Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: Hopkins Public Schools LEA 4-Digit Number: 270

School Name: Alice Smith Elementary School year to which this plan applies: SY26

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- (●) identified that at least 40 percent of the school's enrollment were identified as low-income
- ( ) requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Eduardo Navidad Signature Eduardo Navidad

(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Leanne Kampfe Signature Leanne Kampfe

(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Alice Smith Elementary will use Title I funds to hire a 0.8 FTE math instructional coach who will deliver targeted professional development, support data-driven instruction, co-teach the math curriculum, and lead intervention planning to improve math proficiency. Additional support will come from district-funded staffing and resources to ensure fidelity of implementation. The strategy addresses the school's identified need for improved math outcomes by supporting strong Tier 1 instruction and targeted interventions. Stakeholders, including families and staff, helped shape the plan through surveys and planning meetings, and the plan will be communicated through newsletters, meetings, and virtual options.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

This plan addresses Alice Smith Elementary's critical need to improve K–5 math proficiency, as no grade level met the 80% low-risk threshold on 2024–25 math assessments. FastBridge, MCA, and classroom data highlighted gaps in foundational math skills, while walkthrough data revealed inconsistent curriculum implementation. The lack of a strategic intervention plan and limited staffing for math support were identified as root causes. By investing in a math instructional coach and targeted services, the school will provide data-driven instruction, strengthen Tier 1 practices, and implement consistent, responsive interventions to accelerate learning for all students, especially those not meeting standards.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

The intended outcome of the Schoolwide Plan is for 80% of K–5 students to meet grade-level math proficiency by the end of the 2025–26 school year, as measured by FastBridge. As a result of this plan, Alice Smith Elementary will implement consistent, high-quality math instruction, supported by a dedicated instructional coach. Teachers will receive targeted professional development, co-teaching support, and collaborative planning time to ensure fidelity of curriculum implementation. Students will benefit from timely, data-informed interventions. This coordinated approach will create a stronger instructional core, reduce achievement gaps, and ensure all students have equitable access to rigorous math learning.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

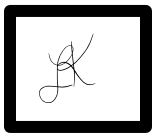
The Schoolwide Plan will be evaluated through ongoing collection and analysis of FastBridge math data to monitor student progress toward the 80% proficiency goal. Walkthrough data will be used to assess the fidelity of curriculum implementation and instructional practices. Additional data sources, such as formative assessments and intervention tracking, will help determine whether instructional strategies and targeted supports are effective. The leadership team, instructional coach, and grade-level teams will regularly review this data to adjust instruction and supports as needed. Effectiveness will be determined by increased student proficiency, stronger Tier 1 instruction, and evidence of aligned, data-driven teaching practices.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Title I, Part A funds will be used to support a 0.8 FTE Math Instructional Coach who will provide professional development, lead data analysis, co-teach math lessons, and support implementation of Tier 1 instruction and targeted interventions. Activities include: planning and delivering staff training on math instruction and curriculum, analyzing student data to identify needs, supporting fidelity of curriculum use, co-developing targeted instructional plans, and monitoring student progress. These activities directly address the school's goal of improving math proficiency and are aligned with the needs identified through the Comprehensive Needs Assessment and the actions outlined in the Schoolwide Plan.

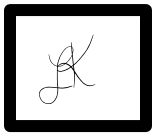
Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.



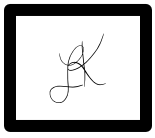
The Schoolwide Plan includes robust stakeholder engagement. It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.



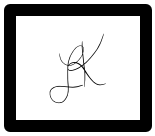
The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.



The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

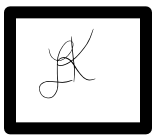


The Schoolwide Plan includes a specific implementation plan. It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.



The Schoolwide Plan includes a communication plan. It identifies

a. how the plan will be communicated and made available to school staff who will carry out the plan,
b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.