



Saint Louis Public Schools Missouri Seal of Biliteracy Portfolio Guidelines



Students applying for the Seal of Biliteracy in languages not available through language assessments used in SLPS, must submit a Language Portfolio to meet the proficiency criteria in languages other than English.

Students applying for the Seal of Biliteracy in languages that can be partially assessed through language assessments used in SLPS, must submit a partial Language Portfolio for the unassessed domains to meet the proficiency criteria in languages other than English.

Language Portfolio should be prepared in the language specified on the application. It must be submitted electronically on a flash drive or via OneDrive.

Language Domain	Seal of Biliteracy	Distinguished Seal of Biliteracy
Listening	Written summary (100-150 words) from an authentic audio/video that is at least 1 minute in length. Source must be included. Social Media sites cannot be used as a source.	Written summary (200-250 words) from an authentic audio/video that is at least 2 minutes in length. Source must be included. Social Media sites cannot be used as a source.
Speaking	Recorded presentation on any academic topic of interest (2-4 minutes).	Recorded presentation on any academic topic of interest (5-7 minutes).
Reading	Written summary (150-200 words) of a current event taken from an authentic written news article from the home country. Source must be included. Social Media sites cannot be used as a source.	Written summary (250-300 words) of a current event taken from an authentic written news article from the home country. Source must be included. Social Media sites cannot be used as a source.
Writing	Written essay (150-200 words) in response to the following prompt: <i>Describe a situation when speaking a language other than English was beneficial to you, your family, and/or community.</i>	Written essay (250-300 words) in response to the following prompt: <i>Describe a situation when speaking a language other than English was beneficial to you, your family, and/or community.</i>