025	Increase in FTE/Hrs./Position
Melling, Laura	Disc PARA, .8125 FTE, B13, $20.41/hr., HYLT, 9.25 mos.	Disc PARA, .2375 FTE, B13, $20.41/hr., HYLT, Life Skills PARA, .375 FTE, LS SPED D13, $24.96/hr., MOST, 9.25 mos.	10/7/2025	Increase in FTE/Hrs./Position
Pafford, Caitlin	Disc. PARA, .3225 FTE, XWalk Para, .0625 FTE, B02, $18.12/hr., SPED PARA, .49 FTE, SPED D02, $19.29/hr., HAWT, 9.25 mos.	Disc. PARA, .258 FTE, XWalk Para, .05 FTE, B02, $18.12/hr., SPED PARA, .392 FTE, SPED D02, $19.29/hr., HAWT, 9.25 mos.	10/6/2025	Decrease in FTE/Hrs.
Perez, Ivan	Custodian, 1.0 FTE, G02, $22.53/hr., GHS, 12 mos.	Custodian, .5 FTE, G02, $22.53/hr., GHS, 12 mos.	10/10/2025	Decrease in FTE/Hrs.
Pugsley, Ashley	XWalk PARA, .1563 FTE, Disc. PARA, .2625 FTE, B09, $19.62/hr., EMDI, 9.25 mos.	XWalk PARA, .1563 FTE, Disc. PARA, .2625 FTE, B09, $19.62/hr., Overflow PARA, .5 FTE, Hrly Rt., $18.00/hr., EMDI, 9.25 mos.	9/22/2025	Increase in FTE/Hrs./Position
Ronsen, Alexandra	Life Skills PARA, .325 FTE, LS SPED D03, $22.68/hr., MOST, 9.25 mos.	Life Skills PARA, .375 FTE, LS SPED D03, $22.68/hr., MOST, 9.25 mos.	10/21/2025	Increase in FTE/Hrs.
Santos Carrillo, David	Custodian, .5 FTE, G02, $22.53/hr., BHS, 12 mos.	Custodian, .5 FTE, G02, $22.53/hr., BHS, Custodian, .5 FTE, G02, $22.53/hr., WHIT, 12 mos.	10/21/2025	Increase in FTE/Hrs./Position
Wood, Robert	XWalk PARA, .03 FTE, B01, $17.75/hr., HAWT, 9.25 mos.	XWalk PARA, .03 FTE, B01, $17.75/hr., Overflow PARA, .175 FTE, Hrly Rt., $18.00/hr., HAWT, 9.25 mos.	10/15/2025	Increase in FTE/Hrs./Position

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Aytes, Logan	MUN - Head	$2,414.00	5	2025 - 2026
Banister, Deanna	Rapter Theater Company - Head	$3,619.00	4	2025 - 2026
Biasotti, Matt	Art Club	$3,619.00	4	2025 - 2026
Bradbury, Glenn	Skills USA Club / Woodworking Club	$3,619.00	4	2025 - 2026
Bradbury, Glenn	TSA - Engineering Club (longevity)	$2,607.12	5	2025 - 2026
Bridwell, Jourdan	Yearbook	$3,619.00	4	2025 - 2026
Brumwell, Blake	Football - Head Coach - CJMS (8th grade)	$2,414.00	5	8/27/25 - 10/17/25
Calabrese, Julian	Soccer - Asst. Boys Coach - BHS (.5)	$1,809.50	4	8/1/25 - 11/30/25
Cannon, Erika	Soccer - Head Girls Coach - BHS (.85) (longevity)	$4,515.51	3	8/1/25 - 11/30/25
Chilton, Ashley	Prom Advisor (longevity)	$847.60	7	2025 - 2026
Chocholousek, Anna	Spanish Club (.5)	$768.50	6	2025 - 2026

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Stipends - Extracurricular (cont'd)

