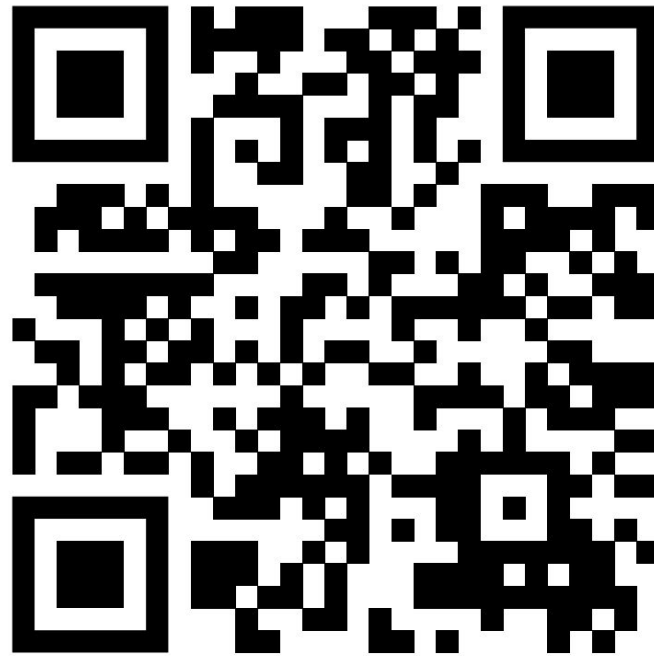




Welcome to the Title I Annual Meeting for Parents & Families 2025-2026



Tuckasegee Elementary School
LaTresha Wilson, Principal
Tasha Beasley, Title 1 Compliance Coordinator
August 20, 2025



Meeting Attendance

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of students with economic needs receive supplemental funds to meet students' educational goals.

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website:
 - User Name: guests7107
 - Password: guests7107

SIP Meeting September 24 at 5pm on Microsoft Teams.

Tuckaseegee Elementary School Data

DIBELS Proficiency

Grade	EOY 23-24	BOY 24-25	MOY 24-25	EOY 24-25	EOY Cohort Change	EOY Change
K1	94.9%	27.0%	78.8%	93.9%		-1.0 ▼
01	76.0%	59.8%	58.2%	63.3%	-31.6 ▼	-12.8 ▼
02	50.5%	60.0%	62.6%	73.4%	-2.6 ▼	22.9 ▲
03	54.2%	42.6%	53.6%	57.6%	7.0 ▲	3.4 ▲
Overall	68.2%	48.1%	62.7%	71.0%		2.9

Proficiency = % of Students At or Above Benchmark (Composite)

EOG ELA Cohort Tracking - GLP

Subject	2023-24 EOG GLP Results	2024-25 Final Benchmark GLP Results	2024-25 Unofficial EOG GLP Results	2023-24 to 2024-25 Cohort Change	2023-24 to 2024-25 Change
ELA Grade 3	41.5%	44.2%	35.4%		-6.1 ▼
ELA Grade 4	39.1%	35.6%	56.3%	14.9 ▲	17.2 ▲
ELA Grade 5	50.0%	45.2%	49.1%	10.0 ▲	-0.9 ▼
Overall	43.4%	42.1%	46.7%		3.3

EOG ELA Cohort Tracking - CCR

Subject	2023-24 EOG CCR Results	Final Benchmark CCR Results	2024-25 Unofficial EOG CCR Results	2023-24 to 2024-25 Cohort Change	2023-24 to 2024-25 Change
▲					
ELA Grade 3	22.0%	29.5%	17.2%		-4.8 ▼
ELA Grade 4	23.6%	23.0%	35.6%	13.7 ▲	12.0 ▲
ELA Grade 5	26.6%	31.3%	31.0%	7.4 ▲	4.4 ▲
Overall	24.1%	28.3%	27.8%		3.7

EOG Math Cohort Tracking - GLP

Test	2023-24 EOG GLP Results	2024-25 Final GLP Benchmark	2024-25 Unofficial EOG GLP Results	2023-24 to 2024-25 Cohort Change	2023-24 to 2024-25 Change
Math Grade 3	58.5%	63.9%	67.7%		9.1 ▲
Math Grade 4	47.3%	55.8%	69.0%	10.4 ▲	21.7 ▲
Math Grade 5	64.9%	65.0%	68.4%	21.1 ▲	3.5 ▲
Overall	56.3%	62.0%	68.3%		12.0

