



2025-2026

MES Strategic

**Continuous Improvement
Plan**

**Report to the Marlborough
BOE 9.25.25**

Vision & Mission

Vision

*Our vision is to inspire wonder, awe and curiosity,
and to motivate young minds to embrace learning.*

Mission Statement

*In a partnership of family, school and community,
our mission is to educate, challenge and inspire
each individual to excel and become a
contributing member of society.*

The Purpose of the Strategic Continuous Improvement Plan (SCIP)

- Details the school's annual goals and associated actions aimed towards all students achieving at high levels in a safe and happy learning environment
 - High-leverage actions will be highlighted in this presentation
 - The full Strategic Continuous Improvement Plan is available on the district website



Strategic Continuous Improvement Plan

2025-2026

Goals

Goal 1: All students will make measurable literacy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Goal 2: All students will make measurable numeracy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Goal 3: Improve student engagement and achievement in Essential Arts and STEAM, as measured by participation rates, performance assessments, and demonstrations of creativity and problem-solving in authentic projects.

Goal 4: Improve students' social-emotional growth and healthy decision-making, as measured by the number of behavioral referrals, feedback on school climate surveys, and improved attendance.

MES Data Overview

Percentage of Students Meeting or Exceeding Goal on State Assessments					
Marlborough					State
	2021-2022	2022-2023	2023-2024	2024-2025	2024-2025
SBA- ELA Gr 3-6	63%	64%	63%	68%	50%
SBA- Mathematics Gr 3-6	67%	68%	74%	70%	46%
NGSS Gr 5 (only)	Not Reported	74%	82%	74%	50%

Literacy Goal & Focused Actions



Goal 1: Literacy

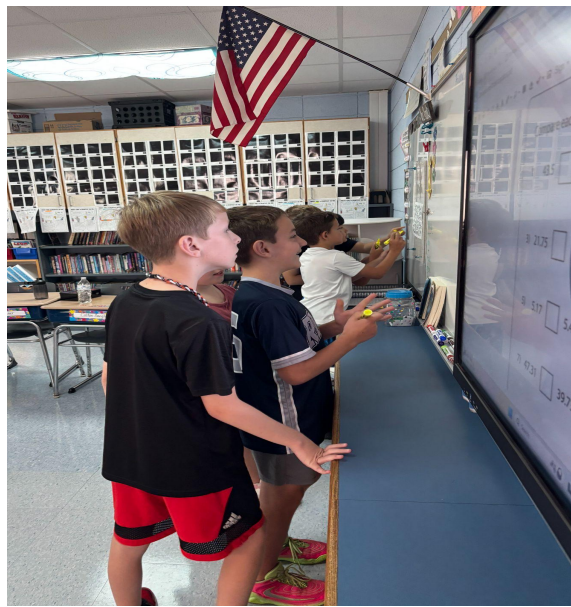
All students will make measurable literacy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Focused Actions

- Differentiated small group literacy instruction personalized through data.
- Weekly literacy meetings to analyze data to inform instruction.
- Professional learning on using universal screen and SBA data to plan, monitor and assess for student growth.

Mathematics

Goal & Focused Actions



Goal Area 2: Mathematics

All students will make measurable numeracy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Focused Actions

- Differentiated small group math instruction personalized through data.
- Ongoing learning in *Building Thinking Classrooms* with strategy reflection and student work review.
- Professional learning on universal screen & SBA data to plan, monitor, and assess for student growth.

**Students as
Communicators,
Creators, Researchers,
Designers, Performers,
Composers, and
Athletes**



Goal Area 3: Students as Communicators, Creators, Researchers, Designers, Performers, Composers, and Athletes

Improve student engagement and achievement in Essential Arts and STEAM, as measured by participation rates, performance assessments, and demonstrations of creativity and problem-solving in authentic projects.

Focused Actions

- Launch STEAM Program that promotes inquiry-based learning, problem-solving, & creative design.
- Expand Future Problem Solvers and partner with regional schools to create a Regional Invention Convention.
- Collaborate with community organizations to strengthen school–community connections.

Social, Emotional and Healthy Habits



Goal Area 4: Social, Emotional and Healthy Habits

Improve students' social-emotional growth and healthy decision-making, as measured by the number of behavioral referrals, feedback on school climate surveys, and improved attendance.

Focused Actions

- School-based committee to develop a School Climate Improvement Plan.
- Professional learning on Restorative Practices to reinforce our approach to enhancing students' interpersonal relationships.
- Choose Love dashboard to guide SEL instruction and team collaboration.