Name	Authorized Position	Stipend	Level	Effective
Covington, Lauren	AP Coordinator	$7,500.00	1	2025 - 2026
Covington, Lauren	National Honor Society	$1,537.00	6	2025 - 2026
Curey, Tanner	DECA / BPA (longevity)	$3,763.76	4	2025 - 2026
Dahlke, Reese	Football - Asst. Coach - GHS (.5)	$2,251.00	3	8/1/25 - 11/30/25
Daniels, Emily	Speech & Debate - Assistant (.5) (longevity)	$2,341.04	3	10/1/25 - 1/30/26
Davis, Alexandria	MUN - Assistant	$1,537.00	6	2025 - 2026
DiBucci, Anthony	Football - Asst. Coach - SMS (7th grade)	$1,537.00	6	8/27/25 - 10/17/25
Doolittle, Josephine	Skills USA Club / Woodworking Club (.5)	$1,809.50	4	2025 - 2026
Doolittle, Josephine	Student Council / Class Advisor	$2,414.00	5	2025 - 2026
Evans, Sparta	Speech & Debate - Assistant (.5)	$2,251.00	3	2025 - 2026
Evenhuis, Beth	FCCLA	$2,414.00	5	2025 - 2026
Fraker, Natasha	Volleyball - Head Coach - CJMS (8th grade)	$2,414.00	5	8/27/25 - 10/17/25
Fraker, Natasha	Volleyball - Asst. Coach - CJMS (7th grade)	$1,537.00	6	8/27/25 - 10/17/25
Greenhalgh-Butler, Piper	SMS Choir (.3)	$1,085.70	4	2025 - 2026
Greenhalgh-Butler, Piper	SMS Select Choir (.4)	$965.60	5	2025 - 2026
Gregor, Hunter	Short Prep - Asst. (.5)	$2,251.00	3	10/1/25 - 1/30/25
Greiner, Katie	Prom Advisor (longevity)	$847.60	7	2025 - 2026
Gutzman, Daniel	Science Club / Science Olympiad (longevity)	$2,727.82	5	2025 - 2026
Haught, Ryan	Football - Head Coach - SMS (8th grade) (longevity)	$2,510.56	5	8/27/25 - 10/17/25
Haught, William	Football - Asst. Coach - SMS (7th grade)	$1,537.00	6	8/27/25 - 10/17/25
Hoffman, Patrick	Art Club - Assistant (longevity)	$1,813.66	6	2025 - 2026
Holland, Dana	Spanish Club (.5) (longevity)	$829.98	6	2025 - 2026
Jackson, Shelby	MUN - Assistant	$1,537.00	6	2025 - 2026
Jones, Kaleigh	Art Club - Assistant	$1,537.00	6	2025 - 2026
Jordan, Karen	Spanish Club	$1,537.00	6	2025 - 2026
King, Felicia	HOSA - Head	$2,414.00	5	2025 - 2026
Knodel, Shannon	HOSA (longevity)	$2,510.56	5	2025 - 2026
Maxwell, James	National Honor Society (longevity)	$1,659.96	6	2025 - 2026
McGeehan, Miles	Science Club / Science Olympiad	$2,414.00	5	2025 - 2026
McKelvy, Kevin	German Club (longevity)	$1,598.48	6	2025 - 2026
McKinney, Kori	Cheer - Asst. Fall Coach - BHS (.5) (longevity)	$1,954.26	4	8/1/25 - 11/30/25
Mehr, Brad	DECA (longevity)	$3,908.52	4	2025 - 2026
Michael, Lila	Gay Straight Alliance / SAGA (longevity)	$1,598.48	6	2025 - 2026
Michael, Lila	Hawk Theater Company - Head	$3,619.00	4	2025 - 2026
Miller, Andrea	FCCLA (.5)	$1,207.00	5	2025 - 2026

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REPORT OF ADMINISTRATIVE ACTIONS (cont'd)

Stipends - Extracurricular (cont'd)