EOG Math Cohort Tracking - CCR

Test	2023-24 EOG CCR Results	Final Benchmark CCR Results	2024-25 Unofficial EOG CCR Results	2023-24 to 2024-25 Cohort Change	2023-24 to 2024-25 Change
Math Grade 3	26.8%	53.6%	49.5%		22.7 ▲
Math Grade 4	30.0%	48.8%	35.6%	8.8 ▲	5.6 ▲
Math Grade 5	51.1%	54.7%	50.4%	20.4 ▲	-0.6 ▼
Math Overall	36.0%	52.7%	45.9%		9.9

EOG Science Tracking - GLP

Subject	2023-2024 GLP Results	2024-25 Final Benchmark GLP	EOG to MVPA Difference
▲ Science Grade 5	71.3%	71.8%	0.5 ▲
Overall	71.3%	71.8%	0.5

EOG Science Tracking - CCR

Subject	2023-24 CCR Results	2024-25 Final Benchmark CCR	EOG to MVPA Difference
▲ Science Grade 5	58.5%	56.4%	-2.1 ▼
Overall	58.5%	56.4%	-2.1

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
-

How are Title I funds used in our school?

- Instructional Leaders
 - Behavior Modification Technician (BMT)
 - Parent Involvement Activities
 - Professional Development for staff
 - Substitutes for staff professional development
 - Supplies and materials
-

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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Parent and Family Engagement Allocation

- How we are spending our Title I funds:
 - * Funding staff positions
 - * Classroom Materials and Supplies
 - * Incentives for students

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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Who are the parent leaders at my school?

_____, PTA President
_____, PTA Treasurer
_____, Secretary

Tuckaseegepta2425@gmail.com

Facebook: Tuckaseege PTA

School's Title I Compliance Contact:

Tasha Beasley, Dean of Students

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
 - Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
 - Please call or email if you have any questions or concerns
 - Tasha Beasley-Dean of Students
 - Masean Crumpler- Magnet Coordinator
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How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
 - How are you notified of this right and what is the process for making a request?
 - You can request it from Ms. Ogundapo
 - Request should be completed within 30 days
-

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
 - For more information about the NCSCOS and professional development at your school site, **please reach out to _____** .
-

Some Schools Have an Additional Designation

NCDPI will notify schools as to whether they have a special designation of TSI or CSI in November, 2022. Skip this slide and the next two until notification from NCDPI.

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Targeted Support and Improvement (TSI)
 - Comprehensive Support and Improvement (CSI)
 - Schools with these designations remain in this status for 3 years
-
- Our school (is) designated as a _____ school in the subgroup of _____.
-

Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
 - Our school has this designation
 - We have a comprehensive plan of professional development for staff
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Proud Points

- Tuckaseegee Elementary school consistently builds a culture of caring, support, and focus on academic growth.
 - Tuckaseegee Elementary has strong community partnerships with community and faith-based organizations who provide support for our students and staff!
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Thank you for being here!

Questions?

Email Ms. Ogundapo
germekam.ogundapo@cms.k12.n
c.us or call her at school
980-343-6055



Welcome to Tuckaseegee PTA 2025-2026

PTA Board

We need new board members for the 25-26 school year. If you are interested, please let us know.

PTA President

PTA Treasurer

Secretary

School Liaison

Masean Crumpler, Magnet Coordinator

Tasha Beasley, Dean of Students

PTA Budget

2024-2025 School Year

Beginning Balance as of July 1, 2024
\$19,945.41

Ending Balance as of June 30, 2025
\$15,053.88

2025-2026 School Budget Request

Bouncy House for student celebrations

Student Incentives

Teacher Appreciation

Panther of the Month

Staff Member of the Month

Fall Festival Resources

Field Trip Sponsorship

Uniforms

School Beautification

PTA Fundraisers

Sept 29-Oct 3	Double Good Popcorn
October 20-24	Scholastic Book Fair
Feb 20	Sneaker Ball
March 11-15	Scholastic Book Fair
June 1	June Jam Field Day

Fundraisers

- Tuckaseegee Shirts
- School Store Program
www.schoolstore.com

Top Merchants

Walmart 

OLD NAVY

Disney store

KOHL'S

 macy's



PTA Interest

