



Mergers



Operate John Marshall as one school

Recommendation: Operate John Marshall as one school

Overview of School Action



Operating John Marshall as one school uses our resources more sustainably to preserve what's working while expanding access to career pathways and college credit courses for every student

John Marshall Business, John Marshall Engineering, and John Marshall IT

- While enrollment at the John Marshall schools is growing, resources could be used more sustainably if they operated as a single school
- Operating the schools as one will preserve what is working while expanding access for all students to career pathways and college credit courses

John Marshall High School

- Every student will have access to expanded career pathways, college credit courses, and electives, and the ability to pursue an honors diploma
- Business, Engineering, and IT will continue to be areas of specialization that students can choose, along with opportunities like participating in the student-run coffee shop, student-run tech support team, and A.C.E. Mentoring Program (Architecture, Construction, and Engineering)
- Students will continue to play sports and participate in extracurricular activities together, as they have always done on this shared campus

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School Data



Merging School Data	John Marshall Business	John Marshall Engineering	John Marshall IT	How the data informed the recommendation
HS Enrollment (SY 24-25)	● 480	● 471	● 462	<ul style="list-style-type: none"> • Enrollment at the John Marshall schools is just below the 500-student target for HS; operating as a single high school will allow us to sustainably offer more opportunities for all students
Enrollment Trend (2022-2025)	● 5%	● 20%	● 12%	<ul style="list-style-type: none"> • Enrollment has grown, outpacing the district median for high schools (-7%)
Building Condition Score	● 90			<ul style="list-style-type: none"> • The John Marshall building is in good condition and will continue to be used as the location for the merged John Marshall High School
Utilization of Building Planning Capacity	● 95% of 1,492			<ul style="list-style-type: none"> • Enrollment is comparable to the building's planning capacity

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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Student Experience



Merging these schools will preserve what's working while expanding access to career pathways, college credit courses, electives, and the option to pursue an honors diploma for every student

	JM Bus <i>SY 2025-26</i>	JM Eng <i>SY 2025-26</i>	JM IT <i>SY 2025-26</i>	John Marshall <i>SY 2026-27</i>	
 Career Pathways	1	1	1	3	3 Career Pathways <ul style="list-style-type: none">• Business and Administration Services• Engineering and Science Technologies• IT – Networking
 College Credit Courses	1	7	3	7 or more	
 Electives in Arts & Languages	16	8	12	16 or more	Including 3 languages , each offering up to 3 levels

Additionally, in school year 2026-27, John Marshall will offer:



Continued student supports to meet academic, physical, special education, mental health, and language needs



All current sports and continued participation in Senate League

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Looking Ahead



Merging school

Current students in grades 9-11 at any of the John Marshall schools do not need to participate in School Choice to remain at the merged school.

All students will continue to be supported in their goal of graduating ready for college and career.

Special education single classrooms will still be offered at multiple schools. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options starting in December.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.