Name	Authorized Position	Stipend	Level	Effective
Nagel, Jason	MUN - Head (longevity)	$2,510.56	5	2025 - 2026
Newman, Kyle	Class Advisor - co advisor (.5) (longevity)	$799.24	6	2025 - 2026
Newman, Kyle	Student Council - advisor (longevity)	$2,510.56	5	2025 - 2026
Olson, Abigail	Newspaper - Raptor Report (.8)	$3,601.60	3	2025 - 2026
Petersen, Bryan	Art Club - Head (.5)	$1,809.50	4	2025 - 2026
Poeschl, Carl	TSA - Engineering Club	$2,414.00	5	2025 - 2026
Poeschl, Carl	Skills USA Club / Woodworking Club (.5)	$1,809.50	4	2025 - 2026
Ringer, Bethany	FCCLA (.5) (longevity)	$1,255.28	5	2025 - 2026
Robison, Heidi	Project X^2	$1,598.48	6	2025 - 2026
Ruh, Christiana	German Club	$1,537.00	6	2025 - 2026
Sgamma, Katie	Partner's Club	$1,537.00	6	2025 - 2026
Swinford, Michelle	Aerie - Yearbook	$3,763.76	4	2025 - 2026
Tilton, Rachel	Class Advisor - co advisor (.5) (longevity)	$768.50	6	2025 - 2026
Van Steeland, Steven	Short Prep - Asst. (.5)	$2,251.00	3	10/1/25 - 1/30/25
Vidmar, Hailey	Art Club - Head (.5)	$1,809.50	4	2025 - 2026
Vidmar, Hailey	Speech & Debate - Assistant (.5)	$2,251.00	3	10/1/25 - 1/30/26
Warn, Elaine	Newspaper - Raptor Report (.2)	$900.40	3	2025 - 2026

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Barton, Candace	Department Head - BHS - Health Enhancement	$3,000.00		2025 - 2026
Barton, Candace	Department Head - BHS - Health Science	$1,500.00		2025 - 2026
Forche, Ashley	Terminal Degree	$2,000.00		2025 - 2026
Harper, Noelle	Department Head - GHS - Library	$1,500.00		2025 - 2026
Hartman, Jessica	National Board Certified - Teaching	$2,000.00		2025 - 2026
Jackman, Natalie	Additional Class Assignment, .167 x $74,486/BA+90, Step 10)	$12,439.16		2025 - 2026
Klug, Hilary	National Board Certified - Teaching	$2,000.00		2025 - 2026
McCausland, Luci	National Board Certified - Teaching	$2,000.00		2025 - 2026
McGeehan, Miles	Department Head - BHS - Science	$3,000.00		2025 - 2026
Olson, Abigail	Additional Class Assignment, .083 x $53,852/BA+15, Step 3)	$4,469.72		2025 - 2026
Pummell, Mary Beth	SPED Coordinator	$2,000.00		2025 - 2026
Pummell, Mary Beth	Terminal Degree	$2,000.00		2025 - 2026
Smith, Stacie	Department Head - Art	$3,000.00		2025 - 2026

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Stipends - Not Extracurricular (cont'd)

Name	Authorized Position	Stipend	Level	Effective
Stappert, Kelsey	Terminal Degree	$2,000.00		2025 - 2026
Stoddart, Jack	Department Head - BHS - Social Studies	$6,000.00		2025 - 2026
Sullivan, Anne	National Board Certified - Counseling	$2,000.00		2025 - 2026

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Meeting Date:	November 10, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.2
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Julia Wayman, Accounting Supervisor

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of the Financial Reports, Donations, Extracurricular Clubs, and Warrant Listing,

Facts & Discussion:
This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. October 2025 warrants are as follows: Operational warrants were $2,791,719.21; net Payroll, taxes, and deductions were $5,953,367.65; Warrants disbursed for October 2025 were $8,745,086.86.

Investment of District Funds in accordance with State law as of:	September 30th, 2025
Gallatin County Investment Pool	$101,432.70
First Interstate Bank Investment Pool	$21,604,983.33
STIP Investment Pool	$20,291,970.20
Nonexpendable Endowment (D.A. Davidson)	$972,151.12
Total District cash and investments	$42,970,537.35

Fiscal Impact:
Refer to attached report.

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the Financial Reports, Donations, Extracurricular Clubs, and warrant listing as presented.

Other Alternatives:
1. Do not approve the recommendation and request administration propose changes.

