

Woodland Acres Middle School
Title I Parent and Family Engagement Policy
School Year 2025-2026

Para leer esta política en español, pulse aquí

Parent & Family Engagement (PFE) Program

What is it?

Woodland Acres Middle School's Parent Involvement Policy has been developed by the Title I Advisory Committee, which includes staff members and parents. The staff at Woodland Acres Middle School believes parent involvement and meeting the individual needs of students are very important in helping students succeed. Information received from the Parent Involvement Survey filled out by parents was used to develop the policy in order to increase parental involvement. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Parent meetings and conferences will be held at various times to meet the needs of families. Spanish translations will be provided as needed. We will have the following meetings this year: ☐ August: New Student Orientation ☐ September: Annual Title I Fall Meeting ☐ September: Grandparents Day Luncheon ☐ September: Open House ☐ October: Annual Title I Second Meeting ☐ October: National Fathers Take Your Child to School Breakfast ☐ November: Thanksgiving Baskets ☐ November: College and Career Planning Meeting ☐ December: Community Resources Meeting ☐ January: 4 -Year Career Plans Meeting ☐ February: Teen Dating & Domestic Violence Meeting ☐ March: Fitness, Wellness, & Nutrition Meeting ☐ April: Volunteer Luncheon

	☐ May: Muffins for Moms
How to be involved	☐ Parents will be informed at the Annual Open House of the school's participation in the Title I program, the requirements of the program, and the rights of parents to be involved. ☐ Parents will receive materials and have opportunities to participate in Parent educational meetings, after-school programs, and other training sessions to help improve students' achievement. ☐ Parents will have opportunities to participate in school decision-making regarding the education of their children through the Site-Based Committee, PTA, Open House and Parent-Teacher Conferences. Parents may request a conference with their child's teacher at any time. ☐ Parents will be involved in the planning, review and improvement of the school's Title I program and the Parent Involvement Policy through the annual evaluation of the Title I program through an annual parent survey which is mailed out each spring.
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. We will have the following trainings this year: ☐ September: Skyward Parent Training/Attendance Awareness ☐ October: GPISD College Night ☐ November: GPISD Elective Palooza ☐ January: Teen Dating Violence Parent Meeting ☐ February: D.R.E.A.M. Parent Meeting ☐ February: ECHS Campus Tour/Parent Informational Meeting
Curriculum	Woodland Acres Middle School utilizes high-quality curriculum that supports student success. Information about the school curriculums, forms of assessment used to measure progress and the proficiency level students are expected to

	meet will be distributed by the school staff through classroom teachers' newsletters, benchmark information and data sheets from teachers to parents, graded papers of students, progress reports, report cards, parent teacher conferences, social media and formal letters from the principal.			
Forms of Academic Assessments	Woodland Acres Middle School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. State testing information and results will be shared by TEA parent portal and/or Skyward.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Woodland Acres Middle School tracks each child's growth throughout the year via local assessments (mentioned above). Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters.			
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to the PTA meetings discussed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	How we will support the Compact at WAMS
	☐ WAMS will do all that we can to see that your child has a positive school experience each day. ☐ We will notify you of all occurrences that we believe may have contributed to any	☐ I will do all that I can to see that my child attends school daily and on time each day. ☐ I will communicate to my child that I expect him/her to be self-disciplined and to	☐ I will come to school on time every day unless I am ill. ☐ I will enter my school and my classroom ready to perform the tasks that my teachers ask of me.	☐ Open House in the Fall. ☐ Parent-Teacher conferences ☐ Regularly scheduled PTA meetings

	negative school experiences for your child. ☐ We will offer activities for both children and parents that are aimed at improving student achievement. ☐ We will assign homework a maximum of four days a week and to give feedback on these assignments as often as possible. ☐ We will make ourselves available for a scheduled conference with you to announce/communicate your concerns. ☐ We will provide opportunities for parents to attend school activities and give input into school operations and evaluate the school's performance on achieving Title I goals for parental involvement. ☐ We will give you timely reports on your child's progress and discuss with	give others the same respect he/she expects from them. ☐ I will ask my child if he/she has homework each day and to review it with him/her when it is completed. ☐ I will ask my child what he/she has read or plans to read each day and to let my child see me reading for pleasure. ☐ I will spend time listening to and talking with my child on a one-to-one basis each day. ☐ I will help my child to do something nice for others. ☐ I will visit my child's school to conference with his/her teachers: to get involved as much as possible and to learn what the school is trying to do for my child.	☐ I will not disturb my classmates. ☐ I will complete all homework by making sure I understand the assignment before I leave the school. ☐ I will have someone at home look at my work when I have finished. ☐ I will read something every day. ☐ I will spend less time using electronics than I spend on reading, homework, and talking with family and friends. ☐ I will do something nice for someone else at least once each day. ☐ I will get at least seven hours of sleep each night. ☐ I will nourish my body at least three times a day.	☐ Parent and Community volunteers ☐ Communication between parents and teachers concerning homework and other concerns ☐ Information about the learning results ☐ Being familiar with the WAMS student handbook ☐ Ensure the Compact is working through discussions held during regularly scheduled PTA meetings.
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	you what you can do to help us improve your child's learning. ☐ We will do more each year to help build a more effective home/school partnership. ☐ We will keep you informed of school/district/community activities that we feel will help you become a more effective participant in school/ home learning. ☐ We will do all we can to have our parents realize that we have an "open door" policy and that YOU ARE ALWAYS WELCOME!	☐ I will encourage other families to become involved with the school. ☐ I will praise my child often. (Even if the outcome is not successful. I will encourage them for making the effort). ☐ I will give my child opportunities to make as many decisions as possible (based on age and level of maturity). ☐ I will keep my accurate contact information updated throughout the year. ☐ I will check Skyward for current grades and missing assignments at least once every 2 weeks.	☐ I will respect my mind, body, and self to be the best I can be each day. ☐ I will not bully or harass other students. ☐ I will not use cell phones or other electronic devices during the school day, unless it is for educational purposes. ☐ I will respect others (staff, students, etc.) as I would like to be respected. ☐ I will complete my homework or assignments on my own effort and not copy from others. ☐ I will be honest.	
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