



## Full-Time IB Mathematics Teacher MYP DP

**Job Title:** MYD/DP Mathematics Teacher

**Start Date:** August 15, 2026 (for the 2026-2027 school year)

**Reports to:** Middle School Principal and High School Principal

### Overview:

Le Lycée Français de San Francisco seeks a dynamic, collaborative, and forward-thinking Mathematics teacher to join our Secondary School team for the **2026-2027 School Year**. You will teach in the Middle Years Programme (MYP) and the Diploma Programme (DP): specifically the IB mathematics courses *Analysis & Approaches* and *Applications & Interpretations*. You will help foster a passion for mathematics in students aged approximately 11-18, leveraging inquiry-based, concept-driven learning, and developing inclusive, differentiated experiences in a diverse international school setting.

### Key Responsibilities:

- Plan, prepare, and deliver high-quality mathematics instruction in MYP and DP (AA and AI) that aligns with the IB framework, U.S. standards, and the school's mission.
- Design units and lessons that promote conceptual understanding, mathematical reasoning, problem-solving, and real-world application of mathematics.
- Use assessment data (formative and summative) to inform instruction, give timely and constructive feedback, and support student agency and growth.
- Apply inclusive instructional practices (such as Universal Design for Learning and differentiated instruction) to meet the needs of a diverse learner population.
- Embed opportunities for student reflection, metacognition, and self-regulation of learning.
- Work collaboratively with the Mathematics department and cross-disciplinary teams to co-plan, align curriculum vertically/horizontally, and share best practices.
- Engage with the broader school community — students, parents/guardians, colleagues, and administrators — to foster positive relationships and a culture of belonging.
- Actively contribute to the life of the school: student advising, extra-curricular activities, Open Houses, professional development, and school-wide initiatives.
- Maintain accurate records of student progress, grades, and communications, and stay current with IB mathematics developments and best practices.

### Preferred Candidate Profile:

- Holds a Bachelor's degree in Mathematics, Mathematics Education, or a related field; Master's degree preferred.

- Minimum of **3 years** of successful secondary school mathematics teaching experience; IB MYP and/or DP experience strongly preferred. IB Examiners are highly encouraged to apply.
- Strong understanding of, or willingness to engage with, the philosophy, structure and assessment practices of the IB programmes (MYP & DP).
- Experience teaching students aged 11-18 or willingness to develop proficiency across this age range.
- High level of English proficiency (spoken and written).
- Demonstrated capacity to plan, deliver, assess and reflect on curriculum and instruction, with a focus on student engagement, agency, and growth.
- Experience using inclusive instructional strategies (differentiation, scaffolding, UDL) and caring for diverse learners.
- Excellent organizational, leadership and communication skills; reliable, collaborative, enthusiastic and committed to contributing positively to a school culture.
- Commitment to the values of diversity, equity, inclusion, global-mindedness and the IB Learner Profile.

### **Why Join Us?**

- Join a vibrant, multilingual, multicultural international school community committed to academic excellence, global citizenship and personal growth.
- Be part of a committed and collegial faculty team, where collaboration and professional growth are priorities.
- Supportive environment with professional development opportunities, including IB workshops, department planning time, and mentorship.
- The chance to work in a school that values diversity and seeks faculty that reflect our student body and community.

### **To Apply:**

Please submit a cover letter detailing your philosophy of mathematics education and your experience with IB (if any), a current résumé, and the names of at least three professional references. Applications will be reviewed on a rolling basis. The school is an equal-opportunity employer, committed to inclusive hiring practices.

### **Compensation and Benefits:**

- Excellent benefits package which includes medical, dental, vision, 11 paid holidays, close to 16 weeks of paid vacation accrued the first year, long-term disability and retirement benefits.
- Opportunity to work in a dynamic and supportive learning environment.
- Professional development opportunities.
- *Candidates with 3 to 5 years related experience in the education field can anticipate an annual salary, ranging from: \$78,628 for 18 hours of teaching per week to \$81,854 (Teaching Scale 1) in the current salary grid. The salary offered to the successful candidate will be dependent on several factors that may include but are not limited to the type and years of experience in the job, type and years of experience in the industry, education, etc. LFSF offers a negotiated salary range.*

---

To apply for this position, please submit your resume along with a cover letter via <https://www.lelycee.org/about/jobs>

For any inquiries, please contact [cv@lelycee.org](mailto:cv@lelycee.org)

The LFSF is an equal opportunity employer. All individuals have an equal opportunity for employment based on qualifications and merit, regardless of religion, race, sex, marital status, pregnancy, childbirth or related medical conditions, age, color, national origin, ancestry, physical or mental disability, medical condition, sexual orientation, military service status, or any other factor prohibited by state or federal law. This policy applies to all areas of employment, including recruitment, hiring, training, promotion, compensation, benefits, and other conditions of employment.

All qualified applicants are encouraged to apply. Employment contingent upon successful completion of background investigation. Direct candidates only. No phone calls, please.