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Meeting Date:	November 10, 2025
Category:	Action Item - Consent - High School District
Agenda Item #:	3.4.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed HB203, which opens nonresident enrollment across Montana's public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2025-2026 school year was publicized on December 30, 2024, and enrollment applications were accepted through January 31, 2025. Information was provided on the Enrollment Website.
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the LRSP Open Enrollment Guidance Document for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per Policy 3141 and Section 20-3-320, MCA.
6. Policy 3141 states, "A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy."
7. The applications included in the action item are for students who recently moved out of the district but wish to remain at their current school for the 2025-2026 school year.
8. Approvals are granted on a year-to-year basis.
9. The superintendent and executive team have prepared THIS spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:
Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:

1. Do not approve the recommendation.

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Meeting Date:	November 10, 2025
Category:	Discussion Item
Agenda Item #:	5.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Discuss Recommended Revisions to Policy #3110 - Entrance, Placement, and Transfer

Facts:

1. Recommended revisions to Policy #3110 cover two main topic areas:
    a. With the District's launch of Bozeman Reads early intervention classrooms for qualifying four-year-old students, the policy for "early entry" into BSD7 is being adjusted to limit that enrollment to the four-year-old classroom or summer jump start programs.
    b. With a recent court order entered on a settlement of litigation between the state and Disability Rights Montana, it significantly changes how special education services are provided in Montana. The order requires all school districts to ensure a Free Appropriate Public Education (FAPE) is available to eligible students with disabilities until their 22nd birthday, unless they've earned a regular high school diploma.
2. Recommended revisions to Policy #3110 are a discussion item only, and will reappear on a future board agenda for second reading as a singular action item.

Fiscal Impact:
There may be a yet-to-be determined fiscal impact associated with the special education lawsuit impacting potential expanded services for students with disabilities through their 22nd birthday.

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Bozeman Public Schools

STUDENTS
Policy 3110

Entrance, Placement, and Transfer

Entrance, Date, and Age

The trustees will enroll and admit a child to a school in the district when the child is 5 years of age or older on or before the tenth (10^{th}) day of September of the school year in which the child is to enroll but is not yet 19 years of age who is a resident of the District. Parents may request a waiver of the age requirement. All waivers are granted in the sole discretion of the Trustees.

Non-resident students may be admitted in accordance with Policy 3141. Children will be enrolled in the grade identified in accordance with District policy or at the discretion of the administration in consultation with the student's parents or guardians. The District requires proof of identity and an immunization record for every child to be admitted to District schools.

The Trustees may at their discretion assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision. As used in this policy, "exceptional circumstances" means any of the following:

~~**a. the child under 5 is determined by the trustees to be ready for kindergarten and the child's parents have requested early entry into the district's regular 1-year kindergarten program;**~~

~~b.~~ **a.** the child under 5 is being admitted into an early targeted intervention classroom or jumpstart program pursuant to Title 20, chapter 7, part 18 and Policy 2165; or

~~c.~~ **b**. the adult is 19 years of age or older and, in the trustees' determination, would benefit from educational programs offered by a school of the district.

The administration shall include children enrolled pursuant to this policy in the District's calculation of average number belonging (ANB) as reported to OPI to the extent allowed by law.

The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision of this Policy.

In addition, under certain extenuating circumstances, the superintendent may grant the privilege of school attendance to persons whose 19th birthday falls before September 10 of the academic year under consideration. This privilege may be extended to all ~~**regular education and Special education**~~ students when:

1. A student has not completed graduation requirements, but could do so within one additional year of school attendance beyond four years in a regular education setting or an equivalent in a non-graded classroom.

2. The student is a resident of the District as defined in 1-1-215-M.C.A.

3. The educational needs of the student can be met within the District's existing educational program.

4. The student will be less than 20 years of age during the entire semester of attendance.

Unless otherwise allowed by law, these students may not be counted for ANB purposes.

The trustees shall assign and admit a child who is enrolled in a nonpublic or home school and who meets the age and residency requirement of this policy on a part-time basis at the request of the child's parent or guardian consistent with the provisions of Policy 3150. A part time enrollee shall be calculated for purposes of ANB consistent with Policy 3121.

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Students with Disabilities - Additional Enrollment Circumstances

~~**A child at least 3 years of age with a disability qualifying the child for services under the federal Individuals with Disabilities Education Act**~~

Students who are eligible students with disabilities entitled to a free appropriate public education are entitled to enrollment in the District beginning at their 3rd birthday until they reach the age of 22 years old, unless the student has received a regular high school diploma.

~~**A pupil with a disability who is over 19 years of age and has not yet reached 21 years of age by September 10 of the school year, and who is receiving special education services pursuant to 20-7-411(4)(a) if:**~~

- ~~**a. The student is a resident of the district**~~
- ~~**b. The student has not graduated;**~~
- ~~**c. The student is eligible for special education services and is likely to be eligible for adult services for individuals with developmental disabilities due to the significance of the student's disability; and**~~
- ~~**d. The student's individualized education program has identified transition goals that focus on preparation for living and working in the community following high school graduation since age 16 or the student's disability has increased in significance after the age of 16.**~~

Regular High School Diploma Defined: Regular high school diploma means the standard high school diploma awarded to the preponderance of students in the State that is fully aligned with State standards. A regular high school diploma shall not be aligned to the alternate academic achievement standards described in section 1111(b)(1)(E) of the ESEA. A regular high school diploma does not include a recognized equivalent of a diploma, such as a general equivalency diploma, certificate of completion, certificate of attendance, or similar lesser credential.

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141. For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity.

2. To be admitted to District schools, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The Superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services and resolve disputes.

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent or the Board.

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Children of Relocated Military Families

The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency.

The student will be placed in the student data management system as soon as enrolled under this provision. The student will attend classes during preliminary enrollment and the Board authorizes the administration to provide off site instruction to the student if not present in the District. The District will include a student enrolled under this provision as part of the calculation of ANB.

Transfer

District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

Elementary Grades (K-8)

A student transferring into the District will be admitted and placed subject to observation by appropriate teachers and a building principal during a probation period of two (2) weeks. Thereafter, should doubt arise as to initial grade and level placement of a student, school personnel will conduct an educational assessment to determine appropriate grade and level placement.

Secondary Grades (9-12) Credit Transfer

A transfer of credits from any secondary school is subject to a satisfactory examination of the following:

1. Appropriate certificates of school accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. Appropriate evaluation of student performance leading toward credit issuance.

The District will follow Montana Accreditation Rules and Standards, along with local alternate procedures for earning credit, in reviewing requests for transfer of credits. High school principals have authority for approving credit transfers, subject to review by the Superintendent or the Board.

Cross Reference:	2158	Parent/Family Engagement and Involvement in Education Policy
	2165	Early Targeted Interventions
	2413	Credit Transfer and Assessment for Placement
	3121-3121P	Enrollment and Attendance Records
	3124	Military Compact Waiver
	3125	Education of Homeless Children
	3141	Nonresident School Enrollment
	3150	Part-Time Enrollment
	3413	Student Immunization
	3520	Student Fees, Fines, and Charges
	3600-3600P	Student Records
	8100	Transportation

Legal Reference:	20-1-101	Definitions
	20-5-101, MCA	Admittance of child to school
	20-5-403, MCA	Immunization required – release and acceptance of

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	Immunization records
20-5-404, MCA	Conditional attendance
20-5-405, MCA	Medical or religious exemption
20-5-406, MCA	Immunization record
44-2-511, MCA	School enrollment procedure
10.16.3122, ARM	Local Educational Agency Responsibility For Students with Disabilities
10.55.601, et seq., ARM	Accreditation Standards: Procedures
Title 20, Chapter 5, Part 5	Enrollment of Pupil by Caretaker Relative
10.16.3122	Local Educational Agency Responsibility for Students with Disabilities
10.55.712	Class Size Elementary
10.55.713	Teacher load and class size
Title 10, Chapter 55	Accreditation Standards

Policy History:

Adopted on: 1/12/1987

Revised on: 9/28/2015, 7/14/2017, 1/10/2022, 4/25/2022, 7/24/2023, 4/08/2024, 7/28/2025

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Meeting Date:	November 10, 2025
Category:	Discussion Item
Agenda Item #:	5.1.2
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Discuss Recommended Revisions to Policy #3150 - Part-Time Enrollment

Facts:

1. The recommended policy revisions are simply a clean-up stemming from changes to nonresident enrollment and the adoption of policy #3141.
2. When policy #3141 was adopted, the administrative team missed the cross references in Policy #3150 that pointed to old policy numbers governing nonresident enrollment.

Fiscal Impact:
N/A

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Bozeman Public Schools

STUDENTS
Policy 3150

Part-Time Enrollment

In accordance with Policy 3110, the District will review requests for part-time enrollment of resident students for purposes of academic courses on a case-by-case basis, with a building principal making a preliminary decision pursuant to the criteria set forth in this Policy. Denial of part-time enrollment may be appealed pursuant to policy 1700. Admission of nonresident students on a part-time basis shall be governed in accordance with Policie~~s~~**y 3141** ~~3114 and 3115~~.

Criteria for accepting students for part-time enrollment are the following:

1. Accepting a student will not create excess student enrollment in a requested class;
2. Accepting a student will not create need for an additional staff member;
3. Accepting a student will not cause a new section of a course to be created.

The District will accept on a first-come, first-served basis students wishing to enroll in the same course. Whenever the enrollment position of a part-time student is needed for a regular, full-time student during the year, a full-time student has priority for the position beginning with the next semester. The District may secure ANB for part-time enrollees in accordance with Policy 3121.

Participation in District Extracurricular Activities by Unenrolled Children

This policy does not restrict or limit the ability of unenrolled children to seek to participate in extracurricular activities in accordance with Policy 3510. The District may secure ANB for unenrolled children participating in identified extracurricular activities in accordance with Policy 3121.

Cross References:	~~3114~~	~~Out-of-District Attendance~~
	~~3115~~	~~Out-of-District Attendance with Discretionary Approval~~
	3110	**Entrance, Placement, and Transfer**
	3121	Enrollment and Attendance
	3141	**Nonresident Student Enrollment**
	3510	School-Sponsored Student Activities

Legal Reference: § 20-9-311(a), MCA Calculation of average number belonging (ANB) – 3-year averaging

Policy History:
Adopted on: 11/24/1986
Revised on: 8/26/1991, 10/09/1995, 10/14/1996, 1/11/1999, 2/08/1999, 1/10/2000, 4/28/2008, 7/13/2009, 4/24/2019, 10/12/2020, 1/10/2022, 7/24/2023

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Meeting Date:	November 10, 2025
Category:	Discussion
Agenda Item #:	5.2
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Committee Reports

Discussion:
Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates related to board standing committees and ad-hoc committees, consistent with 2025-2026 Board Committee Assignments.

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Meeting Date:	November 10, 2025
Category:	Discussion - 2025-26 School Enrollment & Projections
Agenda Item #:	5.3
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director of Business and Operations; Julia Wayman, Accounting Supervisor

MOTION	SECOND		AYES	NAYS	ABSTAIN

Topic:
2025-26 School Enrollment Update and Future Projections

Discussion:
The first official enrollment count for the 2025-26 school year is complete and the future enrollment projections are available. This discussion will allow the Board to ask questions about the report and consider how current and projected enrollment trends may impact staffing, facilities, and budget.

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Meeting Date:	November 10, 2025
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.

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Meeting Date:	November 10, 2025
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.

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Bozeman Public Schools

MISSION

"Bozeman Public Schools exists to ensure high-level learning for all students."

VISION

"Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment."

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- Non-Instructional Operations Goal Placeholder: By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- Staff Well-Being Goal Placeholder: By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- Student Well-Being Goal Placeholder: By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.

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Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

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BOARD OF TRUSTEES	TERM
Kevin Black -- Chair	2026
Lauren Dee	2028
Lei-Anna Bertelsen.	2027
Gary Lusin	2027
Melissa Moran	2027
Greg Neil	2026
Sandra Wilson.	2027
Sarah Wilson.	2028

EXECUTIVE CABINET	POSITION
Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark ..	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

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BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee	**Trustees** Lei-Anna Bertelsen
Long-Range Strategic Planning (LRSP)	**Trustees** Full Board
Long-Range Facilities Planning (LRFP)	**Trustees** Kevin Black Greg Neil
Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)	**Trustees** Sandy Wilson Sarah Wilson Lei-Anna Bertelsen - Alternate
District Safety	**Trustees** Melissa Moran
Student Well-Being Committee	**Trustees** Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee	**Trustees** Full Board
Certified (BEA) Negotiations	**Trustees** Melissa Moran Greg Neil Sarah Wilson Lauren Dee - Alternate
Classified (CBEA) Negotiations	**Trustees** Lei-Anna Bertelsen Gary Lusin - Alternate

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BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)	**Trustees** Gary Lusin - Voting Member Kevin Black - Board Leadership
MTSBA Municipal Director and Delegates	**Trustees** Lei-Anna Bertelsen - Director Gary Lusin - Delegate Melissa Moran - Delegate Kevin Black - Alternate

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SCHOOL LIAISONS

Bozeman High School	Greg Neil
Bridger Charter Academy	Sandy Wilson
Gallatin High School	Sandy Wilson
Chief Joseph Middle School	Lei-Anna Bertelsen
Sacajawea Middle School	Melissa Moran
Emily Dickinson Elementary School	Gary Lusin
Hawthorne Elementary School	Gary Lusin
Hyalite Elementary School	Lauren Dee
Irving Elementary School	Greg Neil
Longfellow Elementary School	Melissa Moran
Meadowlark Elementary School	Sarah Wilson
Morning Star Elementary School	Lei-Anna Bertelsen
Whittier Elementary School	Sarah Wilson

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Bozeman Public Schools
Future Board Meetings
5:45 PM - Willson Library #217A

November 10, 2025	Monday	Regular Board Meeting
December 8, 2025	Monday	Regular Board Meeting
January 12, 2026	Monday	Regular Board Meeting
*January 26, 2026	Monday	Special Board Meeting
February 9, 2026	Monday	Regular Board Meeting
*February 23, 2026	Monday	Special Board Meeting
March 9, 2026	Monday	Regular Board Meeting
*March 30, 2026	Monday	Special Board Meeting
April 13, 2026	Monday	Regular Board Meeting
*April 27, 2026	Monday	Special Board Meeting
May 18, 2026	Monday	Regular Board Meeting
June 8, 2026	Monday	Regular Board Meeting
*June 22, 2026	Monday	Special Board Meeting

*The second meeting of every month is considered a "special board meeting" and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.

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Bozeman Public Schools
Upcoming Board Presentations
2025-2026

November 19, 2025	Hawthorne	9:00 AM - 10:30 AM
December 2, 2025	SMS	9:00 AM - 10:30 AM
January 20, 2026	Whittier	12:00 PM - 1:30 PM
February 4, 2026	Irving	9:00 AM - 10:30 AM
February 18, 2026	Longfellow	9:00 AM - 10:30 AM
March 3, 2026	Emily Dickinson	9:00 AM - 10:30 AM
March 11, 2026	Morning Star	9:00 AM - 10:30 AM
March 24, 2026	Hyalite	12:00 PM - 1:30 PM
April 7, 2026	Bridger Charter Academy	9:00 AM - 10:30 AM
April 21, 2026	Meadowlark	12:00 PM - 1:30 PM
May 5, 2026	CJMS	9:00 AM - 10:30 AM

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Bozeman Public Schools Calendar 2025-2026

PIR Dates & Conferences - No School

August 27-29	K-12 PIR Day
September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

Holidays & School Closures- No School

September 1	Labor Day
November 26-28	Thanksgiving
December 22-January 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
March 16-20	Spring Break
May 25	Memorial Day

Important Dates

September 2	School Begins 1-12
September 4	Kindergarten begins
January 21-23	HS Final Exams
June 6	HS Graduation!
June 11	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5: January 23
June 11

6-8: Semester 1 - January 23
Quarter 1 - October 31
Quarter 2 - January 23
Quarter 3 - April 3
Semester 2 - June 11

9-12: Period 1 - October 10
Period 2 - November 21
1st Semester - January 23

Period 1 - March 6
Period 2 - April 24
2nd Semester - June 11
HS Credit Recovery Required Days - June 15-June 25

Revised: 11/30/2024

JULY • 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
17	28	29	30	31		

AUGUST • 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER • 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER • 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER • 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER • 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY • 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY • 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH • 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL • 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY • 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE • 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.

Double Click to Return to Agenda